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## SUMMER READING LIST 2019

### **ENTERING KINDERGARTEN**

There is a Summer Packet in the main office in addition to reading.

I recommend borrowing books from the library rather than purchasing books. Please select 2 "Read to Me" books from the following list.

*"The Night Before Kindergarten"* by

Natasha Wing

*Chicka Chicka Boom Boom* by Bill Martin, Jr. and John Archambual

*Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr.

*If You Give a Mouse a Cookie* by Laura Numberoff

### **ENTERING FIRST GRADE**

All students are required to read with your help and be able to discuss, one of the two required titles:

#### **Required:**

*What's for Lunch* by Eric Carle

*Clifford's Best Friend* by Norman Bridwell

### **ENTERING SECOND GRADE**

All students are required to read with your help and be able to discuss one each of the two required series titles. Worksheets will be given out to complete over the summer.

#### **Required:**

ELA: Read

(1) *Henry and Mudge* the first book by Cynthia Rylant

(2) *Frog and Toad all Year* by Arnold Lobel

### **ENTERING THIRD GRADE**

All students are required to read with your help and be able to discuss two of the three required titles, plus one from the optional list. Worksheets will be given out to complete over the summer.

#### **Required: (2 books)**

(1) A Biography of your choice (age and grade level appropriate)

(2) *Mrs. Frisby and the rats of Nim* by Robert C. O'Brien

#### **Optional: (1 book)**

*I was a Third Grade Science Project* by Jane Auch

*7 x 9 = Trouble* by Claudia Mills

*Wayside School gets a Little Stranger* by Louis Sacher

\*\* All book report sheets are available on our school website: [www.olassumptionbronx.org](http://www.olassumptionbronx.org)

## ENTERING FOURTH GRADE

All students are required to read:

- (1) *James and the Giant Peach* by Roald Dahl
- (2) *Jake drake Know it All* by Andrew Clements

Worksheets will be given out to complete over the summer.

## ENTERING FIFTH GRADE

All students are required to read *The Birchbark House* by Louise Erdrich and choose one other book. Worksheets will be given out to complete over the summer.

### Optional:

*From the Mixed-up Files of Mrs. Basil E. Frankweiler* by E.L. Konigsburg  
*My Side of the Mountain* by Jean Craighead George

## ENTERING SIXTH GRADE

All students are required to read *Alice's Adventures in Wonderland* by Lewis Carroll and choose one other book. Worksheets will be given out to complete over the summer.

### Optional:

*Number the Stars* by Lois Lowry  
*Sir Cumference and the Isle of Immeter* by Cindy Neuschwander  
*The Mysterious Benedict Society* by Trenton Stewart

## ENTERING SEVENTH GRADE

All students are required to read *Harriet Tubman: Secret Agent; How Daring Slaves and Free Blacks Spied for the Union During the Civil War* by Thomas B. Allen and choose one other book. Worksheets will be given out to complete over the summer.

### Optional:

*St. Elizabeth Ann Seton: Saint for a New Nation* by Julie Walters  
*The Watsons Go to Birmingham* by Christopher Paul Curtis  
*Firehouse* by David Halberstam

## ENTERING EIGHTH GRADE

All students are required to read *The Mississippi Trial of 1955* by Chris Crowe and choose one other book. Worksheets will be given out to complete over the summer.

### Optional:

*My Dear Young Friends*  
by Pope John Paul II  
*Monster* by Walter Dean Myers  
*Code Orange* by Caroline B. Cooney

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Summer Reading: Writing Assignment

Mr. Ramirez

ELA Grades 5-8

Our Lady of the Assumption School

Name: \_\_\_\_\_ / Grade: \_\_\_\_\_  
Summer 2019 ELA Grades 5-8

1. Title and author of book: \_\_\_\_\_

2. **Choose one of the topics below. Then, write a one-page essay, using specific examples from the story you read.**

A) Who was your favorite character in the book? What was it about the character that made you admire him/her? How did the character's personality or attitude change over the course of the story?

B) A **THEME** is the lesson that an author is trying to teach the reader about life or human nature. What do you believe was the message/lesson of the story you read? What was the author trying to teach the reader about life or human nature (the way people behave in reaction to a particular event)?

C) Would you recommend the book to other readers? Using specific examples from the story, explain why you believe this book would be valuable, insightful, or entertaining to other readers?

3. **Tips on writing your one-page essay:**

A) Make sure to use very clear and specific examples from the book to defend your opinion or insights.

B) The essay must be hand-written on loose leaf paper. Use only blue or black ink to write your essay. Do not use a pencil.

C) Carefully check the essay for any errors in Spelling, Punctuation, and Organization. After you personally proofread your essay, give it to another person to double check for any errors.

D) Your essay should focus on **ONE** of the stories you've read over the summer. Good luck and have fun!

Sincerely,

Mr. Ramirez

ELA Teacher/ OLA School