



JOHN PAUL THE GREAT
ACADEMY

JOHN PAUL THE GREAT
CLASSICAL ENRICHMENT READING PROGRAM
FIRST GRADE

Reading is the foundation for all learning. By helping your child foster a love for reading, you are helping them acquire language skills, develop critical thinking skills, and stimulate their imaginations. These foundational skills are some of the major components needed to be an accomplished reader later on in life as well as an eloquent writer and speaker. To encourage and aid you and your child along this path, we are providing a list of classical pieces of literature for you to read to your child this year. This list can be used to complete the Headmaster's Challenge. Listed below are the requirements for completing this challenge. *Every child who completes the Headmaster's Challenge will be honored during the Lower School Awards assembly at the end of the year!*

THE HEADMASTER'S CHALLENGE REQUIREMENTS:

1. The Headmaster's Challenge – read 25 or more books to your child or listen to them read from the list below during this school year
2. Each time you read to your child or they read a title from the list, sign and date next to the book title. (Remember that little ones love repetition. Although reading the same book over and over again may be undesirable to you, this repetition is what helps your little one pick up on the vocabulary, patterns, and rhythms and it aids with their comprehension of the story.)
3. At the beginning of May, your child's teacher will request that this list be returned to him/her in preparation for the Lower School award ceremony.

"If we encounter a man of rare intellect we should ask him what books he reads."

-Ralph Waldo Emerson



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FIRST GRADE RECOMMENDED READING LIST

Child's Name: _____

Dear Parents,

Please date and sign next to the title of the books that you have read to your child or that they have read this year. Because these titles are classics, many of them can be found at all public libraries. We do however encourage you to start building a classical library for your children to enjoy. You will find that once they themselves start reading they will again enjoy the books they cherished most when they were younger. Familiarity with these books will also give confidence to the beginning reader. If you have any questions, please contact your child's teacher.

Book Title:	Date Read:	Parent's Signature:
Alexander and the Terrible Horrible No Good Very Bad Day (Judith Viorst)		
The Classic Treasury of Aesop's Fables (Don Daily)		
An Illustrated Treasury of Hans Christian Andersen's Fairy Tales		
Frog and Toad and Friends (Arnold Lobel)		
A Beatrix Potter Treasury (Beatrix Potter)		
Best of All (Max Lucado)		

Green Eggs and Ham (Dr. Seuss)		
The Cat and the Hat (Dr. Seuss)		
Stellaluna (Janell Cannon)		
Little Bear (Else Holmelund Minarik)		
Why Mosquitoes Buzz in People's Ears (Verna Aardema)		
Amelia Bedelia (Peggy Parish)		
The Original Curious George (H.A. Rey)		
The Children's Book of America (William J. Bennett)		
Ben Franklin and the Magic Squares (Frank Murphy)		
I'm Going on a Bear Hunt (Helen Oxenbury and Michael Rosen)		
Mother Goose (Sylvia Long's Collection)		
Bread and Jam for Frances (Russell Hoban)		
A Pocket for Corduroy (Don Freeman)		
The Giving Tree (Shel Silverstein)		
Saint George and the Dragon (Margaret Hodges)		
Oh, the Places You'll Go (Dr. Seuss)		
The Lorax (Dr. Seuss)		
Ox-Cart Man (Donald Hall)		
Dogger (Shirley Hughes)		
The World of Pooh (A.A. Mine)		
Make Way for Ducklings (Robert McCloskey)		

