

## Science / Health

Four main standards for grade 6:

1. Living and non-living things are organized groups of related parts that function together and have characteristics and properties.
2. Interaction and Change: The related parts within a system interact and change.
3. Scientific inquiry is the investigation of the natural world based on observations and science principles; it includes proposing questions or hypotheses, and developing procedures.
4. Engineering design is a process of identifying needs, defining problems, developing solutions, and evaluating proposed solutions.

Topics when not going to Outdoor School (in odd years) are: Cells and Microbes, The Continuity of Life, The Changing Earth, and The Nature of Matter. They also do a book report on a nonfiction science book. The sixth graders participate in the annual St. Francis Science Fair for their second time. They might also be able to attend the Valley Catholic Science Fair.

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**St. Francis of Assisi School**  
A Place Where Minds and Hearts Grow

## Religion

Sixth grade Religion standards emphasize God's plan as revealed through Salvation History. Every other year students study the Old Testament and its fulfillment in the coming of Jesus. The textbook lessons are supplemented with Church feast days and seasonal celebrations as we progress through the liturgical calendar. In November each student reads a saint book and reports to the class about their saint. Other events of the year are the Advent Wreath, Secret Santa, Valentine's Day, and Lenten activities.

One of our service projects is to collect, dry, and shell walnuts to raise money for the "Showers Medical Center" in Uganda.



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6th Grade

## Social Studies

The grade 6 Social Studies follows the standards for studying World History. Students learn about ancient civilizations: their government, geography and culture.

Every other year the focus is on World Geography integrating historical events and how the location affects life in that area.

## Math

Project based learning and daily practice will be incorporated in the Math curriculum.

The three main standards are:

1. To develop an understanding of and fluency with multiplication and division of fractions and decimals.
2. To connect ratio, rate, and percent to multiplication and division
3. Algebra: Write, interpret, and use mathematical expressions and equations.

All students are expected to be fluent with the multiplication and division facts.

## Language Arts

Language arts includes several subjects: English, spelling, and reading. Together these subjects and their accompanying activities fulfill the Language Arts standards. Ms. Allen teaches English for 30 min. M – TH. She uses *Voyages in English* by Loyola Press. We do a spelling unit per week, per grade level.

The workbook unit is due every Wednesday morning. The reading text is Scott Foresman's *Fantastic Voyages*, and one or two literature books.

The students also read six books and practice their writing skills by doing a one to 1 ½ page written report on each book. Then they give an oral report on the book. The oral reports are always fun to hear.

Language Arts skills include the following: comprehension-both literal and interpretative; paragraph writing that captures the main idea with supporting details; correct punctuation; and vocabulary development.

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