

History Day 2019 - 2020
Breaking Barriers in History
Dates and Deadlines

DATES TO REMEMBER

History Day - St. Anthony's	January 30, 2020
Regional History Day (John Young Middle School)	February 22, 2020
State History Day - Indianapolis, IN	April 25, 2020
National History Day – College Park, MD	June 8 - 12, 2020

TURNOCK DEADLINES

(Each student must complete the following whether they are working individually or in a group.)

- | | |
|---|--------------------|
| 1. Graphic Organizer (approval of HD topic) | September 16, 2019 |
| 2. Bibliography + 4 Key Points | October 17, 2019 |

(For the following, one is due if working on an individual project or one per group is due if working on group project.)

- | | |
|---|------------------|
| 3. Storyboard (Rough draft) of your project
— design for each page/section with text
— images to be included
— attached videos/links | January 13, 2020 |
| 4. Process Paper
(title page, process paper cited,
annotated bibliography) | January 21, 2020 |
| 5. Final Project
INCLUDE 2 COPIES OF YOUR PROCESS PAPER w/ ANNOTATED BIB (this now includes the sources used in the process paper and the final project, whether a documentary or website) | January 30, 2020 |

Please refer to History Day website for the requirements of each project or arrange to see me.

You may bring a copy of your typed, double spaced rough draft to me **by (January 15th) for a “free” teacher review**. No papers will be accepted for review after that date. Once I return the free teacher review you may correct for full credit.

Name: _____

NHD Process Paper Rubric

Title Page:

Title of Project: _____ (2 pts)
Student Name: _____ (2 pts)
Division: _____ (2 pts)
Category: _____ (2 pts)
Word Count: _____ (2 pts)

Process Paper:

Introduction: _____ (10 pts)
How you chose your topic: _____ (15 pts)
How you conducted research _____ (15 pts)
How you chose the category
& created your project _____ (15 pts)
How topic ties to HD theme _____ (15 pts)

Annotated Bibliography:

Sources used are cited _____ (5 pts)
Follows MLA format _____ (5 pts)
Separated in primary/secondary _____ (5 pts)
Annotated _____ (5 pts)

Subtotal: _____

Conventions _____
(-1/3 per error)
(grammar, usage, manuscript form, spelling, punctuation, etc.)

TOTAL: _____

History Day Presentation Rubric

_____ Presentation has an introduction (10 points)
_____ Thorough coverage of topic's tie to the History Day theme (10 points)
_____ Impact (short term effects) (10 points)
_____ Influence (long term effects) (10 points)
_____ Topic's importance in history (10 points)
_____ What you found to be most interesting about your topic (10 points)
_____ Student discussed sources used and how they were helpful (10 points)
_____ Responded knowledgeably to questions (10 points)
_____ Good public speaking skills displayed (10 points)
_____ Presentation has a conclusion (10 points)

Total possible points 100

Total points earned _____