

KEY CONCEPT OVERVIEW

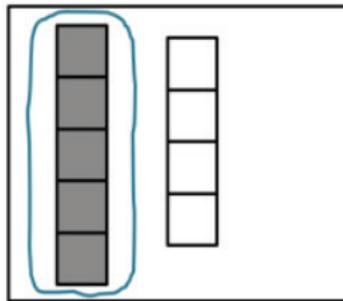
During the next few days, our math class will continue learning about length and height as students compare the length of objects with a **linking cube stick**. Using a unit of measure allows students to be more precise when telling how long or short an object is; for example, “My scissors are as long as seven cubes.”

You can expect to see homework that asks your child to do the following:

- Find the linking cube stick that is longer, shorter, or the same length as a given object.
- Color linking cube sticks to show the length of an object.

SAMPLE PROBLEM (From Lesson 5)

Circle the longer stick.



Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at GreatMinds.org.

HOW YOU CAN HELP AT HOME

- Encourage your child to say the pattern of *1 more* while pretending to walk up a staircase by marching in place: “One—1 more is 2. Two—1 more is 3. Three—1 more is 4.” When your child is comfortable with 1 more, challenge him to reverse the pattern by pretending to walk down the stairs while saying the pattern in reverse: “Ten—1 less is 9. Nine—1 less is 8.”
- Encourage your child to practice counting the **Say Ten** way: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, Ten 1, Ten 2, Ten 3 ... up to Ten 9. Make it fun by inviting your child to count in a funny voice, such as that of an angry bear or a scared mouse.

TERMS

Say Ten counting: An East Asian method of counting that reinforces place value understanding by asking students to break two-digit numbers into tens and ones. In Grade 1, Say Ten counting extends to three-digit numbers up to 120.

eighteen	1 ten 8
forty-eight	4 tens 8
one hundred eighteen	1 hundred 1 ten 8

MODELS

Linking Cube Stick: A stick of 1 to 10 interlocking cubes, with a color change after the fifth cube.

