

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(1) Sept. 16, 17, 18	5.06.05 Understand that God has made us stewards of the earth, and we are called to preserve the earth's resources for all people. 5.12.04 Define stewardship as response of gratitude for all God's gifts. 5.07.03 Show ability to offer both spontaneous and memorized prayers. <u>Liturgical Responses:</u> <i>The word of the Lord. R: Thanks be to God. (after Readings 1 & 2)</i> <i>A reading from the holy Gospel according to Mark.</i> <i>R: Glory to you, O Lord</i> <i>The Gospel of the Lord. R: Praise to you, Lord Jesus Christ.</i>	Opening Prayer Service: 10 minutes <u>Unit 1: God, Our Creator and Father</u> <u>Session 1: God Creates Us – p. 3</u> Prayers to Know: <ul style="list-style-type: none"> • Lord's Prayer, p. 188 • Hail Mary, p. 188 • Prayer before Meals, p. 189 • Prayer after Meals, p. 189 • Act of Contrition, p. 189 • Apostles' Creed, p. 190
(2) Sept. 23, 24, 25	5.12.05 Understand that we are all called to do what we can to overcome poverty, hatred, and war in the world. 5.07.01 Understand prayer as: loving communication with God that helps each of us remain in his presence and strengthens our relationship with him. 5.07.02 Know that in prayer, we can grow in love and trust of God as we thank him, seek his guidance, and ask his forgiveness by expressing sorrow for our sins. <u>Liturgical Responses:</u> <i>The Lord be with you. R: And with your spirit.</i> <i>Lift up your hearts. R: We lift them up to the Lord.</i> <i>Let us give thanks to the Lord our God. R: It is right and just.</i>	<u>Session 2: God Saves Us – p. 9</u> Discuss safety plans: fire escape route (see chart at classroom door), shelter in place, tornado, safety position. More Prayers to Know: <ul style="list-style-type: none"> • Morning Offering, p. 189 • Act of Faith, p. 192 • Act of Hope, p. 192 • Act of Love, p. 192 • Prayer to the Holy Spirit, p. 193 • Liturgical Responses (see column 2 last week, this week, and next week)

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God’s Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(3) Sept. 30 Oct. 1, 2	5.06.02 Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God. <u>Liturgical Responses:</u> <i>I confess to almighty God and to you, my brothers and sisters, that I have greatly sinned, in my thoughts and in my words, in what I have done and in what I have failed to do, through my fault, through my fault, through my most grievous fault; therefore I ask blessed Mary ever-Virgin, all the Angels and Saints, and you, my brothers and sisters, to pray for me to the Lord our God.</i> <i>Pray, brothers and sisters, that my sacrifice and yours may be acceptable to God, the almighty Father.</i> <i>R: May the Lord accept the sacrifice at your hands for the praise and glory of his name, for our good and the good of all his holy Church.</i>	Circle of Grace Lesson <i>Cover all Circle of Grace objectives.</i> <ul style="list-style-type: none"> • Children will understand they are created by God and live in the love of the Father, Son, and Holy Spirit. • Children will be able to describe the <i>Circle of Grace</i> which God gives each of us. • Children will be able to identify and maintain appropriate physical, emotional, spiritual, and sexual boundaries. • Children will be able to identify all types of boundary violations. • Children will demonstrate how to take action if any boundary is threatened or violated. Review safety plans: fire escape route (see chart at classroom door), shelter in place, tornado, safety position.
(4) Oct. 7, 8, 9	5.13.01 Understand that there are many religions but only one God. 5.13.02 Identify Judaism as the religion of God's covenant with Abraham. 5.13.04 Identify that the religion of Islam traces itself back to the faith of Abraham. 5.13.05 Identify that Muslims consider Muhammad to be a prophet and the founder of Islam.	<u>Session 3: God’s Revelation</u> – p. 15 <i>From Mass to Mission</i> Mass Lesson 1 – in church
(5) Oct. 14, 15, 16	5.02.01 Understand the meaning of “Gospel” as the Good News proclaimed by Jesus. 5.02.02 Identify the four evangelists of the New Testament Gospels: Matthew, Mark, Luke, and John. 5.02.05 Retell the parable of “the Sower” found in Mark 4: 1-9.	<u>Session 4: God Directs Our Lives</u> – p. 21 + p. 209

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(6) Oct. 21, 22, 23	5.02.04 Know that Scripture reflects Christ's teachings throughout his life. 5.04.03 List and explain the focus of the liturgical season of church year: Advent, Christmas, Ordinary Time, Lent and Easter. 5.07.04 Recognize that our responses during the liturgy are prayer. 5.09.04 State that our respect for other Christians means that we can both recognize what we share in common; but also that we believe that they do not share in the fullness of the faith Christ taught. 5.07.06 Identify that the key prayers of the Rosary are: The Lord's Prayer, the Hail Mary, and the Glory Be. 5.07.05 Recite and understand that the Mysteries of the Rosary provide a way to reflect on Jesus' life.	<p style="background-color: yellow;"><u>Faith Knowledge Assessment</u></p> <p><u>Session 5: Celebrating Ordinary Time</u> – p. 27</p> Holy Days of Obligation – p. 205 Praying the Rosary – pp. 194-197

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(7) Oct. 28, 29, 30	5.01.05 Identify and define the Marks of the Church, as professed in the Creed: one, holy, Catholic, and apostolic. 5.14.04 Understand that Jesus entrusted his mission to the Catholic Church. 5.08.01 Know that Christ established the Church to communicate truth and grace to all humankind. 5.08.02 State that the Church is entrusted with the mission of Jesus Christ. 5.08.03 Recall that the Church is the “people of God” called together by the Holy Spirit. 5.01.01 Identify the Trinity as professed in the Nicene Creed. 5.01.02 Identify that in the story of Jesus’ baptism, the three persons of the Holy Trinity are revealed: Father, Son, and Holy Spirit. 5.01.03 Understand that Jesus Christ is truly God and truly man. Holy Days of Obligation are the days other than Sundays on which we celebrate the great things God has done for us through Jesus and the saints.	<u>Unit 2: Jesus, Our Lord and Savior</u> <u>Session 6: New Life in Jesus</u> – p. 33 Precepts of the Church – p. 205 All Saints and All Souls Day – pp. 177-180 All Saints Day (Nov. 1) is a Holy Day of Obligation - Catholics attend Mass.
Nov. 4, 5, 6	NO SRRE CLASS	
(8) Nov. 11, 12, 13	5.02.03 Identify the following people: John the Baptist, Peter, Judas, and Mary Magdalene. 5.02.09 Identify that Jesus teaches that those who serve others are the greatest in the Kingdom of Heaven (Mk 9:33-35). 5.03.01 Describe the sacraments as outward signs of grace, instituted by Christ, and given to the Church. 5.03.02 Recognize that the sacraments strengthen our faith and make us holy. 5.03.03 Name the Sacraments of Initiation: Baptism, Confirmation, and Eucharist.	<u>Session 7: Meeting Jesus</u> – p. 39 <i>From Mass to Mission</i> Mass Lesson 2 – in church
(9) Nov. 18, 19, 20	5.01.04 Understand that faith is a free gift from God, given to us at Baptism, which we work to develop throughout our lives. 5.03.04 Define the sacrament of Baptism and describe the importance of the	<u>Session 8: Baptized in Christ</u> – p. 45 + pp. 200-201

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
	symbols of water, Paschal Candle and white garment. 5.03.05 Define the sacrament of Confirmation and describe the importance of the symbol of Chrism and the Laying on of Hands. 5.08.12 Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism. 5.11.03 Understand that through Baptism, all followers of Jesus are called to the ministry of service. 5.14.01 Realize that disciples of Jesus are called to continually change and reform their lives in light of the teaching of Jesus.	
(10) Nov. 25*, 26, 27	5.14.07 Identify that justice brings genuine peace. 5.14.08 Identify places in our world that need our prayers because of issues of injustice, war, and inequality.	<u>Session 9: Growing in the Spirit</u> – p. 51
(11) Dec. 2, 3, 4	5.01.06 Recognize Mary as the Immaculate Conception, which means that from the first moment of her conception, she was preserved immune from Original Sin.	<u>Session 10: Celebrating Advent</u> – p. 57 + pp. 151-156 Prepare for Penance – see pp. 207-209 December 8 is the Solemnity of the Immaculate Conception; it is a Holy Day of Obligation. (see p. 205)
(12) Dec. 9, 10, 11*	Suggested Carols: Away in a Manger; Angels We Have Heard on High; Joy to the World; Silent Night; Go, Tell It on the Mountain; Jesus, Our Brother, Kind and Good; The Virgin Mary Had a Baby Boy; Hark! The Herald Angels Sing; O Come, All Ye Faithful; What Child Is This; The First Noel; We Three Kings	<u>Session 15: Celebrating Christmas</u> – p. 87 * <u>Penance during class on the 11th</u> Prepare a Nativity Play
(13) Dec. 16*, 17*, 18	Suggested Christmas carols: Away in a Manger; Angels We Have Heard on High; Joy to the World; Silent Night; Go, Tell It on the Mountain; Jesus, Our Brother, Kind and Good; The Virgin Mary Had a Baby Boy; Hark! The Herald	* <u>Penance during class on the 16th and 17th</u> Christmas, pages 157-160

SECOND DRAFT

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
	Angels Sing; O Come, All Ye Faithful; What Child Is This; The First Noel; We Three Kings	<u>Perform Nativity Play</u> <u>Sing Christmas Carols</u>
Dec. 23 - Jan. 5	NO CLASSES – Christmas Holiday	Catechist turn in progress reports by <u>January 11</u> .

Last Updated 11/11/18

On the lips of the catechist the first proclamation must ring out over and over: "Jesus Christ loves you; he gave his life to save you; and now he is living at your side every day to enlighten, strengthen and free you." (Pope Francis, *The Joy of the Gospel* #164)

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

STANDARDS (These are goal statements that express what a learner knows, can do, or is capable of performing; same for all grade levels.)

S1. CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

S2. SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

S3. SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

S4. LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

S5. CONSCIENCE: Develop a moral conscience informed by Church teachings.

S6. CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

S7. PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

S8. CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

S9. ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

S10. CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

S11. VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

S12. CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

S13. INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

S14. MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
<p>(14) Jan. 6, 7, 8</p>	<p>5.09.05 Understand that Catholics are to work and pray for unity in the Church in response to Jesus' desire "that they all may be one". (Jn 17:20-23)</p> <p>5.09.06 Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called Orthodox.</p> <p>5.14.02 Recognize the disciples of Jesus are called to share the Good News with others.</p> <p>The Week of Prayer for Christian Unity is celebrated January 18-25 each year.</p>	<p><u>Unit 3: The Church, Our Community in the Spirit</u></p> <p><u>Session 11: The Church is One</u> – p. 63</p>

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
Jan. 13, 14, 15	5.09.01 Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built. (Mt 16:18) 5.09.02 State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world. 5.08.06 Recognize how the Pope speaks in the name of the Church to all its members and to the world. 5.08.07 Identify the head of a diocese as a bishop, an archdiocese as an archbishop (either of whom may also be a cardinal). 5.08.08 Name current Archbishop of Washington. 5.08.09 Identify the head of a parish as the pastor. 5.08.10 Articulate that the Catholic Church has a structure called a hierarchy, given by Christ. 5.09.03 Identify that the bishop or archbishop of a diocese is appointed by the pope as a successor of the Apostles, a sign of our unity, and a shepherd of the particular Church assigned to him. 5.03.09 Describe Holy Orders as a call given by God to men to serve His people and bring them the grace of sacraments. 5.08.11 Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church.	<u>Session 12: Called to Holy Orders, p.69</u> <i>From Mass to Mission</i> Mass Lesson 3 – in church
(15) Jan. 20, 21, 22	NO CLASSES – MLK Holiday Week	

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(16) Jan. 27, 28, 29	5.03.08 Describe the Sacrament of Marriage as a grace-filled covenant between one man and one woman. 5.11.03 Understand that through Baptism, all followers of Jesus are called to the ministry of service. 5.11.04 Understand that each person receives a call in the Church to live the Christian life – some people are called to the priesthood or religious life, others to married or single life. 5.11.02 Understand that all vocations call us to discipleship.	<u>Session 13: The Domestic Church, p.75</u>
(17) Feb. 3*, 4, 5 *Sunday evening classes will meet 4:45-6pm (Super Bowl Sunday)	5.06.06 State that the dignity of every human person is at the heart of Catholic social teaching (p. 214-215). 5.14.03 State that Jesus commands his followers to "Go therefore and make disciples of all nations." (Mt. 28:19) 5.14.06 Recognize that participation in church fundraisers supports ministries and can evangelize others. 5.11.01 Identify a disciple as a follower of Jesus, one who accepts the good news of Jesus Christ and shares in spreading it by both words and actions. 5.14.05 Realize that all disciples are called to evangelize.	<u>Session 14: God Calls Us – p. 81</u>
(18) Feb. 10, 11, 12	5.02.20 Explain the significance of Jesus' last meal of the Passover with his disciples. 5.02.21 Explain the meaning of the Paschal Mystery in relationship to Jesus' death and Resurrection. 5.07.08 Understand that when we participate in the prayer of the Mass/Liturgy we celebrate the Paschal Mystery.	<u>Unit 4: Sacraments, Our Way of Life</u> <u>Session 16: The New Passover – p. 93</u> + pp. 161-164 on Lent
Feb. 17, 18, 19	NO CLASSES - President's Day Holiday	Catechist Dinner and In Service on Wednesday, Feb. 20, 6:00-8:45 p.m.

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(19) Feb. 24, 25, 26	5.02.06 Explain the connection between the miracle of the loaves and the miracle of the Eucharist. 5.03.06 Describe the sacrament of the Eucharist as completing the Sacraments of Initiation. 5.02.10 Explain that Jesus celebrated the Passover meal with his disciples as the institution of the Eucharist. 5.04.01 Understand that liturgy is the public prayer of God's people which gives worship to Him. 5.04.02 Explain that when we celebrate the liturgy (Mass, Sacraments, Liturgy of the Hours), the Holy Spirit draws us into God's love and we are made holy. 5.03.07 Describe the importance of the symbols of bread and wine, which become the actual Body and Blood of Christ.	<u>Session 17: Celebrating the Eucharist</u> – p. 99 + pp. 202-204 <i>From Mass to Mission</i> Mass Lesson 4 – in church
(20) Mar. 3, 4, 5	5.03.10 Understand that in the Sacrament of Penance we experience God's unconditional love and receive pardon for our sins.	<u>Session 18: Celebrating Reconciliation</u> – p. 105 Stations of the Cross – pp. 198-199
(21) Mar. 10, 11, 12	5.13.03 Recognize the psalms as Jewish prayers found in the Old Testament of the Christian Bible. 5.03.11 Recognize that the Sacrament of the Anointing of the Sick brings God's healing presence.	<u>Session 19: Jesus Heals Us</u> – p. 111 + pp. 184-187
(22) Mar. 17, 18, 19	5.02.07 Identify that the Transfiguration revealed the divinity of Jesus to the disciples. 5.02.08 Recognize that Jesus knew that he would suffer and die and rise from the dead to save us from our sins. 5.02.11 Define the Paschal Mystery as Jesus' passion, death, and resurrection for our salvation.	<u>Session 20: Celebrating Lent and Holy Week</u> – p. 117

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(23) Mar. 24, 25, 26	5.05.01 Describe that morality refers to the goodness of evil of human actions. 5.05.02 Recognize that through the gift of free will, all people are able to respond to God's love and are responsible for their actions. 5.05.03 Identify that the Holy Spirit guides our conscience and helps us to know and do what is right. 5.07.07 Understand that faithfulness to prayer and worship leads to the grace to lead a moral life.	<u>Session 21: Making Moral Decisions</u> – p. 123 <i>From Mass to Mission</i> Mass Lesson 5 – in church
(24) Mar. 31 Apr. 1, 2	5.06.03 Explain that we are called to help the poor, the lonely, and the suffering like Jesus did. 5.05.04 Identify the eight Beatitudes as Jesus' teaching on moral goodness. 5.05.05 Explain that when we live the Beatitudes, we are helping to bring about the Kingdom of God on earth. 5.05.06 Explain that "virtue" is the habit of choosing to do good and that we develop this habit by effort and God's grace. 5.05.07 Name and explain the three Theological Virtues: faith, hope, and love. 5.05.08 Name and explain the four Cardinal Virtues: prudence, justice, fortitude and temperance. (p.212)	<u>Session 22: Living a Moral Life</u> – p. 129 + pp. 165-168 Prepare for Penance –pp. 207-211

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(25) Apr. 7, 8, 9	5.08.04 Identify Peter as the first pope and head of the early Christian community. 5.08.05 Identify and name the current pope as the successor of Peter and the official head of the Catholic Church. 5.08.06 Recognize that the pope speaks on behalf of the Church to all its members and to the world.	Pages 169-172 on Easter <u>Session 25: Celebrating Easter</u> , p. 147 Penance During Class
Apr. 14, 15, 16	<u>NO CLASSES: HOLY WEEK</u>	
Apr. 21, 22, 23	<u>NO CLASSES: EASTER WEEK</u>	
(26) Apr. 28, 29, 30	5.06.01 Acknowledge that all people are created by God and that we must respect the human dignity of every person no matter how different they are from us. 5.10.03 Understand that life begins at the moment of conception. 5.10.04/5.12.03 Explain that all human life is sacred from its beginning to its natural end. 5.10.01 Describe that God created humans with bodies and souls. 5.10.02 Explain how modesty demonstrates respect for one's body and the bodies of others. 5.06.04 Explain that Christian morality is not just personal, but calls us to build a more just and peaceful world.	<u>Session 23: Growing in Holiness</u> – p. 135 + pp. 214-215, <i>Showing Our Love for the World</i>
(27) May 5, 6, 7	5.12.01 Understand that the Church teaches us that we must help the poor, the lonely, and the suffering just as Jesus did. 5.12.02 Identify that the Church teaches that we must work for a more just and fair society and world.	<u>Session 24: The Way to Jesus</u> – p. 141 + pp. 212-213, <i>Virtues, Gifts, Fruits, Works</i> <i>(Sunday night class should take home textbooks.)</i>

Saint Raphael Religious Education
Grade Five 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(28) May 12*, 13, 14	No class on Sunday night May 12 (Mother's Day). Catch up on any missed chapters or lessons. Take home textbooks! Party and Closing Prayer Service	Pentecost, pp. 173-176 Mary in song, poetry, art, and film Social and Closing Prayer Service
Wednesday, May 15	6:00 pm Mass of Thanksgiving - Church 6:45 pm Volunteer Appreciation Dinner	Catechist should complete and turn in report cards by <u>May 21</u> .