



JOHN PAUL THE GREAT
ACADEMY

JOHN PAUL THE GREAT
CLASSICAL ENRICHMENT READING PROGRAM
SIXTH GRADE

Reading is the foundation for all learning. By helping your child foster a love for reading, you are helping them acquire language skills, develop critical thinking skills, and stimulate their imaginations. These foundational skills are some of the major components needed to be an accomplished reader later on in life as well as an eloquent writer and speaker. To encourage and aid you and your child along this path, we are providing a list of classical pieces of literature and saint books for your child this year. This list can be used to complete the Headmaster's Challenge. Listed below are the requirements for completing this challenge. *Every child who completes the Headmaster's Challenge will be honored during the Lower School Awards assembly at the end of the year!*

THE HEADMASTER'S CHALLENGE REQUIREMENTS:

1. The Headmaster's Challenge – read 8 or more books from the list below during this school year
2. Each time your child reads a title from the list he/she should fill out a Book Report form and turn it into his/her teacher once completed. Your child's teacher will file these book reports. At the beginning of May, the names of all students who have read and completed 8 book reports will be submitted in preparation for Lower School Awards.

"The more that you READ, the more things you will KNOW. The more that you LEARN, the more places you'll GO." Dr. Seuss



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SIXTH GRADE RECOMMENDED READING LIST

Child's Name: _____

Dear Parents,

Please date and sign next to the title of the books your child has read and turned in this year. This will be for your records to keep track of the book reports turned in. Also, please have your child complete and turn in a Book Report form for each book he/she reads. Because many of these titles are classics, many of them can be found at all public libraries. We do however encourage you to start building a classical library for your children to enjoy. Even though there are hundreds of great titles at your child's grade level, we have listed only a few. The reasoning behind this is to begin to foster conversations about great books and great saints among the students. If you have any questions, please contact your child's teacher.

Happy reading!

(All books should be the original unabridged text unless noted on the Book Title list as Classic Starts version)

Book Title:	Date Read:	Parent's Signature:
The Jungle Book (Rudyard Kipling)		
Tuck Everlasting (Natalie Babbitt)		
The Giver (Lois Lowry)		
Hatchet (Gary Paulsen)		
Through My Eyes (Ruby Bridges)		
The Bridge to Terabithia (Katherine Paterson)		
The Diary of a Young Girl (Anne Frank)		
Prince Caspian (C.S. Lewis)		

Treasure Island (Robert Louis Stevenson)		
The Swiss Family Robinson (Johann Wyss)		
Carry on, Mr. Bowditch (Jean Lee Latham)		
Summer of the Monkeys (Wilson Rawls)		
The Good Master (Kate Seredy)		
A Wrinkle in Time (Madeleine L'Engle)		
The Hobbit (J.R.R. Tolkien)		
The Adventures of Ulysses (Bernard Evslin)		
Tales of Greek Heroes (Roger Lancelyn Green)		
Robinson Crusoe (Daniel Defoe)		
Crossbows and Crucifixes (Henry Garnett)		
St Benedict (Mary Fabyan Windeatt)		
The Children of Fatima (Mary Fabyan Windeatt)		
St Philip of the Joyous Heart (Vision Books)		
Mother Cabrini Missionary to the World (Vision Books)		

BOOK REPORT

TITLE _____

AUTHOR _____

RATING ★ ★★ ★★★ ★★★★ ★★★★★

QUICK SUMMARY

WHO IS YOUR FAVORITE CHARACTER AND WHY?

WHERE DOES THE BOOK TAKE PLACE?

DRAW YOUR FAVORITE SCENE

WHAT WAS THE BEST PART IN THE BOOK AND WHY?

WOULD YOU RECOMMEND THIS TO A FRIEND? YES NO

NAME _____ DATE _____