

Saint Raphael Religious Education
Grade Three 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
<p>(1) Sept. 16, 17, 18</p>	<p>3.01.02 Recognize that the Apostles' Creed is a prayer that summarizes our Catholic beliefs.</p> <p>3.04.06 Identify major tenets of faith found in the Creed.</p> <p>3.06.01 Exhibit understanding that God created us as naturally good and destined for union with him.</p> <p>3.07.04 Explain the Apostles' Creed as a prayer.</p> <p>3.07.05 Describe prayer as talking to and listening to God</p> <p>3.12.01 Explain how we show acts of love and kindness to others and to all God's creation.</p> <p>3.02.05 Recognize that the Book of Genesis tells the story of God as Creator of heaven and earth.</p> <p><u>Liturgical Responses:</u> <i>The word of the Lord. R: Thanks be to God. (after Readings 1 & 2)</i> <i>A reading from the holy Gospel according to Mark.</i> <i>R: Glory to you, O Lord</i> <i>The Gospel of the Lord. R: Praise to you, Lord Jesus Christ.</i></p>	<p>Opening Prayer Service: 10 minutes</p> <p><u>Unit 1: God, Our Creator and Father</u></p> <p><u>Session 1: Created to Be Happy -- p. 3</u></p> <p>Prayers to Know:</p> <ul style="list-style-type: none"> • Sign of the Cross, p. 186 • Lord's Prayer, p. 186 • Hail Mary, p. 187 • Glory Be to the Father, p. 187 • Act of Contrition, p. 189 • Prayer before Meals, p. 188 • Prayer after Meals, p. 188 • Liturgical Responses (see column 2)
<p>(2) Sept. 23, 24, 25</p>	<p>3.01.01 Identify the <u>Holy Trinity</u> in the Apostles' Creed. (See also page 191.)</p> <p>3.06.02 Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (<u>sin</u>).</p> <p>3.10.01 Realize that modesty shows respect for our own bodies and the bodies of others.</p> <p><u>Liturgical Responses:</u> <i>The Lord be with you. R: And with your spirit.</i></p>	<p><u>Session 2: Created to Be Together – p. 9</u></p> <p>Discuss safety plans: fire escape route (see chart at classroom door), shelter in place, tornado, safety position.</p> <p>Prayers to Know:</p> <ul style="list-style-type: none"> • Act of Contrition, p. 189 • Prayer before Meals, p. 188

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	<p><i>Lift up your hearts. R: We lift them up to the Lord.</i> <i>Let us give thanks to the Lord our God. R: It is right and just.</i></p>	<ul style="list-style-type: none"> • Prayer after Meals, p. 188 • Liturgical Responses - see 9/17, column 2
<p>(3) Sept. 30 Oct. 1, 2</p>	<p>3.01.05 Identify that God sent his Holy Spirit to live in us and inspire us to do what is Good 3.11.07 Articulate that all people are called to holiness by living their lives close to God. 3.06.07 State the meaning of justice. 3.06.03 Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example by disrespectful touching) and seeking help from parents or other adults when we need help.</p>	<p>Circle of Grace Lesson <i>Lesson 1 may be consolidated, as introduction. Lesson 2 must be done in its entirety. Lesson 3 may be consolidated, as conclusion.</i></p> <ul style="list-style-type: none"> • Children will understand they are created by God and live in the love of the Father, Son, and Holy Spirit. • Children will be able to describe the <i>Circle of Grace</i> which God gives each of us. • Children will be able to identify and maintain appropriate physical, emotional, spiritual, and sexual boundaries. • Children will be able to identify all types of boundary violations. • Children will demonstrate how to take action if any boundary is threatened or violated. <p>Review safety plans: fire escape route (see chart at classroom door), shelter in place, tornado, safety position.</p>
<p>(4) Oct. 7, 8, 9</p>	<p>3.01.03 Understand that God wants our love as a response to His love. 3.02.12 Identify the Our Father (the Lord's Prayer) as the prayer taught by Jesus in the Gospels. 3.07.01 Observe that God hears and answers our prayers.</p>	<p><u>Session 3: God is Our Father</u> – p. 15</p> <p><i>From Mass to Mission</i></p>

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	3.07.06 Identify prayer as blessing, <u>adoration</u> , contrition, petition, intercession, thanksgiving and praise.	Mass Lesson 1 – in church
(5) Oct. 14, 15, 16	3.01.04 Identify <u>Jesus Christ</u> as <u>Savior</u> and <u>Redeemer</u> . 3.02.01 Identify the Bible as a collection of sacred books that reveals God's plan of love to us. 3.02.02 State that the Holy Spirit <u>inspired</u> people to write the Bible. 3.02.03 Name the Old Testament and New Testament as the two major sections of the Bible. (See also page 184.) 3.07.02 Explain that listening to God's word in Scripture is a privileged way God speaks to us today. 3.10.03 Recognize Jesus as the model of a how to treat others.	<u>Session 4: Jesus is with Us</u> – p. 21
(6) Oct. 21, 22, 23	3.02.05 State that the Old Testament books tell us about God as Creator and Protector. 3.02.04 Identify the Book of Genesis as the first book of the Old Testament. 3.02.06 Recount the story of Cain and Abel as a free choice to love God and our brothers and sisters. 3.02.07 Recount the story of Noah and the Ark and God's promise to love. 3.02.08 Identify Abraham as the father of our faith in God. (Gn 12ff) 3.07.03 Show the difference between spontaneous prayer and liturgical prayer. 3.07.08 Differentiate between private and public prayer.	Faith Knowledge Assessment <u>Session 5: Celebrating Ordinary Time</u> – p. 27 Liturgical overview, pp. 151-152 All Saints and All Souls Day – pp. 177-180 Praying the Rosary – pp. 194-197

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<p>(7) Oct. 28, 29, 30</p>	<p>3.02.11 Identify Jesus as teacher and healer in the Gospels. 3.02.12 State meaning of Kingdom of God/Kingdom of Heaven in the Gospels. 3.06.05 Explain how one would imitate Jesus' example of how to love. 3.02.11 Explain that Jesus' parables such as the Good Samaritan and Prodigal Son teach us about the Kingdom of God. 3.02.09 State that the New Testament is about the life and teachings of Jesus Christ and the early Church. 3.02.10 Identify the Gospel of Matthew as the first book of the New Testament. Holy Days of Obligation are the days other than Sundays on which we celebrate the great things God has done for us through Jesus and the saints.</p>	<p><u>Unit 2: Jesus, Our Lord and Savior</u> <u>Session 6: Jesus' Good News</u> – p. 33 November 1: All Saints Day On Holy Days of Obligation, Catholics attend Mass. (See p. 207 for list of Holy Days.)</p>
<p>Nov. 4, 5, 6</p>	<p>NO SRRE CLASS</p>	
<p>(8) Nov. 11, 12, 13</p>	<p>3.01.06 Explain that God is both a merciful Father and a just Judge. 3.06.15 Understand that we share in Jesus' mission to bring a message of love, justice, and hope to the poor and victims of injustice. 3.14.06 Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for missionary groups such as The Holy Childhood Association, Catholic Relief Services, etc.) 3.14.07 Identify missionary orders (e.g., Maryknoll, Medical Missionaries, Priests and Sisters of the African Missions, The White Fathers, etc.).</p>	<p><u>Session 7: Following Jesus</u> – p. 39 <i>From Mass to Mission</i> Mass Lesson 2 – in church</p>
<p>(9) Nov. 18, 19, 20</p>	<p>3.06.14 Explain that whatever we do for people in need, we do for Jesus. 3.08.04 Identify the apostles of Jesus as the ones who led the early church communities. 3.08.08 Identify the <u>bishops</u> as successors to the Apostles.</p>	<p><u>Session 8: Jesus Gathers His Disciples</u> – p. 45</p>

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	3.11.01 Show understanding that Jesus called people to be his disciples. 3.11.02 Exhibit understanding that student desires to follow Jesus. 3.08.05 Identify that Jesus chose Peter as the leader of his Apostles to lead, teach and guide the Church and spread the <u>Gospel</u> . 3.08.07 Name the <u>Pope</u> as the <u>visible head</u> of the Church on earth and the successor of Peter.	
(10) Nov. 25, 26, 27	3.04.04 Explain the major seasons of the liturgical (church) year: Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery). (Also see page 151.)	<u>Session 10: Celebrating Advent</u> – p. 57 + pp. 153-156 Review prayers, pp. 186-193
(11) Dec. 2, 3, 4	3.01.07 State that the Resurrection is when God raised Jesus from the dead in order to make eternal life with God possible for us. 3.01.08 Exhibit understanding that God wants us to live with Him forever in heaven. 3.07.07 Write a prayer for the faithful departed. 3.14.05 Give examples of the missionary work and zeal of St. Peter and St. Paul. (Acts of the Apostles) 3.14.08 Understand that we need to bear witness to our Catholic faith in our community and society. 3.13.01 Identify Judaism as Jesus' faith. 3.13.02 Understand that we respect people of all faiths because God loves all people. 3.13.03 State that the Catholic Church works for the unity of all people to live in peace and justice. 3.13.04 Recall that Catholics are called to protect and promote the freedom of	<u>Session 9: Jesus Dies and Rises</u> – p. 51 December 8: Holy Day of Obligation - p. 207 Prepare for Penance – see pp. 210-217

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	all people to practice their faith.	
(12) Dec. 9, 10, 11*	Suggested Christmas carols: Away in a Manger; Angels We Have Heard on High; Joy to the World; Silent Night; Go, Tell It on the Mountain; Jesus, Our Brother, Kind and Good; The Virgin Mary Had a Baby Boy; Hark! The Herald Angels Sing; O Come, All Ye Faithful; What Child Is This; The First Noel; We Three Kings	<u>Session 15: Celebrating Christmas</u> – p. 87 Prepare a Nativity Play / Review Circle of Grace * <u>Penance during class on the 11th</u>
(13) Dec. 16*, 17*, 18		Christmas, pp. 157-160 * <u>Penance during class on the 16th and 17th</u> <u>Sing Christmas Carols / Perform Nativity Play</u>
Dec. 23 - Jan. 5	<u>NO CLASSES</u> – Christmas Holiday	Catechist turn in progress reports by <u>January 11</u> .

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STANDARDS (These are goal statements that express what a learner knows, can do, or is capable of performing; same for all grade levels.)

- S1. CREED:** Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.
- S2. SCRIPTURE:** Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.
- S3. SACRAMENTS:** Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.
- S4. LITURGY:** Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.
- S5. CONSCIENCE:** Develop a moral conscience informed by Church teachings.
- S6. CHRISTIAN LIVING:** Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.
- S7. PRAYER:** Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.
- S8. CATHOLIC CHURCH:** Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.
- S9. ECUMENISM:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.
- S10. CATHOLIC PRINCIPLES AND RELATIONSHIPS:** Apply Catholic principles to interpersonal relations.
- S11. VOCATION:** Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.
- S12. CATHOLIC SOCIAL TEACHING:** Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.
- S13. INTER-RELIGIOUS DIALOGUE:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.
- S14. MISSIONARY VOCATION:** Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

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(14) Jan. 6, 7, 8	3.08.09 Identify the birthday of the church as the feast of <u>Pentecost</u> . 3.08.10 Explain that the Church continues the work of Christ on earth with the help of the Holy Spirit. 3.14.02 Report the meaning of the word <u>evangelization</u> : to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples. 3.14.04 Identify what Jesus asked His disciples to do for others. 3.14.09 State names of our president and world leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.	<u>Unit 3: The Church, Our Community in the Spirit</u> <u>Session 11: Jesus Sends the Holy Spirit</u> – p. 63 Review safety plans: fire escape route, shelter in place, tornado.

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<p>Jan. 13, 14, 15</p>	<p>Week of Prayer for Christian Unity (January 18-25): 3.08.01 Identify members of the Catholic Church as <u>Christians</u>. 3.09.01 Name some other Christian communities or <u>denominations</u> (for example: Baptist, Methodist, Episcopalian) that are in your neighborhood or near your parish church or school. 3.09.04 State that our respect for other <u>Christians</u> and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church. 3.08.02 Identify that our church community includes the <u>Pope</u>, bishops, <u>clergy</u>, <u>religious</u> and <u>lay people</u>. 3.08.03 State that Jesus Christ established the Church and is its head and that we are the <u>Body of Christ</u>. 3.08.11 Demonstrate how the church continues Jesus' ministries of community, work, worship, and service. 3.08.12 Discuss the responsibility of Catholics to financially support church ministries.</p>	<p><u>Session 12: The Catholic Church</u> – p. 69 <i>From Mass to Mission</i>, Mass Lesson 3 – in church</p>
<p>(15) Jan. 20, 21, 22</p>	<p><u>NO SRRE CLASSES</u> – MLK Holiday Week</p>	

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(16) Jan. 27, 28, 29	3.03.07 Define <u>sacramental</u> and give examples such as rosaries, crucifixes, medals of saints. 3.14.01 Illustrate how you would share the story of your faith with others who may ask you about it. 3.14.03 Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.	<u>Session 13: The Church Prays</u> – p. 75 + pp. 184-185
(17) Feb. 3*, 4, 5 *Sunday evening classes will meet 4:45-6pm (Super Bowl Sunday)	3.07.09 Discuss various ways that families and people can pray together. 3.08.06 State meaning of <u>Communion of Saints</u> . 3.08.13 Recognize the faith community as a way of coming to know God. 3.09.02 Show awareness that we respect all faiths because God loves all people. 3.09.03 Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year). 3.09.05 State that the Catholic Church works for the unity of all people to live in peace and justice. 3.01.09 Identify Mary as both the Mother of God and the Mother of the Church.	<u>Session 14: Mary is Holy</u> – p. 81 Review prayers, pp. 186-193
(18) Feb. 10, 11, 12	3.03.01 Describe the sacraments as gifts Jesus gave us to meet him and to grow in our love and likeness of him. 3.03.02 Describe how <u>Sacraments of Initiation</u> help Christians to live a life centered on Jesus. 3.11.03 Exhibit understanding that student desires to follow Jesus.	<u>Unit 4: Sacraments, Our Way of Life</u> <u>Session 16: Sacraments of Initiation</u> – p. 93
Feb. 17, 18, 19	<u>NO CLASSES</u> - President's Day Holiday	Catechist Dinner and In Service on

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		Wednesday, Feb. 20, 6:00-8:45 p.m.
(19) Feb. 24, 25, 26	3.01.07 Exhibit understanding that we experience God's forgiveness when we are sorry for our sins. 3.03.05 Identify and describe the <u>Sacraments of Healing</u> as <u>Penance/Reconciliation</u> and Anointing of the Sick.	<u>Session 17: Celebrating Reconciliation</u> -- p. 99 + pp. 200-203 on sacraments <i>From Mass to Mission</i> Mass Lesson 4 – in church
(20) Mar. 3, 4, 5	3.03.03 Identify the Sacrament of the <u>Eucharist</u> as the means Christ has chosen to remain in our midst physically. 3.03.04 Describe examples of adoration of Jesus in the <u>Blessed Sacrament</u> outside of Mass. 3.04.01 Define <u>liturgy</u> as the celebration of the work of Christ to accomplish our salvation through his life, death, and <u>resurrection</u> so that the assembly gives praise and thanks to God the Father in Jesus and through the Holy Spirit. 3.04.02 Identify symbols of the <u>Eucharist</u> as the consecrated bread and wine. 3.04.03 Describe the roles of the priest, <u>deacon</u> , <u>lector</u> , <u>ministers of Holy Communion</u> and <u>acolytes</u> at Mass. 3.04.05 Identify and describe the major parts of the Mass: <u>Introductory Rites</u> , <u>Liturgy of the Word</u> , <u>Liturgy of the Eucharist</u> , and Closing Rite.	<u>Session 18: Celebrating the Eucharist</u> – p. 105 + pp. 161-164 on Lent
(21) Mar. 10, 11, 12	03.03.06 Identify and describe the <u>Sacraments at the Service of Communion</u> as <u>Holy Orders</u> and <u>Matrimony</u> . 3.11.04 List marriage, priesthood, religious life, and single life as special <u>vocations</u> in the Church. 3.11.05 Understand that Holy Orders is a sacrament of special service and	<u>Session 19: Christian Living</u> – p.111

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	commitment to the Church. 3.11.06 Show understanding that parents have a <u>vocation</u> to serve God and the Church by helping their children to grow close to God. 3.11.08 Examine a variety of Christian vocations as a response to the baptismal call.	
(22) Mar. 17, 18, 19		<u>Session 20: Celebrating Lent and Holy Week</u> -- p. 117 Stations of the Cross – pp. 198-199
(23) Mar. 24, 25, 26	3.05.01 Define <u>Morality</u> as referring to the goodness or evil of human acts. 3.06.08 Define what <u>virtues</u> are and how virtues are acquired. 3.06.09 Give examples of virtues in relationship to the Christian life. Review Faith Knowledge indicators and Glossary.	<u>Unit 5: Morality, Our Lived Faith</u> <u>Session 21: Faith, Hope, and Charity</u> – p. 123 <i>From Mass to Mission</i> Mass Lesson 5 – in church

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(24) Mar. 31 Apr. 1, 2	3.05.02 Define <u>obedience</u> and state its relationship to the <u>Ten Commandments</u> . 3.05.03 Explain <u>obedience</u> as an act of love. 3.05.04/3.10.06 Explain that Jesus sums up the commandments for us in his <u>law of love</u> . 3.10.05 Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (law of love). 3.06.04 Demonstrate understanding that the <u>Two Great Commandments</u> encompass the <u>Decalogue</u> .	<u>Session 22: Making Good Choices</u> – p. 129 <u>Prepare for Penance</u>
(25) Apr. 7, 8, 9	3.06.10 State how we live virtue in family life. 3.10.07 Use the law of love to judge the decisions of people in the Bible stories, films, TV programs, stories, and songs. 3.10.08 Judge their own actions toward others as following or not following the law of love. 3.12.02 Understand that God wants us to resist envy and greed. 3.12.03 State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others. (See page 214.) 3.12.04 State that we show our love for God when we help those in need. 3.12.05 Understand that caring for others means considering their needs.	<u>Session 23: Living as God's Children</u> – p. 135 + pages 165-168 on Holy Week <u>Penance during classes</u>
Apr. 14, 15, 16	<u>NO SRRE CLASSES</u> – Holy Week	
Apr. 21, 22, 23	<u>NO SRRE CLASSES</u> – Easter Week	

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(26) Apr. 28, 29, 30	3.06.06 Compare and contrast responsible and irresponsible stewardship of God's creation. 3.06.11 Acknowledge and affirm the dignity of the human person and community. 3.10.02 Recognize that all life is a gift of God which must be respected. 3.06.12 Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity. 3.06.13 State that <u>Catholic Social Teaching</u> gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong. 3.12.06 Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.	<u>Session 24: All Life is Sacred</u> – p. 141 + Showing Our Love for the World, pp. 216-217
(27) May 5, 6, 7	3.01.07 State that the Resurrection is when God raised Jesus from the dead in order to make eternal life with God possible for us. 3.04.01 Define <u>liturgy</u> as the celebration of the work of Christ to accomplish our salvation through his life, death, and <u>resurrection</u> so that the assembly gives praise and thanks to God the Father in Jesus and through the Holy Spirit. Easter [04.04] = The most important day of the Church year when we celebrate Jesus' rising from the dead after three days in the tomb. Resurrection [01.09] = The bringing back to life of the body of Jesus after he had been dead for three days.	<u>Session 25: Celebrating Easter</u> – p. 147 + pages 169-172 on Easter Prayers to Know: <ul style="list-style-type: none"> • Prayer to the Holy Spirit, p. 190 • Apostles' Creed, p. 191 • Morning Offering, p. 190 • Hail, Holy Queen, p. 192 Send home textbooks this week!
(28) May 12*, 13, 14	* <u>No class on Sunday night May 12 (Mother's Day).</u> 3.08.09 Identify the birthday of the church as the feast of <u>Pentecost</u> . 3.01.01 State that the Holy Trinity is one God in three Persons.	Pentecost, pp. 173-176 Mary in song, poetry, art, and film Social and Closing Prayer Service –

Last Updated 11/11/18

On the lips of the catechist the first proclamation must ring out over and over: "Jesus Christ loves you; he gave his life to save you; and now he is living at your side every day to enlighten, strengthen and free you." (Pope Francis, *The Joy of the Gospel* #164)

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	Catch up on any missed chapters or lessons. Take home textbooks! Party and Closing Prayer Service	Trumpet Room (Sunday/Monday) Duffy Center (Tuesday)
Wednesday, May 15	6:00 pm Mass of Thanksgiving - Church 6:45 pm Volunteer Appreciation Dinner	Catechist should complete and turn in report cards by <u>May 21</u> .