

6th Grade Science

St. Matthew's Catholic School

Mrs. Lund

Course Description: This course will provide students with the skill development in basic principles relating to Earth, Life, and Physical Science by focusing on concepts about the human body, ecosystems, energy and conservation, and space. This course is aligned to the Science TEKS. Students will be exposed in the study of a variety of topics including Matter and Energy, Force and Motion, Earth and Space, Organisms and Environments, and Scientific Investigation and Reasoning.

Grading Policy:

50% Exams and Projects

35% Labs and Quizzes

15% Class work, Homework, and Activities

Supplies Needed: iPad, Composition Notebook, Pencils, Colored Pencils, Scissors, Glue

Assignments: Students will be doing a variety of assignments related to Life, Earth, and Physical Science and will be using the Pearson Realize textbook. Assignments may be given in three different forms: ebackpack, Pearson Realize, or physical copy.

Science Notebook: Every student will maintain a Science Journal for vocabulary, class notes, and lab data. Most assignments and visual representations of materials will be attached to the journal. The journal will contain the majority of class assignments and activities. If the student should lose their Science Journal, he or she is responsible for recreating the journal in its entirety.

Late Homework/Assignment Policy: Homework assignments that are not completed before the beginning of the class will be deemed late.

- One day late = Grade earned – 20 point penalty
- Two days late = Grade earned – 50 point penalty
- After two days = a zero
- If a student does not have homework completed when it is due, they MUST report to lunch study hall regardless if work is finished during the school day prior to lunch.

Absent Policy: Students who miss class for any reason are responsible for asking for work they may be missing from either a peer in the class or from Mrs. Lund.

Classroom Expectations:

Students are expected to:

- (1) Arrive to class on time and ready to learn.
- (2) Show respect for themselves and others.
- (3) Complete all assignments in a timely manner.
- (4) Participate and interact in the classroom and Science Lab.
- (5) Follow the Cardinal rules.

Classroom Discipline: My goal is to create a safe and stimulating learning environment for all students. Disruptions of the classroom will not be tolerated as it steals learning time from others. Students who insist upon disrupting the classroom will face the consequences of their decisions. Disciplinary measures may include: student conference, disciplinary notice, and/or after-school detention.

Contact Information

Room: 208

Email: mlund@stmatts.org