

IXL Summer Math Update of 6-11-19

Dear Parents,

As was conveyed in the 6/6/19 e-mail from Mrs. Maples, IXL updated their skill list during the June 1-2 weekend resulting in some of the skills being renumbered and/or renamed. The general guidance is to follow the **skill name** and not the number for your child's summer requirements. You can use the link provided to follow the changes www.ixl.com/skill-updates or use the adjustment summary provided below (thanks to our amazing teacher who conducted a quick review and provided input while on vacation):

For 1st Graders entering 2nd Grade:

- A.2 Count to fill a ten frame
- A.20 Identify numbers as even or odd (strand # change)
- D.10 Make a number using addition - sums up to 20 (strand # change)
- E.4 Add using doubles plus one
- H.9 Subtraction sentences using number lines - up to 20 (strand # change and wording change)
- J.5 Addition and subtraction facts - up to 20 (strand # change and wording change)
- J.8 Ten more or less
- Q.4 Interpret bar graphs II
- U.2 Match analog clocks and times

For 2nd Graders entering 3rd Grade:

- E.24 Identify repeated addition in arrays (strand # change)
- G.6 Add two-digit numbers with regrouping – sums to 100 (wording change)
- H.6 Subtract two digit numbers to two digit numbers with regrouping
- I.3 Addition with three- digit numbers
- L.1 Add and Subtract numbers up to 20
- L.10 Addition and Subtraction word problems- up to 100
- M. 4 Identify a digit up to the hundreds place
- Q.5 Read Clocks and Write Times
- S.2 Measure using an inch ruler

For 3rd Graders entering 4th Grade:

- B.3 Place Value names up to hundred thousands
- C.1 Add two numbers up to three digits
- D.7 Subtract numbers with four or more digits
- G.15 Multiplication tables up to 12
- M.16 Two-step mixed operation word problems (strand # change and wording change)
- P.1 Rounding- nearest ten or hundred
- P.2- Rounding
- P.5 Estimate sums to 1,000
- Q.1 Guess the number
- I.3 Relate multiplication and division for groups

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For 4th Graders entering 5th Grade:

- B.1 Add two numbers up to five digits (wording change)
- B.10 Estimate sums
- C.1 Subtract numbers up to five digits (wording change)
- C.2 Subtract numbers up to five digits: word problems (strand # change and wording change)
- D.4 Multiplication facts to 12 (strand # change)
- D.30 Multiply a 2-digit number by a 2-digit number (strand # change)
- E.6 Divide 2-digit numbers by 1-digit numbers (strand # change)
- E.10 Divide larger numbers by 1-digit numbers (strand # change)
- X.9 Classify quadrilaterals
- Q.9 Add and subtract fractions like denominators
- R.2 Add fractions with unlike denominators
- R.4 Subtract fractions with unlike denominators
- X.9 Classify quadrilaterals

For 5th Graders entering 6th Grade:

- C.18 Multiply by 3-digit numbers
- D.13 Divide 4 digit numbers by 2-digit numbers (wording change)
- H.3 Add and subtract decimals numbers (wording change)
- K.4 Equivalent fractions
- K.5 Write fractions in lowest terms
- L.3 Add and subtract fractions with like denominators
- L.8 Add fractions with unlike denominators
- U.2 Graph points on a coordinate plane
- W.3 Create line graphs
- EE.13 Volume of rectangular prisms made of cubes (strand # change and word change)

For 6th Graders entering 7th Grade, Regular and Honors:

- B.3 Multiply whole numbers with four or more digits
- C.6 Divide whole numbers- 3-digit divisors
- E.7 Greatest Common Factor
- E.9 Least Common Multiple (strand # change)
- H.2 Multiply Decimals
- K.6 Multiply two fractions
- L.5 Divide fractions
- N.7 Add three or more integers
- O.1 Add, subtract, multiply, or divide two whole numbers
- Z.9 Solve two-step equations