

Saint Raphael Religious Education
Grade Six 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(1) Sept. 16, 17, 18	6.08.07 Describe the Magisterium as the teaching office of the bishops in communion with the Pope. 6.09.02 Explain that the pope is the successor of the Apostle Peter, the leader of the Roman Catholic Church, and a sign of our unity. 6.09.01 Define ecumenism as the work for restoration of unity among all Christians. 6.09.04 Identify that Jesus prayed for unity when he prayed “that they all may be one.” 6.10.02 Acknowledge that the Holy Spirit calls all people to conversion and faithfulness. 6.11.10 Identify Holy Orders as the sacrament through which God calls men to teach, sanctify, and govern the faithful. 6.11.11 Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of the priesthood in the Catholic Church.	Opening Prayer Service: 10 minutes <u>Unit 1: God, Our Creator and Father</u> <u>Session 1: The Bible, God’s Story, p. 3</u> Prayers to Know: <ul style="list-style-type: none"> • Lord’s Prayer, p. 188 • Hail Mary, p. 188 • Prayer before Meals, p. 189 • Prayer after Meals, p. 189 • Act of Contrition, p. 189 • Nicene Creed, p. 191 • Morning Offering, p. 189 • Ten Commandments, p. 210
(2) Sept. 23, 24, 25	6.01.02 Describe God as the creator of the universe and as the creator of humanity. 6.06.06 Show understanding that the fruits of the Holy Spirit, purity of heart and chastity, help us to respect others. 6.10.03 Identify sexuality as the means by which a man and a woman give themselves entirely, body and soul, to one another in the fidelity of marriage. 6.10.04 Describe that the virtue of chastity helps us to respect the gift of sexuality. 6.10.05 Recognize that modesty protects the mystery of persons by resisting unhealthy curiosity, and encourages patience and moderation in loving relationships.	<u>Session 2: God Creates the World, p. 9</u> Discuss safety plans: fire escape route (see chart at classroom door), shelter in place, tornado, safety position. More Prayers to Know: <ul style="list-style-type: none"> • Act of Faith, p. 192 • Act of Hope, p. 192 • Act of Love, p. 192 • Prayer to the Holy Spirit, p. 193 • Liturgical Responses (see May 15)

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<p>(3) Sept. 30 Oct. 1, 2</p>	<p>6.10.01 Identify that every person is created in the image and likeness of God. 6.11.02 Show understanding that every person has a vocation, a calling from God to love and serve Him based on his plan for us. 6.11.15 Explain that every vocation begins with our baptism. 6.14.04 State that we receive the universal call to holiness and to mission in our baptism.</p> <p>Prayers to Memorize:</p> <ul style="list-style-type: none"> • Liturgical Responses (see last page of this pacing guide, May 15, column 2) • Ten Commandments, p. 210 	<p>Circle of Grace Lesson</p> <p><i>Lessons 1 & 2 may be consolidated, as an introduction. Lesson 3 must be done in its entirety. Lesson 4 may be consolidated, as a conclusion.</i></p> <ul style="list-style-type: none"> • Children will understand they are created by God and live in the love of the Father, Son, and Holy Spirit. • Children will be able to describe the <i>Circle of Grace</i> which God gives each of us. • Children will be able to identify and maintain appropriate physical, emotional, spiritual, and sexual boundaries. • Children will be able to identify all types of boundary violations. • Children will demonstrate how to take action if any boundary is threatened or violated. <p>Review safety plans</p>
<p>(4) Oct. 7, 8, 9</p>	<p>6.01.03 Describe that through the fall of Adam and Eve in freely choosing to sin against God, all humanity is wounded by the Original Sin and is inclined to sin. 6.01.04 State that in his mercy God loves and cares for humankind regardless of our sinfulness. 6.01.05 Show understanding that God gives human beings free will so they can choose to love and serve him.</p>	<p><u>Session 3: Sin and Salvation</u>, p. 15</p> <p><i>From Mass to Mission</i> Mass Lesson 1 – in church</p>

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	<p>6.05.04 State that Original Sin affects every person and inclines us to sin, but Jesus came to redeem us.</p> <p>6.05.03 Understand that sin is a failure to love God and neighbor.</p> <p>6.05.08 Describe that the three conditions which must be present for a moral act to be a mortal sin are: serious matter, full knowledge, and deliberate consent.</p> <p>6.07.04 Show familiarity with the five forms of prayer: blessing and adoration, petition, intercession, thanksgiving, and praise.</p> <p>6.12.04 Identify that sin can destroy our relationship with God, with our neighbor, and with God's creation.</p> <p>6.13.06 Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic.</p> <p>6.13.07 State that the word Qur'an means "recitation".</p>	
<p>(5) Oct. 14, 15, 16</p>	<p>6.01.01 Show understanding of the actions of God as Creator, Redeemer, and Sanctifier as stated in the Creed.</p> <p>6.01.06 Describe how in God's providence, God influences, in ways known only to him, everything and everyone toward union with him.</p> <p>6.01.07 Show understanding that God communicates his loving plan of salvation through Scripture, Tradition, and most perfectly in Jesus Christ.</p> <p>6.02.01 Identify the patriarchs – Abraham, Isaac, and Jacob – and their role in revealing God's plan of salvation to his people.</p> <p>6.13.01 Characterize Judaism, Christianity, and Islam as monotheistic religions which all trace their roots to Abraham.</p> <p>6.02.10 Show familiarity with the stories of Sarah, Ruth, and Esther as important women of faith and courage who played critical roles in God's plan of salvation.</p>	<p><u>Session 4: Abraham Listens to God</u>, p. 21 Praying the Rosary – pp. 194-197</p>

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(6) Oct. 21, 22, 23	6.04.03 Identify that we are nourished by both the Word and Body of the Lord in the Eucharistic celebration. 6.04.04 Identify Scripture readings at Mass reflect the liturgical calendar and are universal. 6.04.05 Name all of the holy days of obligation in the United States. 6.07.02 Differentiate between worship of God and honor given to the saints. 6.07.10 Identify and list the four sets of Mysteries of the Rosary.	Faith Knowledge Assessment <u>Session 5: Celebrating Ordinary Time</u> , p. 27 Holy Days of Obligation, p. 206 On Holy Days of Obligation, Catholics attend Mass.
(7) Oct. 28, 29, 30	6.06.01 Show understanding that discipleship is a lived response to Jesus' message to follow him in his mission, his joy, and his sufferings. 6.11.01 Understand that all Catholics are called to discipleship. 6.12.02 Describe that the Kingdom of Heaven has begun through Christ and his Church but it will not be complete until he comes in glory at the final judgment. 6.03.01 Describe the sacraments as efficacious signs of God's grace. 6.03.02 Describe that each of the seven sacraments were instituted by Christ so we could continue to experience his presence in both body and soul. 6.03.03 Explain that the seven sacraments are entrusted to the Church to strengthen and protect our faith from life to death. Holy Days of Obligation are the days other than Sundays on which we celebrate the great things God has done for us through Jesus and the saints.	<u>Unit 2: Jesus, Our Lord and Savior</u> <u>Session 6: God is Faithful</u> , p. 33 All Saints and All Souls Day – pp. 177-180 All Saints Day (Nov. 1) is a Holy Day of Obligation
Nov. 4, 5, 6	NO SRRE CLASS	
(8) Nov. 11, 12, 13	The <u>Eastern Catholic Churches</u> in union with the Roman Catholic Church have their own church laws, ways to celebrate the liturgy and sacraments, and forms of prayer – all approved by and recognized by the Pope as different cultural expression of the same faith.	<u>Session 7: Passover and the Eucharist</u> , p. 39 <i>From Mass to Mission</i> Mass Lesson 2 – in church

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(9) Nov. 18, 19, 20	6.01.09 Explain that our eternal destiny for either heaven or hell will be the result of our love and friendship with God in this life. 6.02.02 Show familiarity with the stories of the birth of Moses, the Burning Bush, the first Passover, and the flight from Egypt, as described in the Book of Exodus. 6.02.04 Identify that the Old Testament covenants with Noah, Abraham, and Moses reveal God's desire to restore his relationship with sinful humanity. <i>Continued...</i> 6.02.16 State that many of the stories and original covenants of the Old Testament prefigure the New Covenant of Jesus. 6.02.15 Show familiarity with the Beatitudes as expressed in the Sermon on the Mount.	<u>Session 8: God Leads His People</u> , p. 45 + pp. 210-211, Ten Commandments and Beatitudes
(10) Nov. 25, 26, 27	6.01.10 Understand that the mystery of the Incarnation of Jesus is the source of hope for salvation. 6.02.13 State the meaning of Emmanuel as "God with us," and that it refers to Jesus as the promised savior. 6.01.11 Describe Mary as the Mother of God and the Mother of Jesus because Jesus is both true God and true man. 6.02.03 Show understanding that Scripture reveals God's plan of redemption in Salvation History.	<u>Session 10: Celebrating Advent</u> , p. 57 + pp. 151-156 Precepts of the Church, p. 207
(11) Dec. 2, 3, 4	6.02.08 Show familiarity with the stories of David and Solomon as the two most important kings in Israel's history. 6.02.12 Understand that God's covenant with King David is the basis for the hope for a messiah. 6.05.06 Identify that Jesus' moral teaching affirms the Ten Commandments and asserts that love is the heart of God's Law. 6.05.07 Relate that the Beatitudes teach us how to live a Christ-like life of loving	<u>Session 9: Being Faithful to God</u> , p. 51 Prepare for Penance – see pp. 208-209, 212-213 December 8 is the Solemnity of the Immaculate Conception; it is a Holy Day of Obligation. See p. 206

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	<p>God above all things.</p> <p>6.05.01 State that, being made in God's image, each person is endowed with intellect and free will, and we are to use these gifts to grow closer to God.</p> <p>6.05.02 Explain that we must educate our conscience through the Word of God and prayer, assisted by the gifts of the Holy Spirit and the witness and teaching of the Church.</p> <p>6.06.12 State that freedom makes us responsible for our actions.</p> <p>6.12.01 Explain that when God created us, he gave us the gift of freedom and that he wants us to use our freedom to do what is good.</p> <p>6.03.05 Identify the Sacraments of Marriage and Holy Orders as sacraments at the service of communion and mission.</p>	
<p>(12) Dec. 9, 10, 11*</p>	<p>Suggested Christmas carols: Away in a Manger; Angels We Have Heard on High; Joy to the World; Silent Night; Go, Tell It on the Mountain; Jesus, Our Brother, Kind and Good; The Virgin Mary Had a Baby Boy; Hark! The Herald Angels Sing; O Come, All Ye Faithful; What Child Is This; The First Noel; We Three Kings</p>	<p><u>Session 15: Celebrating Christmas</u>, p. 87 * Penance during class on the 11th Prepare a Nativity Play</p>
<p>(13) Dec. 16*, 17*, 18</p>	<p>Complete any missed lessons.</p> <p>Read and compare the Scripture Readings for Christmas</p> <ul style="list-style-type: none"> • At the Vigil Mass • Mass During the Night • Mass at Dawn • Mass During the Day 	<p>Penance in Church or Parish Library * Penance during class on the 16th and 17th Christmas, pages 157-160 <u>Perform Nativity Play</u> <u>Sing Christmas Carols</u></p>

SECOND DRAFT

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DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
Dec. 23 - Jan. 5	NO SRRE CLASSES – Christmas Holiday	Progress reports by <u>January 11</u> .

Last Updated 11/11/18

On the lips of the catechist the first proclamation must ring out over and over: "Jesus Christ loves you; he gave his life to save you; and now he is living at your side every day to enlighten, strengthen and free you." (Pope Francis, *The Joy of the Gospel* #164)

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STANDARDS (These are goal statements that express what a learner knows, can do, or is capable of performing; same for all grade levels.)

S1. CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.**S2. SCRIPTURE:** Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

S3. SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

S4. LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

S5. CONSCIENCE: Develop a moral conscience informed by Church teachings.

S6. CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

S7. PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

S8. CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

S9. ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

S10. CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

S11. VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

S12. CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

S13. INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

S14. MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

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<p>(14) Jan. 6, 7, 8</p>	<p>6.14.02 Describe the Church as a sign of unity and peace to the world.</p> <p>6.02.06 State that the Ark of the Covenant was a visible sign of God's protection for the Israelites in their difficult journey through the desert.</p> <p>6.02.11 Identify that Matthew is the first Gospel presented in Scripture, but that it was written after the Gospel of Mark and contains most of the material found in Mark.</p> <p>6.06.10 Understand that within the Church there is a diversity of races, nations, cultures, languages, and traditions that are held together by our Baptism, which makes us brothers and sisters in Christ.</p> <p>6.09.03 Review how our friendship with other non-Catholic Christians means that we can both recognize what we share in common, but also be honest about how we differ.</p> <p>6.04.01 Identify that ordained and non-ordained ministers function in different roles at Mass and explain the difference in roles.</p> <p>6.03.04 Identify Baptism, Confirmation, and Holy Orders as the sacraments that impart an indelible character.</p>	<p><u>Unit 3: The Church, Our Community in the Spirit</u></p> <p><u>Session 11: God's Presence in the Temple</u>, p. 63</p>

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Jan. 13, 14, 15	<p>6.02.05 Understand that God's covenant with Moses on Mount Sinai established the Israelites as God's Chosen People.</p> <p>6.02.07 State that the role of the judges in the Old Testament was to draw the Israelites together when they forgot the promises of God's covenant.</p> <p>6.02.09 Understand that in the fall of Israel to Assyria and the exile of Judah to Babylon, the Chosen People lost control of the promised land, the unity of the 12 tribes, and the monarchy under David's descendants.</p> <p>6.07.03 Identify the Psalms as prayers found in the Old Testament, which were part of Jesus' prayer life as a faithful Jew.</p> <p>6.07.08 Define meditative prayer and identify the Gospels and Wisdom Books as helpful for this expression of prayer.</p> <p>6.14.03 Recognize that Jesus gave us the Catholic Church to teach and help us continue his mission of evangelization.</p> <p>6.02.14 Describe that when Jesus called his first disciples, they had to leave behind their old lives to follow him and to continue his mission.</p> <p>The Week of Prayer for Christian Unity is celebrated January 18-25 each year.</p>	<p><u>Session 12: Psalms, the Prayers of Jesus,</u> p. 69</p> <p><i>From Mass to Mission</i></p> <p>Mass Lesson 3 – in church</p>
(15) Jan. 20, 21, 22	NO SRRE CLASSES – MLK Holiday Week	

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<p>(16) Jan. 27, 28, 29</p>	<p>6.08.08 State that evangelization is central to the mission of the Church in which all Catholics have a role.</p> <p>6.08.09 Identify the Catholic Church is universal and is sent to proclaim the gospel of salvation to the whole human race.</p> <p>6.08.10 Identify the Church as the beginning seed of the kingdom of God on earth.</p> <p>6.11.16 Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the earth.</p> <p>6.14.06 Identify that we can all support the work of missionaries through our prayer.</p>	<p><u>Session 13: The Mission of the Church</u>, p. 75</p> <p>+Knowing and Praying Our Faith, pp. 184-187</p>
<p>(17) Feb. 3*, 4, 5 *Sunday evening classes will meet 4:45-6pm (Super Bowl Sunday)</p>	<p>6.07.09 Recognize that Mary's humility and faith in cooperating with the Holy Spirit make her a model for prayer.</p> <p>6.08.01 Recognize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ and the Temple of the Holy Spirit.</p> <p>6.08.02 State that the Church is guided by the Holy Spirit and continues the saving work of Christ, especially through the sacraments.</p> <p>6.08.03 Show understanding of the Church's visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter.</p> <p>6.08.04 State that the Communion of Saints reflects the unity in Christ of all the baptized persons on earth and in heaven and purgatory.</p> <p>6.08.05 Explain and respect the pope as the visible leader of the Catholic Church throughout the world.</p> <p>6.08.06 Relate that the Church is a community of God's people, guided by the Holy Spirit, and called to continual conversion and renewal in Christ.</p>	<p><u>Session 14: Marks of the Church</u>, p. 81</p> <p>(optional) <i>The Field Afar</i>: disc 1, Sherpur, Bangladesh</p> <ul style="list-style-type: none"> • To understand the situation of women and the poor in Bangladesh. • To investigate the culture and history of the country. • To explore the role of a missionary and his work in Bangladesh. • To introduce students to the origin of the Islamic religion. • To comprehend the Islamic faith adhered to by Muslims. • To explore the life of a Catholic missionary living among Muslims.

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(18) Feb. 10, 11, 12	6.06.13 State that, like the prophets, we are called to speak out against injustice and suffering and give examples. 6.12.03 Understand that when we work for justice and peace in our world, we are helping to bring about the Kingdom of Heaven. 6.14.01 Recognize that we are called to continua conversion in light of the teaching of Jesus.	<u>Unit 4: Sacraments, Our Way of Life</u> <u>Session 16: Prophets Challenge the People</u> , p. 93 + pp. 161-164 on Lent
Feb. 17, 18, 19	NO CLASS - President's Day Holiday	Catechist Dinner and In Service on Wednesday, Feb. 20, 6:00-8:45 p.m.
(19) Feb. 24, 25, 26	6.13.02 Recognize that the Torah is the Law of God for the Jewish people. 6.13.03 Identify that the Pentateuch includes the Torah and is divinely inspired by God. 6.13.04 State that the Jewish people are God's chosen people (Rom. 9: 4-5). 6.13.05 Recognize that Christianity has a different relationship with Judaism than with all other religions as it was the religion of Jesus, and that we honor the Jews as our 'elder brothers' and sisters in faith.	<u>Session 17: Prophets Give Hope</u> , p. 99 + pp. 200-201 <i>From Mass to Mission</i> Mass Lesson 4 – in church
(20) Mar. 3, 4, 5	6.07.06 Recognize the Eucharistic Liturgy as the community's central act of worship. 6.07.05 Recognize that the Eucharistic Liturgy contains and expresses all forms of prayer. 6.11.15 Explain that every vocation begins with our baptism.	<u>Session 18: Sacraments of Initiation</u> , p. 105 Stations of the Cross – pp. 198-199

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(21) Mar. 10, 11, 12	6.04.02 State that lay parishioners can minister to the sick and elderly by praying with them, proclaiming the Scripture and, if specially commissioned, giving Holy Communion. 6.14.05 Explain that we should work to protect the sacredness of life, promote peace, and end world hunger. 6.03.06 Describe sacramentals, such as holy water, ashes, and the Rosary, as sacred signs or actions that do not bring the grace of the sacraments, but that do bring blessing.	<u>Session 19: Sacraments of Healing</u> , p. 111
(22) Mar. 17, 18, 19	6.07.01 Define prayer as talking to God and listening to God's will. 6.07.07 Recognize that prayer deepens our awareness of our Covenant relationship with God.	<u>Session 20: Celebrating Lent and Holy Week</u> , p. 117 + pp. 165-168 on Holy Week
(23) Mar. 24, 25, 26	6.01.08 Explain that the moment of death puts an end to the time for us to accept or reject God's love.	<u>Session 21: Jesus' Way of Love</u> , p. 123 Acts of Faith, Hope, and Charity - p. 192 <i>From Mass to Mission</i> Mass Lesson 5 – in church

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<p>(24) Mar. 31 Apr. 1, 2</p>	<p>6.11.03 Identify that we discern our vocation through prayer and listening to his Word in our hearts.</p> <p>6.11.04 Recognize that some men are called to the vocation of priest or deacon.</p> <p>6.11.05 Recognize that some men and women are called to the vocation of consecrated life.</p> <p>6.11.06 Recognize that some men and women are called to the vocation of married life and some are called to the vocation of single life.</p> <p>6.11.07 Describe that the vocations of Holy Orders and Marriage both work to bring about holiness and the salvation of others, as well as of self.</p> <p>6.11.08 Describe how Marriage unites a man and a woman in a union that is meant to be faithful, permanent, exclusive and open to children. This union is so important that Christ made it one of the seven sacraments.</p> <p>6.11.09 State that a man receives the sacrament of Holy Orders from the bishop who calls him to a life of service to the Church.</p> <p>6.11.12 Report how a man prepares to become a priest in a seminary.</p> <p>6.11.13 Describe that both married and unmarried men may be called to the vocation of permanent deacon.</p> <p>6.11.14 Show understanding that God calls us to love and serve others in whatever vocation we live.</p>	<p><u>Session 22: Sacraments of Service,</u> p. 129</p> <p>Prepare for Penance –pp. 208-213</p>
<p>(25) Apr. 7, 8, 9</p>	<p>6.06.09 Understand that environmental stewardship requires that we treat God's creation and its resources with respect and with justice.</p> <p>6.12.05 State that we are good stewards of the gifts of our time, talent, and treasure when we use them to give glory to God.</p>	<p><u>Session 23: Caring for the Earth,</u> p. 135 + pp. 216-217, <i>Showing Our Love for the World</i></p> <p><u>Penance during classes</u></p>

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Apr. 14, 15, 16	<u>NO CLASSES: HOLY WEEK</u>	
Apr. 21, 22, 23	<u>NO CLASSES: EASTER WEEK</u>	
(26) Apr. 28, 29, 30	<p>6.05.09 Explain that the theological virtues inform moral activity and help Christians to live in relationship with the Holy Trinity.</p> <p>6.06.02 State the meaning of natural law.</p> <p>6.06.03 Describe the rights that all individuals have due to their human dignity: faith, education, health care, housing, employment and leisure.</p> <p>6.06.04 State that we are obligated to honor and keep promises, oaths, contracts and covenants that are morally just, as made in good faith.</p> <p>6.06.05 Compare and contrast contract and covenant.</p> <p>6.06.07 State that the family is the foundation of human society where we first learn moral values, begin to honor God, and make good use of freedom.</p> <p>6.06.08 Show understanding that we work for the common good of society by respecting the human person, working for social development of the community and by promoting peace.</p> <p>6.06.11 Identify the seven themes of Catholic Social Teaching.</p> <p>6.05.05 Identify that equal dignity among persons means that we should work to reduce social and economic inequities.</p>	<p><u>Session 24: Jesus' Call for Justice</u>, p. 141 +pp. 214-215 – Virtues, Gifts, Fruits</p>

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<p>(27) May 5, 6, 7</p>	<p>(Sunday night class should take home books.)</p>	<p><u>Session 25: Celebrating Easter</u>, p. 147</p> <p>Pages 169-172 on Easter and Ascension</p> <p>(optional) <i>The Field Afar</i>: disc 1, Lima, Peru</p> <ul style="list-style-type: none"> • To explore a missionary's efforts to serve and save street children. • To explore the problems of boys rescued from the streets of Lima. • To introduce the United Nations Declaration of the Rights of Children. • To understand the concept of celibacy as part of the personal sacrifices made by those in service to others. • To realize the impact of fulfillment in a life of service. • To examine the effects of commitment and dedication.
<p>(28) May 12*, 13, 14</p>	<p>No class on Sunday night, May 12 (Mother's Day). Party and Closing Prayer Service Send textbooks home!</p>	<p>Pentecost, pp. 173-176</p> <p>Mary in song, poetry, art, and film</p> <p>Social and Closing Prayer Service</p>

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Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
<p>Wednesday, May 15</p>	<p><u>Liturgical Responses:</u> <i>I confess to almighty God and to you, my brothers and sisters, that I have greatly sinned, in my thoughts and in my words, in what I have done and in what I have failed to do, through my fault, through my fault, through my most grievous fault; therefore I ask blessed Mary ever-Virgin, all the Angels and Saints, and you, my brothers and sisters, to pray for me to the Lord our God.</i> <i>The word of the Lord. R: Thanks be to God. (after Readings 1 & 2)</i> <i>A reading from the holy Gospel according to Mark. R: Glory to you, O Lord</i> <i>The Gospel of the Lord. R: Praise to you, Lord Jesus Christ.</i> <i>The Lord be with you. R: And with your spirit.</i> <i>Lift up your hearts. R: We lift them up to the Lord.</i> <i>Let us give thanks to the Lord our God. R: It is right and just.</i> <i>Pray, brothers and sisters, that my sacrifice and yours may be acceptable to God, the almighty Father. R: May the Lord accept the sacrifice at your hands for the praise and glory of his name, for our good and the good of all his holy Church.</i></p>	<p>6:00 pm Mass of Thanksgiving - Church 6:45 pm Volunteer Appreciation Dinner Catechist should complete and turn in report cards by <u>May 21</u>.</p>