

Annual State of the Catholic School Report 2018-2019

Fr. Joseph Benicewicz, OFM Conv., Pastor

Mrs. Fayne Molloy, Principal

Mrs. Mary Kate Carroll, School Board Chair

Mrs. Diane Funk, Business Manager



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Ten year Enrollment History

Year	Enrollment
2018-19	248
2017-18	264
2016-17	261
2015-16	275
2014-15	217
2013-14	228
2012-13	233
2011-12	224
2010-11	225
2009-10	240

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Initiatives to Increase Enrollment

Increased presence on social media. Facebook Likes have increased each month.

Increased print media advertising in local newspapers.

Survey being developed for parents with students in Religious Education Program.

Create program that keeps Admissions Office in contact with families who have expressed interest in the school.

60th Anniversary celebrations throughout the 2018-19 school year.

Participation in Community Marketing events.

Participation in Preschool Fairs

Preschool Programming - Special Opportunities

Participation in school Masses and all school-wide activities

Weekly music, art, physical education and library

Activities with Mass Buddies in reading and arts and crafts

Field trips and annual field day

Daily Before Care and After Care

Summer Camp – arts and crafts, games, water play

Special Opportunities for K-8 Students

**Sports: Basketball, soccer, cross country, golf
Lego Club, Mock Trial, Recycling Club, Student Council
National Junior Honor Society
Music: General Music, Ukuleles, Band, Strings
Voice, Piano, and Guitar lessons
Summer Camp – crafts, games, water slide, field trips
Daily Before Care and After Care**

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Additional Academic and Faith-Based Programs

Reading Assessment and Individual Intervention

Chromebook 1:1 MS Initiative and classroom carts for grades K-5

Coding initiative: MS STEM classes, elementary coding lessons

Middle School Science Fair and Travel Faire

Youth Ministry Program, Student Retreats, Mass on the Mountain

Student Prayer Services and Mass Buddy program

D.A.R.E. Program, N.E.D. anti-bullying programs

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Average K – 8 Per Pupil Cost / Tuition last three years

Grade	2015	2016	2017	Current Yr. 2018-19
K	\$ 4,350	\$ 4,450	\$ 4,525	\$ 4,625
1	\$ 4,350	\$ 4,450	\$ 4,525	\$ 4,625
2	\$ 4,350	\$ 4,450	\$ 4,525	\$ 4,625
3	\$ 4,350	\$ 4,450	\$ 4,525	\$ 4,625
4	\$ 4,350	\$ 4,450	\$ 4,525	\$ 4,625
5	\$ 4,350	\$ 4,450	\$ 4,525	\$ 4,625
6	\$ 4,450	\$ 4,550	\$ 4,625	\$ 4,725
7	\$ 4,450	\$ 4,550	\$ 4,625	\$ 4,725
8	\$ 4,450	\$ 4,550	\$ 4,625	\$ 4,725

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Financials

<i>Archdiocese of Hartford Support</i>	<i>Dollar Amount</i>
Archbishop's Annual	\$10,000
CSSP – Catholic School Support	\$10,000
Grants (HOPES, etc.)	\$2,000

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Financials

	2016	2017	2018
Parish Subsidy – last three years	\$80,000	\$80,000	\$80,000
Delinquent Tuition	\$68,873	\$36,990	\$56,059
Tuition Collection Rate	96%	95%	94%
Operations Surplus/Deficit	\$234,933	\$83,370	\$2,441

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Initiatives to Increase Non-Tuition Income Hired a part-time Advancement/Development Director

- Increase focus on the school's major fundraising efforts: Annual Golf Tournament and Annual Auction
- Reinvigorate the school's Annual Appeal, especially to SPS Alumni
- Alumni Outreach: Regular communication with Alumni through social media and Alumni Basketball, Alumni Newsletter
- HSA fundraising: "Fundits" gift card program, pie sales, Yankee Candle, Christmas Craft Fair, restaurant nights
- Athletic/Booster Club, MLK Tournament
- *Giving Tree* for teachers, Tree of Remembrance
- Grants: Continue to pursue Foundations, CT Neighborhood Assistance Grant

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Projected Capital Needs/Expenses – (i.e. boiler \$20,000)

Facilities Committee to Develop a Comprehensive Maintenance Plan
(Immediate to 3 – 5 Years)

Need?	2018-19 \$ amt.	2019-20 \$ amt.	2020-21 \$ amt.	2021-22 \$ amt.	2022-23 \$ amt.
Lavatories		150,000			
Boiler				\$130,000	
Roof					TBD

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- **City / Town Demographics (use U.S. Census figures)**

List various Cities/Towns where students reside	Population 2010	Population 2015	Number of Eligible School Age Children
Berlin	19,866	20,560	3,605
New Britain	73,206	72,808	15,838
Middletown	47,648	46,756	8,564
Southington	43,069	43,817	7,765
Newington	30,562	30,604	4,749

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Parish Statistics

St. Paul's Parish	Baptisms	Funerals	Sunday Collection
2018 YTD	55	93	\$747,770
2017	52	102	\$889,582
2016	58	118	\$782,772
2015	65	99	\$773,774
2014	38	86	\$739,893

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Top 10 Other Parishes with Students Enrolled at Saint Paul School:

Holy Cross Parish, New Britain

Saint Stanislaus Parish, Meriden

Sacred Heart Parish, New Britain

Saint Dominic Parish, Southington

Annunciation Parish, Newington

Saint John Parish, Cromwell

Saint Mary-Saint Pius Parish, Middletown

Saint Joachim Parish , New Britain

Saint Katharine Drexel Parish, New Britain

Korean Catholic Church, Wethersfield

ACADEMICS - 2018 IOWA SCORES

Grade Equivalents for Average Standard Scores					
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
Reading	4.8	6.3	7.8	7.7	9.2
Written Expression	5.2	7.6	8.9	10.9	10.5
Conventions of Writing	5.4	6.6	10.2	11.2	9.5
Vocabulary	4.9	5.9	7.2	8.2	8.5
English Language Arts (ELA) TOTAL	5.0	6.7	8.5	9.4	9.6
Word Analysis (Gr. 3)	4.5				
Listening (Gr. 3)	3.5				
Extended ELA Total	4.6				
Mathematics	4.4	5.5	9.1	7.4	8.3
Computation	3.9	5.7	9.1	8.1	10.0
Math TOTAL	4.3	5.6	9.1	7.7	8.8
Core Composite ELA and Math					
	4.6	6.1	8.8	8.4	9.2
Social Studies					
			7.0	8.1	9.4
Science					
			9.3	8.3	9.0
Complete Composite			8.5	8.3	9.2

Interpreting these grade equivalent scores: As you look at the scores, please keep in mind that the grade equivalents are based on the level of the test given. For example, the 4.8 grade equivalent in Reading in Grade 3 means that the class average score on the Third Grade Reading Test was at the Fourth Grade, Eighth Month level. Thus, Grade Level Equivalents cannot be compared across grade levels because they are based on the different grade level tests.

Conclusions

Scores for grades 3 and 4 were consistently 2 years above grade level in ELA and a full year above in math. As these are first testing experiences, this is remarkable. Grade 5 scores reflect even more growth.

Core Composite Scores (ELA and Math) and Science and Social Studies in all grades tested consistently averaged 2 years above grade level.

Recommendations

We will continue to strengthen skills in reading comprehension for all students through the use of both fiction and nonfiction texts and through differentiated instructional strategies, PreK-8.

We will continue to emphasize and strengthen foundations of mathematics PK-4 and expand STEM opportunities, especially for grade 5-8.

We will continue to expand the integration of technology in all curricular areas PK – 8.