



Student:

Behavior Performance Key		
C	Consistent	The student consistently demonstrates grade level expectations for behavior.
S	Sometimes	The student sometime demonstrates grade level expectations for behavior.
R	Rarely	The student rarely demonstrates grade level expectations for behavior.

School-wide Learning Expectations:	T1	T2	T3
Spiritual: draw on Christian values when making behavioral choices throughout the school day and in community.			
Spiritual: Embrace stewardship model of living and participate in school and community service projects.			
Spiritual: Actively participating in liturgy, sacraments, devotions, and prayer.			
Academic: Accept responsibility for own learning, actions and behaviors through goal setting and accomplishment of goals.			
Academic: Demonstrate creativity and joy of learning through daily classroom activities.			
Academic: exhibit a work ethic through perseverance and self-reflection.			
Citizenship: demonstrate common courtesy and respect by practicing hospitality, good manners, dignity, and proper etiquette.			
Citizenship: Serve as good Catholic role models, treating others as they would like to be treated (Golden Rule/Great Commandment)			
Citizenship: Demonstrate an age-appropriate awareness of local, national, and global issues.			
Social: appreciate and respect differences in others			
Social: resolve conflict while modeling Christ's example			
Social: exhibit empathy for the needs of others through daily interactions			
Physical: Making healthy choices for physical, social, mental, emotional health			
Physical: rejoice in and share physical gifts/talents by modeling good sportsmanship and positive attitude.			

Attendance				
	T1	T2	T3	Total
Days of School				
Days Absent				
Days Present				
Tardies				

Specials			
	T1	T2	T3
P.E.			
Computers			
Art			

Academic Performance Key

3	2	1	N/A
Student has a complete understanding of the concept and is able to work independently	Student has some understanding of the concept and can work independently some of the time	Student has little understanding of the concept and needs a lot of support from the teacher	Not assessed during reporting period

English Language Arts

	Fall	Winter	Spring
Idaho Reading Indicator			
Reading Rate (words per minutes)			

Foundational Skills			
	T1	T2	T3
Know and apply grade level phonics and word analysis skills in decoding words			
Reading grade-level text orally with sufficient accuracy and fluency to support comprehension			
Use strategies (context clues and root words) to determine meaning of vocabulary words			
Read grade level high frequency words			
Reading Rate (words per minute)			

Literary and Informational Text			
	T1	T2	T3
Ask and answer questions to demonstrate understanding of key details in a text			
Retell stories using key details and information			
Identify the main idea of a text			
Describe how characters in a story respond to major events and challenges			
Compare and contrast two or more versions of the same story			
Identify text features (illustration, glossary, and caption) to identify key information in a text			
Compare and contrast the most important key details from two texts on the same topic			

Writing			
	T1	T2	T3
Write for different purposes (opinion, informative/explanatory, narrative)			
Writing has an introduction, sequenced events/examples, linking words and a conclusion			
Use facts, definitions, reasons, and details (actions, thoughts, and feelings) to support their topic			
Participate in shared research and writing project			

Speaking and Listening			
	T1	T2	T3
Participate in collaborative conversations, recount ideas from information presented orally, and ask and answer questions in order to clarify comprehension			
Present information with appropriate facts and details			

Language			
	T1	T2	T3
Use parts of speech correctly (nouns, verbs, adjectives, and adverbs)			
Correctly use capitals with proper nouns			
Correctly use apostrophes and commas			
Use resources to correctly spell words			

Mathematics

Operations and Algebraic Thinking

	T1	T2	T3
Add fluently within 20			
Subtract fluently within 20			
Represent and solve problems involving addition and subtraction within 100			
Work with equal groups of objects to prepare for multiplication			

Geometry

	T1	T2	T3
Partition (divide) circles and rectangles into two, three, or four equal parts			
Identify the defining attributes (characteristics: number of sides, faces, angles) of a shape. Use the defining attributes to name and draw shapes.			

Numbers and Operations in Base Ten

	T1	T2	T3
Use place value (groups of ones, tens, and hundreds) to represent and compare numbers up to 1000			
Add and subtract within 1000 using place value strategies			

Standards for Mathematical Practices

Successful math students will:

<ul style="list-style-type: none"> Makes sense of problems and persevere in solving them.
<ul style="list-style-type: none"> Reason abstractly and quantitatively.
<ul style="list-style-type: none"> Construct viable arguments and critique the reasoning of others.
<ul style="list-style-type: none"> Model with mathematics.
<ul style="list-style-type: none"> Use appropriate tools strategically.
<ul style="list-style-type: none"> Attend to precision.
<ul style="list-style-type: none"> Look for and make use of structure.
<ul style="list-style-type: none"> Look for and express regularity in repeated reasoning.

Measurement and Data

	T1	T2	T3
Measure and estimate length using units such as inches, feet, centimeters, and meters			
Relate addition and subtraction to length			
Tell and write time to the nearest five minutes using analog and digital clocks			
Solve word problems involving dollar bills, quarters, dimes, nickels and pennies			
Draw and interpret a picture and bar graph			

Science

	T1	T2	T3
Understand the concepts of units taught (Physical Science, Life Science and Earth and Space Science)			
Use the Scientific Inquiry process to pose questions and investigate the natural world.			

Social Studies

	T1	T2	T3
Understand the concepts of unit taught (History, Geography, Economics, Civics & Government, and Global Perspectives)			

Religion

	T1	T2	T3
Knows grade level doctrine			
Knows required grade level prayers			

Comments:

T1
T2
T3