

All incoming juniors are expected to complete the following assignments. Projects will be due **the first day of classes**.

CURRENT EVENTS SPEECHES

Throughout the summer, there will be plenty of public addresses and speeches from politicians as voting time approaches. You will document and analyze 2 speeches given from at least 2 different politicians or office holders with the following details:

- 1) Dates – speeches must be delivered spread out over the course of the summer (not all the same week)
- 2) Transcripts – you must provide a transcript of each speech you document (printed)
 - Highlight details in the speech that serve as evidence to the details in the diagram
 - Use 4 different colors – *see Part 3*
- 3) Diagram – you must fill out the details on the front and back of a rhetorical triangle for each speech (2 total). These notes do not need to be complete sentences, but still clear and understandable.
 - Front details
 - **Speaker** – name of politician, age, ethnicity, office or jurisdiction
 - **Context** (green highlight) – date and location of speech, topic, current problems or issues pertaining to topic
 - **Audience** (orange or pink highlight) – who was supposed to hear the speech? Be as particular as possible, considering employment types, social status, race, age and so on.
 - **Messages** (blue highlight) – what values or priorities does he/she discuss?
 - **Purpose** (yellow highlight) – after hearing the messages, what was the audience supposed to do as a result? What was supposed to happen/change? These notes would be placed in the center of the triangle
 - More votes in the elections?
 - More money donations?
 - New laws to be passed?
 - Back details
 - Complete the sentences that are started for you on the back.
 - Avoid using “to be” verbs, such as “is”, “are”, “was”, “were”, “become” etc.
 - Copy of the triangle template on the next page – examples posted on the school website for summer reading