

**The Heart of Classical Education: The Trivium**  
**“The Meeting of the Three Ways”**  
**Grammar - Logic - Rhetoric**  
*(Knowledge - Understanding - Wisdom)*

<b>Stage &amp; Grades</b>	<b>Key Virtues</b>	<b>Developmental Cognitive Traits</b>	<b>Student Activities Appropriate to the Stage</b>	<b>Faculty Pedagogies Appropriate to the Stage</b>
<b>Grammar (PK-4 grades)</b>	⇒Love ⇒Joy ⇒Peace ⇒Patience ⇒Kindness ⇒Goodness ⇒Faithfulness ⇒Gentleness ⇒Self-Control	⇒Desires facts, information gathering ⇒Short attention span ⇒Loves learning ⇒Likes repetition, patterns ⇒Easily memorizes ⇒Enjoys nature, exploration	⇒Chanting, reciting, singing ⇒Making observations, especially in nature ⇒Memorizing ⇒Following directions ⇒Copying letters, words, sentences ⇒Practicing penmanship ⇒Learning a second language ⇒Performing dramatically ⇒Completing hands-on projects ⇒Sequencing ⇒Narrating and retelling, orally and in writing ⇒Drawing pictures after hearing a story ⇒Writing from dictation ⇒Discussing art	⇒Mimetic instruction -Preparation -Presentation -Comparison -Expression -Application ⇒Modeling ⇒Oral readings ⇒Present Goodness, Truth, Beauty
<b>Logic (5-8 grades)</b>	⇒Selflessness ⇒Humility ⇒Self-Discipline ⇒Courage	⇒Likes to question, debate ⇒Needs challenges ⇒Thinks more knowledgeable than adults	⇒Evaluating, critiquing, judging ⇒Debating ⇒Completing research projects ⇒Reenacting, role-playing ⇒Making presentations ⇒Analyzing grammar ⇒Asking inferential questions ⇒Writing informatively after reading ⇒Summarizing chapters ⇒Writing ordered to argumentation ⇒Making comparisons	⇒Mimetic instruction ⇒Socratic discussions -Deconstruction -Reconstruction ⇒Present problems ⇒Examine Goodness, Truth, Beauty

Stage & Grades	Key Virtues	Developmental Cognitive Traits	Student Activities Appropriate to the Stage	Faculty Pedagogies Appropriate to the Stage
<b>Rhetoric (9-12 grades)</b>	⇒Prudence ⇒Justice ⇒Temperance ⇒Fortitude  ⇒Faith ⇒Hope ⇒Love	⇒Enjoys discussion, conversation, reflection ⇒Wants practice, application ⇒Desires beauty, eloquence	⇒Writing and speaking persuasively ⇒Imitating great works ⇒Working cross-curricularly ⇒Integrating knowledge ⇒Culminating presentations, writings ⇒Defining complex ideas ⇒Classifying types ⇒Describing or explaining ⇒Comparing and contrasting through writing ⇒Evaluating, especially in book reports ⇒Writing biographies ⇒Narrating, especially historically ⇒Writing letters ⇒Presenting an ordered position ⇒Writing creatively	⇒Socratic discussions ⇒Reflection questions ⇒Guided contemplation ⇒Defend Goodness, Truth, Beauty

**Sources:**

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