AMERICAN HISTORY SYLLABUS

EIGHTH GRADE

MRS. KATHY SHANNON

Conference Time: 9:45- 10:30 (Thursday 10:00-10:35)

Textbook: <u>AMERICAN HISTORY</u> Pearson 2016

American History Unit Concepts

1.I Pledge Allegiance: U.S. Civics2. A Nation Divided: The Civil War

3. Reunited: Reconstruction

4. Westward Expansion: Economic and Geographic Expansion

5.Time for Change: The Progressive Era

6. The War to End all Wars: World War I

7. Boom or Bust: The Roaring Twenties to the Great Depression

8. The Greatest Generation: World War II

9. Duck and Cover: The Cold War

10. The Walls Come Tumbling Down: The Civil Rights Movement

Evaluation Tools: Student progress is evaluated through class discussion, participation in cooperative group activities, quizzes, tests, projects, and presentations.

Grading Policy: Tests are 100 points. Points on daily assignments, quizzes, presentations, projects, and group activities will be determined at the time that they are assigned. Semester tests will be worth 200 points.

Late Work: All work is expected on the date due. It will be accepted the following day for half credit. Late work may be accepted from students with unusual or extraordinary circumstances.

Make-up Work: If a student misses school due to an excused absence, he/she has the number of days plus one to make up any missing work. It is the student's responsibility to obtain absent work from the teacher.

Student Progress: Grade reports will be sent at the end of each nine week quarter.

Behavioral Expectations: Students are to be seated and ready to begin at the start of each class, show respect for the teacher and their classmates, and are required to follow the guidelines set forth in the St. Eugene's handbook.

Supplemental Materials: <u>ICIVICS</u>, DISCOVERY EDUCATION /UNITED STREAMING