

# Grade 6 Summer Reading

The purpose of summer reading is to keep students' minds working over the summer as they further develop the literary skills studied over the previous years. Summer reading papers and projects provide the teacher with samples of students' writing and provide a basis regarding what specific areas to address during the next school year.

This year students are required to read **two (2)** books during the summer. One of these books will be assessed through a project, and the other will be assessed through a 1-2 page paper.

## Book 1: Student Choice

Students will read a book of their choice, and then write a **minimum 1-page** book report, **typed and double-spaced**, about the novel. *Please type all book reports in 12-pt. Times New Roman font!* The book report should contain a **summary** of the story, **description** of important characters and events, and a **connection** that the student can make after reading this book. Connections can be made to the student's life, to another book, or to the outside world.

This book report is due on the first day of school.

Here are some rules to keep in mind about the book report:

- ★ Students should **not** use personal pronouns (*I, My, You, We, or Us*) in this report.
- ★ Students should use an effective opening sentence that engages the reader in what they have to say.
- ★ There is no limit to paragraphs, but students must fulfill the page requirement.
- ★ A paragraph has **at least** five sentences.
- ★ Proper grammar, spelling, and punctuation are **always** important.

## Book 2: *Redwall* by Brian Jacques

**ISBN-13: 9780142302378**

The daily life of mice in peace-loving Redwall Abbey is fairly simple... until the one-eyed rat, Cluny the Scourge, appears. He is determined to conquer Redwall and the mice who live within its walls. Can the peace-loving mice save their home? Perhaps, if they had the sword of Martin the Warrior--but its location has been lost to the ages.

Students will take a **test** on the novel within the first week of school. A **project** will also be assigned at that time for additional analysis.

# Grade 7 Summer Reading List

The purpose of summer reading is to keep students' minds working over the summer as they further develop the literary skills studied over the previous years. Summer reading papers and projects provide the teacher with samples of students' writing and provide a basis regarding what specific areas to address during the next school year.

This year students are required to read **two (2)** books during the summer. One of these books will be assessed through a project, and the other will be assessed through a 1-2 page paper.

## Book 1: Student Choice

Students will read a book of their choice, and then write a **minimum 1-page** book report, **typed and double-spaced**, about the novel. *Please type all book reports in 12-pt. Times New Roman font!* The book report should contain a **summary** of the story, **description** of important characters and events, and a **connection** that the student can make after reading this book. Connections can be made to the student's life, to another book, or to the outside world.

This book report is due on the first day of school.

Here are some rules to keep in mind about the book report:

- ★ Students should **not** use personal pronouns (*I, My, You, We, or Us*) in this report.
- ★ Students should use an effective opening sentence that engages the reader in what they have to say.
- ★ There is no limit to paragraphs, but students must fulfill the page requirement.
- ★ A paragraph has **at least** five sentences.
- ★ Proper grammar, spelling, and punctuation are **always** important.

## Book 2: *The Extraordinary Cases of Sherlock Holmes* by Sir Arthur Conan Doyle (Puffin Classics Edition)

**ISBN-13: 978-0141330044**

Doyle's classic mystery stories of the brilliant detective Holmes and his trustworthy companion, Watson, take on new life in this edition compiled for young readers. The ultrasmart Holmes and his friend take on eight seemingly impossible mysteries, but nothing is impossible for Sherlock Holmes!

Students will take a **test** on the short stories within the first week of school. A **project** will also be assigned at that time for additional analysis.

# Grade 8 Summer Reading List

The purpose of summer reading is to keep students' minds working over the summer as they further develop the literary skills studied over the previous years. Summer reading papers and projects provide the teacher with samples of students' writing and provide a basis regarding what specific areas to address during the next school year.

This year students are required to read **two (2)** books during the summer. One of these books will be assessed through a project, and the other will be assessed through a 2-3 page paper.

## Book 1: Student Choice

Students will read a book of their choice, and then write a **minimum 2-page** book report, ***typed and double-spaced***, about the novel. *Please type all book reports in 12-pt. Times New Roman font!* The book report should contain a **summary** of the story, **description** of important characters and events, and a **connection** that the student can make after reading this book. Connections can be made to the student's life, to another book, or to the outside world.

This book report is due on the first day of school.

Here are some rules to keep in mind about the book report:

- ★ Students should **not** use personal pronouns (*I, My, You, We, or Us*) in this report.
- ★ Students should use an effective opening sentence that engages the reader in what they have to say.
- ★ There is no limit to paragraphs, but students must fulfill the page requirement.
- ★ A paragraph has **at least** five sentences.
- ★ Proper grammar, spelling, and punctuation are **always** important.

## Book 2: *Chains* by Laurie Halse Anderson\*

**ISBN-13: 978-1416905868**

How far must one look to find freedom? For thirteen-year-old Isabel, a black slave in colonial America, the search is much more difficult than she anticipated. Promised freedom upon the death of her former master in Rhode Island, Isabel instead finds herself a slave to a new family in New York. Her Loyalist owners are cruel, but can she truly trust the rebellious Patriots and their promises of freedom for all? National Book Award finalist and recipient of the Scott O'Dell Award for Historical Fiction.

Students will take a **test** on the novel within the first week of school. A **project** will also be assigned at that time for additional analysis.