

New Teacher Orientation

August 14, 2018

Assignment to be **completed** and given to your principal
by **September 28, 2018**

Today you were introduced to the diocesan *Religion Course of Study P-12, 2015* (RCOS 2015).

The assignment for completing Course 1.3, Catechetical Praxis, is for you to prepare a paper describing an application of one of the Tasks from the *RCOS 2015*: a lesson in your particular content-area; or a school or class project on which you will work; or the preparation and use of a prayer environment in your classroom.

To assist you, there are some points for self-evaluation of your project listed on the back of this page. You will be responsible for the following items.

1. **Your paper** should include the following elements:

- a) Name the RCOS Task/Topic (or specific Standard) that you chose to use
- b) Describe your content-area (field or discipline) and the age-level of your learners
- c) Describe the overall nature of your activity or plan
- d) In what way did you incorporate the catechetical method of “Life-Faith-Life”?
- e) Reflect: How did your learners respond?
- f) How would you assess the experience?
- g) What adjustments you would make in the future?

Please be specific. We would appreciate having your name and school on the paper.

2. **Meet** with the other new teachers in your school and/or your mentor to process your experience. Your principal may also choose to participate in the discussion.

3. **Provide** your principal with a copy of your assignment and your reflections on it. He/she will be asked to bring this to the school-administrator meetings in early October.

4. **Our office may share** some of your ideas in our “Timely Topics for Faith Formation”

Thank you for all your work today. Our prayers are with you as you begin – or continue -- your ministry as a Catholic school teacher in the Diocese of Columbus. If you have any questions feel free to contact the Office of Religious Education and Catechesis at 614.221.4633.

EVALUATION of Post-NTO Assignment

- What Church teaching, and what Standard from the RCOS, forms the basis for this particular lesson?
- How are the content and teaching methodology appropriate to the age and faith-development of your learners?
- How does your lesson show sensitivity to a variety of learning styles or to different types of intelligence?
- What various methods are employed – specifically, how are you using catechetical methodology, e.g., “Life-Faith-Life”?
- What resources have you used?
- What practical applications can be made to the everyday life of your learners?