

# 5<sup>th</sup> Grade News



I hope that everyone enjoyed the 4-day weekend. I can't believe that it is halfway through the First Quarter. Everyone is doing a wonderful job at the MAP testing, and this will be our last week to complete it! I want to congratulate **Emily Oatis** and **Morgan Payne** for being **Students of the Week** for the week of 10/1.

## Important News:

- ❖ Please be sure that you have your child redo any assignments graded 65% or below, and also have your child send it in with your signature. It is an easy way to raise their grade.
- ❖ **If a homework assignment is late 2 weeks late, I will no longer accept it.**
- ❖ If your child needs any homework accommodations, please let me know through my email.
- ❖ MAP Testing will continue on **Tuesday** and **Thursday** this week.
- ❖ Jogathon is on **Friday, 10/12.** We will meet at the school, and then head out to Windell Field for the event in the morning. In the afternoon, students will watch the movie, The Sound of Music, which relates to World War II in Austria. If it rains, Jogathon will be moved to **Friday, 10/19.**
- ❖ Please continue to send in boxtops!
- ❖ **October Scholastic Book Orders** are due **Friday, 10/26.** You can do paper or on-line orders. Remember, the more books we buy, the more books that will go into our classroom library!!

## Academics:

**Language Arts:** Students will read and act out the play, The Snake-Haired Woman, which is based on the myth of Perseus and Medusa. Students will write answers to critical thinking questions from the story.

**Vocabulary:** Students will begin Unit 2 this week. Students will review the words, make flashcards, and complete homework for Thursday. Please make sure the students study the words' spelling, definitions, synonyms, and antonyms every night.

**Reading:** So far in Number the Stars, during the German occupation in Denmark in World War II, Annemarie and her family decide to help her best friend, Ellen, and her family from the Nazi soldiers who plan to relocate the Jewish people of Denmark. Students will read Chapter 5 this week. They will focus on important events. Please make sure students continue to complete and bring back their responses in their

Reader Response Journals. Also, students will start working on a Book Report that will be due on **Friday, 11/2**. Students will choose a book, but it must be approved by the teacher by **Wednesday, 10/10**.

**Social Studies:** Students will begin Unit 1: Early Life, Early West. They will read about and identify the different theories of how the first Americans came to the Americas over 23,000 years ago. Next week, students will discuss three of the early cultures in the Americas.

**Religion:** Students will start Chapter 1: We are a Worshipping People. Students will discuss worship, identify the fish as an early symbol for Christianity, identify ways to praise God, and explain the bond between Jewish and Christian Worship. Students will also complete activities from the book.

**Science:** Our first test will be given on Wednesday. The study guide was sent home last Thursday in order for the students to review the information over the long weekend. After the test on Wednesday, we will begin describing the planets in our solar system.

**Math:** Our math lessons will involve addition with more than 3 addends and subtraction with zeroes this week. I will continue to send the 4-squares home each night to help them with their homework.

**On the Calendar:**

10/8: Columbus Day (No School)

10/9: MAP Testing (12:45-2:45)

10/11: MAP Testing (10:45-11:40; 12:45-1:30)

10/12: Jogathon

10/12: Progress Reports Available

10/17: School Photos

10/19: Jogathon Rain Date

10/26: October Scholastic Book Orders due

11/2: October Book Report due

**\*Please email me if there are any questions or concerns:**

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God bless you!

**Ms. Cara Loughlin**

