

Saint Raphael Religious Education
Grade One 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(1) Sept. 17, 18	1.01.01 Show understanding that God is the creator of all things in the universe, calling all creation good. 1.01.02 Indicate belief that God made human beings in his own likeness, giving them responsibility for the care of the earth. 1.01.03 Comprehend that I am made by God and destined to be with him forever. 1.04.01 Show respect for God by entering the church building quietly, making the sign of the Cross with Holy Water and genuflecting to the presence of God in the tabernacle. 1.10.01 Discuss that all persons are "created in God's image."	Opening Prayer Service: 10 minutes <u>Unit 1: God, Our Creator and Father</u> <u>Session 1: God Makes Everything</u> – p. 3 Prayers to Know: <ul style="list-style-type: none"> • Sign of the Cross - p. 188 • Lord's Prayer - p. 189 • Hail Mary p. 190 • Glory Be - p. 189 • Angel of God p.192 • Prayers before and after Meals – p. 193
(2) Sept. 24, 25	1.01.04 Show understanding that God reveals himself to us in all of creation. 1.01.05 Comprehend that God is everywhere, all knowing and all loving. 1.04.02 Identify objects in the Church: altar, cross, tabernacle, sanctuary light, Easter candle, baptismal font, statues of saints, image of Mary, holy water fonts, Stations of the Cross.	<u>Session 2: God Cares for Us</u> – p. 9 Discuss safety plans: fire escape route (see chart at classroom door), shelter in place, tornado, safety position. Prayers to Know: <ul style="list-style-type: none"> • Sign of the Cross - p. 188 • Lord's Prayer - p. 189 • Hail Mary p. 190 • Glory Be - p. 189 • Angel of God p.192 • Prayers before and after Meals – p. 193

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(3) Oct. 1, 2	1.01.06 Show understanding that God created me as good and cares for me as a loving parent. 1.06.02 Show understanding that God created me as good and loving, to be respected and loved by others. 1.05.03 Recall that God created us to love – to do what is right and good in response to his love for us. 1.05.04 State that God gives us the ability to choose right or wrong. 1.10.07 Distinguish between respectful touches and disrespectful touches. 1.06.04 Recall that when other children are doing something that harms us, themselves or others, such as bullying, we should ask them to stop or ask parents/teachers to help.	Circle of Grace Lessons <i>Lesson 1 may be consolidated, as introduction. Lesson 2 must be done in its entirety. Lesson 3 may be consolidated, as conclusion.</i> <ul style="list-style-type: none"> • Children will understand they are created by God and live in the love of the Father, Son, and Holy Spirit. • Children will be able to describe the <i>Circle of Grace</i> which God gives each of us. • Children will be able to identify and maintain appropriate physical, emotional, spiritual, and sexual boundaries. • Children will be able to identify all types of boundary violations. • Children will demonstrate how to take action if any boundary is threatened or violated. Review safety plans: fire escape route (see chart at classroom door), shelter in place, tornado, safety position.
(4) Oct. 8, 9	1.02.01 Identify the Bible as a sacred book that reveals who God is and his love for us. 1.02.02 Name the Gospel as the good news about Jesus Christ, the Son of God. 1.04.05 Identify the proclamation of the Gospel at Mass as hearing God's Word spoken to us. 1.13.04 State that Jesus was a Jew who lived and carried out his mission within the Jewish culture and tradition.	<u>Session 3: God is Our Father</u> – p.15 Continue Circle of Grace lessons or review them.

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(5) Oct. 15, 16	1.01.07 State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the Holy Trinity. 1.01.08 State that Jesus is God's Son who was sent by him to teach us how to love one another as his children. 1.02.08 Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the good news through teaching and healing. 1.07.11 Understand that the Holy Spirit helps us to pray. 1.02.13 State that Jesus had many friends who followed his way.	<u>Session 4: God Gives Us Peace</u> – p. 21
(6) Oct. 22, 23	1.04.04 Describe the Mass as a time that God is present to us in His Word and in the Eucharist. 1.04.10 Identify the symbols and the colors of the seasons of the Church Year: Advent wreath, Lent ashes, palms, cross, Easter candle. 1.07.09 Understand that we pray when we talk to God with our minds and hearts. 1.08.06 State that we learn about God through the Church.	<u>Session 5: Celebrating Ordinary Time</u> - p. 27

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(7) Oct. 29, 30	1.01.10 Identify Mary as the Mother of Jesus, the Son of God. 1.02.03 Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus, the Son of God, at the Annunciation. (Lk 1:26-38) 1.02.04 Identify that Mary's cousin Elizabeth and her husband Zechariah were the parents of John the Baptist (Lk 1:5-25). 1.10.02 Give examples of how parents are role models in a Christian family to be loved and obeyed like Jesus obeyed Mary and Joseph. (Luke 2:51) 1.02.07 Describe Nazareth as the place where Jesus grew in strength and wisdom. (Lk 2:39-40) 1.10.04 Explain how parents, brothers and sisters can also be friends.	<u>Unit 2: Jesus, Our Lord and Savior</u> <u>Session 6: God Sends Jesus</u> – p. 33 + All Saints Day - pp. 177-180 Prayers to Know: <ul style="list-style-type: none"> • Sign of the Cross - p. 188 • Lord's Prayer - p. 189 • Hail Mary p. 190 • Glory Be - p. 189 • Angel of God p.192 • Prayers before and after Meals – p. 193 <p>Holy Days of Obligation are the days other than Sundays on which we celebrate the great things God has done for us through Jesus and the saints. On Holy Days of Obligation, Catholics attend Mass.</p>
Nov. 5, 6	NO SRRE CLASS – Fall Break	
(8) Nov. 12, 13	1.01.12 Describe the meaning of heaven as being happy with God forever. 1.02.09 Articulate the teaching of Jesus about who is greatest in the Kingdom of God. 1.02.10 State that Jesus taught the people by using stories called parables. 1.02.11 Show understanding that Jesus prayed and taught his friends how to pray. 1.02.18 State that Jesus ascended into heaven.	<u>Session 7: Jesus Teaches Us</u> – p. 39

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(9) Nov. 19, 20	1.07.01 Recognize that prayer is listening to and talking to God as our loving Father. 1.04.08 Discuss when and how we pray the Our Father together at Mass as God's children. 1.07.03 Explain how Jesus teaches us to pray. 1.07.04 Memorize and recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and the Glory Be. 1.07.10 Recognize that asking God for his help is called a prayer of petition.	<u>Session 8: Trust in God</u> – p. 45 + Knowing and Praying Our Faith - pp. 184-187
(10) Nov. 26, 27	1.01.11 State meaning of the name of Jesus as “God saves” and Christ as “anointed”. 1.02.12 State that Jesus had power to heal others and raise people from the dead. 1.02.17 Describe Jesus’ Resurrection from the dead and appearances to his friends. (Mt 28, Mk 16, Lk 24, Jn 20-21) 1.07.08 Share an example of a prayer for the dead.	<u>Session 9: Jesus Rises from the Dead</u> – p. 51
(11) Dec. 3, 4	1.06.05 Exhibit sense that we have the light of Jesus shining in us so that we might love as Jesus showed us how to love.	<u>Session 10: Celebrating Advent</u> + Advent - pp. 153-156
(12) Dec. 10, 11	Suggested Carols: Away in a Manger; Angels We Have Heard on High; Joy to the World; Silent Night; Go, Tell It on the Mountain; Jesus, Our Brother, Kind and Good; The Virgin Mary Had a Baby Boy; Hark! The Herald Angels Sing; O Come, All Ye Faithful; What Child Is This; The First Noel; We Three Kings	<u>Session 15: Celebrating Christmas</u> – p. 87 Prepare a Nativity Play <u>Sing Christmas Carols</u>
(13) Dec. 17, 18		Christmas - pp. 157-160 <u>Perform the Nativity Play</u>
Dec. 23 – Jan. 5	NO CLASSES – Christmas Holiday	Catechist turn in progress reports by <u>January 11</u> .

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STANDARDS (These are goal statements that express what a learner knows, can do, or is capable of performing; same for all grade levels.)

S1. CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

S2. SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

S3. SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

S4. LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

S5. CONSCIENCE: Develop a moral conscience informed by Church teachings.

S6. CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

S7. PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

S8. CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

S9. ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

S10. CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

S11. VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

S12. CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

S13. INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

S14. MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

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(14) Jan. 7, 8	1.01.09 Identify God the Holy Spirit as God's Spirit alive in us and in the Church. 1.07.13 Discuss why it is important to pray by yourself and with your family. 1.07.14 Describe how the church is a special and sacred place. 1.08.01 Identify the Church as a community of those who believe in God, the Father, Son and Holy Spirit, and who become members of that community through the sacrament of Baptism. 1.08.03 State that the church is a place where people gather to praise, thank and worship God. 1.14.02 Tell that God created each person to love him and to love others. 1.14.05 Identify ways our parish shows its Christ-like service to others. 1.14.07 Describe ways you can help a new child in your class or a new baby in your family, feel welcome. 1.14.08 Recall news of the day that shows service to others. 1.14.03 Show how we are all disciples of Jesus.	<u>Unit 3: The Church, Our Community in the Spirit</u> <u>Session 11: Following Jesus</u> – p. 63 <i>Catechists, please turn in progress reports by January 11.</i>
(15) Jan. 14, 15	1.05.01 List and know images of the Holy Spirit. 1.05.02 Identify that we live good lives with the help of the Holy Spirit. 1.06.08 Participate in works of charity with others in our family, parish and school. We practice the charity of the Lord in good works and love for all. 1.08.02 Illustrate ways the parish is a community. 1.08.04 Show understanding that the Church is God's special family. 1.08.08 State that Jesus Christ established the Church and commanded his followers to help the church grow. 1.08.09 Name the Holy Spirit as God's Spirit helping the Church to grow and to serve the world.	<u>Session 12: Jesus Sends the Holy Spirit</u> – p. 69

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Jan. 21, 22	<u>NO SRRE CLASS</u> – MLK Holiday Week	
(16) Jan. 28, 29	<p>1.08.10 State that Jesus gave the Church the mission to spread to all people the message of God's love.</p> <p>1.08.11 Retell stories to show that the Church has many holy people some of whom are called saints.</p> <p>1.09.01 Understand that Jesus founded the Catholic Church.</p> <p>1.09.02 Recognize that we are Catholic Christians.</p> <p>1.09.03 Understand that other Christians share a common baptism and belief in Jesus even though they do not share everything that Jesus taught us.</p> <p>1.08.07 Identify the name Catholic as the name of the Church of which we are members.</p>	<p><u>Session 13: Jesus Teaches Us to Share</u> – p. 75</p> <p>Prayers to Know:</p> <p>Sign of the Cross - p. 188</p> <p>Lord's Prayer - p. 189</p> <p>Hail Mary p. 190</p> <p>Glory Be - p. 189</p> <p>Angel of God p.192</p> <p>Prayers before and after Meals - 193</p>
(17) Feb. 4, 5	<p>1.02.05 Identify the Holy Spirit of God at work in the lives of Mary and Elizabeth.</p> <p>1.02.06 Retell the story of the birth of Jesus in Bethlehem as written in the Gospel of Luke. (Lk 2:1-14)</p> <p>1.07.12 Recognize that when we pray to the Blessed Mother and the saints, they intercede to Jesus for us.</p> <p>1.09.04 Know that Jesus prayed that we might all be one so that the world might believe that he was sent by the Father. (Jn 17:20-23)</p> <p>1.10.05 Define womb as a special place where a baby grows.</p>	<u>Session 14: God Chooses Mary</u> – p. 81
(18) Feb. 11, 12	<p>1.03.01 Identify sacraments as signs of God's love for me.</p> <p>1.03.02 State that Jesus gave the sacraments to the Church.</p>	<p><u>Unit 4: Sacraments, Our Way of Life</u></p> <p><u>Session 16: Jesus in Our Lives</u> p. 93</p>

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	1.11.01 Examine a variety of Christian vocations as a response to the baptismal call. 1.11.03 State that marriage is a vocation between a man and a woman. 1.11.04 Show understanding that the Church has special ministers who serve others. 1.11.05 Identify the priest as an ordained minister of the Church who has a special role of leading people in prayer.	+ Lent - pp. 161-164
Feb. 18, 19	<u>NO CLASSES - President's Day Holiday</u>	Catechist Dinner and In Service on Wednesday, Feb. 20, 6:00-8:45 p.m.
(19) Feb. 25, 26	1.01.13 Describe the meaning of faith as a gift from God that enables us to follow him. 1.01.14 Identify the church as a community of those who believe in God and who ratify that belief by being baptized. 1.03.03 Describe the Sacrament of Baptism as the first sacrament allowing Christians to receive other sacraments. 1.08.05 Identify the Sacrament of Baptism as the way in which we share in God's own life and become members of the Church. 1.03.04 Identify the essential elements of Baptism. 1.04.03 Identify the baptismal font as the place of the ritual of Baptism where we are first welcomed into the Church. 1.11.02 Show understanding that God calls us as his own to be loved and to love.	<u>Session 17:</u> <u>Joining God's Family</u> - p. 99
(20) Mar. 4, 5	1.02.15 Describe how Jesus ate with his closest friends on the night before he died. (Lk 22) 1.03.06 Exhibit basic recognition of the Sacrament of the Eucharist as a sign of	<u>Session 18: Celebrating Jesus</u> – p. 105 Ash Wednesday is on March 6.

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	<p>Jesus sharing Himself with us during the Mass.</p> <p>1.04.06 State that Christ is present in those assembled, in the Word of God and in the priest.</p> <p>1.04.07 Identify when the priest speaks the words of Jesus at the Last Supper as the time that we recognize Jesus' presence with us in the bread and wine that become his Body and Blood.</p> <p>1.04.09 Describe what people do when they receive Jesus in Holy Communion.</p>	
(21) Mar. 11, 12	<p>1.07.02 Define prayer as coming into God's presence; when we love him, we are with him.</p> <p>1.07.05 Discuss why morning, mealtime and night prayers are important.</p>	<p><u>Session 19: Listening to Our Father</u> – p. 111</p> <p>+ review prayers on p. 193</p>
(22) Mar. 18, 19	<p>1.02.14 Show understanding that Jesus taught in the temple, and the temple leaders questioned his authority to teach.</p> <p>1.06.09 Explain the ways in which Jesus shows us how to live./ 1.12.01 State that Jesus shows us how to live.</p> <p>1.02.16 State that Jesus forgave those who crucified him before he died. (Lk 23:34)</p>	<p><u>Session 20: Celebrating Lent and Holy Week</u> – p. 117</p> <p>+ Holy Week – pp. 165-168</p>
(23) Mar. 25, 26	<p>1.05.04 State that God gives us the ability to choose right or wrong.</p> <p>1.05.05 Define sin as choosing to disobey God.</p> <p>1.06.01 Illustrate ways Jesus teaches us to love God and our neighbor, and state the Two Great Commandments of God and their meaning (John 13:34-35, Luke 10:25-28).</p> <p>1.06.03 Identify that rules in class and at home help us know how to treat each other fairly and to respect each other as children of God.</p>	<p><u>Session 21: Making Good Decisions</u> – p. 123</p>

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(24) April 1, 2	1.03.05 Describe the Sacrament of Penance/Reconciliation as God's sign of forgiveness to us. 1.12.02 Understand that we care for the poor and the suffering. 1.12.03 Recognize that God has entrusted to all human beings responsibility for the world and all its creatures. 1.10.06 Discuss that we treat others the way Jesus would have treated them.	<u>Session 22: Jesus Cares for Us</u> – p.129
(25) Apr. 8, 9	1.06.06 State that God wants us to love and obey our parents. 1.10.03 Show how we love and respect our family. 1.06.07 Exhibit understanding of obedience to others who care for our safety. 1.07.06 Explain what family prayer is. 1.07.07 Understand that prayer together, such as family prayer, is a way of life for Christians (Mt 18:19). 1.12.01 State that Jesus shows us how to live. 1.12.05 We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers. 1.14.04 Recognize that God gave all of us gifts to share with others.	<u>Session 23:</u> <u>Jesus Loves Families</u> – p. 135
Apr. 15, 16	<u>NO CLASSES – Holy Week</u>	
Apr. 22, 23	<u>NO CLASSES – Easter Week</u>	
(26) Apr. 29, 30	1.06.10 Acknowledge and affirm that Jesus taught us to respect and treat each and every person as a member of the family of God and everything in creation as a gift of God.	<u>Session 24:</u> <u>God Loves the World</u> – p. 141

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	1.12.04 Participate in age appropriate activities that show respect for life. 1.12.06 Know that as Catholics, we promise to take care of all God's creation. 1.13.01 Understand that many people believe in God even though they are not baptized and know that God loves them. 1.13.02 Show understanding that God loves and cares for all people and we should, too. 1.13.03 Understand that we care for all people of different cultures and races at every stage of life. 1.13.05 Show awareness that I have neighbors who know about God in different ways than I do.	+ pp. 169-172 on Easter
(27) May 6, 7	1.14.01 Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do. 1.14.06 Hear stories about lay missionaries, priests, brothers and sisters	<u>Unit 5: Morality, Our Lived Faith</u> <u>Session 25: Celebrating Easter</u> – p.147 + Pentecost - pp. 173-176
(28) May 13, 14	Movie suggestions (for anytime during the year): <ul style="list-style-type: none"> • The Greatest Adventure • The Easter Story • Veggie Tales • The Lord's Prayer 	The Blessed Virgin Mary in song, poetry, art, and film Ice Cream Social and Closing Prayer Service – Trumpet Room (Monday) or Duffy Center (Tuesday)
Wednesday, May 15	6:00 pm Mass of Thanksgiving - Church 6:45 pm Volunteer Appreciation Dinner	Catechist should complete and turn in report cards by <u>May 21</u> .