



**Blessed Sacrament School Summer Reading  
Rising 3rd Graders  
2017-2018**

**WHY:** We encourage students to read throughout the summer to enhance reading enjoyment while increasing reading proficiency.

**HOW:**

Students will read two books:

1. Book of Choice

Third graders need to read a book from the suggested list and complete one of the projects listed below.

The project should be brought to school during the first week of school.

2. *Third Grade Angels*

Author: Jerry Spinelli

**All third graders must read this book.**

*This book should be read in August, close to the start of school. No projects need to be completed for this book.*

In addition to summer reading, your child should practice math facts (addition, subtraction, multiplication) over the summer.

If the facts are known, continue to practice a little every day

to build fluency and speed.

**Suggestions for Book of Choice:**

- *Muggie Maggie* by Beverly Cleary
- *Ramona Quimby, Age 8* by Beverly Cleary
- (Any Beverly Cleary book is a good choice.)
- *SuperFudge* by Judy Blume
- *Otherwise Known as Sheila the Great* by Judy Blume
- (Any Judy Blume book is a good choice.)
- *Mr. Popper's Penguins* by Richard Atwater
- *Encyclopedia Brown* series by Donald Sobol
- *"Secrets of Droon"* series by Tony Abbott
- *Magic Tree House* series by Mary Pope Osborne
- *Boxcar Children* series by Gertrude Chandler Warner

Recommended for more challenging reading:

- *Little House in the Big Woods* by Laura Ingalls Wilder
- *Children of the Lamp* by P. Kerr
- *Stuart Little* by E.B. White
- *Charlotte's Web* by E.B. White
- *Secret Garden* by Frances Hodgson Burnett
- *Black Stallion* by Walter Farley
- *Heidi* by Johanna Spyri

**Activities for the Book of Choice – Choose *ONE***

1. Draw and color a comic strip of your favorite scenes in this book.  
Write one or two sentences explaining the scenes.  
There should be at least 8 scenes.
2. Make a timeline of important events that happened in the book.  
There should be at least 8 events.
3. Write an alternative (different) ending to the story.  
This should be at least two paragraphs.

4. Write a letter to one of the main characters in this book.

This should be at least two paragraphs and follow proper letter format.

5. Draw and color a picture that represents each chapter of this book.

6. Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals) of one of the main events of the book. Include a written description of the scene.