

Curriculum for 6th Grade Religion

Middle School Religion: The religion program at St. Eugene allows all students and faculty to practice Catholic Christian principles in our daily lives. Middle school students will apply doctrine to proclaim and defend the Catholic faith, demonstrate how all sacraments find their source in the Eucharist and how we live them daily, implement a plan of ministry to others by using their gifts and talents, analyze the Church's teachings in making moral decisions in their daily lives, apply Catholic Social Teachings to current social justice issues, design and participate in various forms of public liturgical worship, apply different approaches to prayer in their daily lives, and analyze the interaction between historical events and how it impacts the Catholic Church and their lives. All students will also study and participate in the days of the liturgical year.

-6th grade students study the following:

- origins, divisions/genres, and inspirations of the Bible

- Old Testament to understand the contribution of the Hebrew people to salvation and the development of the Church

 - stories of the creation and the fall of man to our understanding of who we are, what God wants of us, and His unending love and forgiveness

- various covenants between God and His people throughout Hebrew scripture and how they relate to the sacraments

 - comparison of how Moses freed the Israelites to how God freed us from sin by continuing His action in today's world

 - comparison of how the Israelites' journey into the Promised Land parallels our journey to salvation under the guidance of the Ten Commandments

 - comparison of the conquering of the Promised Land to our courage to follow our faith and how it leads us to our ultimate reward in heaven

- how stories of our Fathers in faith give us examples of how to respond to God's call in our daily lives

 - contributions to the redemption of the people of Israel by key figures in Hebrew scripture

- Catholic Social Teachings in comparison to the stories of Hebrew scripture

- parallels between the Hebrew and Christian scriptures in liturgical, sacramental, and prayer life

 - covenants of the Old Testament in relation to the covenant of the New Testament in Jesus Christ

Curriculum for Middle School Language Arts

Middle School Language Arts: Middle School students will construct all types of sentences using proper conventions of English grammar and usage and mechanics for writing and speaking, apply appropriate word choice while writing, reading, speaking, and listening in various contexts, construct cohesive and coherent multi-paragraph writing with clear and relevant evidence to present an argument, explanation, and narrative for a particular purpose and audience, interpret evidence from literary or informational text to support analysis, reflection, and research, analyze relevant information from multiple print or digital sources, assess the credibility and accuracy of each source, and integrate information using proper citation on research projects, develop and strengthen writing through planning, revising, editing, rewriting, or trying a new approach, and develop presentations with technology individually or in groups that are organized and include sequencing and supporting details.

-Grammar, Mechanics, and Diagramming of Sentences- integration of all the parts of speech and how words relate/depend on each other to make sense

- construct all types of sentences using proper conventions of English grammar and usage and mechanics for writing and speaking

-Vocabulary- determine the meaning of unknown words and phrases through definitions, context clues, parts of speech, synonyms and antonyms, Greek and Latin roots, and writing words in action in order to acquire new vocabulary

-Writing Skills- produce effective sentences, paying particular attention to cohesiveness between paragraphs, in which the development, organization, style, and language are appropriate to task, purpose, and audience

- Narrative-** writing narratives utilizing descriptive details and effective transitions, while applying point of view and sensory language

- Expository and informative-** writing effective explanatory/informational text

- Persuasive-** writing persuasive arguments with clear reasons and relevant evidence to support opinions

- Argumentative-** writing arguments to support claims with relevant evidence and a conclusion that supports the argument, while addressing counterclaims with clear reasons and relevance

- defend a position using evidence from text while analyzing sources for potential bias

- Creative-** compose various types of essays using proper conventions of English grammar, which can also include compare and contrast, cause and effect, sequence, and problem and solution

-Research Papers- researching, paraphrasing, note-taking, outlining, in-text citation, and works cited to produce a final paper in accordance to the MLA writing style

-Note-taking skills- apply note-taking skills to all their classes, not just English