

Second Grade Lesson Plans

Lesson 3, Chapter 7: Love God and Others

Focus: God's Commandments are all about loving God, ourselves and others. Our lives are happier when we live by God's rules.

Materials Needed:

- Ten Commandment handouts – 1 per child (in tub)
- “What Do You Do?” sheet (in notebook)
- Rules Rebus part 1 & 2 (optional-in notebook)
- Active Game “Balloon Burst” (optional – if you use this game, please play in the gym, game instructions in notebook)

Before class begins:

- ✓ Review your lesson plan and game.
- ✓ Cut the “What Do You Do” sheet into individual situations.

Prayer:

Our Father/Act of Contrition

What You Say and Do:

- ***God has given us laws to help us live happy lives. Does anyone know what they are?*** (Give each child a copy of the Ten Commandment handout and read through them together).

- ***Why do you suppose God gave us rules to live by? Is it because He likes to tell us what to do? Or because He wants to control our lives?*** (God gives us rules so that we can have happy lives – give a few examples of how breaking rules can

make our lives very unhappy such as stealing and going to jail, speeding and injuring yourself or someone else in an accident, etc.)

- ***The Ten Commandments are in the oldest part of the Bible called the Old Testament. Jesus learned the Ten Commandments when he was a boy, but when Jesus was older he added another commandment. “You should love the Lord, your God, with all your heart, with all your being, with all your strength, and with all your mind, and your neighbor as yourself.” Jesus said a lot in that sentence. If you look carefully, all the Ten Commandments are right there!***
- ***Let’s play a little game and see if we can spot them.*** (Write the Great Commandment of Jesus on the board. Divide children up into groups of two. Cut out the situations provided on the “What Do You Do?” sheet and give each team one situation.

Ask the kids to come up with a solution according to the Ten Commandments and give them some time to do so. Call the teams forward one at a time. After each child has presented their answer, ask the class to find where their answer is in Jesus’ commandment. They will soon see that all Ten Commandments are there in Jesus’ one statement.)

Stand up for a stretch break.

- **Gather the children around you and tell the story of the Good Samaritan (p. 96 in the Call to Faith book).**
- ***Who made a bad choice in the story? Who made a good choice? The story shows that a neighbor is any person who is in need. The Samaritan saw a man who needed help and showed him kindness and respect. Who do you know that***

might be in some kind of need? Could you show the same kindness and respect as the Samaritan?

- **If you have time, work on the Rules Rebus together.** (Answers: Part 1: HOE + GG – EGG + BOWL – BOW + Y = HOLY; Part 2: TIRE + ES – TIE + CAPE – CA + CAT – A = RESPECT)

**Closing Prayer:
Hail Mary/Glory Be**