

Jr. High Social Studies and Computers

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Homework Hotline: <www.stasb.org>

Sixth Grade Social Studies

We will be studying the history, geography, government, economic systems, current issues, and cultures of the Western World with an emphasis on: (1) Europe, (2) North America, (3) South America, (4) Central America, (5) and the Caribbean region. Instructional programs for sixth grade students include experiences which foster the passage from concrete examples to abstract reasoning, concepts, ideas, and generalizations.

Seventh Grade Social Studies

We will be studying the interaction of historical events and geographic, social and economics influences on the development of Africa, Asia, and Oceania. Seventh graders are required to participate in the History Day Fair. This year's topic is "Breaking Barriers in History". More information will be coming regarding the requirements and deadlines for this project.

Eighth Grade Social Studies

We will be studying the interaction of historical events and geographic, social and economics influences on the national development of the United States. To begin the year, we will begin with early European settlements, 13 English Colonies and Revolutionary War. All eighth graders will participate in the "We the People" program emphasizing constitutional issues, court cases, and amendments. Special attention will be given to the Civil War, and the Reconstruction period, world issues that have influenced the development of the United States during industrialization, urbanization, and immigration. We will examine major themes and issues in the United States history prior to 1900 and explore their relationship to modern issues and current events.

Format of Daily Class

Bring your covered social studies notebook, folder, school supplies and homework to every class. The first couple of minutes of class may be dedicated to a History Class Opener. These may include journal entries, analyzing quotes and political cartoons, questions from the previous class work displayed on a projector or screen, writing down the outline for the next topic, or study time for quizzes. During this busy time, I will be checking attendance and making sure homework is complete. After History Class Opener, the class will begin with review of previous day's assignment and discuss new sections of the chapter.

Homework

Homework will comprise of 30% of your grade. You may always correct your homework up to a 70%, if your homework was complete the day it was assigned. Corrections must be done in red and turned in before test time. If your homework was late, it can be turned in the next day for a thirty point deduction, and can be corrected to 70%. After the second late day, the homework will still be expected to be turned in but will be recorded as a ZERO. (Do not skip any assignments. One zero can really hurt a good average!). Homework will include worksheets, short questions and answers, and article summaries for current events.

Quizzes

Quizzes will comprise of 30% of your grade. Quizzes may or may not be announced before hand, but will always contain materials covered in the class or assigned readings. There is usually one quiz per week. There is usually one bonus question on each quiz to give you an opportunity to get extra points.

Notebooks may be collected occasionally. These will be entered as a quiz grade and I will be looking for History Class Openers, topic outlines, and important information covered in class. I expect notebooks to be dated.

Tests and Projects

Tests and projects will comprise 40% of your grade. There is usually 2 days of review before each test. I will be available after school and during advisory if you have any questions or need further explanation. If you do not understand something, ask for help.

Projects can include any assignments that involve research, writing, and creating assignments on a specific topic and takes some time to complete (examples: some History Day assignments, research papers, major current events project, essays, etc.).

****Cheating will not be acceptable.** If you are copying or allowing your information to be copied, both students will get the same grade: ZERO. If your classmate needs assistance with homework, you may help by explaining what the assignment is or how to do something. I will not allow any exceptions.

Tests: 40%

Quizzes: 30%

Homework: 30%

Jr. High Computers

This is a 45 minute period of formal instructional time. Jr. High will begin with a keyboarding unit. Students will be learning about the more complicated functions of word processing, spreadsheets and graphs, multimedia programs and projects and finally automation and robotics.

Test/Projects: 50%

Classwork : 40%

Participation: 10%

Classroom Rules

1. Respect adults, students, selves, and property.
2. Follow all rules and directions the first time.
3. Come to class promptly and prepared to learn.
4. Use appropriate language and behavior.
5. Work cooperatively with fellow students and teachers.
6. Make sure each student's work is his/her own best.
7. Follow dress code.
8. No gum or candy allowed (including mints).
9. Cell phones must be turned off and given to homeroom teacher first thing in morning.