



**IMMACULATE HEART OF MARY SCHOOL
TEACHER RECOMMENDATION FORM
GRADES 2 - 8**

Name of Student _____
School Attending _____

Date _____
Current Grade _____

I hereby authorize the release of all records and information requested below. I also give IHM School permission to contact my child's teacher if additional information is needed.

Signature of Parent or Guardian _____

Parent or Guardian: Please complete the above section and give this form to your child's current teacher.

Classroom Teacher:

We appreciate you taking your valuable time to complete this evaluation. All information will be held in confidence and only disclosed to members of the admissions committee.

Personal Qualities

- | | | | | |
|------------------------|--|---|---|--|
| Attitude toward school | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| Citizenship | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| Cooperation | <input type="radio"/> Always cooperates | <input type="radio"/> Cooperates | <input type="radio"/> Sometimes cooperates | <input type="radio"/> Poor Cooperation |
| Emotional maturity | <input type="radio"/> Very mature | <input type="radio"/> Age appropriate | <input type="radio"/> Sometimes immature | <input type="radio"/> Very immature |
| Integrity | <input type="radio"/> Highly trustworthy | <input type="radio"/> Trustworthy | <input type="radio"/> Usually trustworthy | <input type="radio"/> Questionable |
| Leadership potential | <input type="radio"/> Leader | <input type="radio"/> Can follow or lead | <input type="radio"/> Leads on occasion | <input type="radio"/> Rarely leads |
| Perseverance | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| Responsible | <input type="radio"/> Very responsible | <input type="radio"/> Usually responsible | <input type="radio"/> Sometimes responsible | <input type="radio"/> Rarely responsible |
| Self- confidence | <input type="radio"/> Healthy self-image | <input type="radio"/> Needs some support | <input type="radio"/> Seems overconfident | <input type="radio"/> Poor self-image |
| Self- control | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| Sense of humor | <input type="radio"/> Highly developed | <input type="radio"/> Good | <input type="radio"/> Fair humor | <input type="radio"/> Poorly developed |
| Warmth of personality | <input type="radio"/> Always friendly | <input type="radio"/> Usually friendly | <input type="radio"/> Occasionally friendly | <input type="radio"/> Rarely friendly |

Classroom conduct: Discipline – please comment on the student's behavior/attitude: _____

Academic Skills	Excellent	Good	Average	Below- Average	Poor	No basis for judgment
Critical/Abstract Thinking Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Work Skills

- | | | | | |
|-------------------------------|---|--|--|---|
| Class Participation | <input type="radio"/> Joins in readily | <input type="radio"/> Contributes occasionally | <input type="radio"/> Wants to dominate | <input type="radio"/> Rarely contributes |
| Ability to work in a group | <input type="radio"/> Consistently works well | <input type="radio"/> Sometimes | <input type="radio"/> Has difficulty | <input type="radio"/> Has great difficulty |
| Ability to work independently | <input type="radio"/> Consistently works well | <input type="radio"/> Needs help occasionally | <input type="radio"/> Needs help frequently | <input type="radio"/> Needs constant help |
| Completes assignments on time | <input type="radio"/> Consistently completes | <input type="radio"/> Usually completes | <input type="radio"/> Needs additional time | <input type="radio"/> Has difficulty |
| Follows directions | <input type="radio"/> Easily and accurately | <input type="radio"/> Occasionally needs help | <input type="radio"/> Needs much explanation | <input type="radio"/> Rarely |
| Takes initiative | <input type="radio"/> Always | <input type="radio"/> Usually | <input type="radio"/> Sometimes | <input type="radio"/> Rarely |
| Fine motor skills | <input type="radio"/> Excellent | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor |
| Attention span | <input type="radio"/> Actively engaged | <input type="radio"/> Attentive | <input type="radio"/> Variable attention | <input type="radio"/> Requires frequent redirection |

Name of Student _____

Social Skills

- | | | | | |
|---------------------------|--|--|---|--|
| Peer relations | <input type="radio"/> Role model | <input type="radio"/> Healthy relationship | <input type="radio"/> Occasional problems | <input type="radio"/> Relates poorly |
| Relationships with adults | <input type="radio"/> Courteous | <input type="radio"/> Usually positive | <input type="radio"/> Occasional problems | <input type="radio"/> Shows little respect |
| Concern for others | <input type="radio"/> Very considerate | <input type="radio"/> Considerate | <input type="radio"/> Usually considerate | <input type="radio"/> Rarely considerate |

English/Language Arts	Excellent	Good	Average	Below- Average	Poor	No basis for judgment
Reading comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written expression – Grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written expression – Composition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name of English/Language Arts Textbook/Publisher: _____

How many students are in your class? _____

Math	Excellent	Good	Average	Below- Average	Poor	No basis for judgment
Knowledge of basic skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to grasp new concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name of Math Textbook/Publisher: _____

How many students are in your class? _____

Does student have a satisfactory attendance/tardy record? Yes No

Are you aware of any educational/psychological tests administered to the student? Enclose copies (if possible).

Explain _____

Has this student been evaluated for Speech Therapy? Yes No Unknown

Explain _____

Has this student been evaluated for Occupational Therapy? Yes No Unknown

Explain _____

Has this student received any services outside the classroom or been a recipient of a special services program? (i.e. gifted, learning disability resource center, tutoring, speech or occupational therapy, etc.) Yes No

Please describe any services or accommodations made for this student:

Name of Student _____

In Your Opinion

Does this student need tutoring in Reading? Yes No In Math? Yes No

Areas in which the student has the greatest strengths:

Areas in which the student has the greatest needs:

Do you have any reason to question the student's academic or personal integrity? If yes, please explain:

How long and in what capacity have you known the student? _____

Do the parents have a realistic picture of their child's ability? Yes No Sometimes

What is the parent's attitude toward the child's learning and study habits?

How well have the parents cooperated with school policies and teacher's suggestions?

Please describe the parental support/involvement:

Thank you for your time and evaluation of this student. Your observations are an important part of the application process.

Evaluator's Name (please print): _____ Title: _____ Phone: _____

Evaluator's Signature: _____ Email: _____ Date: _____

Please send this form and all information by email: admissions@ihmschool.org, fax: 404-636-1853, or by mail to:

Immaculate Heart of Mary School
Attn: Admissions Director, Meaghan Schroeder
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Atlanta, GA 30329