

Dear Parents,

As I get ready to send your child off to First Grade, I would like to thank you for your help and cooperation this school year. The children have worked very hard and it has been wonderful working with them this year!

Many of you have asked what your child can do over the summer. First, they **should have plenty of fun** – enjoy family and friends, and time away from school! The children should also continue to review their Math facts – addition and subtraction to 10. Many of the children have made huge progress in their Reading this past year. We strongly urge you to have your child practice this over the summer – review sight words and practice decoding skills daily. Your child should read every night – practice both reading aloud and comprehending what is being read to them. There are several programs at different libraries this summer that the children would enjoy.

Over the summer, your child is asked to complete a summer assignment that should be returned to their First Grade Teacher on the first day of school. Please have your child complete one page each week. In addition, there is a reading log, and two simple “book reports.”

The purpose of the summer assignment is to review some basic skills and keep the students engaged in learning, in order to ease the transition in September. That being said, the packet should not cause any stress. If you find it is too difficult or upsetting for your child, please stop and send it back with a note.

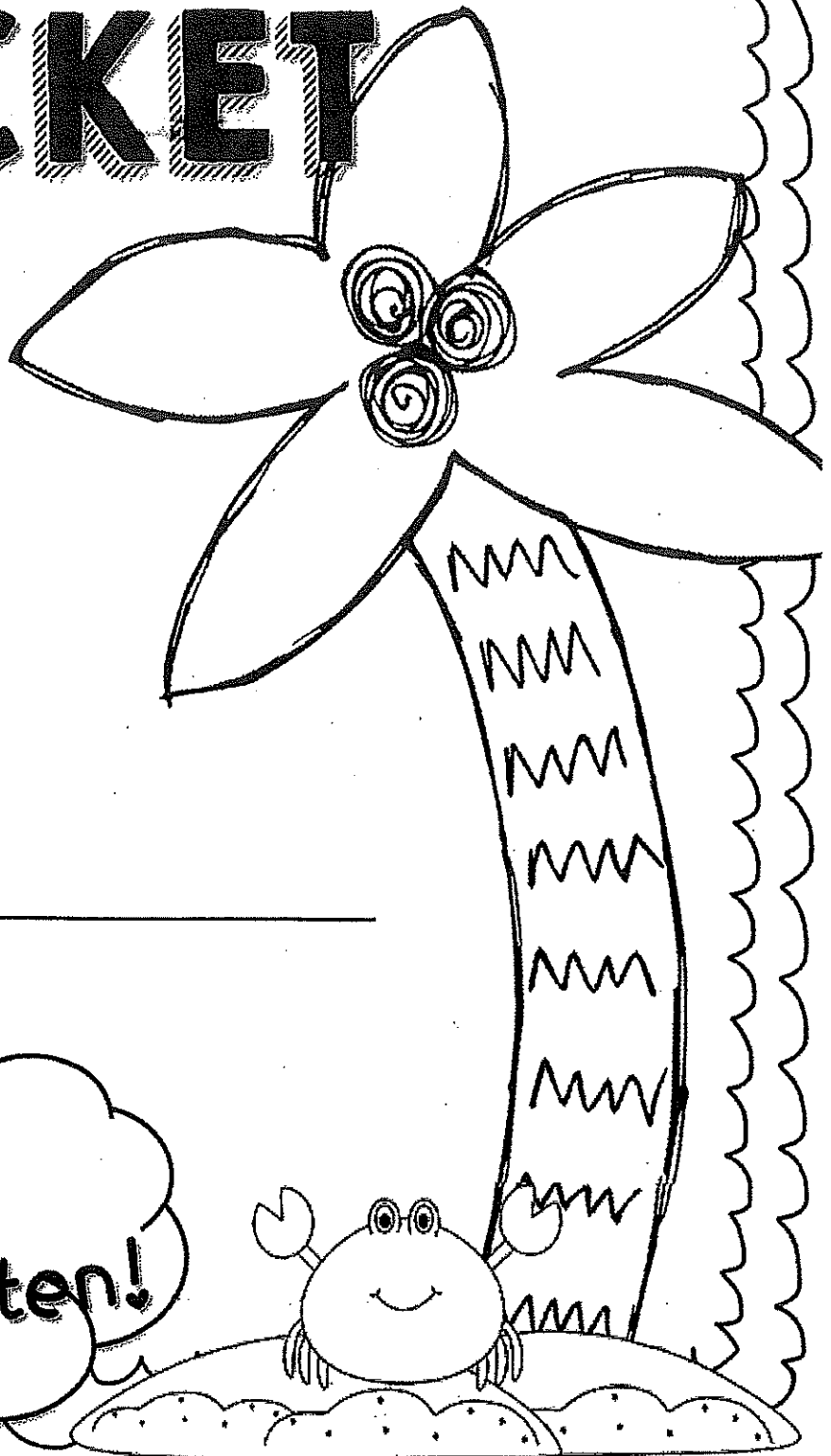
I wish you a summer filled with good health, rest & relaxation! Thank you for a great year!

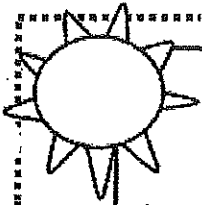
Miss Manwaring

SUMMER PACKET

Name: _____

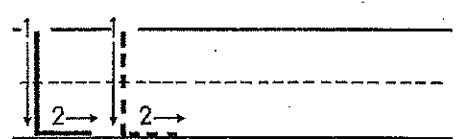
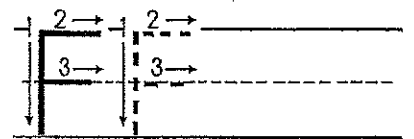
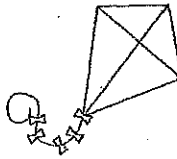
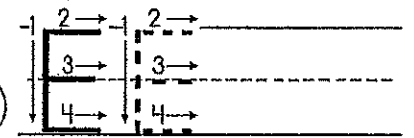
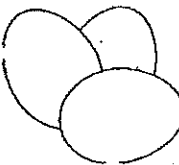
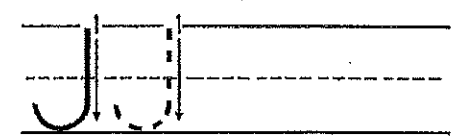
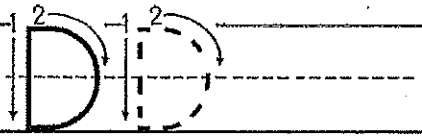
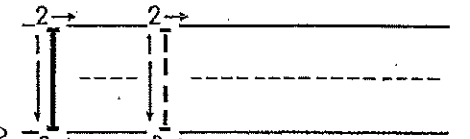
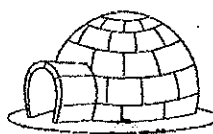
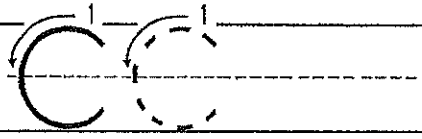
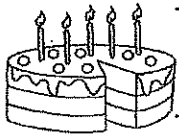
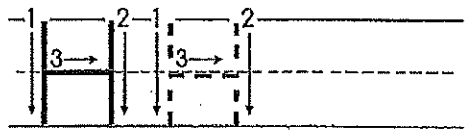
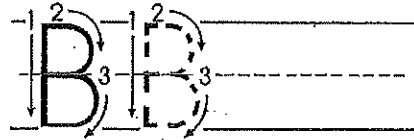
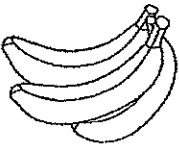
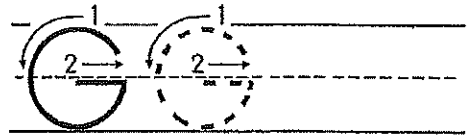
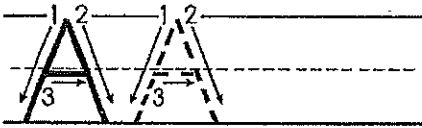
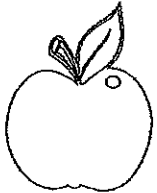
Good-bye,
kindergarten!





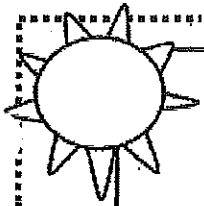
Uppercase Letters

Trace and write the letters.

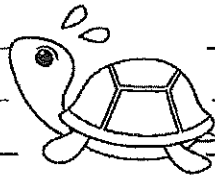


Uppercase Letters

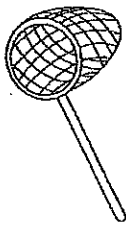
Trace and write the letters.



M M



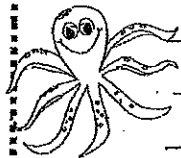
T T



N N



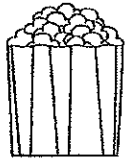
U U



O O



V V



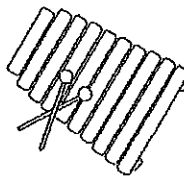
P P



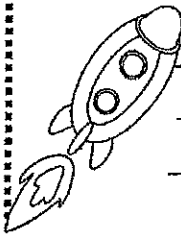
W W



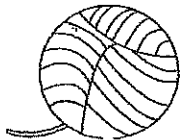
Q Q



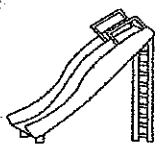
X X



R R



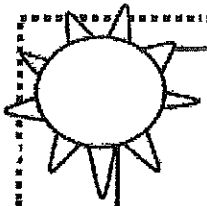
Y Y



S S

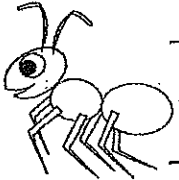


Z Z



Lowercase Letters

Trace and write the letters.



a a



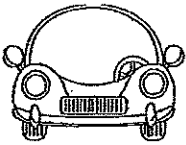
g g



b b



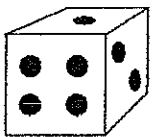
h h



c c



i i



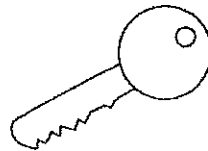
d d



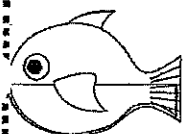
j j



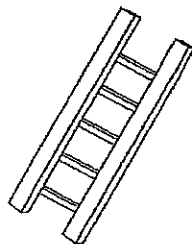
e e



k k



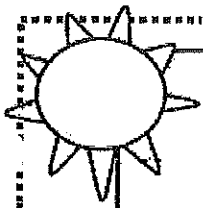
f f



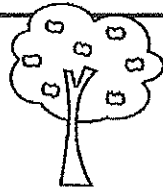
l l

Lowercase Letters

Trace and write the letters.



m m



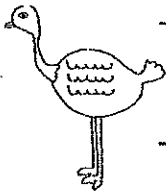
t t



n n



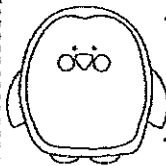
u u



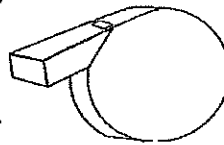
o o



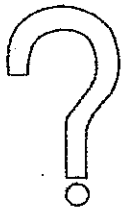
v v



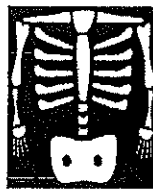
p p



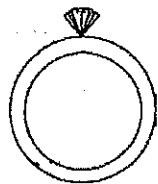
w w



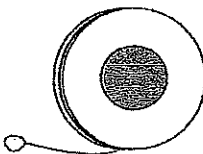
q q



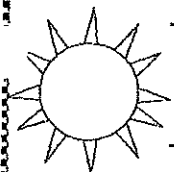
x x



r r



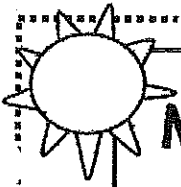
y y



s s



z z

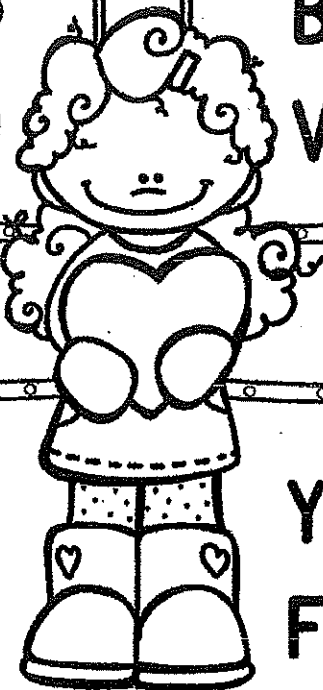


Matching Upper and Lowercase Letters

Draw a line to match the letters.

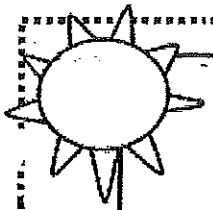
A	g
D	d
G	a
U	p
P	u

L	m
T	w
M	l
B	t
W	b



Q	h
H	k
E	q
K	r
R	e

Y	y
F	i
I	n
N	j
J	f

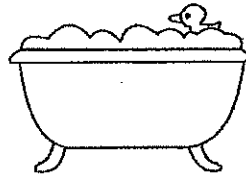


Rhyme Time

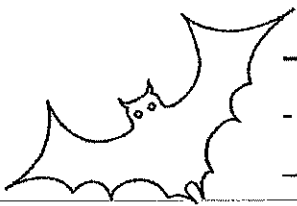
Write the rhyming words.



cat



tub



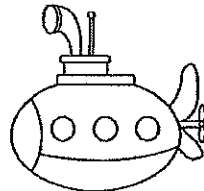
cat



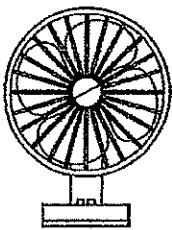
cat



hat



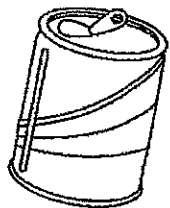
sub



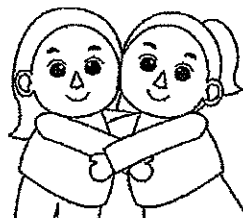
fan



jug



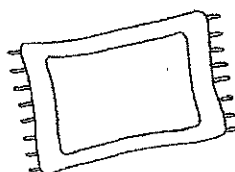
can



can



man



man



Addition Fact Fluency

Add 0

$0+2= \underline{\quad}$

$0+3= \underline{\quad}$

$5+0= \underline{\quad}$

$1+0= \underline{\quad}$

$0+4= \underline{\quad}$

$0+1= \underline{\quad}$

$2+0= \underline{\quad}$

$0+5= \underline{\quad}$

$0+0= \underline{\quad}$

$4+0= \underline{\quad}$

Add 1

$1+1= \underline{\quad}$

$4+1= \underline{\quad}$

$1+2= \underline{\quad}$

$1+5= \underline{\quad}$

$3+1= \underline{\quad}$

$5+1= \underline{\quad}$

$1+3= \underline{\quad}$

$2+1= \underline{\quad}$

$1+4= \underline{\quad}$

$4+1= \underline{\quad}$

Add 2

$2+1= \underline{\quad}$

$1+2= \underline{\quad}$

$3+2= \underline{\quad}$

$2+5= \underline{\quad}$

$2+3= \underline{\quad}$

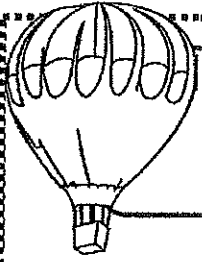
$4+2= \underline{\quad}$

$2+2= \underline{\quad}$

$5+2= \underline{\quad}$

$2+4= \underline{\quad}$

$0+2= \underline{\quad}$



Addition

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$



Fact Fluency

Color all the ducks that are equal to 3.

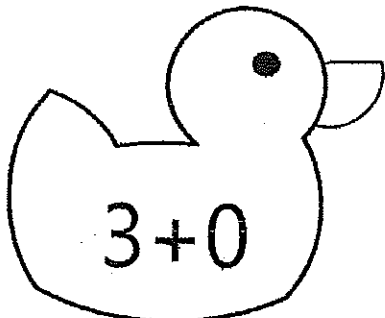
 $1+2$

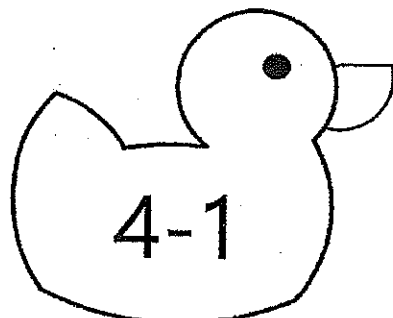
 $4-2$

 $5-2$

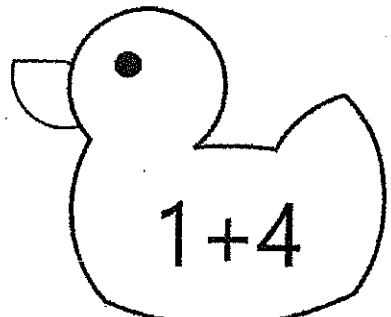
 $2+1$

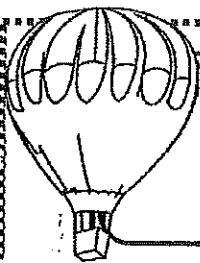
 $2+2$

 $3+0$

 $4-1$

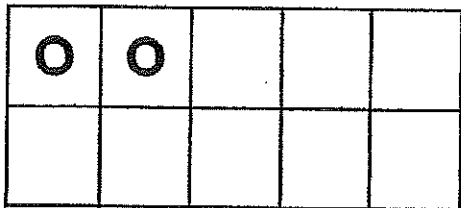
 $5-3$

 $1+4$

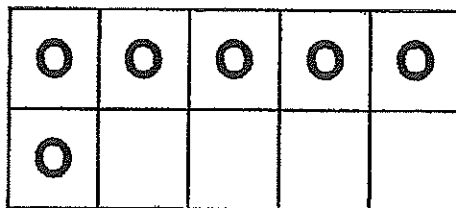


Ways To Make 10

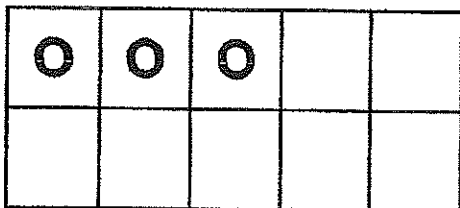
Use the ten-frame to solve.



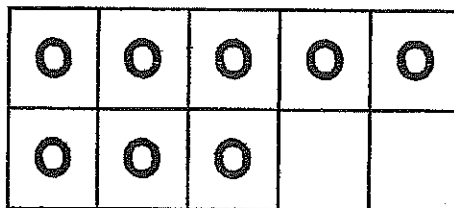
$$\underline{2} + \underline{\quad} = \underline{10}$$



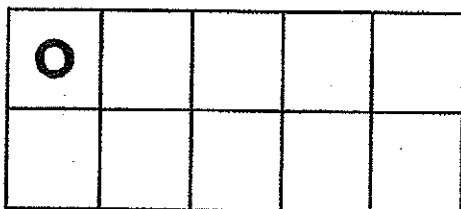
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



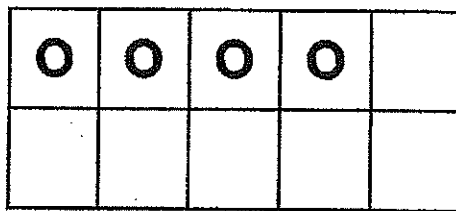
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



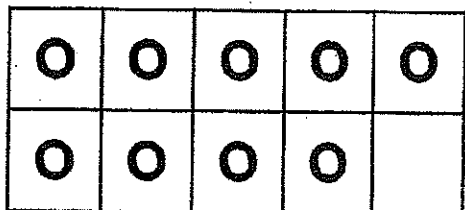
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



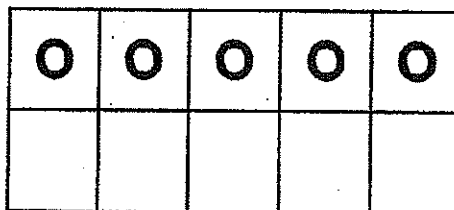
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



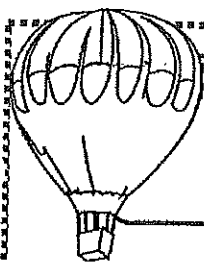
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Subtraction Fact Fluency

Subtract 0

$1-0= \underline{\quad}$

$5-0= \underline{\quad}$

$3-0= \underline{\quad}$

$4-0= \underline{\quad}$

Subtract 1

$5-1= \underline{\quad}$

$3-1= \underline{\quad}$

$4-1= \underline{\quad}$

$2-1= \underline{\quad}$

Subtract 2

$6-2= \underline{\quad}$

$2-2= \underline{\quad}$

$4-2= \underline{\quad}$

$3-2= \underline{\quad}$

Subtract 3

$5-3= \underline{\quad}$

$3-3= \underline{\quad}$

$6-3= \underline{\quad}$

$4-3= \underline{\quad}$

Subtract 4

$7-4= \underline{\quad}$

$4-4= \underline{\quad}$

$6-4= \underline{\quad}$

$5-4= \underline{\quad}$

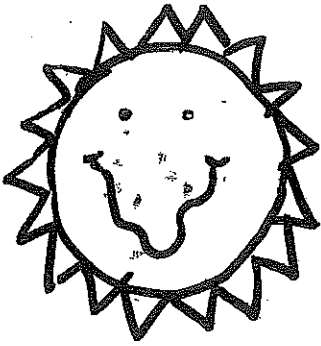
Subtract 5

$5-5= \underline{\quad}$

$6-5= \underline{\quad}$

$7-5= \underline{\quad}$

$8-5= \underline{\quad}$



SUMMER READING

PLEASE READ ONE BOOK IN EACH OF THE TWO CATEGORIES AND FOLLOW THE DIRECTIONS FOR THE BOOK REPORTS. THE REPORTS ARE DUE ON THE FIRST DAY OF SCHOOL.

1. FICTION BOOK

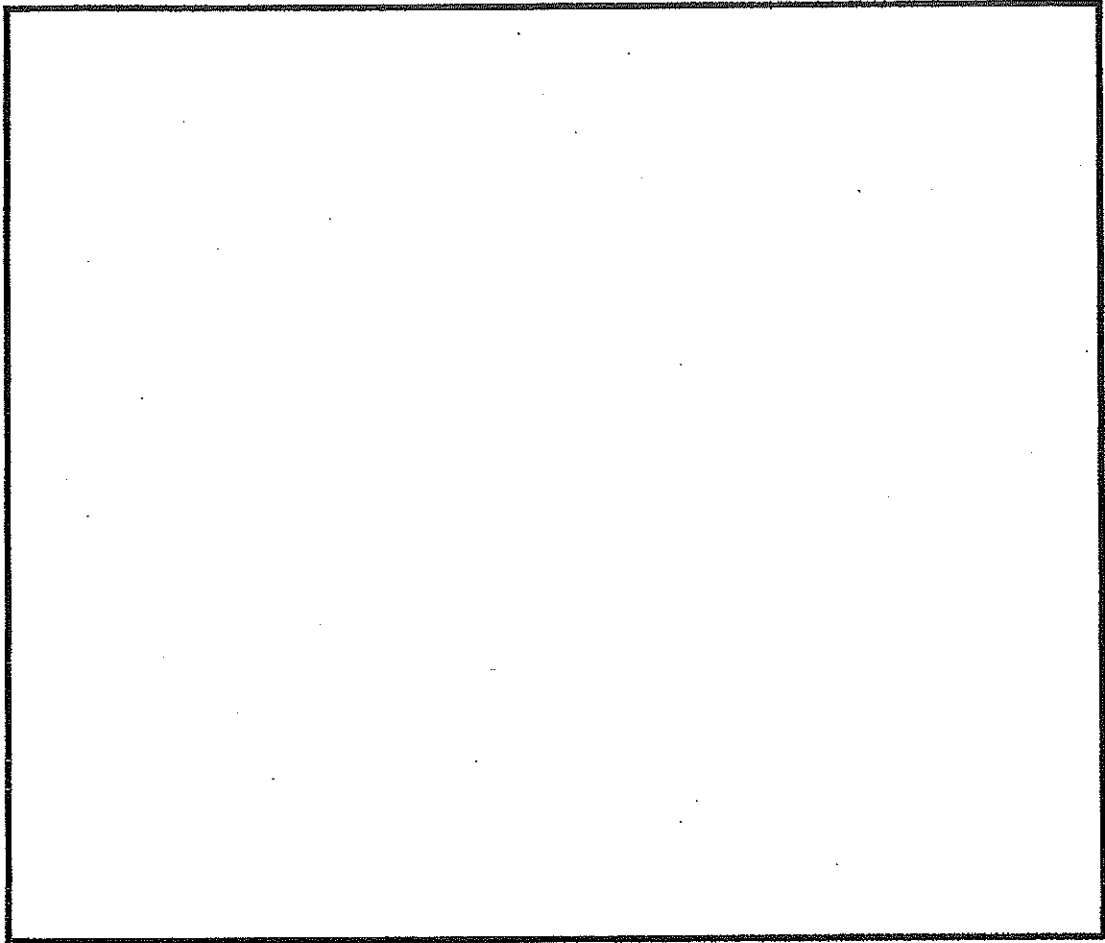
Read a fiction book of your choice. Draw your favorite part and tell why you liked it on the paper provided. Write the title of the book, the author, and your name on the back of the paper.

2. NON-FICTION BOOK

Read a non-fiction book. Write down three facts you learned on the paper provided, and draw a picture of each one. Write the title of the book and the author on the back of the paper.

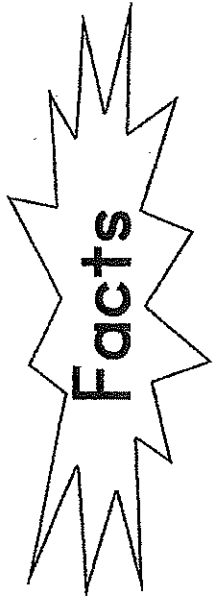
SUMMER BOOK LOG

Each child is encouraged to read beyond these requirements to maintain reading skills throughout the summer. The more relaxed schedule is an ideal time to help your child discover the enjoyment of reading. For each additional book read, please list the title of the book, its author, the date it was read, and a parent signature on the Summer Book Log. It should be handed in on the first day of school.



Four sets of primary writing lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Name _____

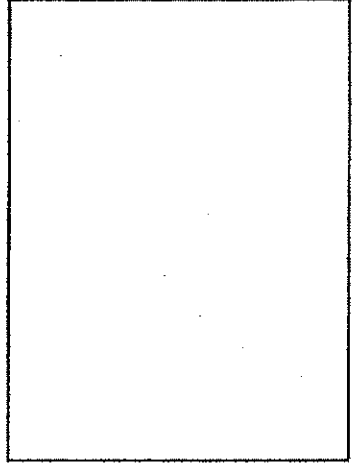
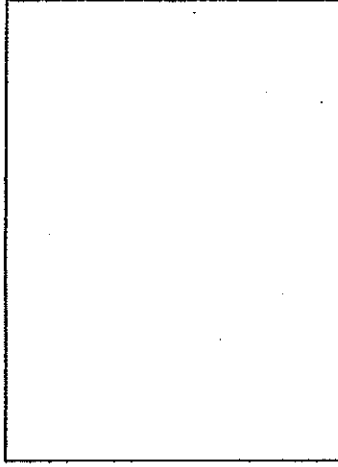
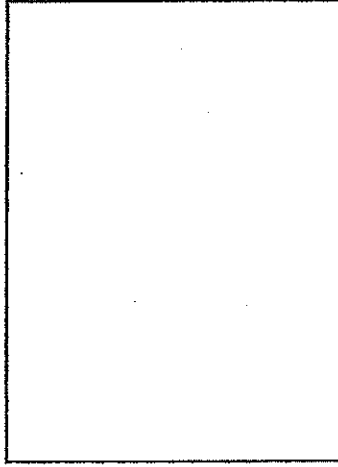


Write 3 facts you have learned. Draw a picture to go with each fact.

1. _____

2. _____

3. _____



NAME OF STUDENT _____

TITLE	AUTHOR	DATE	PARENT INITIALS
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
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17.

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23.

24.

25.

Parent Signature: _____ Date: _____

You CAN FIND
magic
wHeRever yOU look.
Sit BACK & RelAx.
aLL You NeEd
iS A BoOk.

