



ST. MICHAEL

CATHOLIC HIGH SCHOOL



Forming Great Hearts & Minds to do Great Things

ENROLLMENT : 2019-2020



88 FRESHMEN, 102 SOPHOMORES, 77 JUNIORS, 56 SENIORS

A college preparatory school of the Archdiocese of Mobile, St. Michael Catholic High School was founded in 2016 and currently serves students from 9th through 12th grades.

IN SPRING 2019, SMCHS GRADUATED THE FIRST SENIOR CLASS IN ITS HISTORY, WITH 100% OF STUDENTS COLLEGE-BOUND.

STUDENT : FACULTY RATIO



11:1

ADMINISTRATION & STAFF

MR. FAUSTIN WEBER
Principal

MR. PAUL KNAPSTEIN
Assistant Principal & Athletic Director

MRS. KATHY BARR
Director of Finance & Campaign Coordinator

MRS. MISSY CALVERY
Guidance Counselor

MRS. JENNY KOPF
Director of Admissions & Advancement

DR. KEITH LINDLEY
College Counselor

MR. JOHN SCIMECA
Dean of Students



St. Michael Catholic High School, a college preparatory school of the Archdiocese of Mobile, aspires for its students to become scholars, leaders and disciples of Jesus Christ.

THE FOUR YEAR PROGRAM: *St. Michael requires, as do all high schools in the archdiocese, a minimum of four years of Religion, Math, English, History and Science and one year of Physical Education/Health. St. Michael students will also take two years of foreign language and the arts and may elect to take a third or fourth year, if they so choose. Students will be placed in Collegiate Studies (the standard curriculum), Honors or Advanced Placement based on past performance, test scores and work ethic. As partners with the school, parents are welcome to discuss placements with the school and ask for modification of these placements based on their knowledge of their son or daughter.*

FRESHMAN

- ✓ THEOLOGY 9
- ✓ ENGLISH 9 (*Collegiate Studies or Honors*)
- ✓ WORLD HISTORY, RENAISSANCE-PRESENT (*Collegiate Studies or Honors*)
- ✓ MATH (*Collegiate Studies or Honors Algebra I, Honors Geometry*)
- ✓ PHYSICS (*Collegiate Studies or Honors*)
- ✓ FINE ARTS I (*Band, Chorus or Art*)
- ✓ FOREIGN LANGUAGE I (*Spanish or French*) or AEGIS
- ✓ PHYSICAL EDUCATION

SOPHOMORE

- ✓ THEOLOGY 10
- ✓ ENGLISH 10 (*Collegiate Studies or Honors*)
- ✓ WORLD GEOGRAPHY/AMERICAN HISTORY I*or AP HUMAN GEOGRAPHY
**One course per semester*
- ✓ MATH (*Collegiate Studies or Honors Geometry, Honors Algebra II*)
- ✓ CHEMISTRY (*Collegiate Studies or Honors*)
- ✓ FINE ARTS I or II (*Band, Chorus or Art*)
- ✓ FOREIGN LANGUAGE II or III (*Spanish or French*) Honors
- ✓ ONE ELECTIVE or AEGIS (*PE with Driver's Ed, Aegis or another elective*)

JUNIOR

- ✓ THEOLOGY 11
- ✓ ENGLISH 11 (*Collegiate Studies or A.P.*)
- ✓ AMERICAN HISTORY II (*Collegiate Studies or A.P.*)
- ✓ MATH (*Collegiate Studies Algebra II or Honors Pre-Calculus*)
- ✓ BIOLOGY (*Collegiate Studies or Honors*)
- ✓ THREE ELECTIVES

SENIOR

- ✓ THEOLOGY 12
- ✓ ENGLISH 12 (*Collegiate Studies or A.P.*)
- ✓ GOVERNMENT & ECONOMICS (*Collegiate Studies or A.P. Government*)
- ✓ MATH (*Collegiate Studies Statistics or A.P. Calculus*)
- ✓ SCIENCE ELECTIVE (*Collegiate Studies*) or A.P. PHYSICS
- ✓ THREE ELECTIVES

ELECTIVE POSSIBILITIES INCLUDE: *3rd & 4th year Foreign Language, 3rd & 4th year Fine Arts, Resource Classes, Athletic P.E., ACT Test Prep, Personal Finance, Independent Study, Electives in English, Math Science, Psychology and Philosophy*

ACADEMIC COURSE LEVELS

The academic program seeks to provide coursework which challenges students from a broad range of talents and areas of strength. As a college preparatory school, all levels are designed to prepare students for college; there is no "remedial" track. Coursework is offered at several levels of challenge:

COLLEGIATE STUDIES | HONORS | ADVANCED PLACEMENT (A.P.)



COLLEGIATE STUDIES

Coursework at this level requires a variety of study skills and learning habits. Independence in completing daily assignments, accomplishing individual projects and understanding the major concepts of content is expected. Students must display sufficient motivation to complete tasks. Competent performance at each level of the critical thinking hierarchy will be strengthened in order to ensure that students are well prepared to meet the academic demands of college.



HONORS

Coursework at this level requires that students demonstrate a higher degree of self-direction and performance. They will manage more extensive projects and reading outside of class. Both a faster pace and frequent demands for higher level thinking and problem solving are expected. Students will be expected to demonstrate greater knowledge and analytical criticism in all areas of assessment.



ADVANCED PLACEMENT

Work on the advanced placement level is comparable to college level work. College-level textbooks, outside reading, various types of research projects and presentations, as well as rapid pacing, establish rigorous academic demands. Regular demonstration of higher-level cognitive skills and wider command of the content must be demonstrated in all academic activities of the class. Students are instructed in both the content and skill areas particular to the College Board A.P. examinations for the course. Sitting for the National A.P. Examination in May is a requirement and will count as the second semester final exam for that course.

A.P. COURSES

A.P. Calculus BC;
A.P. English Language & Composition
A.P. English Literature & Composition;
A.P. Human Geography;
A.P. Physics C: Mechanics;
A.P. Psychology; A.P. Spanish Language and Culture;
A.P. United States Government and Politics;
A.P. United States History

St. Michael offers nine Advancement Placement classes to its most capable students.

To enroll in an A.P. course, the student must have the recommendation of his or her teacher. Sitting for the national A.P. exam in May is a requirement of the course, and serves as the second semester exam for the course. A.P. students are asked to do a significant amount of summer work to prepare for their classes in the fall. As a pre-condition for teaching an A.P. course, teachers are required to attend a national workshop sponsored by the College Board. The curriculum, testing and expectations of St. Michael's A.P. courses are designed to match College Board requirements and give students the maximum chance of success on the national exams.



Cardinal Athletics

Member of the Alabama High School Athletic Association (AHSAA)

St. Michael Catholic High School is a member of the Alabama High School Athletic Association (AHSAA). We recently completed our **NCAA compliance** survey and have students who are receiving athletic scholarships to attend college in the fall. Last year **75% of our student body participated in at least one athletic team.**



Arts, Clubs & Student Government

Varsity

BASEBALL
BASKETBALL (Boys & Girls)
BOWLING (Boys & Girls)
CHEERLEADING
CROSS COUNTRY (Boys & Girls)
FOOTBALL
SOCCER (Boys & Girls)
SWIM/DIVE (Boys & Girls)
TENNIS (Boys & Girls)
TRACK (Boys & Girls)
VOLLEYBALL

Junior

Varsity
BASEBALL
BASKETBALL (Boys & Girls)
CHEERLEADING
CROSS COUNTRY (Boys & Girls)
FOOTBALL
SOCCER (Boys & Girls)
TENNIS (Boys & Girls)
TRACK (Boys & Girls)
VOLLEYBALL

ART CLUB
BAND & JAZZ ENSEMBLE
CHESS CLUB
CLASSICS CLUB
CHORUS & CHAMBER CHOIRS
EQUESTRIAN CLUB
KEY CLUB
LITERARY CLUB

MATH CLUB
OUTDOORS CLUB
PING PONG CLUB
PRO-LIFE
SCHOLAR'S BOWL
SPANISH CLUB
YEARBOOK

Our **STUDENT GOVERNMENT** is led by a School Council President and Vice President with leadership from each house:
PORTIER, QUINLAN, O'SULLIVAN AND ALLEN



GRADING SCALE

Per archdiocesan policy, St. Michael follows a ten point grading scale.

LETTER	NUMERIC	UNWEIGHTED GPA
A	90-100	4.0
B+	88-89	3.5
B	80-87	3.0
C+	78-79	2.5
C	70-77	2.0
D	60-69	1.0
F	0-59	0.0

ONLY SEMESTER GRADES AND YEARLY AVERAGES ARE KEPT ON SCHOOL TRANSCRIPTS. Semester grades are determined by two quarter grades (40% each) and one semester exam (20%). Yearly grades are determined by averaging first and second semester grades (50% each). Yearly grades are not averaged if the course is a stand-alone semester class.

WEIGHTED GPA for Honors & A.P.

St. Michael keeps two grade point averages for students: an **UNWEIGHTED GPA** and a **WEIGHTED GPA**.



We encourage students to take demanding classes commensurate with their abilities. In recognition of the more rigorous demands of honors and A.P. classes, the weighted GPA gives a mathematical bump to "Honors" and A.P. grades. Students in Honors classes receive a +.5 bonus in a weighted grade point average, whereas Advanced Placement students receive a +1 bonus. Thus an A in an A.P. class = 5.0, and an A in Honors class = 4.5. A "B" = 4.0 in A.P. classes and a 3.5 in an Honors class, etc.

On report cards and other internal school documents, grades are reported as unweighted only, with a 4.0 as the highest grade. For any document external to the school, such as transcripts, only the weighted scale is reported.



ST. MICHAEL Scholars

Seniors who have taken four or more Advanced Placement classes, three or more years of a foreign language and maintain a weighted average of 3.8 or higher after seven semesters, will be named "**ST. MICHAEL SCHOLARS**" at graduation and given a stole to be worn as part of the formal commencement exercises. We anticipate that students wishing to do so will be able to take approximately 8 A.P. courses over the course of their careers as part of the Honors program at St. Michael.

Class Rank

Class ranks are determined on the basis of a **WEIGHTED GPA**. The valedictorian, salutatorian and those eligible to receive recognition as St. Michael Scholars at graduation are all chosen on the basis of the weighted GPA.

FACULTY & PRINCIPAL Honor Roll

The school publishes a Faculty and Principal Honor Roll at the end of each semester to recognize outstanding scholarship. Students who earn a 3.6 or better **UNWEIGHTED GPA** will be recognized as making the Faculty Honor Roll. Students achieving all A's are named to the Principal Honor Roll.