Diocese of Columbus
Form 14: List of Possible IAT Strategies

Strategies	Begin	End	Results
Modify Instructional Style			
Infuse instructional strategies for different learning styles into instruction			
Give alternate assignments based on learning style (Auditory, Visual, Kinesthetic)			
Use Cooperative learning			
Provide small group instruction			
Shorten instructional units			
Use graphic organizers			
Provide extra repetition			
Provide unit outline before study guide			
Provide visual materials which illustrate written materials			
Give explanations in small, distinct steps			
Provide both auditory and visual directions and information			
Point to things you are talking about			
Relate information to past experiences			
Provide concrete examples			
Provide manipulative			
Provide Frequent opportunities for movement			
Use drama and role-playing			
Other			

Adopted 8/2013

Revised:_____

Diocese of Columbus
Form 14: List of Possible IAT Strategies (Cont'd)

Strategies	Begin	End	Results
Modify Content			
Provide alternate textbooks/ebooks			
Use parallel curriculum (same subject, different content)			
Reduce number of objectives to be mastered			
Use alternate objective (change math problems from multiplication to addition)			
Reduce amount of work			
Other			
Modify Evaluation			
Oral or demonstration testing			
Individual or small group testing			
Change test format (i.e. short answer rather than essay)			
Assign project rather than written report			
Provide additional time to complete assignments/classwork			
Provide more frequent feedback			
Highlight directions			
Other			

Diocese of Columbus
Form 14: List of Possible IAT Strategies (Cont'd)

Strategies	Begin	End	Results
Provide Assistance			
Assign peer tutor			
Assign study partner for homework			
Provide assignment sheets or online access			
Give frequent reminders/cueing			
Individual help from the teacher or paraprofessional			
Copy of notes from teacher or other student			
Provide extra set of books/ebooks for home use			
Other			
Modify Instructional Environment			
Change work area			
Provide less formal work area (standing workstations, floor, beanbag, etc.)			
Change lighting in the room			
Have two desks for the student to allow for movement			
Provide preferential seating			
Allow student to keep water and or food in desk			
Provide study carrel			
Provide 'white noise' or background music using headphones			
Other			

Adopted 8/2013

Revised:_____

Diocese of Columbus
Form 14: List of Possible IAT Strategies (Cont'd)

Strategies	Begin	End	Results
Modify Materials			
Use large print materials			
Use computers/assistive devices			
Allow online homework turn in			
Alternate textbooks/ebooks			
Highlight important information with pen or tape (live note)			
Allow use of facts, charts, or calculator			
Use of graph paper to keep math problems aligned			
Fold or cut paper in half			
Other			
Behavior Management			
Use behavior modification checklist			
Use contract			
Give special privileges			
Time-out in classroom for _____ minutes			
Time-out in another classroom/office for _____ minutes			
Use tangible rewards			
Verbal praise			
Assign special responsibilities (Class helper, line leader, etc.)			
Use planned ignoring			

Adopted 8/2013

Revised: _____

Diocese of Columbus
Form 14: List of Possible IAT Strategies (Cont'd)

Strategies	Begin	End	Results
Behavior Management (cont'd)			
Use cues to refocus attention			
Use timer to keep student on task			
Use visual language (i.e. "Close your mouth," instead of "Be quiet")			
Other			
Speech			
Emphasize the correct sound to the student			
Use cues or signals to remind the student to say sounds correctly			
Give extra time to respond			
Other			

The above strategies have been recommended by the IAT in an effort to improve classroom performance for the student. Modifications should be implemented for a suggested period of twenty schools days. Please give specific information regarding the results of the modifications