

KEY CONCEPT OVERVIEW

During the next week, our math class will begin comparing groups, or sets, of objects. At first, students will use what they already know about length: “A stick of 7 cubes is longer than a stick of 3 cubes. So 7 is more than 3.” Then students will count to compare groups of loose objects, such as pennies. Finally, students will form groups of objects that have 1 more, 1 less, or the same number as a given set.

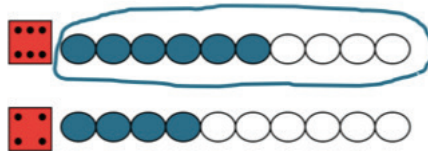
You can expect to see homework that asks your child to do the following:

- Color and compare different numbers of objects arranged in two lines. Tell which number of objects is more or less than the other number of objects.
- Count to compare two groups of objects that are scattered about. Tell which group has more or fewer objects.
- Draw a set of objects that has 1 more, 1 less, or the same number as the given set.

SAMPLE PROBLEM (From Lesson 20)

Count the dots on the die. Color the same number of beads as there are dots on the die.

Circle the string of beads with more beads colored. Fill in the sentence frame to match.



6 is more than 4.

Additional sample problems with detailed answer steps are found in the *Eureka Math Homework Helpers* books. Learn more at GreatMinds.org.

HOW YOU CAN HELP AT HOME

- Ask your child to count and compare objects in your home. “Do you have more toy cars or more action figures? More puzzles or more dolls?”
- Play Roll, Draw, Compare. Invite your child to roll a die, count the dots, and then draw the same number of circles. Then ask her to roll the die again, count the dots, and this time draw the same number of squares. Challenge your child to tell whether the number of circles is more than, less than, or the same as the number of squares.