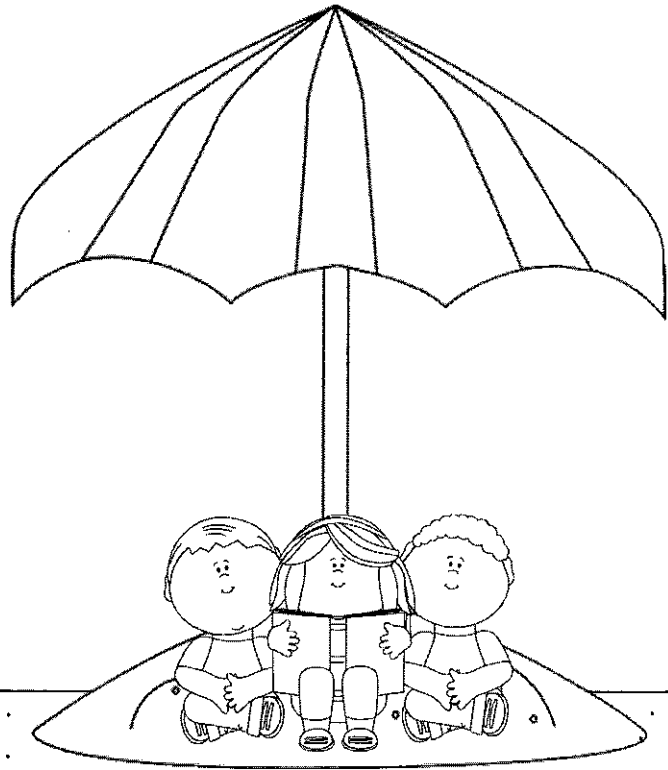
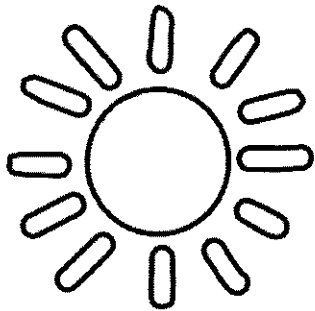


# SUMMER PACKET



**Name:** \_\_\_\_\_

1 Mark the word that has the same vowel sound as *hound*.

- (A) brown      (B) would      (C) boat

2 Mark the word that has the same beginning sound as *chest*.

- (A) crest      (B) chase      (C) ship

3 Mark the word that has the same ending sound as *band*.

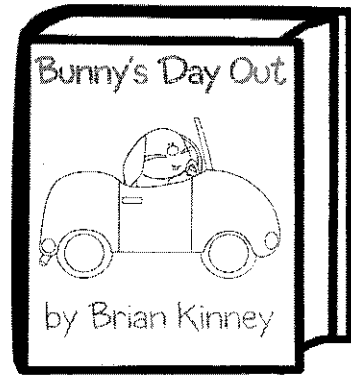
- (A) ant      (B) ten      (C) find

4 Mark the sight word that completes the sentence.

Abdul went home \_\_\_ he was sick.

- (A) always      (B) why      (C) because

5



Title: \_\_\_\_\_

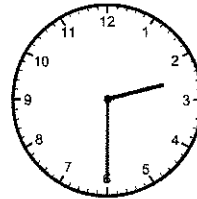
Author: \_\_\_\_\_

6 What is the value of the underlined digit?

91

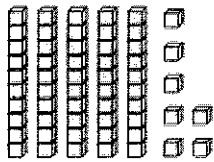
- (A) 9  
(B) 90

9 Write the time.



\_\_\_\_\_

7 Write the number of blocks as tens and ones.



\_\_\_\_\_ tens

\_\_\_\_\_ ones

8

$$\begin{array}{r} 42 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 12 \\ \hline \end{array}$$

10 Diego buys 13 stamps. He uses 4 of the stamps. How many stamps does he have left?

Answer: \_\_\_\_\_

1 Mark the word that rhymes with *bear*.

- (A) near      (B) here      (C) chair

2 Mark the word that rhymes with *rink*.

- (A) pink      (B) bring      (C) trick

3 Mark the word that rhymes with *flag*.

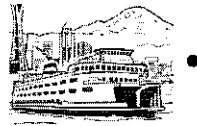
- (A) laugh      (B) bag      (C) have

Look at each pair of homophones. Draw a line from each picture to its matching word.

4



• ferry



• fairy

5



• bare



• bear

6 Find the pattern. Write the missing numbers.

60, 70, \_\_\_\_\_, 90, 100, \_\_\_\_\_, 120

7 What is the name of the shape?



- (A) triangle  
(B) pentagon  
(C) hexagon

20	50	80
- 10	+ 40	- 60
_____	_____	_____

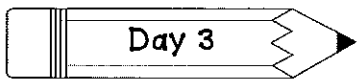
9 Write how much money in all.



\_\_\_\_\_

10 Use >, <, or, = to fill in each circle.

77 ○ 87	56 ○ 49
43 ○ 34	31 ○ 31



Score: \_\_\_/10 = \_\_\_%

Name: \_\_\_\_\_

1 Circle the base word in each word.

powerful      retake      cloudy

2 Circle the suffix in each word.

joyful      planted      listener

3 Circle the prefix in each word.

dislike      unkind      unable

Read the first sentence. Then write the underlined verb in past tense to complete the second sentence.

4 Ashley and Noel walk through the library.

Ashley and Noel \_\_\_\_\_ through the library.

5 My dad grills hamburgers.

My dad \_\_\_\_\_ hamburgers.

6 Write the missing number in each box.

14 -  = 6

11 -  = 7

7 Chang buys a book for \$3 and a toy car for \$4.

How much did he spend? \_\_\_\_\_

If he paid with \$20, how much change will he get back? \_\_\_\_\_

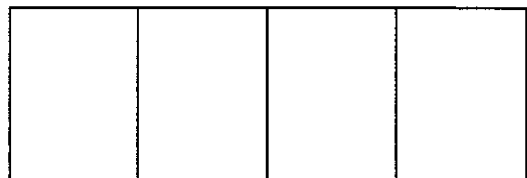
8  $17 - 8 =$  \_\_\_\_\_       $6 + 5 =$  \_\_\_\_\_

9 Write the numbers in order from least to greatest.

87    78    64    90

\_\_\_\_\_

10 Shade  $\frac{3}{4}$  of the rectangle.



1 Draw a line to match the two words to its contraction.

- do not •                      • she'll
- we are •                        • don't
- she will •                      • we're

2 Write the contraction on the line for each set of words.

I am = \_\_\_\_\_

we have = \_\_\_\_\_

3 Rewrite the sentence with correct capitalization, spelling, and punctuation.  
**my aunt is visiting for thanksgiving**

4 Complete the sentence by marking the word that is spelled correctly.

We \_\_\_ try our best.

- (A) allways                      (B) always                      (C) alway

5 Write the plural form of the given word.

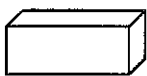


zebra



\_\_\_\_\_

6 Write the number of vertices of a rectangular prism.



\_\_\_\_\_ vertices

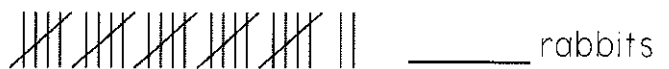
7 Skip count to write the total number of strawberries.



\_\_\_\_\_ strawberries

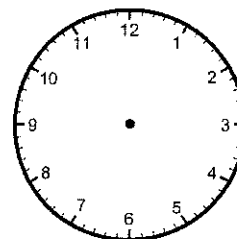
8	20	10
	30	43
	+ 10	+ 32
	_____	_____

9 Caillou draws one tally mark for each rabbit he sees at the park. Look at his tally marks. Write the number of rabbits he sees.



\_\_\_\_\_ rabbits

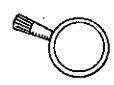
10 Draw clock hands to show 11:45.



Please read  
*Freckle Juice*  
by Judy Blume  
and complete  
the questions  
on the  
foldable!



**Strategy:** Predict



**Focus:** As you read, use a sticky note to mark the place where you discover if the recipe has worked. Page \_\_\_\_\_



**Respond:** What do you think Andrew will do to get back at Sharon?

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**Strategy:** Find the Main Idea



**Focus:** As you read, use a sticky note to mark the place where Andrew does something to show Sharon she didn't get the best of him. Page \_\_\_\_\_



**Respond:** What lesson does Andrew learn from Miss Kelly and the whole freckle-juice experience?

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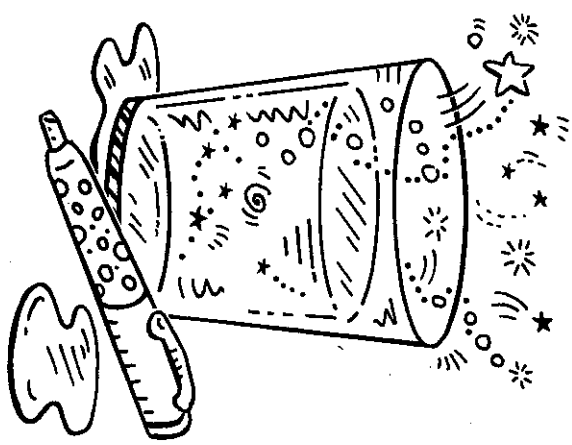
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# Freckle Juice



by Judy Blume

Name \_\_\_\_\_

Date \_\_\_\_\_

SECTION 1



READ: Chapter 1



**Strategy:** Make Connections



**Focus:** As you read, use a sticky note to mark a place where you made a personal connection to the story. Page \_\_\_\_\_



**Respond:** How does Andrew feel about freckles? Have you ever felt this way about something?

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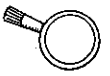
SECTION 2



READ: Chapter 2



**Strategy:** Evaluate



**Focus:** As you read, use a sticky note to mark the place where Andrew makes a decision about buying the freckle juice. Page \_\_\_\_\_



**Respond:** Do you think Andrew should believe Sharon about the freckle juice recipe? Why or why not?

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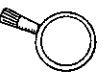
SECTION 3



READ: Chapter 3



**Strategy:** Predict



**Focus:** What do you think will be in the freckle juice recipe?

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As you read, use a sticky note to mark the place where you find out. Page \_\_\_\_\_  
**Respond:** Do you think the recipe will work? Explain your answer.

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