

## 5<sup>th</sup> Grade Summer Reading

This summer, all incoming 5<sup>th</sup> graders will need to read *My Side of the Mountain* by Jean Craighead George. In addition to reading the novel, students need to complete any of the three activities from the choice board below.

<p>What does Sam mean when he says, "The chickadees, like the people on Third Avenue, had their favorite routes to and from the best food supplies." (Ch.18)</p>	<p>Sam lives on the mountain with several wild animals that he eventually names. How does naming the animals help Sam? What does this tell us about Sam's character?</p>	<p>Illustrate an important plot event and write a description of what is happening and explain why this event is important to the story.</p>
<p>What are 8 character traits that define Sam's character? Explain an event in the story that shows this traits.</p>	<p>Identify a theme/message in this novel. What events or characters did the author use to show this theme? How can you apply this lesson to your own life?</p>	<p>Create a test for <u><i>My Side of the Mountain</i></u>. Include 10 questions of your choice. Make sure you provide an answer key.</p>
<p>Create a Wordle for at least 15 important vocabulary words from the story. Provide the definitions of these words on a separate sheet of paper.</p>	<p>In what ways does Sam seem unusual compared to other people of his age? In what ways does he seem much like other young people?</p>	<p>As winter approaches, Sam gives a lot of attention to how to keep warm. One way to keep warm is through making warm clothes. What is the other way? Identify the second way Sam keeps warm and discuss the two major problems he encounters from this option, as well as his solutions.</p>

\*Students need to answer in complete sentences. Summer Book activities are due the first day of school.