

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

Underlined words are found in the ADW Curriculum Glossary for Grade 2.

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
<p>(1) Sept. 17, 18</p>	<p>2.01.01 Show understanding that God is <u>Holy Trinity</u> – God the Father, God the Son, and God the Holy Spirit. 2.01.02 Recognize that God is loving, all knowing and all powerful. 2.06.02 Explain that God created us to know, love, and serve him. 2.01.08 Understand that God loves us and wants us to live with him forever. 2.10.02 Give examples of how we can show respect and care for our bodies and for the bodies of others. 2.12.02 State how, as Christians, we promise to care for all of God's creation. 2.14.06 Discuss that one way to be holy is to care for the earth and its resources as a gift from God.</p>	<p>Opening Prayer Service: 10 minutes <u>Unit 1: God, Our Creator and Father</u> <u>Session 1: God Creates Us</u> – p. 3 September 25 or October 3: First Penance Meeting for Parents, Duffy Center, 7:00 p.m.</p>
<p>(2) Sept. 24, 25</p>	<p>2.05.01 Recall that we love God because God first loves us. 2.01.03 Identify Jesus Christ as the <u>Son of God</u>, one with the Father and the Holy Spirit. 2.01.04 State that Jesus Christ was born of the Virgin Mary. 2.01.12 Describe Mary as the Mother of the Church. 2.07.10 Show an understanding of the prayer of adoration before the Blessed Sacrament. 2.04.09 Explain that every Catholic church has a special place called a <u>tabernacle</u>, where Jesus is kept in reserve in the Eucharist so that we can visit him to pray.</p>	<p><u>Session 2: God Gives Us Jesus</u> – p. 9 Discuss safety plans: fire escape route (see chart at classroom door), shelter in place, tornado, safety position. Prayers to Know:</p> <ul style="list-style-type: none"> • Sign of the Cross, Glory Be, p. 188 • Our Father, Hail Mary, p. 189 • Prayers before /after Meals, p. 192 • Apostles Creed, p. 193 <p>September 25 or October 3: First Penance Meeting for Parents, Duffy Center, 7:00 p.m.</p>

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
<p>(3) Oct. 1, 2</p>	<p>2.05.05 Discuss how God's grace helps us to love God and love neighbor. 2.06.01 Recognize that all people have <u>dignity</u> and deserve love because they are created in God's image and likeness. 2.12.01 Understand that every person has a special dignity because we are all created in God's image. 2.10.04 Show understanding that we should <u>respect</u> others and ourselves as human persons belonging to the family of God. 2.06.03 Discuss that respect for ourselves and others includes asking a trusted adult for help when someone is harming us or others.</p>	<p>Circle of Grace Lessons <i>Lesson 1 may be consolidated, as introduction. Lesson 2 must be done in its entirety. Lesson 3 may be consolidated, as conclusion.</i></p> <ul style="list-style-type: none"> • Children will understand they are created by God and live in the love of the Father, Son, and Holy Spirit. • Children will be able to describe the <i>Circle of Grace</i> which God gives each of us. • Children will be able to identify and maintain appropriate physical, emotional, spiritual, and sexual boundaries. • Children will be able to identify all types of boundary violations. • Children will demonstrate how to take action if any boundary is threatened or violated. <p>Review safety plans: fire escape route (see chart at classroom door), shelter in place, tornado.</p> <p>October 3 (unless they already attended September 25): First Penance Meeting for Parents, Duffy Center, 7:00 p.m.</p>

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(4) Oct. 8, 9	2.01.07 Recognize that God created us in His <u>image and likeness</u> . 2.10.03 Know that we are created in God's image through his love. 2.07.01 Identify prayer as talking and listening to God. 2.07.03 Identify the Sign of the Cross as the way we place ourselves in the presence of the Holy Trinity in prayer. 2.07.04 Recognize that Jesus prayed to God his Father and taught us to say the Our Father. 2.07.02 Recognize that there are many ways to pray to God: blessing, adoration, petition, intercession, thanksgiving, and praise.	<u>Session 3: God is Our Father</u> – p. 15 Begin learning the Act of Contrition , memorizing one line each week. See p. 190. <i>From Mass to Mission</i> Mass Lesson 1 – in church
(5) Oct. 15, 16	2.07.06 Recite an Act of Contrition.	<u>Session 4: God's Life for Us</u> – p. 21 Continue learning the Act of Contrition , memorizing one more line each week (p. 190).
(6) Oct. 22, 23	2.07.07 State that we should pray for those who have died. 2.07.08 Recognize that we are praying when we sing <u>hymns</u> to God. 2.07.09 Explain that when we gather at Mass, we are to participate by listening, saying (or singing) the responses, and praying along silently with the prayers that are spoken throughout the Mass. <i>The Lord be with you. R: And with your spirit.</i> <i>Lift up your hearts. R: We lift them up to the Lord.</i> <i>Let us give thanks to the Lord our God. R: It is right and just.</i>	<u>Session 5: Celebrating Ordinary Time</u> – p. 27 Learn liturgical responses we say at Mass. + All Saints Day - pp. 177-180 <i>The word of the Lord. R: Thanks be to God.</i> <i>A reading from the holy Gospel according to Mark.</i> <i>R: Glory to you, O Lord</i> <i>The Gospel of the Lord. R: Praise to you, Lord Jesus Christ.</i>

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(7) Oct. 29, 30	2.12.03 Show understanding that we respect others and ourselves as human persons belonging to the family of God. 2.13.01 Exhibit understanding that many people believe in God and that God loves them even though they are not Christian. 2.13.02 Know that we respect people of all faiths because God loves all people.	Unit 3: The Church, Our Community in the Spirit [Note that this is out of sequence.] <u>Session 11: We Worship God</u> – p. 63 Continue learning the Act of Contrition, memorizing one line each week. November 1: All Saints Day <i>On Holy Days of Obligation, Catholics attend Mass.</i> (See p. 209 for list of Holy Days.)
Nov. 5, 6	NO SRRE CLASS	
(8) Nov. 12, 13	2.07.06 Recite an Act of Contrition. 2.03.07 Distinguish between an accident, <u>venial sin</u> , and <u>mortal sin</u> .	<u>Session 12: Celebrating Reconciliation</u> – p. 69 <i>From Mass to Mission</i> Mass Lesson 2 – in church
(9) Nov. 19, 20	2.03.08 Define Penance/Reconciliation as a sacrament of forgiveness of sin and healing. 2.03.09 Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation. 2.04.08 Understand that during the Eucharistic Prayer the Holy Spirit works through the words of the priest to change the bread and wine into the Body of Blood of Jesus; this is called transubstantiation. 2.04.03 Identify and show familiarity with the essential elements of the Sacrament of Penance/Reconciliation including: <u>contrition</u> , <u>confession of sin</u> , <u>penance</u> , and <u>absolution</u> . 2.04.04 Understand that the 10 Commandments and Beatitudes help us to make an <u>examination of conscience</u> .	<u>Session 13: The Sacrament of Reconciliation</u> – p. 75 Continue learning the Act of Contrition, memorizing one line each week (p. 190).

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(10) Nov. 26, 27	2.01.11 State the meaning of creed; a short summary of our key beliefs. 2.01.09 Describe that Jesus was born of Mary and that she is the <u>Mother of God</u> . 2.07.05 Recite the Hail Mary to praise God and to ask for Mary's intercession. 2.04.11 Identify that the Church celebrates the liturgical seasons of <u>Advent</u> , <u>Christmas</u> , <u>Lent</u> , <u>Easter</u> , and <u>Ordinary Time</u> .	<u>Session 10: Celebrating Advent</u> – p. 57 Also pp. 153-156. Prayers to Know: <ul style="list-style-type: none"> • Sign of the Cross, Glory Be, p. 188 • Our Father, Hail Mary, p. 189 • Prayers before /after Meals, p. 192 • Apostles Creed, p. 193
(11) Dec. 3, 4	2.07.05 Recite the Hail Mary to praise God and to ask for Mary's intercession. 2.11.02 Explain that God loves us and has a plan for our lives. 2.11.03 Understand that prayer helps us to know God's plan for our lives. 2.11.04 State that God calls each of us through our <u>vocation</u> to serve him in a special way. 2.11.05 State that God calls some people to serve him through marriage, some through priesthood/religious life, and some as single, unmarried persons.	<u>Session 14: Mary Shows Us the Way</u> – p. 81 + visit to church to pray before the image of Our Lady of Guadalupe (near baptismal font) Continue learning the Act of Contrition, memorizing one line each week. (p. 190)
(12) Dec. 10, 11		<u>Session 15: Celebrating Christmas</u> – p. 87 Prepare a Nativity Play / Review Circle of Grace
(13) Dec. 17, 18	Suggested Christmas carols: Away in a Manger; Angels We Have Heard on High; Joy to the World; Silent Night; Go, Tell It on the Mountain; Jesus, Our Brother, Kind and Good; The Virgin Mary Had a Baby Boy; Hark! The Herald Angels Sing; O Come, All Ye Faithful; What Child Is This; The First Noel; We Three Kings	Christmas, pp. 157-160 <u>Sing Christmas Carols</u> / <u>Act out Nativity Play</u>
Dec. 23 – Jan. 5	NO CLASSES – Christmas Holiday	Catechist turn in progress reports by <u>January 11</u> .

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

STANDARDS (These are goal statements that express what a learner knows, can do, or is capable of performing; same for all grade levels.)

S1. CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

S2. SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

S3. SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

S4. LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

S5. CONSCIENCE: Develop a moral conscience informed by Church teachings.

S6. CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

S7. PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

S8. CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

S9. ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

S10. CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

S11. VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

S12. CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

S13. INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

S14. MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

Last Updated 11/11/18

On the lips of the catechist the first proclamation must ring out over and over: "Jesus Christ loves you; he gave his life to save you; and now he is living at your side every day to enlighten, strengthen and free you." (Pope Francis, *The Joy of the Gospel* #164)

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(14) Jan. 7, 8	<p>2.06.04 Identify that God gives us the Ten Commandments and Beatitudes to show us how to love God and love others.</p> <p>** Purple workbooks due at First Penance.</p>	<p><u>Unit 2: Jesus, Our Lord and Savior</u> <u>Session 6: Jesus is Faithful</u> – p. 33 [Note that this is out of sequence.]</p> <p>Pray the Act of Contrition every day. First Penance on Tues., Jan. 22, 7:00 p.m. or Sat., Jan. 26, 10:00 a.m.</p>
(15) Jan. 14, 15	<p>2.01.05 State that Jesus Christ suffered under Pontius Pilate, died on the cross, and was buried.</p> <p>2.01.06 Show an understanding of the <u>Resurrection</u>; that God raised Jesus from the dead.</p> <p>2.02.06 Recognize that Jesus died and rose to save us.</p> <p>2.01.10 Understand that Jesus gave us Mary as our spiritual mother.</p> <p>2.08.01 State that Jesus started the <u>Church</u> to continue his mission to share the Good News and God's mercy with everyone.</p> <p>2.08.03 Exhibit understanding that Baptism makes us children of God forever.</p> <p>2.08.02 Show understanding that members of the Catholic Church are called to participate in the sacraments, attend Mass, pray daily, serve others, and recognize the authority of the Pope and bishops.</p> <p>2.11.01 Explain that through Baptism all Christians are called to follow Jesus, who is the Way, the Truth, and the Life.</p>	<p><u>Session 7: Jesus Saves Us</u> – p. 39</p> <p><i>From Mass to Mission</i> Mass Lesson 3 – in church</p> <p>January 29 or 30: First Eucharist Meeting for Parents, Duffy Center, 7:00 p.m.</p> <p>First Penance on Tues., Jan. 22, 7:00 p.m. or Sat., Jan. 26, 10:00 a.m.</p> <p>[Week of Prayer for Christian Unity, January 18-25]</p>

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
Jan. 21, 22	NO CLASSES – MLK Holiday Week	
(16) Jan. 28, 29	2.09.01 Identify the Catholic Church as a community of Jesus’ followers. 2.09.02 Understand that we pray for unity in the Church because Jesus also prayed “that they all may be one.” 2.09.03 Show understanding that other Christians share a common belief in God as Father, Son, and Holy Spirit but do not share in the fullness of all that Jesus taught us. 2.09.04 Name some denominations of Christian churches (for example: Lutheran, Episcopal, Methodist, and Baptist.)	<u>Session 8: Jesus Calls Us to Love</u> – p. 45 January 29 or 30: First Eucharist Meeting for Parents , Duffy Center, 7:00 p.m.
(17) Feb. 4, 5	2.02.01 Show understanding that the <u>Bible</u> is a special book, given to us by God, that reveals who God is. 2.02.02 State that the Bible is made up of the <u>Old Testament</u> and the <u>New Testament</u> . 2.02.04 Identify the stories of creation, Noah, Abraham, and Moses as being found in the Old Testament. 2.02.05 Identify the <u>Gospels</u> as stories about Jesus’ life, teaching, death, and resurrection. 2.02.03 Understand that both the Old Testament and the New Testament help us to know, love, and serve God. 2.02.07 Define <u>parables</u> as stories told by Jesus that tell us about God’s love, God’s kingdom and our role in it. 2.02.08 Reflect on how God shows his love for us in the parable of the lost sheep (Luke 15: 1-7). 2.02.09 Explain that the parable of the lost son is about how God always forgives	<u>Session 9: Jesus Cares for Us</u> – p. 51

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
	us when we ask for mercy (Luke 15: 11-32).	
(18) Feb. 11, 12	2.03.01 Define <u>sacrament</u> as a visible sign where we encounter Jesus as he works invisibly in our souls to give us his grace. 2.03.02 Understand that God gives us the gift of <u>grace</u> , a participation in the life of God. 2.03.03 Identify the <u>Sacraments of Initiation</u> (<u>Baptism</u> , <u>Confirmation</u> , and <u>Eucharist</u>). 2.03.04 Define <u>Baptism</u> as the sacrament that makes us members of the Christian community and part of the Body of Christ. 2.03.06 Describe <u>Confirmation</u> as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit.	<u>Unit 4: Sacraments, Our Way of Life</u> <u>Session 16: New Life in Jesus</u> – p. 93
Feb. 18, 19	NO CLASSES - President's Day Holiday	Catechist Dinner and In Service on Wednesday, Feb. 20, 6:00-8:45 p.m.
(19) Feb. 25, 26	2.02.11 Identify the similarities between the miracle of the loaves and fishes and the Eucharist (John 6:1-12). 2.02.10 Define <u>miracle</u> as a sign or wonder that can only have happened because of God's power. 2.02.12 Show understanding of the <u>Last Supper</u> as the <u>Institution of the Eucharist</u> (<u>Luke 22: 14-20</u>). 2.04.01 Recognize the Eucharist as the greatest prayer in the life of the Church.	<u>Session 17: Jesus Loves the Church</u> – p. 99 <i>From Mass to Mission</i> Mass Lesson 4 – in church
(20)	2.04.02 Explain that at <u>Mass</u> we gather together as God's family to worship God by	<u>Session 18: Gathering for Mass</u> –

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
Mar. 4, 5	listening to his word, praying, and receiving Jesus in the Eucharist. 2.04.05 Identify the major parts of the Mass as the <u>Liturgy of the Word</u> and the <u>Liturgy of the Eucharist</u> . 2.04.07 Demonstrate familiarity with the prayer responses in the Liturgy of the word and the Liturgy of the Eucharist. 2.04.06 Identify the <u>Gloria</u> as a song of praise. 2.04.10 Exhibit understanding that the priest ends Mass by sending us forth to love and serve others. 2.04.12 Understand that participating in Mass every Sunday is essential to the Christian life.	p. 105 Ash Wednesday is on March 6. <i>First Communion interviews today and in coming weeks.</i>
(21) Mar. 11, 12	2.03.05 Understand that Jesus is really present in the <u>Eucharist</u> under the form of bread and wine. 2.04.01 Recognize the Eucharist as the greatest prayer in the life of the Church. 2.14.03 Recognize that the Eucharist gives us strength to love and serve others in the world.	<u>Session 19: Celebrating the Eucharist</u> – p. 111 + pp. 161-164 on Lent
(22) Mar. 18, 19	2.14.05 Identify the different ministry work of priests, brothers, sisters, deacons, and the laity as <u>missionary disciples</u> . 2.14.07 Understand that the lives of the saints and missionaries show us ways to be holy and to bring the Good News to the world. 2.14.08 Show understanding that we represent the faith to others through our service to our church, school, and community.	<u>Session 20: Celebrating Lent and Holy Week</u> – p. 117
(23) Mar. 25, 26	2.06.05 Explain that everything we have is a gift from God and that we are called to share what we have been given with others.	<u>Unit 5: Morality, Our Lived Faith</u>

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
	2.12.04 State that as Catholics we are called to share what we have with others, especially the poor and those in need.	<u>Session 21: Being Like Jesus</u> – p. 123 <i>From Mass to Mission</i> Mass Lesson 5 – in church
(24) April 1, 2	2.10.01 Give examples of how we can treat others the way Jesus treated others. 2.14.01 Recognize that we are all called to share the story of Jesus and his love with others.	<u>Session 22: We Share God's Life</u> – p. 129 Prepare for Penance – pp. 212-217
(25) Apr. 8, 9	2.14.02 Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth and invite us to spend eternity with him in his Kingdom. 2.14.04 Give examples of ways you can be peacemakers (MT 5:9). 2.08.04 Explain that Jesus wants to be with us always and gave us the Catholic Church as a sign of God's love for the world.	<u>Session 23: Following Jesus</u> – p. 135 +pp. 165-168 on Holy Week Penance during classes
Apr. 15, 16	<u>NO CLASSES: HOLY WEEK</u>	<u>NO CLASSES—Holy Week</u>
Apr. 22, 23	<u>NO CLASSES: EASTER WEEK</u>	<u>NO CLASSES--Easter</u>
(26) Apr. 29, 30	2.05.02 State that God gives us free will and grace to choose what is right and to avoid what is evil. 2.05.03 State that we sin when we choose to do wrong or not to do good. 2.05.04 Define and give examples of making good choices.	<u>Session 24: Making Choices</u> – p. 141 + pp. 169-172 on Easter
(27) May 6, 7	2.01.06 Show an understanding of the Resurrection; that God raised Jesus from the dead.	<u>Session 25: Celebrating Easter</u> – p. 147

Saint Raphael Religious Education
Grade Two 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
		+ pp. 173-176 on Pentecost Wed., May 8 - First Communion Rehearsal, 5:00 pm (for Saturday May 11 Mass) Tue., May 14 - First Communion Rehearsal, 6:00 pm (for Saturday May 18 Mass) Send home textbooks this week!
(28) May 13, 14	Movie suggestions for the year: <ul style="list-style-type: none"> • The Angel's Mass Lesson • Amanda Goes to Mass • The Angel's First Communion • Close Encounters with the Sacraments • Close Encounters with the Mass • Sacraments • Sacraments for Children Party and Closing Prayer Service	Reflection on First Communion Mary in song, poetry, art, and film Social and Closing Prayer Service – Trumpet Room (Monday) or Duffy Center (Tuesday)
Wednesday, May 15	6:00 pm Mass of Thanksgiving - Church 6:45 pm Volunteer Appreciation Dinner	Catechist should complete and turn in report cards by <u>May 21</u> .