

Name _____

Date _____

LITERATURE ACTIVITY CHOICE BOARD

Novel Dear Mr. Henshaw by Beverly Cleary

Instructions: Please choose 3 activities in a tic-tac-toe pattern. If you see a Ch. _____ in the box, you only have to do that activity for one chapter. Please fill in which chapter you used.

Vocabulary: Pick 7 words from the reading passage that you were unfamiliar with. Look up these words in the dictionary, and write their definitions. Then write a sentence using each word. (Use "Novel Vocabulary" worksheet.)

MI: LI

Ch. _____

Artist: Draw or paint a picture of one of the scenes in the chapter or one of the main characters. On an index card, write a 5 sentence explanation of the scene or a 5 sentence description of the character.

MI: V

Ch. _____

Alphabet Soup: Use the "Novel Alphabet Soup" worksheet and fill in at least 12 words or phrases about the book in the appropriate letter box.

MI: LI, LO

Ch. _____

Collage: Use magazines to cut out at least 7 pictures that remind you of the book. Paste them onto a piece of construction paper. Label each picture.

MI: V, K

Ch. _____

Grammar: Take a copied page from the book and color code the following things: Nouns (blue), verbs (red), adjectives (yellow), and adverbs (green).

MI: V, LI

Ch. _____

Poem: Write a poem (at least 12 lines long) describing either a character in the story or a scene in the chapter.

MI: M, LI

Ch. _____

Dear Mr. Henshaw book bag report
See attached sheet for directions

Character Match Up: Use the "Character Match Up" worksheet to compare and contrast two of the main characters in the book.

MI: LO

Ch. _____

Comic Strip: Draw and color at least 6 frames of a comic strip showing a scene in the chapter. Make sure to include "dialogue bubbles" so that the reader can follow along with the action.

MI: V

Ch. _____

Name _____ Date _____

NOVEL VOCABULARY

Novel _____

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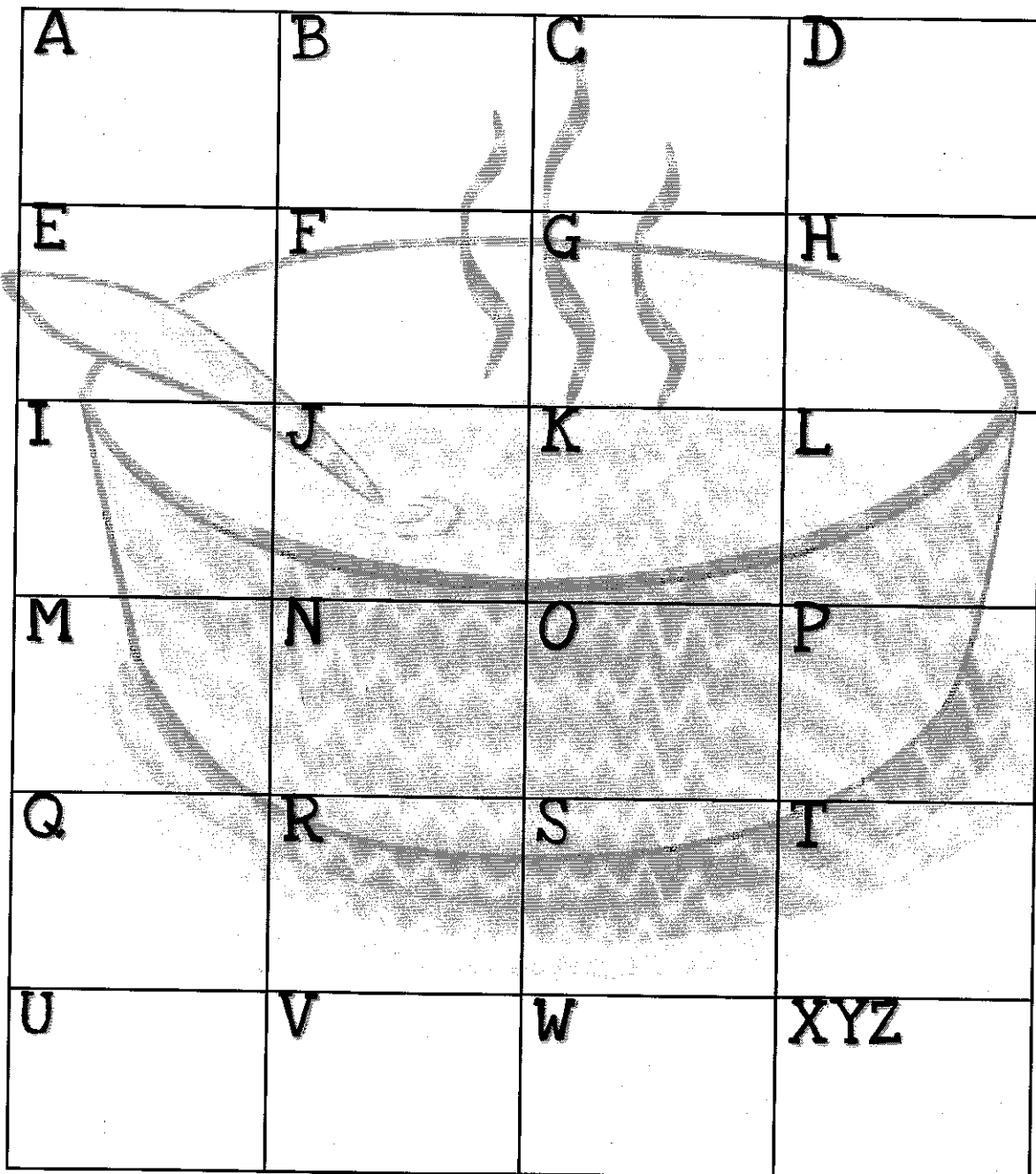
Word: _____ (page _____)	Definition: _____ Sentence: _____
Word: _____ (page _____)	Definition: _____ Sentence: _____
Word: _____ (page _____)	Definition: _____ Sentence: _____
Word: _____ (page _____)	Definition: _____ Sentence: _____
Word: _____ (page _____)	Definition: _____ Sentence: _____
Word: _____ (page _____)	Definition: _____ Sentence: _____
Word: _____ (page _____)	Definition: _____ Sentence: _____

Name _____ Date _____

NOVEL ALPHABET SOUP

Novel _____

Instructions: Add words or phrases to the boxes that begin with the letter and relate to the plot, setting, or characters of the book. Add words to at least 12 of the boxes.



A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	XYZ

Name _____

Date _____

COMIC STRIP CHARACTERS

Novel _____

Instructions: Draw at least 6 panels of a comic strip showing one scene from the book. Make sure to use dialogue bubbles so that the reader can follow along with the plot.

Name _____

Date _____

CHARACTER MATCH UP

Novel _____

Instructions: Compare and contrast two of the main characters in the novel in the given categories.

- Physical Appearance
- Personality
- Background
- Actions
- Goals
- Obstacles to Overcome

Character's Name:	Character's Name:

Name _____ Date _____

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Ch. _____

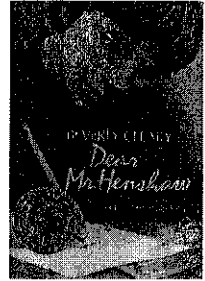
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Name: _____ # _____ Date: _____

Dear Mr. Henshaw Book Report



Lunch Bag Project

FRONT of the bag:

- Create a NEW book cover with title, author, illustrator (you), and a picture.

BACK of the bag:

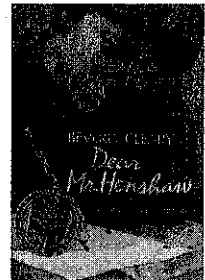
- Draw and caption one method of "protecting" your lunch bag
- Be sure to have a title and step-by-step drawings.

INSIDE the bag:

- Write a letter to the "thief" who is constantly taking your lunch
- Use the letter paper and be sure to use correct heading for a letter.
 - IDEAS: why you don't want them to take it, what is happening because you have no lunch, what possible solutions are there, and etc.

Name: _____ # _____ Date: _____

Dear Mr. Henshaw Book Report



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