

ST. STEPHEN SCHOOL

355 Grafton Street

Worcester, MA 01604

508.755.3209 Fax 508.770.1052

Fully Accredited by the New England Association of Schools and Colleges

STUDENT PROFILE

_____ is a candidate for admission to St. Stephen School. Please assist us in assessing this student. Your response will be strictly confidential and will not become part of the student's permanent record. Kindly return the completed form to St. Stephen at your earliest convenience.

Current grade_____

The subjects I have taught this student are:

Text(s) used for the course(s) are:

The most recent skills covered are:

Please rate the applicant in the following areas:

	EXCELLENT	GOOD	FAIR	POOR
1. Academic ability	_____	_____	_____	_____
2. Integrity	_____	_____	_____	_____
3. Acceptance of responsibility	_____	_____	_____	_____
4. Concern for others	_____	_____	_____	_____
5. Classroom behavior	_____	_____	_____	_____
6. Intellectual curiosity	_____	_____	_____	_____
7. Effort on assignments	_____	_____	_____	_____
8. Promptness on assignments	_____	_____	_____	_____

Please continue on reverse side...

	EXCELLENT	GOOD	FAIR	POOR
9. Originality	_____	_____	_____	_____
10. Participation in discussions	_____	_____	_____	_____
11. Following directions	_____	_____	_____	_____
12. Persistence	_____	_____	_____	_____
13. Self-image	_____	_____	_____	_____
14. Influence on schoolmates	_____	_____	_____	_____
15. Motivation	_____	_____	_____	_____
16. Wit and humor	_____	_____	_____	_____
17. Helpfulness	_____	_____	_____	_____

Please circle the word that best describes this student.

In general, this student is performing *at* *above* *below* grade level.

Please list the first few adjectives or phrases which come to mind to describe this student.

Please indicate any weakness(es) that might affect the student's progress.

We would welcome any additional comments that you think might be helpful to us.

Your name _____ Position _____

School Name _____ Address _____

Signature

Date

THANK YOU VERY MUCH FOR YOUR ASSISTANCE