

# RELIGION SYLLABUS

## EIGHTH GRADE

MRS. KATHY SHANNON

**Conference Time: 9:45-10:30 (Thursdays 10:00--10:35)**

**Textbook: BLEST ARE WE RLC Benziger 2012**

### **Major Course Outcomes**

- Interpret appropriately Catholic doctrine to defend their faith
- Trace the role of sacraments in historical and contemporary Church life
- Analyze the moral obligation that Catholics have to serve others
- Analyze moral choices within the context of Catholic Social Teachings
- Compare and contrast multiple expressions of prayer as different ways to experience a relationship with God
- Analyze with scaffolding events in the history of the Catholic Church

**Evaluation Tools:** Student progress is evaluated through class discussion, participation in cooperative group activities, quizzes, tests, projects, and presentations.

**Grading Policy:** Tests are 100 points. Points on daily assignments, quizzes, presentations, projects, and group activities will be determined at the time that they are assigned. Semester tests will be worth 200 points.

**Late Work:** All work is expected on the date due. It will be accepted the following day for half credit. Late work may be accepted from students with unusual or extraordinary circumstances.

**Make-up Work:** If a student misses school due to an excused absence, he/she has the number of days missed plus one to make up any missing work. It is the student's responsibility to obtain absent work from the teacher.

**Student Progress:** Grade reports will be sent at the end of each nine week quarter.

**Behavioral Expectation:** Students are to be seated and ready to begin at the start of each class, show respect for the teacher and their classmates, and are required to follow the guidelines set forth in the St. Eugene's handbook.

**Supplemental Materials:** *DECISION POINT* from The Dynamic Catholic Institute 2014  
*THE NEW SAINT JOSEPH BALTIMORE CATECHISM, CATECHISM OF THE CATHOLIC CHURCH, MARYKNOLL MAGAZINE, CATHOLICISM* video series.