



## GRADE 3 CURRICULUM GUIDE

### LANGUAGE ARTS

#### Goal Priorities

- Students will...
- Apply decoding skills
- Demonstrate oral reading skills
- Utilize vocabulary strategies
- Express information from oral and written literature
- Apply study skills
- Write complete sentences
- Identify parts of speech
- Apply correct usage of punctuation and capitalization
- Distinguish proper word usage
- Demonstrate clear ideas orally and in written format
- Participate in listening activities
- Apply knowledge of letter-sound association in daily work
- Identify phonetic and vocabulary strategies to spell words
- Demonstrate proper letter formation (manuscript and cursive)

#### Content Priorities: Knowledge/Skills/Values

- Initial and medial short vowels, long vowels, variant vowels
- Diphthongs
- R-controlled vowels
- Digraphs
- Inflectional endings, prefixes, suffixes
- Synonyms, antonyms, compound words, homonyms
- Literary elements-character, setting, plot, theme
- Predictions, comparisons, conclusions, cause and effect, inferences, author's purpose
- Figurative language
- Main idea and details, context clues, generalizations, sequence of events, fact and opinion
- Parts of a book, reference sources, graphic aids
- Root words with derivational endings
- Fact and opinion
- Problem and solution Sentence concepts (word order, statements questions, exclamations and commands)
- Sentence structure (simple, compound, complex)
- Subjects and predicates

*Unified in Faith and Tradition*

### **LANGUAGE ARTS** (continued)

Subject and verb agreement

Parts of speech (noun, verbs, adjectives, pronouns, adverbs, conjunctions, possessive nouns, linking verbs, helping verbs, irregular verbs, possessive pronouns, articles)

Pronoun-verb agreement

Verb tenses (present, past, future)

Capitalization (sentences, proper nouns, the pronoun I, book titles)

Punctuation (period, question mark, exclamation point, quotation marks)

Commas (dates addresses, letters, city and state, separating three or more words)

Contractions

Abbreviations

Informative, persuasive, and personal narrative writing styles

Combining sentences

Spell words with short vowels, long vowels, etc.

Spell words with diphthongs

Spell words with soft c and g

Spell words with digraphs, blends and double consonants

Spell words with inflectional endings

## **SCIENCE**

### **Goal Priorities**

Students will...

Develop an understanding of our Solar System

Identify basic concepts and processes of Physical Sciences

Demonstrate a knowledge of Life Sciences

### **Content Priorities: Knowledge/Skills/Values**

Sun

Day and Night

Seasons

Planets

Moon

Asteroids

Meteoroids

Comets

Elements

Compounds

Atoms

Molecules

Physical and chemical changes

Properties of matter

Structure and function of seed plants

Germination

Photosynthesis

Amphibians

Reptiles

Habitats

## SOCIAL STUDIES

### Goal Priorities

- Students will...
- Identify types of communities and their geography
- Compare and contrast our country's earliest settlements
- Observe that Americans move from one place to start a community in other places
- Discover that people are an important resource

### Content Priorities: Knowledge/Skills/Values

- Communities in the United States
- Communities of the World
- Native American Communities
- English Colony at Jamestown
- Spanish Missions
- Our First President
- State Heroes
- National Heroes
- Our Nation's capital
- Our State's Capital
- Community government
- Immigration
- Transportation
- Goods and services

## MATH

### Goal Priorities

- Students will...
- Demonstrate an understanding of numbers and number systems
- Add, subtract, multiply, and divide whole numbers
- Identify basic fractions
- Add and subtract decimals (money)
- Solve problems of measurement
- Identify and measure geometric figures
- Interpret, analyze, and solve word problems
- Apply math skills to other subject areas and life situations
- Demonstrate an understanding of time

### Content Priorities: Knowledge/Skills/Values

- Whole numbers to hundreds (compare, order, estimate, and round)
- Order of operations (properties and algebra) commutative, zero, associative
- Identify whole numbers, fractions, and decimals (money)
- Add and subtract whole numbers and decimals with 3 digits
- Multiply and divide single whole numbers
- Measurement (standard and metric)
- Geometry (congruent, perimeter, plane figures, space figure, symmetry)
- Problem solving (skills, strategies, data, analyze, graph)

## RELIGION

### Goal Priorities

Students will...

Identify the Church as the People of God

Describe events in the history of the early Church

Relate the Pentecost event and the coming of the Holy Spirit to the early Church and express understanding that the Holy Spirit continues to be present in the Church and in individuals today.

Describe and express understanding of the Marks of the Church

Recognize the structure of the liturgical year and its impact on liturgical celebrations

Express understanding that the Mass is the great celebration of the Church

Distinguish between various vocation/ministries in the Church and will describe the hierarchy of the Church.

### Content Priorities: Knowledge/Skills/Values

Apostles Creed

St. Paul

Communion of Saints, Mary Mother of the Church

Scripture: Acts of the Apostles, Miracles of Jesus

Demonstrate pride in Catholic Identity

Trinity, with emphasis on the Holy Spirit

Marks of the Church

Appreciation for different vocations

Celebrate rituals and sacraments of the Church, especially Reconciliation and the Eucharist

Rosary

## TECHNOLOGY

### Goal Priorities

Students will:

Use Micro Type Pro

Utilize PowerPoint

Explore the use of the Internet

Engage in SMARTboard activities

Use Microsoft Word and Publisher

### Content Priorities: Knowledge/Skills/Values

Develop a knowledge of appropriate keyboarding skills

Design a slide show including a background, text box, word art, and picture

Demonstrate research skills using approved internet sites

Manipulate SMARTboard tools

Create documents (paragraphs, poems, cards, tri-folds, graphic organizers, and posters)