

ST. EDWARD CATHOLIC SCHOOL  
READING/LITERATURE FOR GRADES 6-8

**SY 2019-2020 Summer Reading List**

Each incoming 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grader is expected to read 2 books during summer break.

**One** of the books is **required reading** for the entire class.

**The 2<sup>nd</sup> book** is the student's choice from the **list of suggested books**.

At the beginning of the 2019-2020 school year, we will review the required book and students will take a test at the conclusion of our review. There is no project for the required reading.

However, each student should select **one** project for the 2nd book they choose. The project is due by grade level as follows:

8<sup>th</sup> Grade – Thursday, August 22, 2019

7<sup>th</sup> Grade – Thursday, August 29, 2019

6<sup>th</sup> Grade – Thursday, September 5, 2019

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**6<sup>th</sup> Grade Required Reading**

Where the Red Fern Grows by Wilson Rawls

**6<sup>th</sup> Grade Suggested Books**

Murder in the Vatican: The Church Mysteries of Sherlock Holmes by Ann Margaret Lewis

Summer of My German Soldier by Bette Greene

The Giver by Lois Lowry

Out of the Dust by Karen Hesse

Maniac Magee by Jerry Spinelli

**6<sup>th</sup> Grade Project**

1. Make a diorama. Take an old box to build a scene from the book. Use toys, clay, grass, dirt, etc.(whatever is appropriate) to build the scene. Draw or paint the background. Then write at least three paragraphs telling about the scene.
2. Do a timeline of the plot with pictures.
3. Write a children's version of the book you choose. Be sure to decide before you begin the age group you are writing for in order to simplify the book. Use illustrations throughout the book.
4. Take a file folder and add two paper handles to the top to resemble a briefcase. Write the book's title and author on the front of the folder (briefcase) then open it to lie flat. On the top half, illustrate five of the book's main events and write a clue next to each one. Write a summary that concludes with a teaser that will leave readers wondering how the book ends. Staple the summary to the bottom half.

**Project Due Date: Thursday, September 5, 2019**

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**6<sup>th</sup> Grade Summer Project Rubric**

The objective of your Summer Reading project is for you to demonstrate an understanding of the novel you selected using ideas and details in a neat and organized manner. The content of your finished project should fit well with the book you selected.'

***Project #1 Diorama***

Name                    5 \_\_\_\_\_  
Book Title            5 \_\_\_\_\_  
Content/Creativity   60 \_\_\_\_\_  
                                 3 paragraphs  
                                 Appearance  
Oral Presentation    30 \_\_\_\_\_  
                                 Introduction  
                                 Details

***Project #2 Timeline***

Name                    5 \_\_\_\_\_  
Book Title            5 \_\_\_\_\_  
Content/Creativity   60 \_\_\_\_\_  
                                 Organization  
                                 Sequence of Events  
Oral Presentation    30 \_\_\_\_\_  
                                 Introduction  
                                 Details

***Project #3 Children's Book***

Name                    5 \_\_\_\_\_  
Book Title            5 \_\_\_\_\_  
Organization/Creativity 30 \_\_\_\_\_  
Content                30 \_\_\_\_\_  
Oral Presentation    30 \_\_\_\_\_  
                                 Introduction  
                                 Details

***Project #4 Briefcase***

Name                    5 \_\_\_\_\_  
Book Title            5 \_\_\_\_\_  
Organization/Creativity 30 \_\_\_\_\_  
Content                30 \_\_\_\_\_  
Oral Presentation    30 \_\_\_\_\_  
                                 Introduction  
                                 Details