

# 4<sup>th</sup> Grade Summer Reading Homework

Name: \_\_\_\_\_

For our 4<sup>th</sup> grade summer reading assignment, you are going to get to choose one of the books from the *I Survived* series by Lauren Tarshis. Here is a list of just some of the possible choices:

- *I Survived the Sinking of the Titanic, 1912*
- *I Survived the Shark Attacks of 1916*
- *I Survived Hurricane Katrina, 2005*
- *I Survived the Attack of the Grizzlies, 1967*
- *I Survived the Eruption of Mount St. Helens, 1980*
- *I Survived the Attacks of September 11, 2001*
- **AND MANY MORE!!!!**

1. Once you have chosen your book, then you can begin to complete the 1st page of the packet- "The K-W-L Chart for this Historical Nonfiction book". You can fill out the "K" and "W" section.
2. There are 5 pages that have you review a specific chapter of your choice (these pages have STARS on them). You get to pick just 2 of these pages to complete! You do not need to do all 5 "chapter pages"!! I would recommend completing these 2 pages while you are reading the book.
3. After you finish the book, complete the last 3 pages of your packet. These pages include "Story Elements", "Main Character", and "Report Card." Then, go back and fill out the "L" section of your K-W-L chart on the pt page.
4. You should have a total of 6 completed pages.

**HAPPY SUMMER READING! I can't wait to discuss your book with you!**

Mrs. Dillon

# Historical Nonfiction

This book is based on the historical event regarding

\_\_\_\_\_

Record what you know about this historical event, what you want to know, and what you learned.

K	W	L

# CAUSE AND EFFECT



Chapter \_\_\_\_\_

Find examples of cause and effect.

## CAUSE

## EFFECT



# Chapter



Summarize the chapter in 10 words.

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An event that surprised me.

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Write a question you have about the story.

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Favorite Character

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Interesting Words

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**Cartoon Strip**

**Chapter** \_\_\_\_\_

**Create a cartoon strip for this chapter.**

Remember to use speech, thought bubbles, and narrative to help your readers comprehend the cartoon strip.

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# Chapter \_\_\_\_\_



Write your favorite words from the chapter in the box below.

Now write your favorite words in the correct boxes. You may have some words that do not fit in any category.

**nouns**

**verbs**

**adjectives**

Chapter \_\_\_\_  
Chain of Events



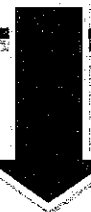
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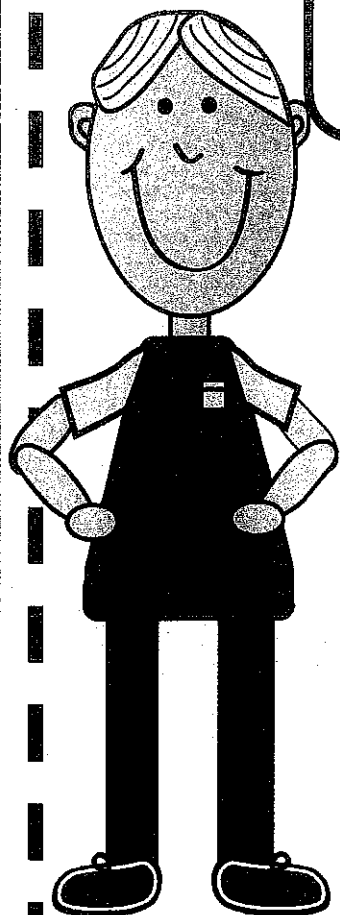
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3



4



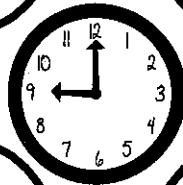


# Story Elements

Fill in the boxes with information from the book.

**SETTING**

**CHARACTERS**



**PROBLEM**

**SOLUTION**



## **Actions**

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**How did the main character  
change from the beginning of the  
book to the end?**

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**Description of character  
using adjectives**

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# **Main Character**

**Would you like the main character as  
your friend? Why or why not?**

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Today you are the teacher and will grade this book. Place a checkmark next to the grade and description of the grade. Then explain why this book deserves the grade.

## Report Card

A  EXCELLENT

B  GOOD

C  OK

D  BORING

F  TERRIBLE

Give 2 reasons for giving the book the above grade.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_