

ST. EDWARD CATHOLIC SCHOOL  
READING/LITERATURE FOR GRADES 6-8

**SY 2019-2020 Summer Reading List**

Each incoming 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grader is expected to read 2 books during summer break.

**One** of the books is **required reading** for the entire class.

**The 2<sup>nd</sup> book** is the student's choice from the **list of suggested books**.

At the beginning of the 2019-2020 school year, we will review the required book and students will take a test at the conclusion of our review. There is no project for the required reading.

However, each student should select **one** project for the 2<sup>nd</sup> book they choose. The project is due by grade level as follows:

8<sup>th</sup> Grade – Thursday, August 22, 2019

7<sup>th</sup> Grade – Thursday, August 29, 2019

6<sup>th</sup> Grade – Thursday, September 5, 2019

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**7<sup>th</sup> Grade Required Reading**

A Wrinkle in Time by Madeleine L'Engle

**Suggested Reading**

Infinite Space, Infinite God (volumes one and two) by Karina Fabian

The Adventures of Tom Sawyer by Mark Twain

The Pigman by Paul Zindel

Jungle Book by Rudyard Kipling

Fahrenheit 451 by Ray Bradbury

M.C. Higgins the Great by Virginia Hamilton

**7<sup>th</sup> Grade Project**

1. Create the front page of a newspaper that tells about events and characters in the book you read. The newspaper can include weather reports, an editorial, editorial cartoons, ads, etc. The title of the newspaper should be something appropriate to the book title.
2. Create a mini life-size portrait of one of the characters from the book you chose. The portrait should include a written piece that tells about the character and information about events, traits, or conflicts in the book that involve the character.
3. Make a collage of the plot of the story using pictures.
4. Make a mural showing scenes from the books with captions to show what the picture is about.
5. Decorate an upside down shoe box to correspond with a scene from the book. Cover the shoe box and write the title of the book on one side of the box. Write a summary of the book that will fit on the opposite side of the box. Build a float on top of the box to represent a scene in the book.

**Project Due Date: Thursday, August 29, 2019**

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**7<sup>th</sup> Grade Summer Project Rubric**

The objective of your Summer Reading project is for you to demonstrate an understanding of the novel you selected using ideas and details in a neat and organized manner. The content of your finished project should fit well with the book you selected.'

***Project #1 Newspaper***

Name 5 \_\_\_\_\_  
Book Title 5 \_\_\_\_\_  
Organization 60 \_\_\_\_\_  
Connects to book/Story  
Events and Characters  
Oral Presentation 30 \_\_\_\_\_

***Project #2 Mini Life-Size Portrait***

Name 5 \_\_\_\_\_  
Book Title 5 \_\_\_\_\_  
Organization 60 \_\_\_\_\_  
Character Events, Traits, Conflicts  
Oral Presentation 30 \_\_\_\_\_

***Project #3 Collage of Plot***

Name 5 \_\_\_\_\_  
Book Title 5 \_\_\_\_\_  
Organization 60 \_\_\_\_\_  
Detailed pictures  
Connects to book/story  
Oral Presentation 30 \_\_\_\_\_

***Project #4 Mural***

Name 5 \_\_\_\_\_  
Book Title 5 \_\_\_\_\_  
Organization 60 \_\_\_\_\_  
Scene (s)  
Description matches caption  
Oral Presentation 30 \_\_\_\_\_

***Project #5 Upside Down Shoe Box***

Name 5 \_\_\_\_\_  
Book Title 5 \_\_\_\_\_  
Organization 60 \_\_\_\_\_  
Summary  
Scene coordinates with summary  
Oral Presentation 30 \_\_\_\_\_