

Saint Raphael Religious Education
Grade Four 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
<p>(1) Sept. 16, 17, 18</p>	<p>4.12.06 Recognize one's responsibility for stewardship as care for all of God's creation.</p> <p>4.14.07 State the ways people care for God's creation.</p> <p>4.01.12 Show understanding that God gives us the freedom to choose good over evil.</p> <p>4.13.03 Distinguish the Old Testament from New Testament.</p> <p>4.02.01 List the first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.</p> <p>4.13.04 Identify the first five books of the Old Testament as the Jewish Torah.</p> <p><u>Liturgical Responses:</u> <i>The word of the Lord. R: Thanks be to God.</i> (after Readings 1 & 2) <i>A reading from the holy Gospel according to Mark.</i> <i>R: Glory to you, O Lord</i> <i>The Gospel of the Lord. R: Praise to you, Lord Jesus Christ.</i></p>	<p>Opening Prayer Service: 10 minutes</p> <p><u>Unit 1: God, Our Creator and Father</u></p> <p><u>Session 1: God Creates the World – p. 3</u></p> <p>Prayers to Know:</p> <ul style="list-style-type: none"> • Apostles' Creed, p. 191 • Our Father, p. 188 • Hail Mary, p. 188 • Glory Be to the Father, p. 189 • Act of Contrition, p. 192 • Prayer before Meals, p. 191 • Prayer after Meals, p. 191 • Liturgical Responses (see column 2)
<p>(2) Sept. 23, 24, 25</p>	<p>4.01.01 Name God as Trinity: Father, Son and Holy Spirit.</p> <p>4.01.07 Explain that God is described by many names. (CCC 206-213)</p> <p>4.01.02 State that although God is named Father, Son and Holy Spirit, God is neither male nor female.</p> <p>4.01.03 Distinguish the roles of the Holy Trinity: the Father as Creator, the Son as Redeemer and the Holy Spirit as Sanctifier.</p> <p>4.01.04 Identify Christian faith as Trinitarian. <i>Continued . . .</i></p>	<p><u>Session 2: Our Father in Heaven – p. 9</u></p> <p>Discuss safety plans: fire escape route (see chart at classroom door), shelter in place, tornado.</p> <p>Prayers to Know:</p> <ul style="list-style-type: none"> • Act of Contrition, p. 192 • Prayer before Meals, p. 191 • Prayer after Meals, p. 191 • Liturgical Responses (see column 2)

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	<p>4.01.08 Describe Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom.</p> <p>4.05.02 Define the theological virtues of faith, hope, and love.</p> <p>4.05.03 Compare and contrast faith, hope, and love.</p> <p><u>Liturgical Responses:</u> <i>The Lord be with you. R: And with your spirit.</i> <i>Lift up your hearts. R: We lift them up to the Lord.</i> <i>Let us give thanks to the Lord our God. R: It is right and just.</i></p>	
<p>(3) Sept. 30 Oct. 1, 2</p>	<p>4.01.11 Describe what it means to be holy.</p> <p>4.05.01 Identify that it is the Holy Spirit and the Church that help us to choose what is right.</p> <p>4.06.02 Identify the most important social teaching of the Church: dignity of the human person.</p> <p>4.06.03 Acknowledge and affirm the dignity of the human person and community and how the dignity of the human person leads us to defend the common good.</p> <p>4.06.04 Give examples of how speaking up for ourselves or others when we are being harmed, or seeking help from parents or other adults when we need help, is a practical way to defend the common good.</p>	<p>Circle of Grace Lesson – Internet Safety <i>Cover all Circle of Grace objectives.</i></p> <ul style="list-style-type: none"> • Children will understand they are created by God and live in the love of the Father, Son, and Holy Spirit. • Children will be able to describe the <i>Circle of Grace</i> which God gives each of us. • Children will be able to identify and maintain appropriate physical, emotional, spiritual, and sexual boundaries. • Children will be able to identify all types of boundary violations. • Children will demonstrate how to take action if any boundary is threatened or violated. <p>Review safety plans: fire escape route (see chart at classroom door), shelter in place, tornado, safety position.</p>

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(4) Oct. 7, 8, 9	4.05.10 Understand that sin is choosing to turn away from God, which harms our relationship with God, ourselves and others. 4.01.06 Articulate that God is faithful to his promises. 4.01.09 Describe God as loving and forgiving. 4.01.10 Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37) 4.05.04 Recall that loving others as Christ does will make us truly happy, even if it is sometimes hard to love. 4.05.05 Identify that God gives us gifts of freedom and conscience.	<u>Session 3: God's Plan for Salvation</u> – p. 15 + pp. 184-185 <i>From Mass to Mission</i> Mass Lesson 1 – in church
(5) Oct. 14, 15, 16	4.05.06 Identify the demonstration of faith, hope and love in Scripture (Old and New Testaments). 4.07.05 Recognize prayer as an important part of leading a moral life.	<u>Session 4: God Calls Us to Obey</u> – p. 21
(6) Oct. 21, 22, 23	4.04.05 Associate ordinary time with the teachings and public life of Jesus. 4.13.05 Identify Jesus within the Jewish tradition. 4.13.06 Recognize the psalms as the prayers of Jewish and Christian people. 4.07.06 Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise. 4.01.13 Describe meaning of faith in my life. 4.07.02 Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary. (See pages 198-201.)	<u>Faith Knowledge Assessment</u> <u>Session 5: Celebrating Ordinary Time</u> – p. 27 Praying the Rosary – pp. 198-201

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	<p>4.07.03 Describe the Rosary as a way we come to understand Jesus through the eyes and "school" of Mary.</p> <p>4.07.04 Recognize that the mysteries of the Rosary are meditations on different events in the lives of Christ and his Blessed Mother.</p>	
<p>(7) Oct. 28, 29, 30</p>	<p>4.05.07 Memorize and recite the Ten Commandments.</p> <p>4.07.09 Explain the difference between meditative prayer (as a vehicle to think about the mysteries of our salvation in Christ) and contemplative prayer (as being with God like being with our best friend and simply enjoying his presence).</p> <p>4.05.08 Understand that the Ten Commandments teach us how to love God and others.</p> <p>***Check out the Ten Commandments Rubik's Cubes in SRRE office.</p> <p>Holy Days of Obligation are the days other than Sundays on which we celebrate the great things God has done for us through Jesus and the saints.</p>	<p><u>Unit 2: Jesus, Our Lord and Savior</u></p> <p><u>Session 6: Jesus' Law of Love</u> – p. 33</p> <p>Prayers to Know:</p> <ul style="list-style-type: none"> • Act of Contrition, p. 192 • Apostles' Creed, p. 193 • Ten Commandments, p. 212 <p>Grace before and after Meals, p. 191</p> <p>All Saints and All Souls Day – pp. 177-180</p> <p>All Saints Day (Nov. 1) is a Holy Day of Obligation – p. 209</p> <p>On Holy Days of Obligation, Catholics attend Mass.</p>
<p>Nov. 4, 5, 6</p>	<p>NO SRRE CLASS</p>	
<p>(8) Nov. 11, 12, 13</p>	<p>4.05.09 Name the Beatitudes and their origin. (Mt 5:3-12)</p> <p>4.06.01 Give examples of how the Beatitudes show us to trust God, forgive, and have mercy for others.</p>	<p><u>Session 7: The Beatitudes</u> – p. 39</p> <p>+ p. 213</p> <p><i>From Mass to Mission</i></p>

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DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
		Mass Lesson 2 – in church
(9) Nov. 18, 19, 20	4.07.07 Identify the Nicene Creed as the statement of beliefs we pray at Mass. (page 194-195) 4.07.01 Indicate that Christians forgive those who hurt them and pray for everyone, the living and the dead.	<u>Session 8: Jesus Our Redeemer</u> – p. 45
(10) Nov. 25, 26, 27	4.06.12 Recognize the Corporal and Spiritual Works of Mercy. 4.06.14 Recognize that the teaching of the Church gives us principles in Catholic Social Teaching that apply to our own lives and how we live with others in our nation and the world. 4.12.04 Describe examples of how the Church cares for those in need and works to build a better world.	<u>Session 9: Jesus Sends the Spirit</u> – p. 51
(11) Dec. 2, 3, 4	4.02.02 Describe the meaning of covenant in the story of Abraham. 4.02.04 Exhibit understanding of how God's promise was passed on to the descendants of Abraham. 4.13.01 Identify the Jews as the descendants of Abraham who received the first covenant from God. 4.13.02 Show understanding that Christians receive the blessings of the covenant God made with the Jews. 4.02.03 Describe meaning of patriarch. 4.02.05 Name the three patriarchs of Israel: Abraham, Isaac and Jacob. 4.02.06 Identify the son of Jacob: Joseph.	<u>Session 10: Celebrating Advent</u> – p. 57 + pp. 153-156 December 8: Holy Day of Obligation Review Holy Days of Obligation – p. 209 [Tuesday: Prepare for Penance, see pp. 210-217]

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DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(12) Dec. 9, 10, 11*	4.14.05 Explain Jesus as the Prince of Peace. (Is 9:6; Lk 2:13-14) Suggested Christmas carols: Away in a Manger; Angels We Have Heard on High; Joy to the World; Silent Night; Go, Tell It on the Mountain; Jesus, Our Brother, Kind and Good; The Virgin Mary Had a Baby Boy; Hark! The Herald Angels Sing; O Come, All Ye Faithful; What Child Is This; The First Noel; We Three Kings	<u>Session 15: Celebrating Christmas</u> – p. 87 Prepare a Nativity Play [Sun. & Mon.: Prepare for Penance, see pp. 210-217] * <u>Penance during class on Tuesday, Dec. 11</u>
(13) Dec. 16*, 17*, 18	Review Faith Knowledge indicators and Glossary words. Suggested Christmas carols: Away in a Manger; Angels We Have Heard on High; Joy to the World; Silent Night; Go, Tell It on the Mountain; Jesus, Our Brother, Kind and Good; The Virgin Mary Had a Baby Boy; Hark! The Herald Angels Sing; O Come, All Ye Faithful; What Child Is This; The First Noel; We Three Kings	* <u>Penance during class on Sunday and Monday, Dec. 16 and 17</u> Christmas, pages 157-160 <u>Sing Christmas Carols</u> <u>Perform the Nativity Play</u>
Dec. 23 - Jan. 5	NO CLASSES – Christmas Holiday	Catechist turn in progress reports by <u>January 11.</u>

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STANDARDS (These are goal statements that express what a learner knows, can do, or is capable of performing; same for all grade levels.)

- S1. CREED:** Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.
- S2. SCRIPTURE:** Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.
- S3. SACRAMENTS:** Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.
- S4. LITURGY:** Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.
- S5. CONSCIENCE:** Develop a moral conscience informed by Church teachings.
- S6. CHRISTIAN LIVING:** Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.
- S7. PRAYER:** Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.
- S8. CATHOLIC CHURCH:** Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.
- S9. ECUMENISM:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.
- S10. CATHOLIC PRINCIPLES AND RELATIONSHIPS:** Apply Catholic principles to interpersonal relations.
- S11. VOCATION:** Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.
- S12. CATHOLIC SOCIAL TEACHING:** Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.
- S13. INTER-RELIGIOUS DIALOGUE:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.
- S14. MISSIONARY VOCATION:** Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

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(14) Jan. 6, 7, 8	4.08.01/4.08.02 Identify the Catholic Church as the assembly of God's people./ Identify the Church as the People of God. 4.06.05 Illustrate a basic understanding of Church. 4.06.06 Understand that the Church is a light to the world. 4.14.06 Discuss the responsibilities of Catholics to discover ways to financially support missionary work. 4.06.07 Understand that the Church is called to be a community. 4.10.08 Understand that differences in personalities, races, and nationalities are good for the whole of the human family. 4.06.08 Understand that as members of the Church, we learn from others and teach others the way to the reign of God. 4.06.09/4.12.05 Understand that participation in our family and parish communities gives us support for living the Christian way of life. 4.08.06 Identify part of the Nicene Creed that describes the church as holy and catholic. 4.09.01 Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23) 4.09.02 State that the Catholic Church is a community of Jesus' followers. 4.10.07 Understand that authority is necessary for human community.	<u>Unit 3: The Church, Our Community in the Spirit</u> <u>Session 11: The People of God</u> – p. 63
(15) Jan. 13, 14, 15	4.01.05 State the meaning and sources of revelation: Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office of the Church. 4.08.04 Name the Pope as head of the Catholic Church. 4.08.05 Recognize that the Church is hierarchical (i.e., that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon, with each having a special role). Week of Prayer for Christian Unity (January 18-25): 4.09.05 Name some Eastern Catholic Christian Churches (For example: Maronite, Byzantine Ukrainian, etc.) that do share the fullness of all that Jesus taught us and	<u>Session 12: The Church Teaches Us</u> – p. 69 <i>From Mass to Mission</i> Mass Lesson 3 – in church

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	accept the role of the Pope as the successor of St. Peter. 4.09.03 Understand that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (John 17:21-22) 4.09.06 Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church). 4.09.07 Understand that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter.	
Jan. 20, 21, 22	NO CLASSES – MLK Holiday Week	
(16) Jan. 27, 28, 29	4.06.15 Understand that God wants us to resist envy and greed.	<u>Session 13: God Is Our Friend</u> – p. 75 + pp. 204-205 + pp. 216-217
(17) Feb. 3*, 4, 5 *Sunday evening classes will meet 4:45-6pm (Super Bowl Sunday)	4.08.03 Examine the followers of Jesus who make up the church (apostles, saints, us). 4.14.03 Realize that Jesus gave us the Catholic Church to support and guide the way to true freedom and happiness. 4.06.11 Understand that Mary and the saints offer us examples of good Christian lives. 4.07.08 Write and recite a prayer of blessing and thanksgiving. 4.14.04 Describe what disciples of Jesus do to imitate Him.	<u>Session 14: Serving God and Others</u> – p. 81 + pp. 186-187

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(18) Feb. 10, 11, 12	4.03.01 Describe each of the essential components of the Sacrament of Penance/Reconciliation. 4.04.07 Identify the parts of the Rite of Reconciliation and participate in a reconciliation service. 4.06.10 Recall that the sacraments, especially Reconciliation and the Holy Eucharist, help us to love and forgive others.	<u>Unit 4: Sacraments, Our Way of Life</u> <u>Session 16: Celebrating Reconciliation</u> – p. 93
Feb. 17, 18, 19	NO SRRE CLASSES - President's Day Holiday	Catechist Dinner and In Service on Wednesday, Feb. 20, 6:00-8:45 p.m.
(19) Feb. 24, 25, 26	4.03.02 Identify and name sacramental signs. 4.03.03 Demonstrate understanding that the Eucharist is the source and summit of the Christian life. 4.04.01 Apply the concept of the Sabbath in the Old Testament to Sunday for Christians. 4.04.02 Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass. 4.04.03 Demonstrate how the life of Jesus is remembered in the liturgical year.	<u>Session 17: The Sacrament of the Eucharist</u> – p. 99 + pp. 151-152 <i>From Mass to Mission</i> Mass Lesson 4 – in church
(20) Mar. 3, 4, 5	4.04.08 Understand how to create and participate in the writing of prayers of intercession for Mass.	<u>Session 18: Anointing of the Sick</u> p.105 + pp. 161-164 on Lent
(21) Mar. 10, 11, 12	4.10.03/4.12.01 Define human sexuality as a gift from God in which we share in God's creation. 4.10.05 Understand that participation in family and parish communities gives us support for living the Christian way of life. 4.11.01 State the meaning of Christian discipleship. 4.11.02 Define vocation as a call to serve in the Church.	<u>Session 19: Sacraments of Service</u> p.111

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	4.11.03 Articulate how vocations are ways to holiness in life. 4.11.04 Identify vocations in the Church: marriage, priesthood, religious life, and single life. 4.11.05 Compare and contrast a variety of Christian vocations as a response to the baptismal call. 4.11.06 Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need.	
(22) Mar. 17, 18, 19	4.04.04 Relate the Jewish feast of Passover with Jesus' last meal with his disciples. 4.11.07 Recognize that Jesus is the example of Christian life and love. 4.09.04 State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church. 4.04.06 Identify and describe the days of the Triduum and their meaning.	<u>Session 20: Celebrating Lent and Holy Week</u> – p. 117
(23) Mar. 24, 25, 26	4.05.07 Memorize and recite the Ten Commandments. 4.05.08 Understand that the Ten Commandments teach us how to love God and others.	<u>Unit 5: Morality, Our Lived Faith</u> <u>Session 21: The Ten Commandments</u> – p. 123 Stations of the Cross – pp. 202-203 <i>From Mass to Mission</i> Mass Lesson 5 – in church

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(24) Mar. 31 Apr. 1, 2	4.10.01/4.12.03 Recognize that love of self and others is key to a relationship with God. 4.10.02/4.12.02 Identify a sense of personal goodness and self-worth as being responsible and loving. 4.10.04 Describe the nature of a relationship with God, ourselves, and others. 4.10.06 Explain that God cares deeply about how we treat others. 4.13.07 State the importance of respecting the religious beliefs of others. 4.13.08 Identify Islam as a religion based on the Jewish and Christian belief in one God. 4.13.09 Recognize Muslims as those who reverence God and who adhere to the religion of Islam. 4.13.10 Explain the importance of religious liberty in our society.	<u>Session 22: Loving God Above All</u> – p. 129 +pp. 165-168 on Holy Week Prepare for Penance –see pp. 210-211, 214-216
(25) Apr. 7, 8, 9	4.14.08 Understand world hunger, world peace, human rights, and sacredness of life.	<u>Session 23: Loving Our Family</u> –p. 135 + pp. 218-219 + pp. 165-168 on Holy Week <u>Penance During Classes</u>
Apr. 14, 15, 16	NO SRRE Classes – Holy Week	
Apr. 21, 22, 23	NO SRRE Classes – Easter Week	
(26) Apr. 28, 29, 30	4.14.01 Realize that Jesus calls all who follow him to “Go and make disciples.” (Mt 28) 4.14.02 Give an example of how you would evangelize. 4.14.09 Define evangelization as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.	<u>Session 24: Jesus Calls Us to Love Others</u> – p. 141

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(27) May 5, 6, 7		<u>Session 25: Celebrating Easter</u> – p. 147 + pp. 169-172 on Easter Send home textbooks this week!
(28) May 12*, 13, 14	*No class on Sunday night May 12 (Mother's Day). Catch up on any missed chapters or lessons. Party and Closing Prayer Service	Pentecost , pp. 173-176 Mary in song, poetry, art, and film Social and Closing Prayer Service – Trumpet Room
Wednesday, May 15	6:00 pm Mass of Thanksgiving - Church 6:45 pm Volunteer Appreciation Dinner	Catechist should complete and turn in report cards by <u>May 21</u> .