



What is happening in the Classroom...

I hope that everyone had a great weekend! We began to work outside on our landscaping between the rain and cool weather.

Book Report News: Our book reports and presentations are on May 24th. If you need to check out a finished report, I still have my example at school.

Check out Edge2day.com to see your child's progress report. If you have any questions please let me know.

Our field trip to the Community Harvest Barn is on Tuesday. Please wear appropriate clothing for the day and dress for the weather cool or warm. My guess is it will be muddy, so please wear boots or old gym shoes so you don't ruin your good shoes!

I hope to see you at the last PTG meeting of the year, on Thursday, May 9th at 6:30 pm in the Parish Hall.

Our MAP testing will begin on Thursday, May 9th. We will take two tests, Math and ELA on the 9th and the Reading test on May 16th. Our tests will be taken in the morning only. They will not have homework on Wednesday so they can be rested and ready in the morning. Please be sure to have a healthy breakfast and snack for those days.

The annual Assumption Color Run will take place on May 11th. I am saddened that my son and I will not be able to run in this fun event, but he has districts that day in Shepard Hill.

Please continue to send in Boxtops!

A little reminder about Uniforms: As a guideline, the warm weather uniform is usually worn on the first day of school until Columbus Day and then again Patriot's Day until the end of the year.

*Boys K-5: Navy Shorts or Pants, Light Blue Polo (short sleeve with logo), **white crew socks**, and sneakers. Sneakers must be white, gray, or black.

*Boys 1-5: Belt

*In keeping with our educational atmosphere, all students must have a traditional haircut and natural hair color. Boys hair should not touch the collar or ears

*Girls K-5: Navy Skort or Pants with belt, Light Blue Polo (short sleeve with logo), **white ankle/crew socks or navy knee socks** and sneakers. Sneakers must be white, gray, or black.



Onto Business....

Religion: We finish up our chapter on the fourth commandment. Our test will be on Wednesday. We will review for the test in class on Tuesday. Our next chapter will be about respecting life and the 5th commandment, Thou Shall not Kill.

Math: This week we start to reduce fractions. We will use our newly learned concept of Greatest Common Factor to put our fractions into lowest terms. I will give them a sheet that will help them with the factors of each number. We then begin on writing mixed numbers.

Science: We start out our week with a webinar from the National Weather Service on Hurricanes. I am very much looking forward to this presentation. We then continue our study of electricity. We will look at describing static and current electricity, identifying open and closed circuits, observing and describing dry cell battery and electrical wire and identifying conductors and insulators of electrical currents.

Reading: What an exciting Christmas that Sam had. Many guests showed up to his tree house and he was able to feed them all and enjoy their company. Sam learns that winter is an enjoyable time on the mountain even with the storms. Ask your kids about how Sam has "fun" on the mountain. We are going to start a project where we replicate Sam's treehouse and his area. They will need things like paper towel tubes, toilet paper tubes, sticks, small stones, modeling clay, felt or anything they feel they need. I will have some items on hand. We will begin this project next week.

Social Studies: Students will watch the movie, "Little House on the Prairie", as a part of their study in the Midwest. They will also continue to work on their In-Class Pioneer Project. Students will read about the commerce and industry of the Midwest. Please encourage your child to study their Midwest states and capitals.

Language: The students did an amazing job creating poems and even typing out their Bio Poem. I cannot wait to display them! This week, we will review linking verbs and irregular verbs. Next week, they will be tested on what they have reviewed on verbs. Soon, we will be working on their Explanatory Papers

Vocabulary: Students will begin Unit 13 this week with a pretest. Please make sure to sign the Unit 13 Spelling Chart and encourage your child to review his or her spelling, definitions, synonyms, and antonyms. The Spelling Chart is due next Friday, 5/17. If the students pass in their Spelling Charts, they will receive 10 bonus points on their test! If students received a perfect score on their pretest, they do not have to complete the spelling chart and will receive automatic bonus points!



Our Calendar...

May 6th: No Mass, MAP testing begins

May 6th: Hurricane Webinar for 4th grade at 10 AM given by the National Weather Service

May 6th: PE for 4th Grade Wear your PE uniform

May 7th: Community Harvest Barn Field Trip 10 AM- Noon

May 9th: MAP testing 4th grade- Math and ELA

May 9th: PTG meeting 6:30 in the Parish Hall

May 10th: 4th Quarter Progress Reports available

May 11th: Color Run 10 AM

May 12th: Mother's Day- Thank you moms for all you do!!!!<3

May 13th: PE for 4th Grade

May 16th: MAP Testing 4th grade- Reading

Have a great week!!!

Mrs. Olson

Mrs. Olson

5th Math: We continue our study of fractions this week. We will rename mixed number sums and subtract fractions with like denominators. With the class testing on Friday, they will not have any math homework on Thursday.

5th Science: Our week starts with a webinar from the National Weather Service on Hurricanes. This will tie into our natural disaster discussions last week. We then move on to our next unit of study, Force. We will look at the four fundamental forces in nature, identifying weight as force, and measuring weight. We will also have a special treat on Friday. Emily Teixeira will be teaching our students about a few STEM activities.