

Diocese of Columbus

Form 7: IAT Referral Form—Grades 4-8

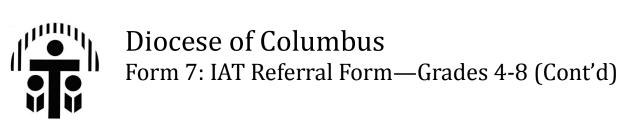
| Date: | | | |
|---|---|----|--|
| Student: | Date of Birth: Age: Sex: | | |
| Grade: Teacher(s): | | | |
| Family Composition: Intact Divorced Separated Dec | reased Parent (specify): | | |
| Parent(s): | | | |
| | youngest): | | |
| Significant Health Problems: | | | |
| B I I I I I I I I I I I I I I I I I I I | | | |
| • | isplays significant difficulties or functions below expected level. Processing | | |
| Oral expression of thoughts and ideas | Fine motor/eye-hand coordination | | |
| Communication with peers | Gross motor/general clumsiness | | |
| Communication with adults | Reversals/transpositions | | |
| Comprehension of oral language | Manuscript/Cursive handwriting | | |
| Following verbal directions | Copying from the board | | |
| Limited speaking vocabulary | Copying from a book or paper | | |
| Nonverbal (selective) | Visual memory | | |
| Speech | Auditory memory | | |
| Stutters | Sequencing | | |
| Difficulty articulating speech sounds | Retaining information over a period of ti | me | |
| Unusual voice quality (nitch) | | | |



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Form 7: IAT Referral Form—Grades 4-8 (Cont'd)

| Date: | | | | | |
|----------------------|---------------------------------------|---|--------------|--|--|
| Student: | | | Age: Sex: | | |
| | Teacher(s): | | | | |
| | Identify areas in which student dis | plays significant difficulties | or functions | | |
| | significantly b | elow expected level. | | | |
| Reading | g 5 | Learning Behaviors | | | |
| Sight wo | ord recognition | Distractibility/Maintaining attention | | | |
| Phonics | skills | Impulsivity | | | |
| Compre | hension (factual, critical) | Overactive/Underactive | | | |
| Written | Language | Unmotivated | | | |
| Sentence | e Structure | Easily frustrated | | | |
| Organiza paragraj | ation of ideas into meaningful phs | Organization (loses/forgets work or materials) | | | |
| Vocabul | ary | Beginning or completing a task | | | |
| Gramma | ar, Mechanics, Spelling | Changes in routine | | | |
| Complet | ting written work | Working independently | | | |
| Social A | djustment/Adaptive Skills | Working in groups | | | |
| Develop friendsh | s and maintains appropriate iips | Inconsistency in academic performance Math | | | |
| Relates | appropriately with adults | Computation | | | |
| Withdra | wn | Reasoning Solving word problems | | | |
| Persiste | nt sadness/gloominess | | | | |
| Sudden | or frequent emotional outbursts | Number concepts | | | |
| Chronic | lying/cheating/stealing | Other | | | |
| Bullying | | | | | |
| Chronic | absences | | | | |
| Interpre | eting social cues | | | | |
| Socially | immature | | | | |
| Easily in | ifluenced by peers | | | | |
| _ | ng responsibility for own behavior | | | | |
| Accepui | ig responsibility for own behavior | | | | |



interventions were implemented.

| Date: | | | | | |
|-------------------------------------|--------------------------------------|-----------------------------|---|----------------------------|--|
| Student: | | | Date of Birth: | Age: Sex: | |
| Grade: | Teacher(s): | | | | |
| | ed Test Informa ercentile Scores) | ntion: | | | |
| Terra Nova T | 'est: (Year) | | | | |
| Reading: | (%tile) | Language: (%tile) | Math: (%tile) | CSI: (%tile) | |
| (STAR) Read | ing: (Date of Test) | | (STAR) Math: (Date of Te | st) | |
| | (%tile) |) | (%til | le) | |
| School Histo Attendance (| ory Current School Y | 'ear: | | | |
| | Day Present | t: Days Abse | ent: Tardy/l | Left Early: | |
| Number of p | revious schools | attended: | | | |
| Most recent s | school attended | other than present school | ol: | | |
| Grade(s) reta | ained: | | | | |
| Documents a | vailable on this | | | | |
| Interve | ntion file | Psychological/MFE: (Date |) | Medical: (Date) | |
| | Please specify) | | | | |
| | · · · · · · · · | services (Check all that a | | _ | |
| Title 1 | | • | Support Program | | |
| Speech, | /Language | _ | Remedial Tutoring (Specify subject area): | | |
| —— Other (I | | | | | |
| Additional (| Comments or o | bservations: | | | |
| | | | | | |
| Referring To | eacher Signatu | re: | | | |
| *Please attach | work samples and | d documentation of interven | tion attempts you have | PAGE 3 of 3 Adopted 8/2013 | |

Revised: