

2019 – 2020 Fifth Grade Summer Reading List

Each incoming 5th grader is required to read 2 books during the summer. **One** of the books is **required reading** for the entire class. The 2nd book is the student's choice from the **list of suggested books**. At the beginning of the year, we will review the required book and students will take a test at the end of the review. There is no project for the required reading; however, each student should select **one** project for the second book they choose. You will present your completed project to the class. The project is due Tuesday, August 20, 2019.

5th Grade Required Reading

Bud, Not Buddy by Christopher Paul Curtis

Suggested Books

No Talking by Andrew Clements

The Phantom Tollbooth by Norton Juster

My Side of the Mountain by Jean Craighead George

Shadow of a Bull by Maia Wojciechowski

The Sign of the Beaver by Elizabeth George Speare

5th Grade Projects

1. Create a collage of the book on a **1/2 of a white poster board**. Write the title in the middle of the board. Find words, pictures, or phrases that represent the book/story. You may use words cut neatly and carefully from a magazine or newspaper. Be sure to cover the **whole area** of the poster. Type (Roman 12 font) or write (in ink, in cursive) a summary of the book. On an index card, write a paragraph that explains how the collage represents the book. Your name goes on the back for the poster.
2. Create a diorama of a scene from the book in a shoebox. Cover the shoebox with paper. On the top of the box write the title of the book and the author. Write your name on the back of the shoebox/diorama. Use whatever materials area appropriate to create the scene (paper, clay, play dough, figurines, etc). Type (Roman 12 font) or write (in ink, in cursive) a summary of the book. On an index card, write a paragraph that explains how the diorama represents the scene in the book you chose to create.

A summary consists of a topic or main idea sentence. In addition, it has 4-5 explanatory sentences supporting the main idea sentence, and a conclusion sentence where you tie up and complete your paragraph. The summary for the project should be a minimum of 8 sentences and a maximum of 12 sentences. It should be neatly handwritten in ink, in cursive or typed in Roman 12 font.

5th Grade Summer Project Rubric

Student's Name: _____

Date: _____

Teacher

comments: _____

Grade _____%

Project #1 Collage

Name 5 pts. _____

Book Title 5 pts. _____

Neatness 10 pts. _____

Content/Creativity 50 pts. _____

Words/Pictures

Paragraph

Oral Presentation 30 pts. _____

Project #2 Diorama

Name 5 pts. _____

Book Title 5 pts. _____

Neatness 10 pts. _____

Content/Creativity 50 pts. _____

Appearance

Paragraph

Oral Presentation 30 pts. _____

