

Father McGivney Catholic High School

Student Course Catalog



2019-2020

**Father McGivney Catholic High School
7190 Bouse Road
Glen Carbon, IL 62034
(618) 855-9010**

**STUDENT COURSE CATALOG
2019-2020**

**Father Jeff Goeckner
President**

**Joe Lombardi
Principal**

Elizabeth Moody	Lisa Rolves	Bobbie Madura	Caitlin Davis	Jeff Oller	Jeff Oller & Laura Mannisi
Development Director	Admissions Director	Student Services Director	Faith Formation Director	Athletic Director	Activities Director

Dear Students and Parents:

Father McGivney Catholic High School provides our students with an experience that focuses on improving our them mentally, spiritually and physically through rigorous academics, strong faith formation and service along with a wide variety of extracurricular club and athletic experiences. The McGivney Experience prepares our students for college, entering the workforce directly or serving in the armed forces. Our mission is to educate the whole student to become a compassionate, educated and confident disciple of Jesus Christ.

Students should plan their high school curriculum with the help of their parents, counselors, and teachers. We hope that this course catalog can assist in the planning process. In this guide each course is listed with the grade level, prerequisites, credit values, and a course description. In addition, this catalog provides valuable information about graduation requirements, scheduling, and other areas of interest. Please read this guide carefully. High school is a very important building block in a student's future; if there is a need for any assistance, please do not hesitate to call us.

Sincerely,
Joseph Lombardi
Principal
Father McGivney Catholic High School

ABBREVIATED DIRECTORY

Administration, faculty and staff may be reached by dialing (618) 855-9010 or via email.

ADMINISTRATION

President – Fr. Jeff Goeckner
jgoeckner@mcgivneygriffins.com

Principal – Mr. Joe Lombardi
jlombardi@mcgivneygriffins.com

DEVELOPMENT

Director – Mrs. Elizabeth Moody
emoody@mcgivneygriffins.com

ADMISSIONS

Director – Mrs. Lisa Rolves
lrolves@mcgivneygriffins.com

STUDENT SERVICES

Director – Mrs. Bobbie Madura
bmadura@mcgivneygriffins.com

FAITH FORMATION

Director – Mrs. Caitlin Davis
cdavis@mcgivneygriffins.com

ATHLETICS

Athletic Director – Mr. Jeff Oller
joller@mcgivneygriffins.com

ACTIVITIES

Activities Director – Jeff Oller
joller@mcgivneygriffins.com
Laura Mannisi
lmannisi@mcgivneygriffins.com

OFFICE STAFF

Office Manager – Mrs. Lindsey Jones
ljones@mcgivneygriffins.com

BUSINESS OFFICE

Bookkeeper – Mrs. Jill Beltramea
jbeltramea@mcgivneygriffins.com

TEACHERS BY SUBJECT AREA

Art – Mrs. Mary Campbell

mcampbell@mcgivneygriffins.com

English – Mrs. Maggie Dorgan

mdorgan@mcgivneygriffins.com

English – Mr. Jeremy Kovarik

jkovarik@mcgivneygriffins.com

P.E. – Mr. Jeff Oller

joller@mcgivneygriffins.com

Health/P.E. –

@mcgivneygriffins.com

Math – Mrs. Marta Savorani

msavorani@mcgivneygriffins.com

Math – Mrs. Laura Mannisi

lmannisi@mcgivneygriffins.com

Math – Ms. L. Anne Teren

lteren@mcgivneygriffins.com

Music – Ms. Jill Griffin

jgriffin@mcgivneygriffins.com

Science – Ms. Katie Lyons

klyons@mcgivneygriffins.com

Science – Mrs. Brandy Hildebrand

bhildebrand@mcgivneygriffins.com

Social Studies – Ms. Megan Caperton

mcaperton@mcgivneygriffins.com

Social Studies – Mr. Bryan Conner

bconner@mcgivneygriffins.com

Spanish – Mr. Dennis Svoboda

dsvoboda@mcgivneygriffins.com

Spanish – Mrs. Maria Almeida

malmeida@mcgivneygriffins.com

Psychology – Mrs. Bobbie Madura

bmadura@mcgivneygriffins.com

Theology – Mr. Craig Brummer

cbrummer@mcgivneygriffins.com

Theology – Mr. Patrick LeBlanc

pleblanc@mcgivneygriffins.com

MISSION STATEMENT

Father McGivney Catholic High School has as its mission to:

- Form a strong academic community of disciples responding to the call of Jesus Christ....**Unity**
- Prepare students to serve the Culture of Life through a total gift of self....**Charity**
- Engage students in the mission, sacramental life, and magisterial teachings of the Catholic Church....**Fraternity**
- Develop faithful citizens to lead an America that values the dignity and worth of every human person....**Patriotism**

DEFINITION OF TERMS

Credit is awarded by semester. In the academic areas, a student receives one-half Credit for satisfactory completion of work covering one semester in a course. Courses at FMCHS carry one-fourth, one-half, or 1 unit of Credit. A student enrolled in a year-long course who fails either semester will receive one-half Credit for the semester he/she successfully completes. In order to receive a full credit in the course he failed, he/she must repeat only the semester failed.

PREREQUISITES-Courses which must be completed before certain other courses may be taken (or conditions which must be met in order to qualify for enrollment in a course).

ELECTIVE COURSES-Courses which must be chosen to satisfy individual interests, aptitudes, and future plans.

REQUIRED COURSES-Courses which must be completed and passed in order to meet the requirements for graduation from FMCHS.

ACADEMIC CREDIT-Students receive academic credit for the satisfactory completion

of work in all subject areas. Grades received in academic courses are used in computing grade-point averages and class rank.

RECOMMENDED FOR COLLEGE & TECHNICAL SCHOOL ENTRANCE

The selection of a high school course of study is very important. A student cannot wait until his/her senior year to make important decisions and assume that these decisions will guarantee him/her acceptance by the college of his/her choice. Certain prestigious colleges are very selective and have definite requirements which must be met in high school to enable the student to qualify for admission. Admission requirements also include achieving a minimum score on college entrance exams (ex.: ACT, SAT).

The law now requires that admission to any of the public universities in the State of Illinois be based on the successful completion of **at least** 15 Credits of high school course work to be distributed as follows:

- Four years of English (emphasizing written and oral communication and literature).
- Three years of Social Studies (emphasizing history and government).
- Three years of Mathematics (Algebra I and Algebra II, Geometry, or Trigonometry). Some colleges require 4 Credits of math. All Missouri schools require 4 Credits.
- Three years of Science (laboratory sciences).
- Two years of electives chosen from the fields of Fine Arts, Career/Technical Education or Foreign Language (which if available at the high school, can include up to one year of American Sign Language per PA 86-0623).

The law permits but does not require colleges to redistribute up to three of the 15 Credits among the subject areas. No more than 1 Credit each (for a total of 3) from the categories of Social Studies, Mathematics, Science, and electives may be redistributed to any of the five categories of course work. The Father McGivney Graduation Requirements meet or exceed these requirements.

Included in this booklet are suggested courses of study for the Father McGivney student. These suggestions are intended to give a minimal guideline for a good comprehensive education aimed toward college admission and successful completion of high school. Hopefully this guide will assist you in careful high school planning.

Freshmen Coursework

English, Math, Science, U.S. History, P.E., Spanish, Theology

Sophomore Coursework

English, Math, Science, World History, P.E./Health, Spanish, Theology

Junior Coursework

English, Math, Science, U.S. Government, P.E., Theology, and other classes to be determined.

Senior Coursework

English, Math, Science, Consumer Education, P.E., Theology, and other classes to be determined.

Electives may be chosen from the following areas: additional English, Math, Science, or Social Studies as well as Art, Foreign Language, or Music. One Credit of a Fine Art is required for graduation from FMCHS.

STUDENT DAILY COURSE SCHEDULE

The scheduling process is very complex. For this reason, we ask that you give careful thought to your course selection and scheduling. A student's schedule consists of nine class periods, including House, P.E., and a

fifty minute lunch/advisory period.

SCHEDULE CHANGES

Students may drop a non-required subject or make changes to their schedules without penalty up to 2 weeks into the semester with written permission from their parent and administrative approval. After 2 weeks, they may also withdraw from non-required courses with parental permission and a conference with the Student Services Director.

Request for changes may be made for the following reasons:

- Student has taken the course before and received credit.
- Student has not completed the Prerequisite course.
- Change is necessary to balance class size.

Schedule changes will not be made for the following reasons:

- **Student changed mind.**
- **Student preference of teacher.**
- **Student does not want to do work in class.**

MINIMUM GRADUATION REQUIREMENTS

To graduate from Father McGivney Catholic High School, students must earn a minimum of 26 units of credit. Twenty-four of these credits must be earned in academic areas. A minimum of two semesters of Fine Arts, one semester of Health Education, and seven semesters of Physical Education are required.

Deficiencies in physical education credit due to medical waivers and/or transfers from other schools will not be required to be made up.

Eight semesters of study are recommended for completion of graduation requirements at FMCHS; however with the four credit requirements in Theology, English, Math, and Science, this will not be easily achieved. Application must be made prior to the start of the student's senior year and must be approved by the principal. The student must remain in school until the end of the semester.

CLASSIFICATION OF STUDENTS

The following Credits are required to graduate from FMCHS in 2020, 2021, 2022 and 2023:**

English (All Writing Intensive)***	4 Credits
Mathematics (Taken at the H.S.level)***	4 Credits
Theology	4 Credits
Science	4 Credits
Social Studies*	2.5 Credits
<small>(to include ISBE required Government/Civics and Constitution Class)</small>	
Health (10th grade)	0.5
Credit	
Physical Education (7 semesters)	3.5 Credits
Consumer Econ Ed. (ISBE required)	.5 Credit
Foreign Language	2 Credits
Fine Arts	1 Credit
Academic Electives, Career/Technical Electives, Education Electives	

Coursework required for the College Preparatory Diploma include: 28 Credit Hours with 26 of those being the above mentioned requirements, successful completion of two Dual Credit or AP courses, and successful completion of Spanish III.

*A student must pass a test on the Illinois State as well as the federal Constitutions to graduate.

**An ACT or SAT score is required to graduate from FMCHS.

***Per State regulations, all students are required to complete 2 Credits of writing intensive classes as well as Algebra I and Geometry for graduation.

Minimum credit units required for Graduation must reflect completion of the above named required courses.

Credit minimum for grade level classification.

Grade 9	0 Credits
Grade 10	7 Credits
Grade 11	14 Credits
Grade 12	20 Credits

It is recommended that students should earn a minimum of 7 Credits per year to meet graduation requirements. In addition to the credit requirements, students must also complete the required number of service hours to advance to the next grade level. Service Hour guidelines can be found in the Student/Parent Handbook.

Reclassification of students by class will only take place at the end of each school year once the above stated requirements have been successfully completed.

TRANSFER STUDENTS

Transcripts of credit earned in high schools accredited by the AdvancED or similar accrediting agencies are accepted at FMCHS provided that no study taken elsewhere shall be given more credit than the equivalent study at FMCHS.



STUDENT HONORS

Graduates with high academic achievement will be honored at graduation with the designation of either Summa cum Laude (WGPA 3.9 – 4.0), Magna cum Laude (WGPA 3.7 – 3.899), or Cum Laude (WGPA 3.5 – 3.699). These students will also be presented with an academic medal to be worn at graduation ceremonies.

DUAL CREDIT

Students have the opportunity to earn Dual Credit in some course selections through Saint Louis University 1818. Dual credit allows juniors or seniors who qualify the opportunity to complete FMCHS classes and also earn college credit at the same time at a cost of \$65 per credit hour per semester (\$195 for a 3 sh. course). Payment guidelines can be found in the 1818 Student Handbook. FMCHS faculty members teaching these classes have been approved by the cooperating university/college and vetted as instructors with the curriculum designed as a first-year college level course.

Saint Louis University 1818 will approve Dual Credit classes at Father McGivney Catholic High School. Any new classes will be added to this guide upon approval.

Students must meet the following criteria to enroll in dual credit courses:

- Junior or Senior
- Carry a cumulative high school GPA of 3.0 or higher on a 4.0 scale.
- Be approved by the high school

Dual credit information is available from the Student Services Office. All students will provided with the 1818 Handbook which needs to be reviewed prior to class start dates. All curriculum information available from the Dual Credit instructors.



EXTRACURRICULAR ACTIVITIES

FALL

Cross-Country	(female)
Cross-Country	(male)
Golf	(female)
Golf	(male)
Soccer	(male)
Volleyball	(female)

WINTER

Basketball	(female)
Basketball	(male)
Bowling	(co-ed)
Cheerleading	(co-ed)
Dance Team	(co-ed)
Swim	(co-ed)

SPRING

Baseball	(male)
Soccer	(female)
Track	(female)
Track	(male)
Volleyball	(male)

Other activities in addition to sports which the student might be interested in that will not conflict with the daily class schedule but may involve some time after school are:

Anime Club
Art Club
Bass Fishing
Boeing Engineering Challenge
Catholic Athletes for Christ (CAC)
Celtic Crew
Chess Club
Cooking Club
Decorating Club
Drama Productions
Ethics Bowl
Garden Club
Griffin Ambassadors
Griffin's For Life
House Leader
Math Team
Magic the Gathering – Card Game
Model U.N.
National Honor Society (NHS)
Prom Committee (Juniors Only)
Robotics
Saturday Scholars
Scholar Bowl
Science Olympiad
Spanish Club
Super Smash Brothers Club
Yearbook Staff

Grade Check/Eligibility:

School sponsored athletic and extracurricular programs are to be guided by the general curriculum goals of the school and should in no way detract from the academic and religious goals of the school. FMCHS conducts weekly grade checks on students participating in athletics and Extracurricular Activities. Students must be in classes by the beginning of 3rd hour on the day in which they participate in or attend school activities. Because of the primary importance of academic achievement, students who participate in extra-curricular activities are expected to be in good academic standing. A student must possess a minimum cumulative grade point average of C- to qualify for elections, try-outs, or participation in the extracurricular programs. Organizations within the school, however, retain the right to set higher standards than those given above. After try-outs or elections, eligibility is as follows:

- When a student receives a failing grade at the weekly eligibility check, the student is rendered ineligible to play for one (1) week. The ineligibility runs from Monday to the next Monday.
- Students are responsible for taking the initiative to connect with teachers and/or school counselors make a plan to improve his/her academic standing. The student is also expected to attend tutoring options available at FMCHS. It is not appropriate for the student to approach a teacher to ask for a grade change for that week or for a higher grade without doing the work.
- Students who are ineligible must show academic improvement after the first week (**i.e. turned in missing assignments, held meeting with teacher, went to tutoring**). If no academic improvement occurs after the first week students would be required to have a formal agreement with the teacher, coach and Student Services Director that may involve not attending practices to attend required tutoring sessions and may affect their playing time.

Extracurricular activities are an extension of and adjunct to formal classroom education. Participation in extracurricular activities is a privilege and not a right.

REGISTRATION

The student should study the course offerings, consider his/her plans for the future, and be prepared to indicate to the counselor the courses he/she would like to take for the first and second semesters.

The counselor will schedule a time when she will talk to the student and parent(s) to discuss course selections to be made.

A tally is made of courses requested by the students. In the event that an insufficient number of students have requested a course, that course will not be offered, and the student will be asked to make an alternate selection from the offered courses.

Electives should be selected on the basis of future plans. Our curriculum has been developed to provide a variety of courses from which to choose. Discuss career plans with parents, teachers, and the school counselor to determine recommended courses for your post-secondary plans.

COURSE SELECTIONS FOR FRESHMEN

Art

Art Fundamentals I (offered as a 0 hour class)

English

College Preparatory English I

Honors College Preparatory English I

Foreign Language

College Preparatory Spanish I

Honors College Preparatory Spanish I

Math

College Preparatory Algebra I

Honors College Preparatory Algebra I

College Preparatory Geometry

Honors College Preparatory Geometry

Music

Band

Choir

Physical Education

Team Sports Physical Education

Strength and Conditioning Physical Education

Wellness Physical Education

Social Studies

College Preparatory Modern U.S. History

Honors College Preparatory Modern U.S. History

Science

College Preparatory Biology

Honors College Preparatory Biology

Theology

College Preparatory Theology I

COURSE SELECTIONS FOR SOPHOMORES

Art

Art Fundamentals I (offered as a 0 hour class)

English

College Preparatory English II

Honors College Preparatory English II

Foreign Language

College Preparatory Spanish II

Honors College Preparatory Spanish II

Math

College Preparatory Algebra I

Honors College Preparatory Algebra I

College Preparatory Geometry

Honors College Preparatory Geometry

College Preparatory Algebra II

Honors College Preparatory Algebra II

Music

Band

Choir

Physical Ed/Health

Health

Team Sports Physical Education

Strength and Conditioning Physical Education

Wellness Physical Education

Social Studies

College Preparatory World History

Honors College Preparatory World History

Science

College Preparatory Chemistry

Honors College Preparatory Chemistry

Theology

College Preparatory Theology II

COURSE SELECTIONS FOR JUNIORS

Art

Art Fundamentals I
Intermediate Art

English

College Preparatory American Literature (English III)
AP English Language/Composition
Creative Writing (1 semester elective offered periodically)
Speech and Communications
(1 semester elective offered periodically)

Foreign Language

Dual Credit Spanish III

Math

College Preparatory Geometry
Honors College Preparatory Geometry
College Preparatory Algebra II
Honors College Preparatory Algebra II
College Preparatory Pre-Calculus
Honors College Preparatory Pre-Calculus

Music

Band
Choir

Physical Ed/Health

Health
Team Sports Physical Education
Strength and Conditioning Physical Education
Wellness Physical Education

Social Studies

Consumer Economics Education
(1 semester requirement)
Contemporary World Issues (1 semester elective)
Geography (1 semester elective)
Government/Civics (1 semester requirement)
Dual Credit Psychology (1 year elective)

Science

AP Chemistry
AP Biology
College Preparatory Physical with Earth Science
College Preparatory Marine Science
College Preparatory Physics
Honors College Preparatory Physics

Theology

College Preparatory Theology III

COURSE SELECTIONS FOR SENIORS

Art

Art Fundamentals I
Intermediate Art

English

College Preparatory British and World Literature
(English IV)
AP English Literature/Composition
Creative Fiction Writing (1 semester elective)
Speech and Communications (1 semester elective)
Creative Non-Fiction/Journalism Writing (1 semester
elective)

Foreign Language

Honors/Dual Credit Spanish III
Honors/Dual Credit Spanish IV

Math

College Preparatory Algebra II
Honors College Preparatory Algebra II
College Preparatory Pre-Calculus
Honors College Preparatory Pre-Calculus
Honors College Preparatory Calculus
College Preparatory Quantitative Literacy and
Statistics

Music

Band
Choir

Physical Ed/Health

Health
Team Sports Physical Education
Strength and Conditioning Physical Education
Wellness Physical Education

Social Studies

Consumer Economics Education
(1 semester requirement)
Contemporary World Issues (1 semester elective)
Geography (1 semester elective)
Government/Civics (1 semester requirement)
Dual Credit Psychology (1 year elective)

Science

AP Chemistry
AP Biology
College Preparatory Physical with Earth Science
College Preparatory Marine Science
College Preparatory Physics
Honors College Preparatory Physics

Theology

College Preparatory Theology IV

COURSE DESCRIPTIONS:

All courses are available to male and female students. Courses are listed by department. Departments are listed in alphabetical order.

ART

ART FUNDAMENTALS I

05154A000

1 Credit (1 year)

Open to all levels

Prerequisite: None

This studio course is open to freshman through seniors. Students will discover art history and art aesthetics through hands on creations in both two- and three-dimensional design. Projects will focus on achieving a proficient use of line, color and form. Students will share in the artistic process through creation, critique and exhibition. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Art Fundamentals courses focus on creation, they may also include the study of major artists, art movements, and styles.

INTERMEDIATE ART

05155A000

1 Credit (1 year)

Open to all levels

Prerequisite: Art Fundamentals I

This studio course is open to sophomores through seniors who have completed Art Fundamentals I. Students will continue to discover art history and art aesthetics through hands on creations in both two- and three-dimensional design. Projects will focus on achieving an advanced proficiency with line, color and form. Students will share in the artistic process through creation, critique and exhibition. As students advance and become

more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. This course may also include the study of major artists, art movements, and styles.

ENGLISH

Freshman- Students will be guided to take English I or Honors English I.

Sophomore- Students will be guided to take English II or Honors English II.

Junior- Students will be guided to take AP English or College Preparatory American Literature (English III).

Senior- Students will be guided to take AP English or College Preparatory British and World Literature (English IV).

CRITERIA—The following criteria will be followed in all phases of the English curriculum:

1. With the exception of purely objective tests, all submitted work will be typed and submitted to the instructor.
2. Students will be expected to follow The Modern Language Association Handbook for Writers.
3. Students will be expected to demonstrate appropriate skills in reading, literature, composition, speaking and listening, and research.
4. Students will be expected to write various compositions and essay examinations.
5. The English Department believes that high school is a preparation for future careers. Students will be required to complete novel projects, speeches, research papers, and essays on-time. Long-term projects will be expected to be turned in on the assigned date. Projects and papers must be turned in prior to the date if an absence is prearranged. A medical emergency with a doctor's excuse or a death in the family will be the only exception to this policy. Students will be required to contact teachers to make arrangements for projects and papers to be delivered to the teacher.
6. The English Department deems plagiarism illegal, immoral, and unethical. Any amount of plagiarism will result in failure of the project/paper and discipline procedures as

indicated in the FMCHS Academic Integrity Policy. School Administration will be consulted in all cases of plagiarism.

8. Teachers will work closely with School Counselors to help students select classes which will meet students' needs.
9. Teachers will provide ACT Prep in junior-level classes.

COLLEGE PREPARATORY ENGLISH I

01001A000

1 Credit (1 year)

Open to freshmen

Prerequisite: None

This course is designed to improve understanding of literary terms and concepts, to improve understanding of specific literary works and their various styles and characteristics, to develop critical thinking skills, and to improve writing skills. Course work includes basic grammar, composition, and study of various literary genres including short stories, drama, novels, poetry, and some film study. Basic composition will be improved through review of sentence construction, short essays, creative writing, and vocabulary development. Students will be introduced to basic research. A variety of approaches will be used including class discussions, group discussions, mini-lectures, and independent projects.

HONORS COLLEGE PREPARATORY ENGLISH I

01001A000

1 Credit (1 year)

Open to freshmen

Prerequisite: 8th Grade English/Reading course grade of 'A,' standardized test scores in the 75th percentile for English/Reading, teacher recommendation

Students participate in the analysis of all literary genre, critical thinking activities, grammar analysis, vocabulary study, speaking and listening activities, formal presentations, as well as argumentative, expository, narrative, descriptive, persuasive, technical, and research writing. This highly intensive writing course features essays, timed writings, and long-term

papers. A satisfactorily completed research paper and/or novel project will be required each semester. There will be 4-6 writing assignments per semester, including a research project in the spring semester.

COLLEGE PREPARATORY ENGLISH II

01002A00

1 Credit (1 year)

Open to sophomores

Prerequisite: Successful completion of English I

This course is designed to help sophomores improve their reading, writing, listening, and test-taking and organizational skills. Student placement in this course is determined by past English grades, standardized test scores, and teacher recommendation. This course focuses on comprehension strategies, word study, grammar, mechanics, and usage. This course relies on novels, short stories, and film to increase critical thinking skills and literary analysis. During the first semester, sophomores will work on paragraph development. The students will write expository and persuasive essays by the end of the second semester.

HONORS COLLEGE PREPARATORY ENGLISH II

01002A00

1 Credit (1 year)

Open to sophomores

Prerequisite: Final grade of 'B' or greater in Honors English I or teacher recommendation and completion of required summer curriculum.

Students participate in the analysis of all literary genre, critical thinking activities, grammar analysis, vocabulary study, speaking and listening activities, formal presentations, as well as argumentative, expository, narrative, descriptive, persuasive, technical, and research writing. This highly intensive writing course features essays, timed writings, and long-term papers. This course relies on novels, short stories, and film to increase critical thinking skills and literary analysis. There will be 4-6

writing assignments per semester, including a research project in the fall semester.

COLLEGE PREPARATORY ENGLISH III (American Literature)

01003A000

1 Credit (1 year)

Open to juniors

Prerequisite: English II

This course is devoted to a study of American literature from the colonial period to the late twentieth century. Throughout the year, students have opportunities to make connections with history, art, fiction, non-fiction, and other subjects. Essays range from the analytical to the creative. Students build on their writing skills from previous years, integrating multiple sources and perspectives into their work, reading literary criticism, and writing longer and more complex essays.

COLLEGE PREPARATORY ENGLISH IV (British Literature)

01056A000

1 Credit (1 year)

Open to seniors

Prerequisite: English III

This course is devoted to a study of British literature from the Medieval period to Modern and a sampling of World Literature. The course aims to integrate a study of history which provides context for an appreciation and understanding of the literature. Throughout the year, students have opportunities to make connections with history, art, fiction, non-fiction, and other subjects, with an emphasis on a variety of prose and poetic genres. Essays range from the analytical to the creative. Students build on their writing skills from previous years, integrating multiple sources and perspectives into their work, reading literary criticism, and writing longer and more complex essays.

AP ENGLISH LANGUAGE & COMPOSITION

01005A000

1 Credit (1 year)

Open to juniors

(transfers enrolled on a case by case basis)

Prerequisite: Final grade of 'B' or greater in Honors English II as well as teacher recommendation and completion of required summer curriculum.

The Advanced Placement English Language and Composition course challenges students to become skilled readers of prose with a special emphasis on the rhetorical techniques used by authors. Students will also become skilled writers, focusing their writing on meeting the needs of a variety of audiences and purposes. Through careful reading and the fine tuning of writing skills, students will become aware of how the writer's purpose and attention to the audience's needs and expectations combine to create effective writing. The course follows the recommended College Board® Curriculum for AP English Language & Composition. Upon completion of the course, students are expected to take the Advanced Placement Language & Composition Examination in May. This course syllabus and instructor(s) have passed the Advanced Placement Audit of the College Board®. Successful completion of the Advanced Placement Audit certifies that course content is appropriate to prepare for the Advanced Placement Exam.

AP ENGLISH LITERATURE & COMPOSITION

01006A000

1 Credit (1 year)

Open to seniors

(transfers enrolled on a case by case basis)

Prerequisite: Final grade of 'B' or greater in English Language and Composition OR English III, the recommendation of the English Department, and completion of required summer curriculum.

Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition is a year-long course designed for

talented English students who will be taking the Advanced Placement tests. The AP English Literature and Composition course challenges students to become skilled readers of prose and poetry and writers for a variety of purposes and audiences. This is achieved through in depth study of the tools and techniques that an author uses to convey purpose and audience expectations. As they read, students consider how an author portrays a specific message on a large and small scale. Through class discussions and Dialectical Journaling, students will closely examine overarching elements such as characters, setting, structure, style, themes, as well as nuanced techniques such as figurative language, imagery, symbolism, mood, and tone. The course follows the recommended College Board® Curriculum for AP English Literature & Composition. Upon completion of the course, students are expected to take the Advanced Placement Literature & Composition Examination in May. This course syllabus and instructor(s) have passed the Advanced Placement Audit of the College Board®. Successful completion of the Advanced Placement Audit certifies that course content is appropriate to prepare for the Advanced Placement Exam.

CREATIVE WRITING

01104A000

0.5 Credit (1 semester)

Open to juniors and seniors who have demonstrated the ability to maintain a 'C' or above average in English.

Creative Writing is a one semester course which offers students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the course is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft.

SPEECH AND COMMUNICATIONS

01155A000

0.5 Credit (1 semester)

Open to juniors and seniors who have demonstrated the ability to maintain a 'C' or above average in English.

Speech and Communications courses focus on the application communication skills through a variety of formal and informal experiences.

These courses are performance-based and emphasize effective interpersonal and team building skills as well as the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.

Speech in particular focuses on the study and practice of basic principles and techniques of effective oral communication for informational, persuasive, and entertainment purposes. This course includes instruction in adapting speech to different audiences and purposes, various methods for researching and preparing oral presentation, and introduction to dramatic interpretation. Students will be expected to deliver focused, coherent speeches and performances that convey a clear message, and utilize effective gestures, tone, and vocabulary appropriate to the audience and purpose.

CREATIVE NON-FICTION/JOURNALISM WRITING

01105A000

0.5 Credit (1 semester)

Open to juniors and seniors who have demonstrated the ability to maintain a 'B' average in English.

Journalism and Creative Non-fiction Writing is a one semester course which offers students the opportunity to develop and improve their technique and individual style in accurate storytelling through essays and journalistic techniques as well as the genre of the memoir.

The emphasis of the course is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. This class emphasizes research (primary and secondary sources), organization (material, thoughts, and

arguments), and writing in a persuasive or technical style. However, there is greater focus on presenting the information in a way that is informative, truthful, as well as entertaining.

FOREIGN LANGUAGE

COLLEGE PREPARATORY SPANISH I

06101A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: None

This is a beginning course that explores the Spanish language through the use of text, technology, discussion, and digital media to teach rudimentary pronunciation, basic grammar, and high-frequency vocabulary. Students will begin to speak, comprehend, read, and write Spanish through engaging activities that introduce students to various aspects of the many cultures of the Spanish-speaking world. Comparisons with our own culture will be made to appreciate the similarities and differences across cultures in how people think, feel, and act.

HONORS COLLEGE PREPARATORY SPANISH I

06101A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: None

This is a challenging course that introduces the Spanish language at an accelerated pace through the use of text, technology, discussion, and digital media to teach the pronunciation, grammar, and vocabulary students need to successfully converse in basic conversational situations. Students will also begin reading and writing in Spanish to explore the various cultures of the Spanish-speaking world and to think critically about cross-cultural similarities and differences.

COLLEGE PREPARATORY SPANISH II

06102A000

1 Credit (1 year)

Open to freshman, sophomores, juniors, and seniors

Prerequisite: Achievement of a minimum 'C'

average in Spanish I or written authorization from the instructor. The instructor may choose to impose further conditions before granting permission.

After a concentrated review of the essential grammar and vocabulary from Spanish I, this course continues to explore the Spanish language through the use of text, technology, discussion, and digital media to teach more advanced grammar, extensive vocabulary, and improvised conversational skills. Students will hone their reading and writing skills as they continue to learn more about Spanish-speaking cultures around the world.

HONORS COLLEGE PREPARATORY SPANISH II

06102A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: Achievement of a minimum 'B' average in Honors Spanish I or teacher recommendation. The instructor may choose to impose further conditions before granting permission.

After a concentrated review of the essential grammar and vocabulary from Spanish I, this course continues to develop Spanish language skills at an accelerated pace through the use of text, technology, discussion, and digital media to teach more advanced grammar, extensive vocabulary, and improvised conversational skills. Students will develop their reading and writing abilities on longer and more complex passages of Spanish as they engage in a more thorough examination of the interplay between language and culture in Spanish-speaking countries around the world.

DUAL CREDIT SPANISH III

Dual Credit through Saint Louis University
06103A000

1 Credit (1 year)

Open to juniors, and seniors

Prerequisite: Students must meet the following criteria to enroll in dual credit courses:

- Junior or Senior
- Carry a cumulative high school GPA of 3.0 or higher on a 4.0 scale.
- Be approved by the high school

The content and instruction of the course focus on five, fundamental elements of second-language learning: reading, writing, listening, speaking, and cultural awareness. At the completion of the course, students will be able to recognize letters of the alphabet and identify words as belonging to Spanish, begin to understand and read high-frequency words and phrase, understand speech in areas of practical need and basic social exchanges, reproduce material presented orally and in written form, produce language at the sentence level, respond to direct questions and requests for information and read and interpret predictable messages such as schedules, signs and advertisements. The student should expect to dedicate at least 30 minutes a day to practice outside of class, speak Spanish in the classroom, both to instructors and with classmates. Class sessions will focus on vocabulary development and practice along with activities that will offer opportunities to learn more about the Spanish Culture.

DUAL CREDIT SPANISH IV

Dual Credit through Saint Louis University
06104A000

1 Credit (1 year)

Open to seniors

Prerequisite: Students must meet the following criteria to enroll in dual credit courses:

- Senior
- Achievement of a minimum of “B” in Spanish III
- Carry a cumulative high school GPA of 3.0 or higher on a 4.0 scale.
- Be approved by the high school

The content and instruction of the course focus on five, fundamental elements of second-language learning: reading, writing, listening, speaking, and cultural awareness. Objectives of this course include; develop skills that will enable students to listen, speak, read, write in Spanish, gain knowledge of Spanish, Spanish speaking cultures, practice cross-cultural competency through an appreciation and acceptance of the differences between the cultures of The United States and Spain/Latin America. (The ultimate goal is to be able to function in a foreign environment, culturally as well as linguistically). The student should expect to dedicate at least 30 minutes a day to practice outside of class, speak Spanish in the classroom, both to instructors and with classmates

HISTORY/SOCIAL STUDIES

MODERN COLLEGE PREPARATORY U.S. HISTORY

04103A000

1 Credit (1 year)

Open to freshmen or sophomores

Prerequisite: None

Modern American History is a course based around the idea of students developing knowledge about modern American history (pre-WWI to present) and developing into well-rounded and worldly citizens with the skills capable of succeeding in the modern world. Students shall be responsible for analyzing key facets of society, politics, economics, geography, culture, and history over the course of the class.

HONORS COLLEGE PREPARATORY MODERN U.S. HISTORY

04103A000

1 Credit (1 year)

Open to freshmen and sophomores

Prerequisite: 8th grade English/Reading and Social Studies course grade of 'B,' standardized test scores in the 75th percentile for English/Reading, and Social Studies.

This course is based around the idea of students developing knowledge about modern American history (pre-WWI to present) and developing into well-rounded and worldly citizens with the skills capable of succeeding in the modern world. Students shall be responsible for analyzing key facets of society, politics, economics, geography, culture, and history over the course of this class. This class is writing intensive. Along with timed in-class writings, students will be asked to write several papers per semester. Students will be taught to make clear, concise historical arguments backed up by well-researched and properly cited facts. Tests are primarily multiple choice and essay based.

COLLEGE PREPARATORY WORLD HISTORY

04053A000

1 Credit (1 Year)

Open to sophomores

Prerequisite: Successful completion of Modern American History.

Modern World History explores the year 1500, beginning with the Renaissance, to issues surrounding the Cold War world. The course looks at how nation states developed in Europe and their influence on the rest of the world. The class also explores how world wars affected and changed the world today. The class will explore how to read and interpret primary documents and use primary documents to make historical interpretations and logical inferences. Additionally, the class will require several papers, as well as internet and other class projects.

HONORS COLLEGE PREPARATORY WORLD HISTORY

04053A000

1 Credit (1 Year)

Open to sophomores

Prerequisite: Successful completion of Honors Modern American History with the grade of 'B' or teacher recommendation.

Modern World History explores the year 1500, beginning with the Renaissance, to issues surrounding the Cold War world. The course looks at how nation states developed in Europe and their influence on the rest of the world. The class also explores how world wars affected and changed the world today. The class will explore how to read and interpret primary documents and use primary documents to make historical interpretations and logical inferences. Additionally, the class will require several papers, as well as internet and other class projects. This course expands on the Modern World History Course in that along with timed in-class writings, students will be asked to write several papers per semester. Students will be taught to make clear, concise historical arguments backed up by well-researched and properly cited facts. Tests are primarily essay and short-answer based.

US/IL CIVICS/GOVERNMENT

04151A000

0.5 Credit (1 Semester)

Open to juniors and seniors

This course will provide students with knowledge of Illinois and United States Government that will enable them to participate effectively in civic life in America. Students will examine fundamental constitutional principles; the organization of government at the federal, state, and local level; the rights and responsibilities of citizenship; the policy-making process; political parties and elections; comparative government and foreign policy; and the American economic system. Students will be required to pass tests on both the U.S. and Illinois Constitutions to satisfy the ISBE graduation requirement.

DUAL CREDIT PSYCHOLOGY

Dual Credit through Saint Louis University

04256A000

1 Credit (1 Year)

Open to juniors, and seniors

Prerequisite: Students must meet the following criteria to enroll in dual credit courses:

- **Junior or Senior**
- **Carry a cumulative high school GPA of 3.0 or higher on a 4.0 scale.**
- **Be approved by the high school**

The study of human behavior with special emphasis on neuropsychology, learning, memory, development, psychological disorders and individual differences in personality; emphasis on the scientific nature of psychological investigations; and discussion of research methods and the relations of their results to daily life and everyday problems.

CONTEMPORARY WORLD ISSUES

04064A000

0.5 Credit (1 Semester)

Open to juniors and seniors

Contemporary World Issues explores various issues faced by the world today and possible solutions to those problems. The course explores a wide variety of topics including terrorism, politics, media, and the global economy. The class will examine different ways in which

governments and societies respond to problems. The class will also explore how to read and interpret primary source documents and understand biases. The Contemporary World Issues course enables students to study political, economic, and social issues facing the world. This course focuses on current issues, examines selected issues throughout the 20th century, and looks at historical causes and possible solutions.

CONSUMER ECONOMICS EDUCATION

12001A001

0.5 Credit (1 Semester)

Open to juniors and seniors

(Required by ISBE for graduation)

The Consumer Economics course is a State Graduation Requirement in Illinois. This course focuses on guiding students to an understanding of basic principles of economics and on preparing them to lead responsible financial lives. The first portion of the course teaches the basic ideas of micro/macroeconomics including supply and demand, opportunity cost, the guiding principles of the US economy, and principles of taxation. The course's main goal is to prepare students for their financial lives by teaching skills such as budgeting, understanding a paycheck, paying income taxes, banking, credit, investment, insurance, and shopping.

PHYSICAL GEOGRAPHY

03007A000

0.5 Credit (1 Semester)

Open to juniors and seniors

Following the five themes of Geography, students will use geographic features to explore how human relationships, political and social structures, economics, science, technology and the arts have developed life in countries around the world. This course is designed for students who are interested in world cultures, regions, climates, landforms, and the conservation of natural resources, topography, and history. This course will entail extensive map work and the study of locations including discussion of the physical landscape through geomorphology and topography, the patterns and processes of climate and weather, and natural resources.

MATHEMATICS

The Department of Mathematics recommends a minimum grade of “D” as a prerequisite to take the next mathematics course.

Placement of freshman will be based on recommendations of their current (elementary) teachers and examination of ASPIRE test results. Subsequent course selection will be made according to Mathematics Department policy and student career goals. One class in Algebra as well as one class in Geometry are both required by ISBE for graduation.

COLLEGE PREPARATORY ALGEBRA I

02052A000

1 Credit (1 year)

Open to freshmen and sophomores

Prerequisite: Recommendation of 8th grade instructor or Mathematics Department.

These students need a solid foundation in arithmetic skills (i.e. fractions, decimals). Emphasis will be on solving, graphing, and writing linear and quadratic equations and inequalities. Graphing Calculators are required. A solid understanding of this course is necessary before continuing in mathematics. The basic algebraic operations of addition, subtraction, multiplication and division are spirally treated in dealing with unknown quantities. The number system is expanded from positive and negative numbers through the set of real numbers. The course also includes: equations (linear, quadratic, and systems of linear equations), inequalities (linear), word problems, introduction to linear, quadratic, and exponential functions, the quadratic formula, ratio and proportion, polynomials, factoring polynomials and simplifying radicals. TI-84 or Higher Graphing Calculators are required.

HONORS COLLEGE PREPARATORY ALGEBRA I

02052A000

1 Credit (1 year)

Open to freshmen and sophomores

Prerequisite: Recommendation of 8th grade instructor or Mathematics Department, Course Grade of ‘B’ or higher in Pre-Algebra in elementary school, standardized test scores in the 75th percentile for math.

These students need a solid foundation in arithmetic skills (i.e. fractions, decimals). The basic algebraic operations of addition, subtraction, multiplication and division are spirally treated in dealing with unknown quantities. Graphing Calculators are required. The number system is expanded from positive and negative numbers through the set of real numbers. The course also includes: equations (linear, quadratic, and systems of linear equations), inequalities and systems of inequalities (linear), word problems, introduction to linear, quadratic, and exponential functions, the quadratic formula, ratio and proportion, polynomials and factoring polynomials, simplifying radicals and an introduction to probability and algebraic fractions. In addition to covering the course material more thoroughly and rigorously with an emphasis on more challenging problems, the students are offered supplementary and enrichment topics. A second semester grade of “B” or higher will be necessary for admission to Honors Geometry. TI-84 or Higher Graphing Calculators are required.

COLLEGE PREPARATORY GEOMETRY

02072A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: Successful completion of Algebra I with a ‘C’ or better or the instructor’s recommendation.

A solid foundation in Algebra I skills is necessary for success in this course. This is a one-year course in Euclidean Geometry. Logical reasoning and the concept of proof are covered in this class. We will investigate properties of lines, triangles, quadrilaterals, and circles. Areas and volumes of two- and three-

dimensional figures will be explored. Work with similarity, right triangles, and an introduction to trigonometry is included. The course is a modern approach to plane geometry with a blend of solid geometry. Some concepts of logic are presented to enable the student to understand the structure of proofs and assist him or her in developing properties of points, lines and planes. TI-84 or Higher Graphing Calculators are required.

HONORS COLLEGE PREPARATORY GEOMETRY

02072A000

1 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: Successful completion of Algebra I and Geometry with a final grade of 'B' or better, or teacher recommendation.

A solid foundation in Algebra I skills is necessary for success in this course. This is a one-year course in Euclidean Geometry that emphasizes logical reasoning, problem solving, and various types of proof. Connections between topics in geometry, other subjects in mathematics and the real world will be explored. The properties of lines, triangles, quadrilaterals, polygons, and circles will be covered. The area and volume of two- and three- dimensional figures will be explored. The course will also include transformations and an introduction to trigonometry. Honors Geometry is intended for mathematically talented students. More rigorous techniques of proof and topics in probability and statistics will be added to the curriculum. Identified gifted students will be admitted to the course by invitation. A second semester grade of "B" or higher will be necessary for admission to Honors Algebra II. TI-84 or Higher Graphing Calculators are required.

COLLEGE PREPARATORY ALGEBRA II

02056A000

1 Credit (1 year)

Open to sophomores, juniors, and seniors

Prerequisite: Successful completion of Algebra I and Geometry with a final grade of 'C' or better or teacher recommendation.

The course includes the study of the graphing of linear and higher degree equations, the solution of systems of equations, simplifying radicals, factoring, simplifying polynomial expressions, solving polynomial equations, exponential and logarithmic functions, rational and radical functions, probability, data analysis and statistics, an introduction to trigonometry, arithmetic and geometric sequences and series, infinite geometric series, binomial expansions, second degree curves (circles, parabolas, ellipses and hyperbolas), word problems, polynomials and factoring polynomials and quadratic and linear functions. TI-84 or Higher Graphing Calculators are required.

HONORS COLLEGE PREPARATORY ALGEBRA II

02056A000

1 Credit (1 year)

Open to sophomores, juniors, and seniors

Prerequisite: Successful completion of Algebra I and Geometry with a 'C' or better or teacher recommendation.

The course includes the study of the graphing of linear and higher degree equations, the solution of systems of equations, simplifying radicals, factoring, simplifying polynomial expressions, solving polynomial equations, exponential and logarithmic functions, rational and radical functions, probability, data analysis and statistics, an introduction to trigonometry, arithmetic and geometric sequences and series, infinite geometric series, binomial expansions, second degree curves (circles, parabolas, ellipses and hyperbolas), word problems, polynomials and factoring polynomials and quadratic and linear functions. TI-84 or Higher Graphing Calculators are required. A second semester grade of 'B' or higher will be necessary for admission into Honors Pre-Calculus.

COLLEGE PREPARATORY PRE-CALCULUS

02110A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: Successful completion of Algebra II with a final grade of 'C' or better or teacher recommendation.

Pre-Calculus courses combine the study of trigonometry, elementary functions, analytic geometry, and math analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. TI-84 or Higher Graphing Calculators are required.

HONORS COLLEGE PREPARATORY PRE-CALCULUS

02110A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: Successful completion of Honors Algebra II with a final grade of 'B' or better or teacher recommendation.

Pre-Calculus courses combine the study of trigonometry, elementary functions, analytic geometry, and math analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. Graphing Calculators are required. A second semester grade of 'B' or higher will be necessary for admission to Honors Calculus.

HONORS COLLEGE PREPARATORY CALCULUS

02121A000

1 Credit (1 year)

Open to seniors

Prerequisite: Successful completion of Pre-Calculus with a final grade of 'B' or better or teacher recommendation.

This course is intended for students entering with a firm foundation in Algebra, Geometry, and Pre-Calculus. A review of pertinent mathematical topics needed for Calculus is undertaken and includes: lines, functions and graphs, exponential and logarithmic functions, and trigonometric functions. The topics of Calculus to be covered include: functions and models, limits and continuity, derivatives, differentiation rules, applications of differentiation, integrals, and applications of integration. TI-84 or Higher Graphing Calculators are required.

QUANTITATIVE LITERACY AND STATISTICS

02201A001

1 Credit (1 year)

Open to Seniors

Prerequisite: Successful completion of Algebra II or Pre-Calculus.

Quantitative Literacy and Statistics Math course framework is designed to prepare and transition students directly into college and career pathways requiring general education college level math competencies in quantitative literacy and statistics. The competencies within each domain should include, but are not limited to: numeracy (operation sense, estimation, measurement, quantitative reasoning, basic statistics, and mathematical summaries), application based algebraic topics, and functions and modeling. Upon completion students should be able to: demonstrate proficiency and understanding in basic numeracy competencies in whole numbers, integers, fractions, and decimals, use estimation and explain/justify estimates, apply quantitative reasoning to solve problems involving quantities or rates, use mathematical summaries of data such as mean, median, and mode, use and apply algebraic reasoning as one of multiple problem solving tools, and use functions and modeling processes. Course to be delivered through authentic application, problem based instruction designed to build mathematical conceptual understanding and critical thinking skills.

MUSIC

CHOIR

05110A000

0.5 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: Adherence to rehearsal/performance requirements

This is a non-audition choir consisting of students in all grade levels. Students learn the fundamentals of music theory, music notation (reading music), proper vocal production, and musicality. The choir performs a wide range of repertoire and will explore singing in various languages, some of which might include Latin, Spanish, French, German, and Italian. The choir represents the school and community in various concerts, festivals, and competitions. Students will be given the opportunity to work on solo and small ensemble literature as well. This is a performance-based class and, therefore, all performances on the schedule are mandatory. Students may audition for ILMEA District Festival Choir or Jazz Choir in the fall, and upperclassmen may also audition for the All-State Choir or Jazz Choir which perform in January. All choir students will prepare solo pieces and may choose to perform these at the IHSA Solo and Ensemble Contest in the spring. The Choir gives seasonal concerts, demonstrating the musical elements worked on and developed as a group, especially vocal and ensemble techniques. In addition, the Choir sings for the all-school Masses and learns about the proper role of music in the Mass, and performs at Graduation.

BAND

05101A000

0.5 Credit (1 year)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: Ability to play an instrument

The band performs traditional concert band literature including marches, orchestral excerpts and transcriptions, as well as original works by American composers in concerts, contests, and at festivals. Students may audition for ILMEA All-District Festival Band, Orchestra, and/or Jazz Band, and upperclassmen may also audition for

the All-State Band, Orchestra, and/or Jazz Band which perform in January. All band students will prepare solo pieces and may choose to perform these at the IHSA Solo and Ensemble Contest in the spring. Students will experience literature from various periods: the Renaissance, Baroque, Classical, Romantic and Modern Era, including Jazz & Swing. Evaluation of the student depends on individual effort and progress, and each student's contribution to musical quality. Band students play for the all-school Masses and learn from the Liturgical Documents about the proper role of music in the Mass. The band also performs at home basketball games and at Graduation.

HONORS CHOIR

05110A000

0.5 Credit (1 year)

Open to sophomores, juniors, and seniors

Prerequisite: Admission based on teacher recommendation.

This is a non-audition choir consisting of students in all grade levels. Students learn the fundamentals of music theory, music notation (reading music), proper vocal production, and musicality. The choir performs a wide range of repertoire and will explore singing in various languages, some of which might include Latin, Spanish, French, German, and Italian. The choir represents the school and community in various concerts, festivals, and competitions. Students will be given the opportunity to work on solo and small ensemble literature as well. This is a performance-based class and, therefore, all performances on the schedule are mandatory. Students may audition for ILMEA District Festival Choir or Jazz Choir in the fall, and upperclassmen may also audition for the All-State Choir or Jazz Choir which perform in January. All choir students will prepare solo pieces and may choose to perform these at the IHSA Solo and Ensemble Contest in the spring. The Choir gives seasonal concerts, demonstrating the musical elements worked on and developed as a group, especially vocal and ensemble techniques. In addition, the Choir sings for the all-school Masses and learns about the proper role of music in the Mass, and performs at Graduation.

HONORS BAND

05101A000

0.5 Credit (1 year)

Open to sophomores, juniors, and seniors

Prerequisite: Admission based on teacher recommendation. The band performs traditional concert band literature including marches, orchestral excerpts and transcriptions, as well as original works by American composers in concerts, contests, and at festivals. Students may audition for ILMEA All-District Festival Band, Orchestra, and/or Jazz Band, and upperclassmen may also audition for the All-State Band, Orchestra, and/or Jazz Band which perform in January. All band students will prepare solo pieces and may choose to perform these at the IHSA Solo and Ensemble Contest in the spring. Students will experience literature from various periods: the Renaissance, Baroque, Classical, Romantic and Modern Era, including Jazz & Swing. Evaluation of the student depends on individual effort and progress, and each student's contribution to musical quality. Band students play for the all-school Masses and learn from the Liturgical Documents about the proper role of music in the Mass. The band also performs at home basketball games and at Graduation.

HEALTH AND PHYSICAL EDUCATION

HEALTH

08051A000

0.5Credit (1 semester)

Open to sophomores, juniors, and seniors

Prerequisite: None

A semester course required for graduation most often completed during the sophomore year.

The course content will center on the topics of: mental health, family and social health, growth and development, nutrition, exercise and fitness, drugs, diseases and disorders, safety and first aid, including CPR instruction, consumer health and environmental health.

The overall course is designed to improve the student's life management skills.

TEAM SPORTS PHYSICAL EDUCATION

08001A000

0.5Credit (1 semester)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: None

The course is divided into three different sections. Fitness will be stressed through a variety of exercises and running. Team sports and Leisure sports focus on rules and strategies of the games. The following are some of the sports and activities that will be offered: volleyball, flag football, softball, soccer, ultimate frisbee, pickleball, badminton, and general fitness. Each section includes grades for participation and a written test. Students will be graded on running a mile each semester and students will also be required to take a final exam each semester.

STRENGTH AND CONDITIONING PHYSICAL EDUCATION

08001A000

0.5Credit (1 semester)

Open to Varsity Athletes

Prerequisite: Varsity Athletic Status or Coach Recommendation

The course emphasizes weight training and overall athlete development. Fitness will be stressed through a variety of weight training, speed, agility exercises, and running. Team sports and leisure sports are included but are not performed as frequently as in the standard Physical Education course. Grading is based on participation, fitness improvement evidenced by maxes, and written tests to include a final exam each semester. Students will complete maxes every 4 weeks to determine a personalized weight training program.

WELLNESS PHYSICAL EDUCATION

08016A000

0.5Credit (1 semester)

Open to freshmen, sophomores, juniors, and seniors

Prerequisite: None

These courses emphasize acquiring knowledge and skills regarding lifetime physical fitness. The course emphasizes student wellness through a variety of exercises and activities including walking, yoga, weight room exercises, and occasional leisure sports. Grading will be based on participation, effort, and improvement. There will also be occasional written tests.

SCIENCE

COLLEGE PREPARATORY BIOLOGY

03051A000

1 Credit (1 year)

Open to all students

Prerequisite: None

In Biology, students study ecology, the effect of technology on society, genetics, evolution, cell structure, cell function, cell chemistry, cell division, DNA, protein synthesis, microbiology, and the structure and the function of various plant and animal groups. In the process of studying these various topics, students will engage in laboratory activities that will require them to apply scientific principles and use basic laboratory equipment.

HONORS COLLEGE PREPARATORY BIOLOGY

03051A000

1 Credit (1 year)

OPEN TO LINE HERE

Prerequisite: 8th grade science course grade of 'B' or better, standardized test scores in the 75th percentile for science, and teacher recommendation

Enrollment numbers may be limited for this course. Honors Biology is designed for students in the top 10 percent of their class. It will cover the same topics as in biology but in more depth than biology. Students will be expected to be good writers, have excellent reading comprehension, organized, and be highly motivated to be successful in this fast pace class. Assignments to be completed outside of the classroom, such as projects and formal lab reports are common in this course.

COLLEGE PREPARATORY CHEMISTRY

03101A000

1 Credit (1 year)

Open to sophomores, juniors, and seniors

Prerequisites: Biology and Algebra I with a 'C' or better.

Chemistry consists of a blend of traditional chemistry and modern concepts. Theory, as well

as practical application, is stressed. Content includes atomic structure, periodic law, chemical bonding, stoichiometry, equilibrium, and acids and bases. A good background in mathematics is essential to success in the course due to the large amount of problem solving, both in class and in the laboratory.

HONORS COLLEGE PREPARATORY CHEMISTRY

03101A000

1 Credit (1 year)

Open to sophomores, juniors, and seniors

Prerequisites: Honors Biology and Honors Algebra I with a 'B' or better or teacher recommendation.

Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied. Content includes atomic structure, periodic law, chemical bonding, stoichiometry, equilibrium, and acids and bases. A good background in mathematics is essential to success in the course due to the large amount of problem solving, both in class and in the laboratory. In addition to covering the course material more thoroughly and rigorously with an emphasis on more challenging questions, the students are offered supplementary and enrichment topics.

AP BIOLOGY

03056A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: Biology and Chemistry grade of 'B' or better or approval by the instructor.

This course is highly recommended for students interested in pursuing biology at the college level. This laboratory class is designed for the high ability, highly motivated student, capable of independent study. The course will be equivalent to a college introductory course usually taken by biology majors. It will follow the guidelines established by the College Board and will stress these areas: molecules and

cells, genetics and evolution, and organisms and populations. Upon completion of the course, the student is expected to take the Advanced Placement Examination. This course and instructor(s) have passed the Advanced Placement Audit of the College Board®. Successful completion of the Advanced Placement Audit certifies that course content is appropriate to prepare for the Advanced Placement Exam

AP CHEMISTRY

03106A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: Honors Biology and Honors Chemistry grade of 'B' or better, or approval by the instructor and completion of required summer curriculum.

AP Chemistry is an advanced laboratory course focusing on the intricacies and orderliness of God's design of matter. Topics are typical of a first-year college chemistry course and include: chemical quantities and reactions, bonding theories, organic compounds, and properties of solids, liquids, and gases, thermodynamics, and solution chemistry. The course follows the recommended College Board® Curriculum for AP Chemistry. Upon completion of the course, students are expected to take the Advanced Placement Chemistry Examination in May. This course syllabus and instructor(s) have passed the Advanced Placement Audit of the College Board®. Successful completion of the Advanced Placement Audit certifies that course content is appropriate to prepare for the Advanced Placement Exam.

COLLEGE PREPARATORY PHYSICAL WITH EARTH SCIENCE

03159A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: Biology and Chemistry or with administrative approval.

This course involves the study of the structures and states of matter. It includes the areas of geology, astronomy, and meteorology as well as forms of energy, wave phenomenon, electromagnetism and physical and chemical

interactions. Environmental concerns will be covered as well. The course requires little math, but makes use of the laboratory to reinforce concepts and develop science reasoning skills.

COLLEGE PREPARATORY PHYSICS

03151A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: Successful completion of Algebra II with a grade of 'B' or above.

Physics focuses on the discovery and implication of physical laws, the application of the same laws to daily observable phenomena and the attempt to generalize them to broader contexts. This course will use both conception and mathematics to understand these ideas. Physics focuses mainly on Newtonian Mechanics: one and two dimensional motion (Kinematics and Dynamics), force, energy and work, momentum and collisions, gravitation. This course is highly recommended by colleges and is ideal for any student planning to attend college, especially those interested in pursuing carriers in computers, engineering, architecture, medicine, or science. It is both lecture and laboratory in nature.

HONORS COLLEGE PREPARATORY PHYSICS

03151A000

1 Credit (1 year)

Open to juniors and seniors

Prerequisite: Successful completion of Algebra II or Honors Algebra II with a grade of 'B' or above.

Physics focuses on Newtonian mechanics and Electrostatic and Circuits including: on and two dimensional motion, force, energy and work, momentum and collisions, gravitation, electrostatic phenomena and circuits. In addition to covering the course material more thoroughly and rigorously with an emphasis on more challenging problems, the students are offered supplementary and enrichment topics. This course is highly recommended by colleges and is ideal for any student planning to attend college, especially those interested in pursuing

carriers in computers, engineering, architecture, medicine, or science. It is both lecture and laboratory in nature.

COLLEGE PREPARATORY MARINE SCIENCE

03005A000

1 Credit (1 year)

Prerequisite: Biology and Chemistry or with administrative approval.

Marine Science is an environmental science course for students who wish to obtain in-depth knowledge of coastal and marine systems.

This course will include a study of the physical, chemical, and geological aspects of oceanography, marine biology, and the coastal environment. This course focuses on the content, features, and possibilities of the earth's oceans through exploration of marine organisms, conditions, and ecology and sometimes covers marine mining, farming, and exploration. This course will include laboratory based experiences for students.

THEOLOGY

The ultimate goal of the theology curriculum at Father McGivney Catholic High School is to help our students know, love, and serve God in this world that they may be happy with Him forever in the next. The proximate goal is to help students come to know Christ Jesus through His Church and thus be well equipped to combat the “dictatorship of relativism” and to serve the “culture of life.”

Each course in this curriculum is designed to impart to students the “what” and the “why” of Church teaching and then to instruct students on how to apply and defend that teaching in their lives.

COLLEGE PREPARATORY THEOLOGY I

07001A000

1 Credit (1 Year)

Open to freshmen

Prerequisite: None

First Semester: The Revelation of Jesus Christ in Scripture

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

Second Semester: Who Is Jesus Christ?

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, and the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who he is, the students will also learn who he calls them to be.

COLLEGE PREPARATORY THEOLOGY II

07009A000

1 Credit (1 Year)

Open to sophomores

Prerequisite: None

First Semester: The Mission of Jesus Christ (The Paschal Mystery)

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

Second Semester: Jesus Christ's Mission Continues in the Church

The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church.

COLLEGE PREPARATORY THEOLOGY III

07010A000

1 Credit (1 Year)

Open to juniors

Prerequisite: None

First Semester: Sacraments as Privileged Encounters with Jesus Christ

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life. This course entails a more challenging curriculum than the standard course with a greater deal of study.

Second Semester: Life in Jesus Christ (Morality)

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples.

This course entails a more challenging curriculum than the standard course with a greater deal of study.

COLLEGE PREPARATORY THEOLOGY IV

07013A000

1 Credit (1 Year)

Open to juniors

Prerequisite: None

First Semester: History of the Catholic Church

The purpose of this course is to supply the students with a general knowledge of the Church's history from apostolic times to the present. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him throughout history through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today and, as such, has both divine and human elements. In this course, students will learn about the Church's 2,000 years of history and about how the Church is led and governed by the successors of the Apostles. This course entails a more challenging curriculum than the standard course with a greater deal of study.

Second Semester: Living as a Disciple of Jesus Christ in Society

The purpose of this course is to introduce students to the Church's social teaching. In this course, students are to learn how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission. This course entails a more challenging curriculum than the standard course with a greater deal of study.

MCGIVNEY FATHER CATHOLIC HIGH SCHOOL

SERVIRE CULTURAE VITAE



At Father McGivney Catholic High School, we believe:

- Students should model the teachings of Jesus Christ through prayer, service, and evangelization and should be educated based upon the Catechism of the Catholic Church.
- In a collaborative and cooperative spirit being fostered between parents, the school and the community.
- In serving others as Jesus Christ did, both as individuals and as a faith community.
- In providing a learning environment that engages our students as active learners who accept the responsibility to achieve their greatest academic potentials.
- In cultivating a supportive, healthy and challenging environment which recognizes the dignity, needs, and diversity of all individuals.
- The Administration, Faculty, Staff, Coaches, and Parents will serve as role-models of Christ's love by establishing and exhibiting an atmosphere of mutual respect.