

Saint Raphael Religious Education
Grade Seven 2018-2019
Finding God . . . Following Jesus

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(1) Sept. 16, 17, 18	7.01.07 Understand that God is <u>eternal</u> , <u>omniscient</u> , <u>omnipotent</u> and <u>omnipresent</u> . 7.01.08 Articulate that the central <u>mystery</u> of the Christian faith is the Holy Trinity. 7.01.09 Describe the Holy Trinity as three Divine Persons in complete unity. 7.01.14 State understanding that although God is named Father, Son and Holy Spirit, God has no gender. 7.12.03 Define ‘common good’ as the social conditions that allow all humans to reach fully develop and flourish. 7.12.04 Identify that society is responsible for the good of every human person.	Opening Prayer Service: 10 minutes <u>Unit 1: One True Faith</u> , p.1 <u>Session 1: Three Persons in One God</u> , p.3 September 26 or October 4: Confirmation I Parent and Student Meeting, Trumpet Room, 7:00 p.m.
(2) Sept. 23, 24, 25	7.01.03 Know that the Church continues to interpret the Word of God whether in written form or in the form of <u>Tradition</u> . 7.02.03 Describe the Church as having the authority to teach and interpret Sacred Scripture. 7.01.06 Describe natural ways of coming to know God as: the use of reason, the natural world, and the human person. 7.02.01 Identify how God reveals himself in Sacred Scripture throughout the Old and New Testaments. 7.02.02 State the meaning of <u>divine inspiration</u> of Sacred Scripture as both the divine and the human authorship initiated by God to reveal the truths God intends. 7.02.05 Know that the Bible contains many <u>literary genres</u> and that each part needs to be read in light of its genre. 7.02.04 State that the Church identifies 73 books in the <u>Canon of Scripture</u> : 46 in the Old Testament and 27 in the New Testament.	<u>Session 2: Jesus Is the Answer to a Promise</u> , p.11 +The Bible and you, pp. 253-255 September 26 or October 4: Confirmation I Parent and Student Meeting, Trumpet Room, 7:00 p.m. Youth Ministry coordinators are Annie and Mike McHugh amchugh@straphaels.org ; mmchugh@straphaels.org Discuss safety plans: fire escape route (see chart at classroom door), shelter in place, tornado, safety position.

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	7.02.06 Trace the concept of <u>covenant</u> through the Old Testament stories of Noah, Abraham, Moses and David.	
(3) Sept. 30 Oct. 1, 2	7.05.01 State that the dignity of the human person is the foundation of Catholic Christian morality. 7.10.01 Recognize that human rights are based on the equality of all humans persons, who are created in the image and the likeness of God. Study indicators and glossary terms.	Circle of Grace Lesson [saying no to disrespect] <i>Complete all lesson components and objectives.</i> <ul style="list-style-type: none"> • Children will understand they are created by God and live in the love of the Father, Son, and Holy Spirit. • Children will be able to describe the <i>Circle of Grace</i> which God gives each of us. • Children will be able to identify and maintain appropriate physical, emotional, spiritual, and sexual boundaries. • Children will be able to identify all types of boundary violations. • Children will demonstrate how to take action if any boundary is threatened or violated. Theology of the Body DVD – All Purpose Room [Chapter 3 videos, 14:45 mins.] Review safety plans: fire escape route (see chart at classroom door), shelter in place, tornado.

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(4) Oct. 7, 8, 9	7.01.01 Explain that God reveals himself to us over time and in human history. 7.01.02 Identify God’s love, revealed to us in Sacred Scripture and Tradition, as the foundation of our Christian faith. 7.13.04 Understand that the Catholic Church acknowledges her unique spiritual bond with the Jewish people as descendants of Abraham.	<u>Session 3: Jesus Reveals God to Us</u> , p.19 How to Pray the Rosary, pp. 280-283 <i>From Mass to Mission</i> Mass Lesson 1 – in church
(5) Oct. 14, 15, 16	7.01.04 Describe faith as a gift from God, a personal relationship with God, a free assent to God’s truth that is nurtured by the church. 7.01.05 State that we, as Church, profess our faith together through our Creed. 7.08.03 Identify the <u>Four Marks of the Church</u> in the Nicene Creed. 7.01.12 Describe how the Holy Spirit worked through Mary to prepare the way for the <u>Incarnation</u> . 7.08.04 Recognize that the Church names Mary as Mother of the Church.	<u>Session 4: Jesus Calls Us to Say Yes</u> , p.27
(6) Oct. 21, 22, 23	7.06.04 Recognize that stewardship is the generous sharing of our time, talent, and treasure to benefit family, the Church, and the world. 7.12.05 Recognize that the Christian response to life is recognition of its inherent dignity and a respect for life in all its stages. 7.12.06 Show understanding that the Christian life requires preferential love for the poor. 7.08.02 State that the Church has a special mission to the poor. 7.14.08 Identify those in need within communities and provide appropriate service to help them. 7.14.09 Recognize the theology of stewardship as it relates to distribution and	Faith Knowledge Assessment <u>Session 5: Celebrating Ordinary Time</u> , p.35 + Faith in Action, pp. 43-44 +Liturgical Calendar, pp. 221-222

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	use of resources for missionary work. 7.12.07 State the conditions for a grave sin that requires reconciliation and healing such as abortion. 7.14.01 Explain that as Christian witnesses both our words and our actions matter.	
(7) Oct. 28, 29, 30	7.10.02 State that each person, regardless of state of life, is called to use the gift of human sexuality in light of God’s truth. 7.10.03 Describe that sexuality involves the whole person – body and soul – and deals with our capacity to form bonds of love and to procreate. 7.10.04 Identify the elements of our human sexuality as physical, mental, social, intellectual, emotional, and spiritual. 7.10.05 State that sexual intercourse is a gift of God meant for the fidelity of married love between a man and a woman. 7.10.06 Understand that sexual attraction is part of God’s plan to bring about the purposes of marriage – the unity of spouses and the procreation of children. 7.10.07 Define and differentiate between <u>chastity</u> , <u>abstinence</u> , and <u>celibacy</u> . 7.10.08 Recognize that every baptized person is called to lead a chaste life. 7.10.09 Analyze what is needed to live a chaste lifestyle. Holy Days of Obligation are the days other than Sundays on which we celebrate the great things God has done for us through Jesus and the saints.	<u>Unit 2: The Early Life of Jesus</u> , p.45 Session 6: Jesus Became One of Us, p.47 + Discovering Jesus in the Scriptures, pp. 256-257 + All Saints Day, pp. 247-250 All Saints Day (Nov. 1) is a Holy Day of Obligation On Holy Days of Obligation, Catholics attend Mass. Confirmation I Rite of Enrollment: Sunday, November 18, 6:00 Mass
Nov. 4*, 5, 6	NO SRRE CLASS - <u>*except Nov. 4, 10:00 am & 11:30 am which meet regularly</u>	
(8) Nov. 11, 12, 13	7.07.05 Recognize that when we pray while reading Scripture, a dialogue between God and us takes place. 7.11.01 State that the call to religious life in the Church is identified in two	<u>Session 7: Jesus Is God with Us</u> , p.55 +The New Testament, pp. 258-265

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	forms: active and contemplative. 7.11.02 Identify single life, married life, the priesthood, and religious life as <u>vocations</u> from God. 7.11.03 Understand that professed religious life is a special type of discipleship. 7.11.04 Understand that the vocation to married life calls for an openness to children and for raising them in the faith.	<i>From Mass to Mission</i> Mass Lesson 2 – in church Confirmation I Rite of Enrollment: Sunday, November 18, 6:00 Mass
(9) Nov. 18, 19, 20	7.02.09 Describe the <u>Infancy Narrative</u> in the Gospel of Luke and how it differs from Matthew’s account. 7.02.11 Describe these major themes of the Gospel of Luke: salvation includes everyone, special concern for the poor, the importance of women, and Mary as the first disciple. 7.14.02 Discuss why listening to others in order to understand what they believe helps us to share in the Good News in a more meaningful and respectful way.	<u>Session 8: Jesus Is for All People</u> , p.63 Memorize Liturgical Responses – see this pacing guide, p.7 (Dec. 20 – Jan. 6, column 2)
(10) Nov. 25, 26, 27		<u>Session 10: Celebrating Advent and Christmas</u> , p.79 + Faith in Action, pp. 87-88 + Advent, pp. 223-226
(11) Dec. 2, 3, 4	7.13.04 Identify that a rabbi is the teacher of the <u>Torah</u> in the Jewish tradition. 7.13.05 Show understanding that Jews express their faith in observing the commands of the Covenant, reading Sacred Scripture, worshipping in the	<u>Session 9: Jesus Grew in Wisdom, Age, and Grace</u> , p.71 + visit to church to pray before the image of

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	<p>synagogue, and following their customs of family life.</p> <p>7.13.06 Show understanding that Islam is a religion that expresses faith in the one God.</p> <p>7.05.05 Understand that a well-formed conscience helps us to see the moral quality of an action.</p> <p>7.05.06 Describe that we must continue to form our conscience at every stage of life.</p> <p>7.05.08 Name the <u>Theological Virtues</u> and identify them as gifts from God. (Faith, Hope and Love)</p> <p>7.05.09 Name the <u>Cardinal Virtues</u> and identify them as accessible to everyone. (Justice, Prudence, Temperance, Fortitude)</p>	<p>Our Lady of Guadalupe</p> <p>December 8 is the Solemnity of the Immaculate Conception; it is a Holy Day of Obligation.</p> <p>Holy Days of Obligation, p. 291 + pp. 294-295, Morality of Human Acts [Prepare for Penance – see pp. 296-297]</p>
<p>(12) Dec. 9, 10, 11*</p>	<p>7.03.02 Explain the meaning of the <u>indelible character</u> imparted on us in the Sacraments of Baptism, Confirmation, and Holy Orders.</p> <p>7.06.03 State that as Christians we are called to take an active role in public life and the promotion of the <u>common good</u>.</p> <p>7.04.01 Explain that every Catholic has the obligation to attend Mass on all Sundays and holy days of obligation.</p> <p>7.04.05 Describe that the <u>liturgical year</u> celebrates the mysteries of Christ’s birth, life, death, and resurrection.</p> <p>7.09.04 Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity.</p>	<p><u>Unit 3: The Public Life of Jesus</u>, p.89</p> <p><u>Session 11: Jesus Prepares for His Ministry</u>, p.91</p> <p>* <u>Penance during class on the 11th</u></p> <p>[Prepare for Penance – see pp. 296-297]</p>

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<p>(13) Dec. 16*, 17*, 18</p>	<p>Videos: <i>The Nativity Story</i> or <i>The Journey</i></p> <p>Suggested Christmas carols: Away in a Manger; Angels We Have Heard on High; Joy to the World; Silent Night; Go, Tell It on the Mountain; Jesus, Our Brother, Kind and Good; The Virgin Mary Had a Baby Boy; Hark! The Herald Angels Sing; O Come, All Ye Faithful; What Child Is This; The First Noel; We Three Kings</p>	<p>Christmas, pp. 227-230</p> <p>* <u>Penance during class on the 16th and 17th</u></p> <p>Read and compare the Scripture Readings for Christmas</p> <ul style="list-style-type: none"> • At the Vigil Mass • Mass During the Night • Mass at Dawn • Mass During the Day

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Dec. 23 - Jan. 5	<p><u>NO CLASSES</u> – Christmas Holiday</p> <p><u>Liturgical Responses:</u></p> <p><i>I confess to almighty God and to you, my brothers and sisters, that I have greatly sinned, in my thoughts and in my words, in what I have done and in what I have failed to do, through my fault, through my fault, through my most grievous fault; therefore I ask blessed Mary ever-Virgin, all the Angels and Saints, and you, my brothers and sisters, to pray for me to the Lord our God.</i></p> <p><i>The word of the Lord. R: Thanks be to God. (after Readings 1 & 2)</i></p> <p><i>A reading from the holy Gospel according to Mark. R: Glory to you, O Lord</i></p> <p><i>The Gospel of the Lord. R: Praise to you, Lord Jesus Christ.</i></p> <p><i>The Lord be with you. R: And with your spirit.</i></p> <p><i>Lift up your hearts. R: We lift them up to the Lord.</i></p> <p><i>Let us give thanks to the Lord our God. R: It is right and just.</i></p> <p><i>Pray, brothers and sisters, that my sacrifice and yours may be acceptable to God, the almighty Father. R: May the Lord accept the sacrifice at your hands for the praise and glory of his name, for our good and the good of all his holy Church.</i></p>	<p>Catechist turn in progress reports by <u>January 11</u>.</p>

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STANDARDS (These are goal statements that express what a learner knows, can do, or is capable of performing; same for all grade levels.)

S1. CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

S2. SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

S3. SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

S4. LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

S5. CONSCIENCE: Develop a moral conscience informed by Church teachings.

S6. CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

S7. PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

S8. CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

S9. ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

S10. CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

S11. VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

S12. CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

S13. INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

S14. MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

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(14) Jan. 6, 7, 8	7.06.06 Understand that Jesus’ mission and ministry are continued today through the Church and her people. 7.14.03 Define and explain the <u>Great Commission</u> . 7.14.04 Recognize that the Church is missionary by nature. 7.06.07 Understand that the Scripture teaches us about the importance of service, justice, peace and stewardship in our lives. 7.06.08 Understand that Jesus taught us about carrying a cross and living a life of loving service.	<u>Session 12: Jesus Performs Signs</u> , p.99 +Sacramentals, pp. 286-288
(15) Jan. 13, 14, 15	7.02.07 Differentiate between the <u>parables</u> and <u>miracles</u> of Jesus. 7.02.08 Identify the Synoptic Gospels as Matthew, Mark, and Luke. 7.05.11 Recognize the Beatitudes as a source of the moral teaching of Jesus that presents a path to happiness in God. 7.06.01 Know that as Christian disciples we strive to follow Jesus Christ, who is the way, the truth, and the life. 7.06.02 Recognize that in his Incarnation, Jesus changed the dignity of every human person. 7.13.06 Describe the role of the rabbi in Jewish education. The Week of Prayer for Christian Unity is celebrated January 18-25 each year. (See “ecumenism” on p. 308.)	<u>Session 13: Jesus Is Our Teacher</u> , p.107 +pp. 266-267 +Commandments, Precepts, Virtues, pp. 268-269 <i>From Mass to Mission</i> Mass Lesson 3 – in church

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Jan. 20, 21, 22	NO CLASS – MLK Holiday Week	
(16) Jan. 27, 28, 29	7.07.06 Compare and contrast the two forms of the Lord’s Prayer found in Scripture. 7.07.07 Identify the Magnificat as Mary’s prayerful <u>fiat</u> to God. 7.14.05 State that the Church has a special mission to the poor.	<u>Session 14: Jesus Heals and Forgives</u> , p.115 + Daily Examen, p. 279
(17) Feb. 3*, 4, 5 *Sunday evening classes will meet 4:45-6pm (Super Bowl Sunday)	7.04.02 Understand that we show our love for God when we participate fully in the Eucharistic celebration. 7.04.03 Explain that Christ, acting through the ministry of the priest, offers himself in the Eucharistic sacrifice at every Mass. 7.04.04 Describe that Mass is valid only if a bishop or priest officiates. 7.04.07 Indicate that lay Catholics are called to serve in certain <u>liturgical ministries</u> , such as altar server, lector, or Extraordinary Minister of Holy Communion. 7.09.01 State that Catholics are called to respect all faith traditions. 7.03.04 Describe the Sacrament of Confirmation and the elements of laying on of hands and sealing with the oil of <u>chrism</u> .	<u>Unit 4: Jesus the Christ</u> , p.133 <u>Chapter 16: Jesus Gives Us Himself</u> , p.135 +Celebrating the Lord’s Day, pp. 289-290
(18) Feb. 10, 11, 12	7.05.02 Explain that through Jesus’ teaching and example, we find moral values to live by. 7.05.03 Define <u>Natural Law</u> as principles of right and wrong as inscribed in our hearts and knowable through reason. 7.05.07 Understand virtue as habitually choosing good and vice as habitually choosing evil. 7.05.04 Differentiate between <u>original sin</u> , <u>personal sin</u> and <u>social sin</u> . 7.05.12 Identify institutional racism, war, and pollution as examples of <u>social sin</u> .	<u>Session 17: Jesus Makes a Choice</u> , p.143 +Making Good Choices, pp. 292-295

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	7.14.10 Cite from the media examples of how discrimination and prejudice lead to events of war and injustice.	
Feb. 17, 18, 19	<u>NO CLASSES</u> - President's Day Holiday	Catechist Dinner and In Service on Wednesday, Feb. 20, 6:00-8:45 p.m.
(19) Feb. 24, 25, 26	7.02.10 State that Scripture tells us how Jesus fasted and prayed before beginning his public ministry. 7.07.02 Affirm that worship belongs to God alone. 7.07.03 Recognize that we honor but do not worship Mary and the saints. 7.07.04 Recognize the Eucharist as the Catholic community's central act of worship. 7.09.05 State that the Church is a community of God's people called to ongoing conversion and transformation. 7.09.06 Explain that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". 7.12.02 State that the <u>Corporal and Spiritual Works of Mercy</u> offer us a blueprint to live as disciples serving others.	<u>Session 15: Celebrating Lent</u> , p.123 + Faith in Action, p. 131 Discuss: Confirmation Service Project +Works of Mercy, pp. 270-271 <i>From Mass to Mission</i> Mass Lesson 4 – in church
(20) Mar. 3, 4, 5	7.01.10 State that the <u>Catholic faith</u> is professed in a common Creed yet expressed uniquely in various cultures. 7.06.05 State the 7 principles of <u>Catholic Social Teaching</u> . 7.07.01 Explain that personal prayer deepens our relationship with God, calls us to conversion and repentance, and helps us live as disciples of Jesus. 7.09.07 Explain that our respect for other Christians and faiths does not mean that we deny the fullness of the faith Christ taught is found in the Catholic Church.	<u>Session 18: Jesus Redeems Us</u> , p.151 + Lent, pp. 231-234 +Prayer, pp. 272-273 Catholic Social Teaching, pp. 298-300

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	7.09.08 State that our respect for other Christians means that we can both recognize what we share in common and the need to be honest about how we differ.	
(21) Mar. 10, 11, 12	7.09.02 Discuss how the common baptism of Christians – in the name of the Father and of the Son and of the Holy Spirit – is a sign of communion. 7.09.03 Recognize that some churches, such as the Lutheran, Episcopal, Baptist, Methodist, and Apostolic, evolved after the <u>Protestant Reformation</u> . 7.10.10 Recognize that the Christian are called to treasure the inherent dignity of life at all stages. 7.12.01 Explain that human dignity is the foundation for all Catholic Social Teaching.	<u>Session 19: Jesus Brings Us New Life</u> , p.159 Stations of the Cross, pp. 284-285
(22) Mar. 17, 18, 19	7.07.08 Recognize that through prayer we can come to know and accept God’s call in our lives. 7.07.09 Know and understand the steps for praying <u>Lectio Divina</u> . 7.01.11 Know that belief in the <u>resurrection of the dead</u> is essential to Christianity.	<u>Unit 5: Jesus Lives On</u> , p.177 <u>Session 21: Jesus Opens Our Eyes</u> , p.179
(23) Mar. 24, 25, 26	7.08.01 Recognize that the Church is missionary by nature. 7.03.01 Describe the differences between the common priesthood of the faithful and the ministerial priesthood. 7.03.09 Identify the priesthood as an apostolic call that comes from Jesus Christ, who commissioned the apostles and their successors to continue to do the work of the Church. 7.08.06 Define the Rites of the Catholic Church as the diverse liturgical traditions in which our faith is expressed and celebrated. 7.05.10 Explain that the <u>Fruits of the Holy Spirit</u> are signs of the Christian life.	<u>Session 22: Jesus Sends Us Forth with His Spirit</u> , p.187 + Faith in Action, p. 175 <i>From Mass to Mission</i> Mass Lesson 5 – in church

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(24) Mar. 31 Apr. 1, 2	<p>7.03.05 Describe that the <u>Sacrament of Marriage</u> requires the following: the marriage must be between a baptized man and a baptized woman who give <u>free</u> consent, who intend to fulfill a life-long <u>covenant</u> for the good of the spouses, and who are open to having children.</p> <p>7.03.06 Recognize that through the exchange of <u>vows</u>, the man and the woman are the ministers in the Sacrament of Marriage.</p> <p>7.03.07 Describe that the <u>Sacrament of Holy Orders</u> requires the following: men who are baptized, prepared through <u>seminary</u> education, and called by their bishop to be ordained.</p> <p>7.03.08 Identify and describe the three ranks of <u>Holy Orders</u>: <u>bishop</u>, <u>priest</u>, and <u>deacon</u>.</p>	<p><u>Session 23: We Are Called and Sent</u>, p.195</p> <p>Prepare for Penance –pp. 292-297</p>
(25) Apr. 7, 8, 9	<p>7.05.13 Identify the seven <u>Capital Sins</u> (deadly sins) as: pride, greed, envy, anger, gluttony, lust, and sloth.</p> <p>7.08.05 State the belief that the Church has the power to forgive sins through the sacraments.</p> <p>7.03.03 State that through baptism, we participate in the life of the <u>Risen Christ</u>.</p> <p>7.04.06 Recognize that in the funeral Mass, the <u>Paschal candle</u> and <u>pall</u> recall the person’s baptism into Christ.</p> <p>7.13.01 Articulate that the Church calls us to respect all faith traditions because respect is fundamental to any human relationship.</p> <p>7.13.02 Identify Judaism and Islam as major world religions.</p>	<p><u>Session 20: Celebrating Holy Week and Easter</u>, p.167</p> <p>+ Holy Week, pp. 235-238</p> <p>Penance during class</p>
Apr. 14, 15, 16	<u>NO CLASSES: HOLY WEEK</u>	
Apr. 21, 22, 23	<u>NO CLASSES: EASTER WEEK</u>	

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(26) Apr. 28, 29, 30	7.01.13 Explain that all the faithful in Christ, both living and dead, make up the <u>Communion of Saints</u> .	<u>Session 24: Jesus Calls Us to Eternal Life</u> , p.203 + Easter, pp. 239-242
(27) May 5, 6, 7	7.14.06 Identify special missionary vocations in the lives of the saints (St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini, and others). 7.14.07 Identify ways to serve those in need in our parish and community. 7.14.08 Recognize that good stewardship calls us to share our time, talent, and treasure in the missionary work of bringing the Gospel to the world.	<u>Session 25: Celebrating Pentecost</u> , p.211 + Faith in Action, p. 219 <i>(Sunday night class should take home books.)</i>
(28) May 12*, 13, 14	* No class on Sunday night May 12 (Mother's Day). Send home textbooks! Party and Closing Prayer Service	Pentecost, pp. 243-246 Mary in song, poetry, art, and film Social and Closing Prayer Service – Trumpet Room
Wednesday, May 15		6:00 pm Mass of Thanksgiving - Church 6:45 pm Volunteer Appreciation Dinner Catechist should complete and turn in report cards by <u>May 21</u> .

Video Ideas for the year:

- Theology of the Body
- Field Afar (missionary videos)