

Saint Raphael Religious Education
Kindergarten 2018-2019
Finding God . . . Our Response to God's Gifts

DATE	STANDARDS AND INDICATORS	EVENT/CHAPTER
(1) Sept. 16	K.01.07 Describe how God gives us many gifts in the universe. K.12.05 Recognize that all of God's creation needs care. K.12.06 Recall that all creation is a gift of God. K.04.04 Make the sign of the cross properly.	<u>Unit 1: God Our Creator and Father</u> <u>Session 1: God Creates the World</u> Prayers to Take to Heart: <ul style="list-style-type: none"> • Sign of the Cross, p. 184 Saint Therese of the Child Jesus (feast: Oct 1) Catechist needs to know safety plans: fire escape route (see chart at classroom door), shelter in place, tornado.
(2) Sept. 23	K.01.06 Describe faith as believing in God even though we cannot see him. K.01.08 Show understanding that we are made in the image and likeness of God. K.12.01 Know that we respect and are kind to all because all are made in the image and likeness of God. K.06.02 Describe ways we can respond to Jesus' call to love God and love our neighbor.	<u>Session 2: God Creates People</u> Prayers to Take to Heart: <ul style="list-style-type: none"> • Sign of the Cross, p. 184 • Glory Be to the Father, p. 185
(3) Sep. 30	K.06.03 Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God. K.06.04 Recall that when other children are doing something wrong to us to others we should tell them to stop or tell parents/teachers (See Matthew 18: 12, 15). K.05.04 Exhibit awareness that rules teach one how to act at home, at school, and in the community.	<u>Session 3: Adam and Eve Make a Choice</u> Prayers to Take to Heart: <ul style="list-style-type: none"> • Sign of the Cross, p. 184 • Glory Be to the Father, p. 185 (Saint Francis of Assisi's feast day is Oct. 4.)

Saint Raphael Religious Education
Kindergarten 2018-2019
Finding God . . . Our Response to God's Gifts

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(4) Oct. 7	K.01.02 State that God's Holy Spirit lives in me. K.10.05 Distinguish between respectful touches and disrespectful touches. K.06.06 Give examples of how we share love in community and help one another be healthy and happy.	<p>Circle of Grace Lessons</p> <p><i>Lesson 1 may be consolidated, as introduction. Lesson 2 must be done in its entirety. Lesson 3 may be consolidated, as conclusion.</i></p> <ul style="list-style-type: none"> • Children will understand they are created by God and live in the love of the Father, Son, and Holy Spirit. • Children will be able to describe the <i>Circle of Grace</i> which God gives each of us. • Children will be able to identify and maintain appropriate physical, emotional, spiritual, and sexual boundaries. • Children will be able to identify all types of boundary violations. • Children will demonstrate how to take action if any boundary is threatened or violated.
(5) Oct. 14	K.04.09 Demonstrate understanding that God forgives us when we are sorry. K.05.05 State awareness that God forgives when people are sorry. K.02.11 State that Jesus always loves little children no matter what they might do.	<u>Session 4: God Promises a Savior</u>
(6) Oct. 21	K.01.03 State that God made me to know, love and serve him and to be happy with him always. K.11.01 State that God calls me to love and serve him. K.07.10 Demonstrate how we respect others while participating in the liturgy.	<u>Session 5: Celebrating Ordinary Time</u> +pp. 151-152, The Year in our Church

FIRST
DRAFT

Saint Raphael Religious Education
Kindergarten 2018-2019
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(7) Oct. 28	K.01.05 Identify angels as God's special messengers. K.01.04 State that Jesus is the Son of God and Son of Mary. K.04.07 Show recognition that the Church celebrates the lives of holy people called saints. K.08.05 Give examples of saints who loved God and others very much.	<u>Unit 2: Jesus, Our Lord and Savior</u> Mary, Mother of God (feast: January 1) <u>Session 6: Mary Says Yes to God</u> <u>All Saints Day</u> – pp. 177-180
(8) Nov. 4	K.02.02 State that Jesus belonged to a family that loved and cared for each other, called the Holy Family. K.02.03 State how Jesus grew up in a family and was obedient to his mother Mary and foster father Joseph.	<u>Session 7: Joseph Says Yes to God</u>
(9) Nov. 11	K.01.09 State how when we are afraid we can ask God to help us. K.02.07 State how Jesus loved his friends all through his life. K.02.10 State basic understanding that we follow Jesus as his friends did.	<u>Session 8: Jesus Is Our Friend</u>
(10) Nov. 18	K.02.05 Recall how Jesus healed sick people and fed poor people. K.02.06 State the Jesus told the people that they should ask God for what they need. K.11.02 Show a basic understanding that my life is a special gift from God to share with others.	<u>Session 9: Jesus Heals Us</u>
Nov. 25	NO CLASS – Thanksgiving Holiday Weekend	<u>No class this week</u>

Last Updated 11/11/18

On the lips of the catechist the first proclamation must ring out over and over: "Jesus Christ loves you; he gave his life to save you; and now he is living at your side every day to enlighten, strengthen and free you." (Pope Francis, *The Joy of the Gospel* #164)

FIRST
DRAFT

Saint Raphael Religious Education
Kindergarten 2018-2019
Finding God . . . Our Response to God's Gifts

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(11) Dec. 2	K.04.05 Show basic understanding of Advent and Lent as special times of preparation for Christmas and Easter. K.04.03 Name the liturgical seasons of Advent, Christmas, Lent, and Easter.	<u>Session 10: Celebrating Advent</u> Advent – pp. 153-156
(12) Dec. 9	K.11.03 Identify my parents, teachers, and other adults in the community as God's helpers in my life. K.01.01 Identify myself and my family as belonging to God's family. K.08.02 Tell how our parish community is like a family. K.07.09 Identify the church as a sacred place where the people of God gather to pray and to worship God.	<u>Unit 3: The Church, Our Community in the Spirit</u> <u>Session 11: God Gathers Us</u> Saint John XXIII (feast: Oct. 11), pp. 61-62
(13) Dec. 16	K.10.04 Understand that each person is different and special. K.10.02 Recognize that babies are a gift from God. K.10.03 Know that followers of Jesus show Respect for Life.	<u>Session 15: Celebrating Christmas</u> Christmas – pp. 157-160 (We celebrate the feast of the Holy Family on December 31 this year.)
Dec. 19 – Jan. 5	<u>NO CLASSES</u> – Christmas Holiday	

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Finding God . . . Our Response to God's Gifts

STANDARDS (These are goal statements that express what a learner knows, can do, or is capable of performing; same for all grade levels.)

S1. CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

S2. SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

S3. SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

S4. LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

S5. CONSCIENCE: Develop a moral conscience informed by Church teachings.

S6. CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

S7. PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

S8. CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

S9. ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

S10. CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

S11. VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

S12. CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

S13. INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

S14. MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

FIRST
DRAFT

Saint Raphael Religious Education
Kindergarten 2018-2019
Finding God . . . Our Response to God's Gifts

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(14) Jan. 6	K.06.01 State that I am a child of God, both created by and loved by him. K.06.05 Describe ways that we can practice the charity of the Lord in good works and love for all by showing respect for self and for others in our family, parish and school. K.10.01 Show ways of caring for God's gift of the body.	<u>Sessions 12: Jesus Calls His Disciples</u>
Jan. 13	K.08.03 Identify that the Church is as big as the world. K.08.04 State that Jesus gave the Church as a sign of his living presence in the world. K.03.01 Identify baptism as the way we become children of God.	<u>Session 13: God Sends the Holy Spirit</u> Sacraments, pp. 190-191
(15) Jan. 20	NO SRRE CLASS – MLK Holiday Weekend	
(16) Jan. 27	K.05.03 Demonstrate loving actions with which they are familiar. K.12.03 Give examples of how we show our love of our family by helping at home.	<u>Session 14: Jesus Leads Us</u>
(17) Feb. 3	K.11.04 State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious). K.09.01 State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ. K.13.01 Understand that not everyone is a Catholic or Christian. K.13.02 Know that not everyone is a Catholic, and that some of our relatives, playmates and neighbors may know about God in other ways.	<u>Unit 4: Sacraments: Our Way of Life</u> <u>Session 16: Jesus Calls Us to Pray</u> pp. 91-92, St. Ignatius of Loyola (celebrated July 31)

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Kindergarten 2018-2019
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(18) Feb. 10	K.04.08 Identify religious signs and symbols as objects that tell us about God and his people. K.04.10 Recognize that sacramental are sacred signs of the Church's heritage, such as crucifix, statues, rosary, Bible, candles, holy water, and blessings. K.03.03 Identify a sacrament as a sign of God's love for us.	<u>Session 17: The Church Celebrates</u> <u>Lent</u> , p. 161-164
Feb. 17-19	NO SRRE CLASS – President's Day Holiday Weekend	NO CLASSES Catechist Dinner and In-Service on Wednesday, Feb. 20, 6:00-8:45 p.m.
(19) Feb. 24	K.08.01 State basic understanding that I belong to the Church because I am baptized. K.04.06 Identify the priest as someone chosen by God to lead us in prayer at Mass.	<u>Session 18: The Church Welcomes Us</u>
(20) Mar. 3	K.03.04 Identify the tabernacle as a place where the Blessed Sacrament is kept in the form of bread. K.03.02 Identify the bread and wine at Mass as signs of God's presence with us.	<u>Unit 4: Celebrating God's Love</u> <u>Session 19: Jesus Shares a Special Meal</u> +What I See at Mass, pp. 204-205
(21) Mar. 10	K.14.05 Participate in missionary projects of the parish and community.(Operation Rice Bowl)	<u>Chapter 21: God Calls us to Make Moral Choices</u> (We celebrate the feast of St. Joseph on March 20 this year.)

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Kindergarten 2018-2019
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		+Holy Week, pp. 165-168 Saint Patrick's feast day is March 17
(22) Mar. 17	K.05.01 Describe Jesus' loving actions in stories, songs, and pictures. K.05.02 Give verbal examples of loving actions. K.12.04 Participate in age-appropriate activities that support Respect for Life.	<u>Session 22: God Calls Us to Love Our Family</u>
(23) Mar. 24	K.06.08 Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did. (See Matthew 18:22.) K.06.09 Give an example of forgiveness with a brother or a sister or a parent. K.12.02 Recognize that it is wrong to say bad things about other people.	<u>Session 23: God Calls Us to Forgive</u>
(24) Mar. 31	K.02.08 Show basic understanding that Jesus died loving even those who killed him. (Lk. 23:34) K.04.01 Identify Good Friday as the day we remember Jesus giving His life for us. K.02.09 Retell the Resurrection story.	<u>Session 20: Celebrating Lent and Holy Week</u>
(25) Apr. 7	K.04.02 Recognize Easter as celebrating Christ's Resurrection from the dead. K.14.01 Explain that Jesus asks us to share the story of his love for all, our friendship with him, and our love of his Church with those we meet. (Mt. 28:19-20) K.14.02 Realize that Jesus asks us to share the Good News of the Gospel and our Catholic Faith with those we meet.	<u>Session 25: Celebrating Easter</u> Easter, pp. 169-172
Apr. 14	<u>NO CLASSES – HOLY WEEK</u>	

FIRST
DRAFT

Saint Raphael Religious Education
Kindergarten 2018-2019
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Apr. 21	<u>NO CLASSES – EASTER</u>	
(26) Apr. 28	K.14.04 Know that we learn how to help others by helping our family and friends. K.14.03 Explain that we are followers of Jesus. K.06.07 Understand that how we treat others and the things of creation is how we show that we are followers of Jesus.	<u>Session 24: God Calls Us to Help</u> +St. Martin de Porres, pp. 121-122
(27) May 5	K.02.01 Identify some major people of the Old Testament (such as Abraham and Sarah, Noah, Moses, etc.) through storytelling and drama. Review standards and indicators.	LAST CLASS May is the month we honor the Blessed Mother in song, poetry, and art. Pentecost, p. 173-176 Make a craft for Mother's Day.
(28) May 12	NO CLASSES	
Wednesday, May 15		6:00 pm Mass of Thanksgiving - Church 6:45 pm Volunteer Appreciation Dinner

Last Updated 11/11/18

9

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