

January 11, 2018

# St. Cecilia School

O A K L E Y

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## Upcoming Events

### January 27

Midterm Trimester 2

### January 21

No School – Martin Luther King Day

### January 24

Parent-Teacher Conferences

### January 27

Catholic Schools Week Open House 11AM-1PM

### February 1

Current family priority registration begins

### February 3

Confirmation Class – 7PM in Commons

### February 8

End of Trimester 2

### February 15

Valentine's Day Dance – Grades 6-8

## Mac's Pizza Restaurant Night – Weds, Jan 30

Save the Date for a PTO sponsored family pizza night at Mac's Restaurant Mariemont! This will be a midweek event during Catholic Schools Week.

Dear Parents/Guardians:

Welcome back from what was hopefully a wonderful Christmas and break for you and your family. We wish all of you a fruitful and richly blessed 2019. We are quickly approaching the midpoint of our school year, and as we do so, we begin to plan for 2019-2020.

One of our upcoming events will be our annual Catholic Schools Week celebration, which is scheduled for the week of January 27th. Earlier this week teachers and our PTO began planning the activities. The week traditionally kicks off with a student led school Mass followed by Open House and the always popular Donut Sunday. Our PTO will coordinate and run Donut Sunday and would appreciate any parent volunteers willing to assist. Please call the school office or email Mrs. Ringler if you can help out.

In the midst of Catholic Schools Week, we also begin the registration and enrollment process for the 2019-2020 school year. I remind parents to be attentive to deadlines with respects to Registration. As we have done in the past, the month of February is reserved for current families to register. Beginning March 1, open registration will begin. We anticipate we will have full classes at many grade levels with waiting lists, so parents are encouraged to register early to ensure that a spot is reserved for your child(ren). **Please note:** we will NOT accept registration paperwork, etc. from any family that is not up to date with **TUITION PAYMENTS** nor has shown any inclination to meet their required **SERVICE HOURS**. Any parent derelict in these areas should rectify this situation in the upcoming weeks and couple of months to ensure that your child can be enrolled for next school year. An accounting of Service Hours is kept on file in the school office, and a summary of family standing will be sent home at the end of the 2<sup>nd</sup> trimester. Feel free to call the school if you would like to know how many hours you have secured.

Please note other important information in today's newsletter, and enjoy what looks like a snowy weekend ahead!

Have a great weekend!



*Michael Goedde*  
Mr. Michael Goedde  
Principal

## More Important News

### Inclement Weather

Parents are reminded that their contact information should be updated in the school office if any information has changed since prior to the start of the year. Should we need to delay or cancel school, families will be notified through our One Call Now robocall system.

### NWEA MAP Testing

Over the course of the next two weeks, students grades K-8 will be administered the NWEA MAP test for reading and math. These tests will provide data on students growth from the start of the year (September MAP Test) to the present. This is an important assessment for students, particularly for our 3rd grade students as this score is included in the Third Grade Reading Guarantee. We hope that all parents can ensure that your child gets a good night's sleep, a healthy breakfast, and words encouragement, so students can feel confident and prepared for these tests.

### 2019-2020 Preschool and Kindergarten Registration

The Registration Process for Kindergarten and Preschool is now open. Our Preschool program is for children aged 4 and 5. There are Ohio grant opportunities and financial assistance for qualifying families for both grade levels. Parents are encouraged to invite any friends with school aged children to reach out to the front office, so they can learn more about our school at all grade levels. Please call the school office or email me at [mgoedde@stceciacincinnati.org](mailto:mgoedde@stceciacincinnati.org) with any questions.

### Midterm Deficiencies and Conferences

Midterm deficiency reports for any students not performing adequately will be sent home next week. Our second round of student-parent-teacher conferences will be held on Thursday, January 24. Please keep in mind that this round of conferences is generally teacher requested. However, should a parent wish to schedule a conference, they may do so by contacting the school office.



**Mac's Pizza Restaurant Night**  
**Wednesday, January 30, 2019**

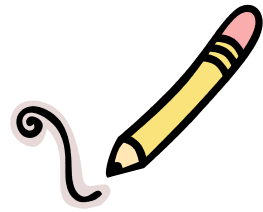
Save the Date for a PTO sponsored family pizza night at Mac's Restaurant Mariemont! This will be a midweek event during Catholic Schools Week.

## PK-4 Christmas Show



# In the Classroom

What's coming in the next weeks...



## Preschool

- **Religion** – Students will be reading different stories about when Jesus was a young boy. We will also continue to learn about Jesus' life through songs with Mrs. Krick.
- **Language Arts** – Students will learn their letters Oo and Pp. We will be practicing these letter sounds and how to write these letters too.
- **Math** – Students will practice their numbers 11-20. We will also be practicing sorting objects based on color, shape, and size.
- **Science** – Students will learn about Winter and what animals do during winter time.
- **Social Studies** – Students will learn about New Year's and share their family's traditions.

## Kindergarten

- **Religion** – Students will learn about New Year's and resolutions.
- **Language Arts** – Students will begin studying onset and rhyme with simple CVC words.
- **Math** – Students will begin chapter 6, which studies addition for numbers 0-20.
- **Science** - Students will identify regions (land and oceans), how technology can help investigate changes, and why paying attention to results is important.
- **Social Studies** – Students will study New Year's traditions around the world and create resolutions or goals for the rest of the school year.

## Grade 1

- **Religion** – We will be learning about the teachings of Jesus after his Baptism and practicing our first grade prayers.
- **Language Arts** - We will be learning the floss rule (-ll, -ss, -ff) and the digraph *ch*.
- **Math** – We will be moving on to Chapter 6 to learn ordinal numbers and position words. We will continue on to learn numbers 11-20 so we can begin again learning strategies to add and subtract from 0-20.
- **Science** – Students will identify regions (land and oceans), how technology can help investigate changes, and why paying attention to results is important.
- **Social Studies** - We will be exploring the life and legacy of Martin Luther King Jr.

## Grade 2

- **Religion** - We are in the middle of a study on Liturgical objects used during the Mass.
- **Language Arts** - We will spend one more week reading fictional stories to understand the narrator's point of view. Then we will move into a unit of study on informational reading with a focus on Biography.
- **Writing** - In writing we will continue our unit on informative writing to share what we know about animals, and historic people.
- **Grammar** – We will be learning about subject/verb agreement, pronouns, antonyms, and reviewing quotation marks.
- **Math** - We will practice our mental math skills with addition and subtraction using 3 digit numbers. We will also be working on our math fluency with daily flash card and timed test practice.
- **Science** – Students will identify regions (land and ocean), wind patterns that develop over various regions, and how technology can help monitor changes.

- **Social Studies** – We will study animal habitats and historic people to help us research topics for our informative writing pieces.

### Grade 3

- **Religion** - Students will learn about New Year's and resolutions and the Church calendar.
- **Reading** – Students will continue reading *Charlotte's Web*.
- **English** – Students will focus on using capitalization, commas, and quotation marks.
- **Writing** – Students will learn to use details from a story to support their opinions.
- **Math** – Students will begin learning about fractions.
- **Science** – Students will investigate how fossils are made, why extinction occurs, and how some kinds of living things that once lived are similar to living things today.
- **Social Studies** – Students will continue to learn about the continent of Antarctica.

### Grade 4

- **Religion** – Students will learn about the 7th and 8th Commandments
- **Language Arts** – Students will be working on nonfiction text features, fact and opinion, and reading nonfiction books and articles.
- **Math** – Students will finish practicing long division and take a test on multiplication and division. Students will learn to read and create different graphs and charts to visually represent data.
- **Science** – Students will learn about physical changes on the Earth's surface.
- **Social Studies** – Students will learn about the Civil Rights Movement and what happened after World War II.
- **Art** - Students will weave with yarn.

### Grade 5

- **Religion** – Students will learn about the Sacraments of Marriage and Holy Orders.
- **Language Arts** – Students will be working on nonfiction text features, identifying topic sentences, and reading various nonfiction texts.
- **Math (Selzer)** – Students will multiply and divide fractions and take their chapter 4 test.
- **Math (Musselman)** – Students will learn about area and base and height of a triangle.
- **Science** – Students complete their study of life science with an investigation of how traits are inherited and the specific structures of earthworms that help them function and survive.
- **Social Studies** – Students will learn about A New America and the Great Depression.
- **Art** - Students will create a container with clay.

### Grade 6

- **Religion** – Students will begin chapter 8, "The Israelites Journey to Egypt".
- **English** – Students will be diagramming sentences with complex subjects and predicates as well as learning a new set of idioms.
- **Reading** – Students will finish the short story, "The Ravine".
- **Math (Selzer)** – Students will evaluate expressions and solve equations.
- **Math (Wispé)** – Students will understand percent notation and write equivalent fractions, decimals, and percents.
- **Science** – Students will continue studying the structure and function of organelles in cells.
- **Social Studies** – Students will take a test on ancient China and begin a new chapter on Hebrews and Judaism.
- **Art** - Students will finish their Chinese banners.

## Grade 7

- **Religion** – Students will read parables and interpret what Jesus taught us.
- **English** – Students will continue a grammar unit on verbs.
- **Reading** – Students will be reading and analyzing memoirs.
- **Math (Wispé)** – Students will interpret, solve, and graph direct and inverse proportions.
- **Math (Selzer)** – Students will learn about properties of angles.
- **Science** – Students will continue a unit on weather and climate
- **Social Studies** – Students will be learning about Alexander Hamilton and the economy of the United States.
- **Art** - Students will finish their paintings that are based on art movements.

## Grade 8

- **Religion** – Students will study the early Church persecutions.
- **English** – Students will write their historical narratives and continue to work with modifiers with their writing.
- **Reading** – Students will be examining story structure.
- **Math (Poux)** – Students will be working with linear equations in Slope-Intercept and Standard form.
- **Math (Selzer)** – Students will solve systems of equations by graphing, the elimination method, and substitution. They will take their chapter 5 test.
- **Science** – Students will complete a unit on Earth's History and begin a unit on reproduction and heredity.
- **Social Studies** – The Gilded Age will be completed.
- **Art** - Each student will create a quilt piece that tells a story about events in his or her life. This project was inspired by two quilts that were on display at the Underground Railroad Museum that we saw on our field trip.