



Student:

Behavior Performance Key		
C	Consistent	The student consistently demonstrates grade level expectations for behavior.
S	Sometimes	The student sometime demonstrates grade level expectations for behavior.
R	Rarely	The student rarely demonstrates grade level expectations for behavior.

School-wide Learning Expectations:	T1	T2	T3
Spiritual: draw on Christian values when making behavioral choices throughout the school day and in community.			
Spiritual: Embrace stewardship model of living and participate in school and community service projects.			
Spiritual: Actively participating in liturgy, sacraments, devotions, prayer.			
Academic: Accept responsibility for own learning, actions and behaviors through goal setting and accomplishment of goals.			
Academic: Demonstrate creativity and joy of learning through daily classroom activities.			
Academic: exhibit a work ethic through perseverance and self-reflection.			
Citizenship: demonstrate common courtesy and respect by practicing hospitality, good manners, dignity, and proper etiquette.			
Citizenship: Serve as good Catholic role models, treating others as they would like to be treated (Golden Rule/Great Commandment)			
Citizenship: Demonstrate an age-appropriate awareness of local, national, and global issues.			
Social: appreciate and respect differences in others			
Social: resolve conflict while modeling Christ's example			
Social: exhibit empathy for the needs of others through daily interactions			
Physical: Making healthy choices for physical, social, mental, emotional health			
Physical: rejoice in and share physical gifts/talents by modeling good sportsmanship and positive attitude.			

Attendance				
	T1	T2	T3	Total
Days of School				
Days Absent				
Days Present				
Tardies				

Specials			
	T1	T2	T3
P.E.			
Art			
Computer			

Academic Performance Key

3	2	1	N/A
Student has a complete understanding of the concept and is able to work independently	Student has some understanding of the concept and can work independently some of the time	Student has little understanding of the concept and needs a lot of support from the teacher	Not assessed during reporting period

English Language Arts

Foundational Skills

	T1	T2	T3
Know and apply phonics and word analysis skills to read			
Read grade-level text to accurately and fluently (easy, smooth, and automatic) to support comprehension			
Reading Fluency			

Literature

	T1	T2	T3
Make inferences using the text as evidence			
Determine the theme of literature			
Summarize literary text			
Compare and contrast two or more characters, settings, or events in multiple texts			
Determine the meaning of words in context			
Interpret figurative language and the relationships between words for understanding			

Informational Text

	T1	T2	T3
Use details from the text to draw inferences			
Use details from the text to summarize			
Integrate information from multiple texts when writing and speaking about a subject			
Describe the structure of the text (cause/effect, problems/solutions, comparison, and chronology)			

Speaking and Listening

	T1	T2	T3
Engage effectively in collaborative conversations and ask and answer questions			
Retell a story or share information focusing on the main idea			

Writing

	T1	T2	T3
Quote accurately from text			
Write an opinion: Include the topic, details, and conclusion supporting with facts/details			
Write to explain: Include topic, facts to develop topic, concluding statement, and use research when necessary			
Write a narrative: Include descriptive details, a clear sequence, and a conclusion			
Research a topic using note-taking strategies and listing sources			
Use digital tools, including the internet, to produce and publish writing as well as to interact and collaborate with others			

Language

	T1	T2	T3
Demonstrate appropriate use of grade-level conventions including: subject/verb agreement, plurals, capitalization, quotations, and correct use of frequently confused words (their, there, they're)			
Use conventional spelling patterns, spell grade-level appropriate words correctly, and consult reference materials as needed to check and correct spelling			
Use a variety of simple, compound, and complex sentences (avoiding fragments and run-ons) appropriate to audience and purpose			

Mathematics

Operations and Algebraic Thinking

	T1	T2	T3
Add, subtract, multiply and/or divide to solve multi-step word problems			
Find factors and multiples for whole numbers			
Recognize if numbers are prime or composite			
Generate and analyze number patterns			

Numbers and Operations in Base Ten

	T1	T2	T3
Read and write multi-digit numbers using digits, words and expanded forms			
Compare and round multi-digit number to any place value to 1,000,000			
Fluently add and subtract multi-digit whole numbers using the standard algorithm			
Multiply a whole number of up to 4 digits by 1 digit and/or multiply a 2 digit by 2 digit number using a variety of strategies			
Divide up to 4 digits by a 1-digit number using a variety of strategies			
Explain the value of each place in a multi-digit number as 10 times the place to the right			

Numbers and Operations – Fractions

	T1	T2	T3
Write equivalent fractions with a denominator of 10 or 100			
Compare fractions with different numerators and denominators and justify the comparison			
Decompose fractions: add and subtract fractions by joining and separating parts ($3/8=1/8+1/8+1/8$)			
Add and subtract mixed numbers with like denominators including word problems			
Multiply a fraction by a whole number			

Geometry

	T1	T2	T3
Draw and identify lines and angles; classify shape by properties of their lines and angles			
Identify and draw lines of symmetry			

Standards for Mathematical Practices

Successful math students will:

- Makes sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Measurement and Data

	T1	T2	T3
Know the relative sizes of measurement units: Use this to convert between larger and smaller units (4 ft. = 48 in.)			
Solve word problems involving number line, liquid, volume, mass, distance, and money: fractions and decimals may be used			
Apply the area and perimeter formula for rectangle in real-world situations			
Measure angles			
Make a line plot to display measurements in fractions of a unit, interpret it and solve addition and subtraction problems			

Social Studies

Idaho History			
	T1	T2	T3
Describe and analyze the role of migration and immigration of people to Idaho			
Identify the Indian tribes and characteristics			
Explain the cultural and social development of Idaho			
Use Geographic skills to describe and locate physical regions of Idaho			
Describe the impact of migrations and settlement to Idaho			
Explain and Identify the significance of Idaho symbols			

Nature of Science			
	T1	T2	T3
Classify and analyze plants by their features and adaptations			
Classify and analyze animals by their features and adaptations			
Understand and recite the Scientific Model and develop critical thinking skills			
Describe the physical properties of solids, liquids, and gases			
Compare and contrast the basic component of our Solar System (planets, stars, moon, asteroids....)			

Liturgical Education			
	T1	T2	T3
List the liturgical seasons			
Name the sacraments and define Grace			
List the components of the Easter Triduum			
Name the parts of the Mass			
Recite the Nicene Creed			

Moral Education			
	T1	T2	T3
Recite the Ten Commandments and recognizes them as guides for making good moral choices.			
List the precepts of the Catholic Church.			
Conduct an examination of conscience using the Ten Commandments and the Beatitudes.			
Identify sin as a deliberate choice against God's will			
Give examples of the Spiritual and Corporal Acts of Mercy			

Education for Community			
	T1	T2	T3
Identifies the Church as the Body of Christ			
Identifies the Pope as the pastor of the entire church			

Missionary Initiative			
	T1	T2	T3
Name at least one example of how they should participate in family, community, and society			
Define social sin			

Knowledge Of Faith			
	T1	T2	T3
Label the Paschal Mystery as the death and resurrection of Jesus			
Define evil as the failure to love and serve God and one another			
Identify Mary as the mother of Jesus and model of virtue			

Teaching To Pray			
	T1	T2	T3
Recites the Morning Offering and the Prayer to the Holy Spirit			
Identifies the mysteries of the rosary			
Explains how the Apostles' Creed relates to scripture			