

September 7, 2018

# St. Cecilia School

O A K L E Y

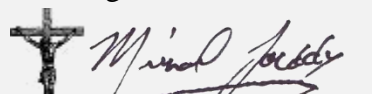
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Dear Parents/Guardians:

We have had a few good weeks of school in spite of the temperatures. The students and staff have handled the heat well, and we look forward to cooler days ahead. Typically, following the return to school from Labor Day Weekend, routines are established and work begins to kick in in earnest. We encourage parents to be ever vigilant with respects to your child's growth in all subjects. We subscribe to a sooner rather than later approach, so if at any times, you have concerns, please reach out to teachers. On our end, if we have concerns, we pledge to reach out to you in a timely manner. As we approach this, continue to encourage your child to participate in the World's Finest Chocolate Sale as all proceeds come back to support our school and students!

Have a great weekend!

  
Mr. Michael Goedde  
Principal

## World's Finest Chocolate Sale ends Friday, September 14<sup>th</sup>

Turn in for all chocolate sales is next Friday, September 14<sup>th</sup>. Please make sure that money is turned in in an envelope marked CHOCOLATE with your child's name and the amount within the envelope clearly marked. All monies will be counted by two people, so please make sure that your amount is accurate. Additionally, remember that parents are responsible for all checked out boxes of chocolate. If it was not sold, it must be returned. If a box has been lost, parents are responsible for paying for the missing contents.



## Upcoming Events

**September 11 & 12**  
MAP ELA Tests Gr K-8

**September 14**  
Fall Fundraiser ends

**September 16**  
Catechetical Sunday

**September 18 & 19**  
MAP Math Tests Gr K-8

**September 25**  
Fall Picture Day – in uniform

**September 27-28**  
One Sight Vision Screening  
Gr K, 1, 3, 5, & 7

**September 28**  
Early Dismissal @ 1:00PM –  
*No afternoon bus service*

**September 29**  
St. Cecilia Oktoberfest

## Confirmation

Parents of Catholic 7<sup>th</sup> and 8<sup>th</sup> graders will be receiving a letter outlining how students will prepare for the sacrament, next week. Confirmation will take place on Sunday, March 24, 2019 in St. Cecilia Church at the 10AM Mass

## More Important News

### Mandatory Fees, Start of the Year Forms

Thank you to all parents who have been diligent in turning in all start of the year mandatory fees and paperwork. You've made our jobs much easier! For those who have yet to meet their obligation, your prompt attention to this matter is most appreciated. A first reminder was sent home to all families that still have something missing earlier this week. Next, week a second reminder will be sent home followed by personal outreach.

### Forty Hours Mass

Today students participated in the opening Mass for Forty Hours for St. Cecilia Parish. It is always a beautiful and an especially nice way to end a school week. All families are invited to attend this Sunday's 40 Hours Closing Mass. It will begin at 10AM and there will be a reception following in the school commons (cafeteria). What a great opportunity for students to sell some chocolate! Forty Hours is a beautiful Catholic tradition that is rich in its history. Know that the church will be available for prayer beginning right after the Opening Mass until the closing on Sunday.

- **Forty Hours Devotion** - A special forty-hour period of continuous prayer made before the Blessed Sacrament
  - **The Sacredness of the Number 40**
    - Raining 40 days and 40 nights - Noah's Ark
    - The Jews wandered through the desert for 40 years
    - Our Lord fasted and prayed in the desert for 40 days
    - 40 hours is the traditional time from Christ's burial to His resurrection
    - Our Lord ascended into Heaven 40 days after Resurrection
- **Monstrance** - A sacred and beautiful vessel in which the consecrated Host is carried in procession and exposed for Adoration
- **Adoration** - A period of time in which believers (adorers) unite in spending time before the Blessed Sacrament; during 40 Hours an adorer is need at all hours, night or day to ensure that a believer is there to answer Jesus' plea, *Could you not watch for me one brief hour?* (Matt 26:40)

### MAP Testing

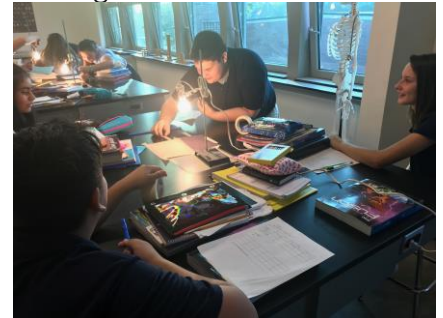
Next Tuesday and Wednesday, students grades K-8 will be administered their fall MAP Test English Language Arts. These scores will provide a baseline for performance in reading. Progress in reading will be monitored throughout the year and progress goals set based upon students' scores next week. A second MAP test will be taken in the winter and a final one in May. Please ensure that your child gets a good night's rest and a healthy breakfast on these days.

### Fall Picture Day

Lifetouch fall picture order forms will be sent home in the near future. Fall pictures require students to be in uniform and are scheduled to take place on Tuesday, September 25<sup>th</sup>.

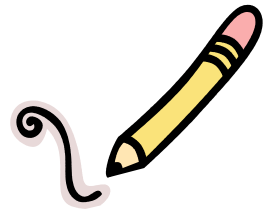
### Future Scientists

Our students have been hard at work in their Science classes learning about heat and light, erosion and the reaction of yeast and sugar.



# In the Classroom

What's coming in the next week....



## Preschool

- Students will work with identifying the letters C and D and their sounds.
- Students will practice how to write the letters C and D.
- Students will learn the numbers 3 and 4.
- Students will practice how to write the numbers 3 and 4.
- Students will learn and practice the Sign of the Cross.
- Students will learn about the Mass and take a tour of the Church.

## Kindergarten

- Students will be introduced to the Bible and Bible stories.
- Students will continue to study energy in Science.
- Students will study numbers 0-20 in Math.
- Students will work with identifying letters and sounds.
- Students will practice with commonly used sight words and features of print.

## Grade 1

- Students will understand how energy affects air.
- Students will be able to use number bonds to show parts and whole. This is a great strategy for addition and subtraction.
- Students will be able to read, write and spell CVC words with the short i sound. They will be able to read, write and spell the “red words” to, it, at, has and an. Students will continue to work on proper letter formation.
- Students will continue to practice the Sign of the Cross and explore the Creation story.

## Grade 2

- **Religion:** We will learn stories of the Old Testament, and about the life of Christ.
- **Reading:** We will read stories to compare and contrast characters and events, as well as understand the author's purpose.
- **Writing:** We will be editing our true stories!
- **Grammar:** We will begin to learn how to identify complete sentences, and to identify which type of sentences we are reading (statement, question, or demand).
- **Math:** We will begin chapter 2 to practice addition up to 1000.
- **Science:** We will consider how energy affects air.

### Grade 3

- **Religion** - Students will learn about gifts from God. They will be tested on Chapters 1 and 2.
- **Reading** – Students will learn to analyze characters through reading a realistic fiction story called *Destiny's Gift*.
- **English** – Students will focus on identifying nouns.
- **Writing** – Students will continue working on their descriptive paragraphs and learn how to add dialogue to their writing.
- **Math** – Students will add numbers up to 10,000 using regrouping.
- **Science** - Students will consider energy related to weather events and their causes as they create hot air balloons.
- **Social Studies** - Students will continue learning about the 7 continents and 5 oceans.

### Grade 4

- **Religion** – Students will learn how God speaks to us through the Church. We will also do a review of the first three chapters.
- **Language Arts** - We will be reading *The Chocolate Touch* and focusing on prefixes, base words and suffixes.
- **Science** – Students will take their unit 1 vocabulary test on 9/12, practice how to use scientific tools, and prepare for their first unit test.
- **Math** – Students will read, write, add, subtract, and compare whole numbers to 1,000,000 and take their chapter 1 test. Students will begin to round and estimate numbers.
- **Social Studies** – Students will continue to learn about the first settlers in Ohio and the conflict over the land.

### Grade 5

- **Religion** – Students will learn about the sacraments of Baptism and Confirmation.
- **Language Arts** - We will be reading *Frindle* and starting our vocabulary book, *Wordly Wise*.
- **Science** – Students continue their study of the sun and celestial bodies that orbit the sun taking time out to create two-stage balloon rockets.
- **Math (Scheidel)** – Students will compare and multiply whole numbers.
- **Math (Musselman)** – Students will be comparing, rounding and estimating numbers
- **Social Studies** – Students will learn how people from Europe became a part of the United States.

### Grade 6

- **Religion** – Students will be learning about our classroom saint, Saint Bernardine of Siena.
- **English** – Students will be studying word roots (tract, vinc/vince), and “C” idioms.
- **Reading** – Students will begin reading “A Long Walk to Water”.
- **Science** – Students will end a unit on Science, Technology, and Engineering and begin a unit on Earth’s resources.
- **Math (Scheidel)** – Students will understand squares, square roots, cubes, and cube roots, and take their chapter 1 test.
- **Math (Wispé)** – Students will learn about prime factorization, factors, multiples, squares, square roots, cubes, and cube roots. Students will take their chapter 1 test.
- **Social Studies** – Students will be studying the Stone Ages and Early Cultures.

## Grade 7

- **Religion** – Students will learn about who Jesus was and the world He lived in.
- **English** – Students will continue a grammar unit on the sentence.
- **Reading** – Students will be reading short stories from their *Collections* textbook and focusing on the elements of plot and making inferences.
- **Science** – Students will begin a unit on Earth's water.
- **Math (Wispé)** – Students will finish learning about the real number system and take a test on chapter 1.
- **Math (Scheidel)** – Students will understand the real number system and take their chapter 1 test.
- **Social Studies** – Students will be learning about New Empires in the Americas.

## Grade 8

- **Religion** – Students will be learning about the structure of the Catholic Liturgy. They will also be learning about the items used during Mass.
- **English** – Students will work with complements within clauses.
- **Reading** – Students will continue to read personal essays/narratives and begin writing their own.
- **Science** – Students will continue to study how Earth's surface is shaped by erosion and deposition.
- **Math (Poux)** – Students will finish learning the rules for exponents and then work with squared and cubed numbers. Students can expect a chapter 1 test at the end of the week of 10/1.
- **Math (Scheidel)** – Students will continue learning all the exponent rules.
- **Social Studies** – Students will continue to study the buildup to the Civil War – 1840s-1850s.