



MPS Home Language Survey

The US Office of Civil Rights requires that schools identify possible English Language Learners (ELL) during enrollment. This Home Language Survey will be used as a tool to determine if your child is eligible for language support services. If you or your child use a language other than English and your child meets the Limited English Proficient definition, the school may give your child an English Language Proficiency Assessment. The school will share the results of the assessment with you.

Students Name: _____ Male Female

Date of birth: _____ Country of birth: _____

Parent's Name: _____ Phone: _____

School Name: _____ Grade: _____

What language(s) does your child **most frequently** speak at home? _____

What language(s) do adults in your home **most frequently** use to speak to your child? _____

Which language(s) does your child currently understand or speak? _____

If another language is spoken in your home, would you prefer to receive notices of school activities in a language other than English? Yes No If marked yes, which language? _____

Which language(s) does your child use to:

Read: English Other language

Write: English Other Language

Please mark each grade/year your child:														
Attended school inside the US	Pre K	K	1	2	3	4	5	6	7	8	9	10	11	12
Attended school outside the US	Pre K	K	1	2	3	4	5	6	7	8	9	10	11	12

Please continue on second page.

For Office Use Only

Teacher's Name: _____ Room #: _____

This form also asks for information used by other programs to help your student in school. You are not required to answer these questions, but if you circle yes or no for questions 1-4, your student may qualify for additional services.

Refugee Student:

North Dakota Department of Public Instruction (ND DPI) applies for a Refugee School Impact Grant to provide services for newly arrived refugee students. A refugee student left their home country due to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership in a particular social group, or political opinion and has fled to another country to be resettled. Newly arrived is defined as within the last three years.

1. Would your child be considered a newly arrived refugee student? Yes No

Immigrant Student:

Immigrant students are mentioned specifically in the LEP definition and may qualify for LEP services. Additionally, students who have attended schools in the US for three years or less may qualify for additional services.

2. Would your child be considered an immigrant student? Yes No

If yes, please fill in the Country _____ **and**

US entry date (mm/dd/yy) ____/____/____

(For refugee students, this is the country that you originally fled, not the country that you lived in most recently.)

Native American or Alaska Native student:

Native American and Alaska Native students are mentioned specifically in the LEP definition and may qualify for LEP services.

3. Would your child be considered Native American or Alaska Native student? Yes No

Migrant Student:

Migrant students are mentioned specifically in the LEP definition and may qualify for LEP services. A migrant student has a parent who is a migratory agricultural worker and in last 3 years, has moved from one school district to another, in order to work (temporary or seasonal) in agricultural activities.

4. Would your child be considered a migrant student? Yes No

If yes, what is the date that you moved to this area? (mm/dd/yy) ____/____/____